

American Samoa Community College

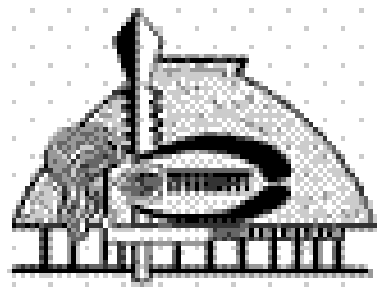
**2007
Fact
Book**



American Samoa Community College

Fact Book

Fall 2006 to Fall 2007



14 February 2008

Talofa,

The American Samoa Community College Fall 2007 Fact Book is a summary of statistical and descriptive data about the College. It is an annual publication of ASCC's Office of Institutional Advancement and Effectiveness.

The data was collected primarily from ASCC's Dean of Student Services, Registrar and the Office of Admissions and Records. Many thanks to the staff, as well as the Deans and Directors, who provided this information.

Many thanks also to former President Adele Satele-Galea'i and to ASCC's current President Seth Galea'i for their commitment to excellence and support of our college community.

If you have questions, comments or suggestions for the 2008 Fact Book, please let us know.

Soifua from the Office of Institutional Advancement and Effectiveness

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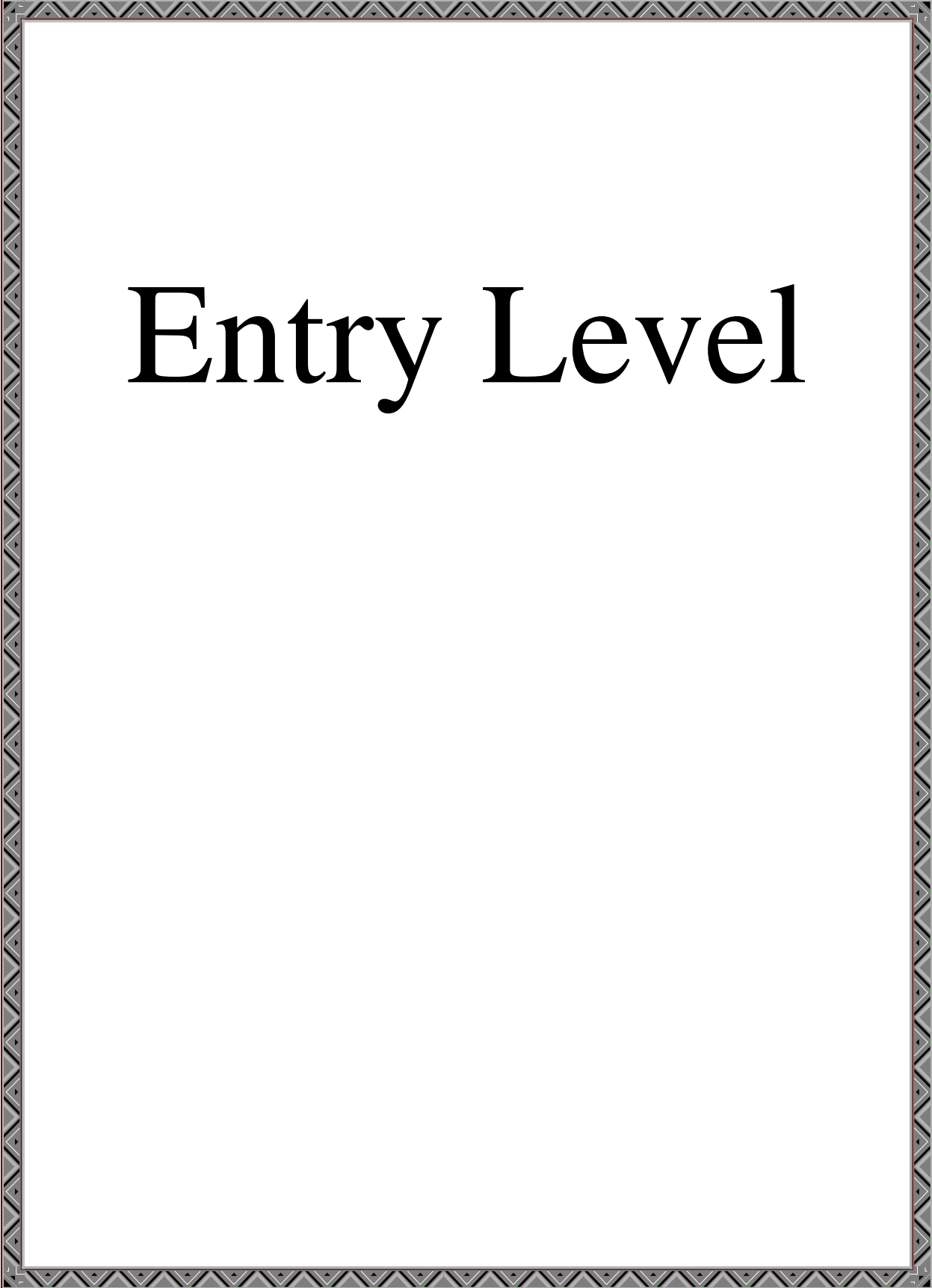
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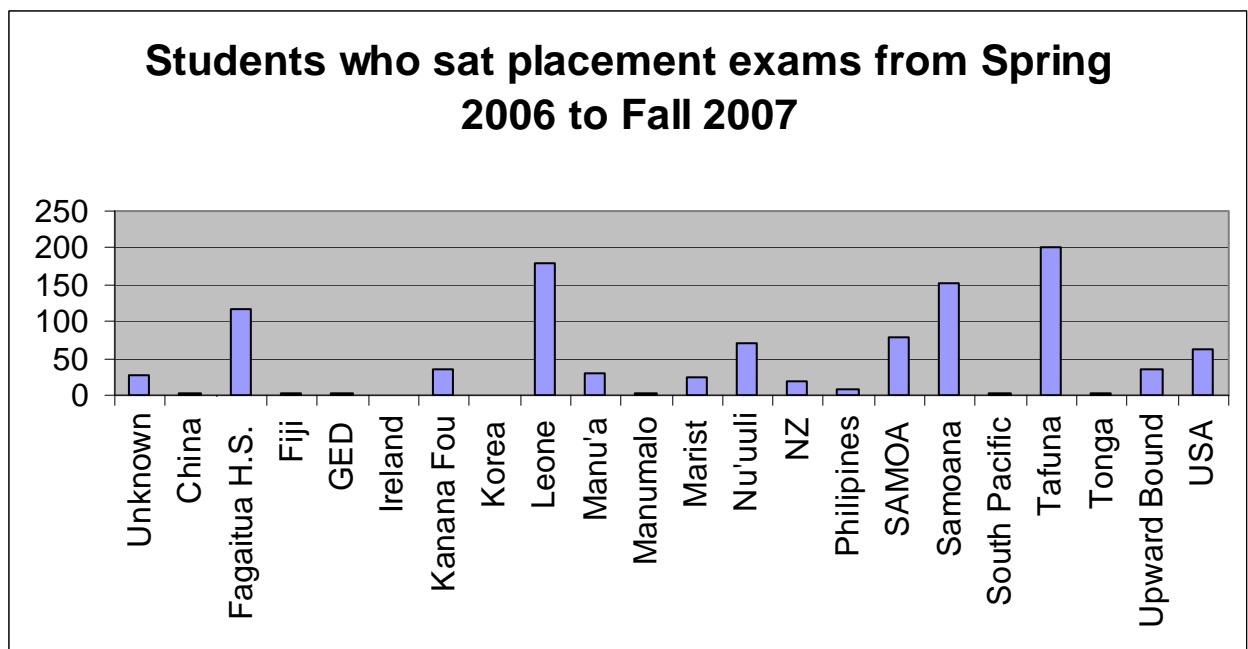
Entry Level

HIGH SCHOOL PLACEMENTS

The data below shows the number of students from each local high school and from other countries who sat the ASCC Placement Exam. The local high schools are highlighted in each table.

School or Country	Spring 2006	Summer 2006	Fall 2006	Spring 2007	Summer 2007	Fall 2007	Total
Unknown	1	3	3	3	4	13	27
China	2	0	1	1	0	0	4
Fagaitua	14	25	26	4	11	37	117
Fiji	0	0	0	2	0	0	2
GED	2	0	0	1	0	0	3
Ireland	0	0	0	0	0	1	1
Kanana Fou	1	0	14	3	5	12	35
Korea	0	0	1	0	0	0	1
Leone	18	38	43	8	14	58	179
Manu'a	0	5	7	4	7	6	29
Manumalo	0	1	2	0	0	0	3
Marist	0	3	8	8	4	1	24
Nu'uuli Polytech	7	8	27	4	7	19	72
New Zealand	1	18	0	0	0	0	19
Philippines	1	4	0	3	0	0	8
SAMOA	15	18	15	10	12	9	79
Samoana	11	20	45	11	13	53	153
South Pacific Academy	0	0	0	0	1	3	4
Tafuna	20	32	47	8	32	63	202
Tonga	0	1	0	1	0	0	2
Upward Bound	0	14	0	1	21	0	36
USA	14	7	10	7	11	14	63
Totals	107	197	249	79	142	289	1063

The information in the bar chart below is based on the far right column of the table above which lists the total number of students from each high school or country for the past 2 years.



The Tables that follow show the number of students who were placed into the appropriate English and Math levels based on their placement scores. The highlighted cells represent the High School/s with the most students who tested in that area. The bottom row shows the percentages of these students. Each table represents the different semesters that the placement exam was given beginning from Spring 2006 to Fall 2007.

SPRING 2006	<i>ENGLISH READING</i>					<i>ENGLISH WRITING</i>					<i>MATH</i>				
	<i>ENG 70</i>	<i>ENG 80</i>	<i>ENG 90</i>	<i>ENG 150</i>	<i>Total</i>	<i>ENG 71</i>	<i>ENG 81</i>	<i>ENG 91</i>	<i>ENG 151</i>	<i>Total</i>	<i>MAT 80</i>	<i>MAT 90</i>	<i>MAT 151/155</i>	<i>MAT 155/250</i>	<i>Total</i>
Unknown	0	0	0	1	1	0	0	0	1	1	1	0	0	0	1
China	0	2	0	0	2	0	2	0	0	2	1	0	0	1	2
Fagaitua	2	5	5	2	14	1	8	2	2	13	14	0	0	0	14
GED	1	0	1	0	2	0	1	1	0	2	2	0	0	0	2
Kanana Fou	0	1	0	0	1	0	1	0	0	1	1	0	0	0	1
Leone	1	7	5	5	18	0	7	10	1	18	17	1	0	0	18
Nu'uuli Polytech	3	3	1	0	7	2	4	1	0	7	7	0	0	0	7
New Zealand	0	0	0	1	1	0	0	1	0	1	1	0	0	0	1
Philippines	0	0	1	0	1	0	1	0	0	1	1	0	0	0	1
Samoa	2	4	6	3	31	1	6	6	2	15	14	1	1	0	16
Samoana	2	1	5	3	11	1	3	3	4	11	9	1	1	0	11
Tafuna	2	8	4	6	20	0	11	4	6	21	19	1	0	0	20
USA	1	4	2	7	14	0	4	6	4	14	12	2	0	0	14
Totals	14	35	30	28	107	5	48	34	20	107	99	6	2	0	107
%	21%	23%	20%	25%		40%	23%	29%	30%		19%	33%	50%	100%	

SUMMER 2006	<i>ENGLISH READING</i>					<i>ENGLISH WRITING</i>					<i>MATH</i>				
	<i>ENG 70</i>	<i>ENG 80</i>	<i>ENG 90</i>	<i>ENG 150</i>	<i>Total</i>	<i>ENG 71</i>	<i>ENG 81</i>	<i>ENG 91</i>	<i>ENG 151</i>	<i>Total</i>	<i>MAT 80</i>	<i>MAT 90</i>	<i>MAT 151/155</i>	<i>MAT 155/250</i>	<i>Total</i>
Unknown	0	2	1	0	3	0	3	3	2	8	7	0	0	0	0
Fagaitua	5	12	8	0	25	2	12	10	1	25	25	0	0	0	0
GED	0	0	0	0	0	0	0		0	0	0	0	0	0	0
Kanana Fou	0	0	0	0	0	0	0		0	0	0	0	0	0	0
Leone	13	13	8	4	38	2	24	9	4	39	36	1	0	0	37
Manumalo	0	0	1	0	1	0	1	0	0	1	1	0	0	0	1
Marist	1	1	0	1	3	0	2	0	1	3	3	0	0	0	3
Manu'a	2	2	1	0	5	0	4	0	1	5	6	0	0	0	6
Nu'uuli Polytech	1	3	4	0	8	0	6	2	0	8	8	0	0	0	8
Philippines	0	1	0	3	4	0	0	4	0	4	4	0	0	0	4
Samoa	3	10	5	0	18	2	7	10	0	19	16	1	0	0	17
Samoana	3	10	5	2	20	1	12	8	0	21	22	1	0	0	23
Tafuna	5	16	8	3	32	0	19	10	4	33	3	0	0	0	3
Tonga	0	1	0	0	1	0	1	0	0	1	1	0	0	0	1
Upward Bound	2	6	3	3	3	1	7	5	2	15	12	1	0	2	15
USA	0	5	1	1	7	0	3	2	3	8	9	0	0	0	9
Totals	35	82	45	17	179	8	101	63	18	190	153	4	0	2	159
%	14%	20%	18%	18%		25%	16%	16%	22%		14%	25%		100%	

FALL 2006	ENGLISH READING					ENGLISH WRITING				MATH				
	ENG 70	ENG 80	ENG 90	ENG 150	Total	ENG 71	ENG 81	ENG 151	Total	MAT 80	MAT 90	MAT 151/155	MAT 155/250	Total
Unknown	2	0	1	0	3	2	1	0	4	4	0	0	0	4
China	1	0	0	0	1	1	0	0	1	1	0	0	0	1
Fagaitua	9	12	4	1	26	4	17	0	25	25	0	0	0	25
GED	0	0	0	0	0	0		0	0	0	0	0	0	0
Kanana Fou	1	3	8	2	14	0	3	2	14	11	0	1	2	14
Korea	1	0	0	0	1	1	0	0	1	1	0	0	0	1
Leone	18	13	11	1	43	5	28	1	42	41	0	0	1	42
Manumalo	1	0	0	1	2	0	1	1	2	1	1	0	0	2
Marist	1	4	0	3	8	0	5	1	8	7	0	0	1	8
Manu'a	1	5	1	0	7	0	6	0	7	7	0	0	0	7
Nu'uuli Polytech	8	13	6	0	27	3	19	0	27	27	0	0	0	27
Samoa	0	5	5	5	15	0	6	2	14	12	0	0	2	14
Samoana	7	24	10	4	45	5	27	2	48	44	2	0	1	47
Tafuna	13	21	11	2	47	4	31	3	47	46	0	0	0	46
Upward Bound	0	0	0	0	0	0	0		0	0	0	0	0	0
USA	1	1	2	6	10	0	1	4	9	10	0	0	0	10
Totals	64	101	59	25	249	25	145	16	249	237	3	1	7	248
%	28%	24%	19%	24%		20%	21%	25%		19%	67%	100%	29%	

SPRING 2007	ENGLISH READING					ENGLISH WRITING					MATH				
	ENG 70	ENG 80	ENG 90	ENG 150	Total	ENG 71	ENG 81	ENG 91	ENG 151	Total	MAT 80	MAT 90	MAT 151/155	MAT 155/250	Total
Unknown	1	0	1	1	3	1	1	1	0	3	1	0	0	2	3
China	0	1	0	0	1	0	1	0	0	1	0	0	0	1	1
Fagaitua	0	0	2	2	4	0	2	2	1	5	5	0	0	0	5
Fiji	0	0	1	1	2	0	0	1	1	2	2	0	0	0	2
GED	0	0	1	0	1	0	0	1	0	1	1	0	0	0	1
Kanana Fou	1	1	1	0	3	0	1	1	0	2	2	0	0	0	2
Leone	0	5	3	0	8	0	5	4	0	9	9	0	0	0	9
Marist	0	4	1	3	8	0	3	4	1	8	8	0	0	0	8
Manu'a	2	1	1	0	4	0	2	0	0	2	2	0	0	0	2
Nu'uuli Polytech	0	4	0	0	4	0	6	0	0	6	6	0	0	0	6
Philippines	3	0	0	0	3	0	0	0	0		0	0	0	0	
Samoa	2	3	3	2	10	0	6	5	0	11	10	0	0	1	11
Samoana	3	4	2	2	11	1	4	5	0	10	10	0	0	0	10
Tafuna	0	2	3	3	8	0	4	4	3	11	10	1	0	0	10
Tonga	0	1	0	0	1	0	1	0	0	1	1	0	0	0	1
Upward Bound	1	0	0	0	1	0	0	0	0		0	0	0	0	
USA	0	2	2	3	7	0	3	5	0	8	8	0	0	0	8
TOTALS	13	28	21	17	79	2	39	33	6	80	75	1	0	4	
%	23%	18%	14%	18%		50%	15%	15%	50%		13%	100%	0%	50%	

SUMMER 2007	ENGLISH READING					ENGLISH WRITING					MATH				
	ENG 70	ENG 80	ENG 90	ENG 150	Total	ENG 71	ENG 81	ENG 91	ENG 151	Total	MAT 80	MAT 90	MAT 151/155	MAT 155/250	Total
Unknown	1	1	0	2	4	1	2	1	0	4	4	0	0	0	4
China	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fagaitua	4	3	3	1	4	1	8	2	0	11	11	0	0	0	11
GED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kanana Fou	2	0	3	0	5	0	2	3	0	5	5	0	0	0	5
Leone	3	7	2	2	14	2	6	4	2	14	13	1	0	0	13
Marist	0	0	2	2	4	0	1	1	2	4	3	1	0	0	3
Manu'a	1	3	2	1	7	0	5	2	0	7	7	0	0	0	7
Nu'uuli Polytech	2	2	3	0	7	2	4	1	0	7	7	0	0	0	7
Samoa	2	5	5	0	12	1	8	2	2	13	12	1	0	0	13
Samoana	4	5	1	3	13	0	8	3	2	13	13	0	0	0	13
South Pacific Academy	0	0	0	1	1	0	1	0	0	1	1	0	0	0	1
Tafuna	7	15	4	6	32	2	20	7	3	32	29	3	0	0	32
Upward Bound	5	9	4	3	21	2	12	5	2	21	16	1	1	3	21
USA	1	1	6	3	11	1	3	4	2	10	10	0	0	0	10
Totals	32	51	35	24	142	12	80	35	15	142	131	7	1	3	142
%	22%	29%	17%	25%		17%	25%	20%	20%		22%	43%	100%	100%	

FALL 2007	ENGLISH READING					ENGLISH WRITING					MATH				
	ENG 70	ENG 80	ENG 90	ENG 150	Total	ENG 71	ENG 81	ENG 91	ENG 151	Total	MAT 80	MAT 90	MAT 151/155	MAT 155/250	Total
Unknown	2	6	4	1	13	0	8	5	0	13	14	0	0		14
China	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fagaitua	8	16	12	1	37	0	24	12	1	37	34	2	1	0	37
GED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ireland	0	0	0	1	1	0	0	0	1	1	1	0	0	0	1
Kanana Fou	4	5	2	1	12	0	9	3	0	12	11	0	1	0	12
Leone	24	20	9	5	58	5	38	13	2	58	56	1	0	1	56
Marist	0	1	0	0	1	0	1	0	0	1	1	0	0	0	1
Manu'a	3	2	1	0	6	0	4	2	0	6	6	0	0	0	6
Nu'uuli Polytech	5	10	4	0	19	0	16	3	0	19	19	0	0	0	19
Samoa	4	5	0	0	9	1	7	1	0	9	9	0	0	0	9
Samoana	21	19	9	4	53	1	37	13	2	53	52	0	1	1	54
South Pacific Academy	0	2	1	0	3	0	2	1	0	3	3	0	0	0	3
Tafuna	9	36	15	3	63	1	46	25	1	73	73	1	0	0	74
Upward Bound	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
USA	3	3	3	5	14	0	5	8	1	14	13	1	0	0	14
Totals	83	125	60	21	289	8	197	86	8	299	292	5	3	2	302
%	29%	29%	25%	24%		63%	23%	29%	25%		25%	40%	33%	50%	

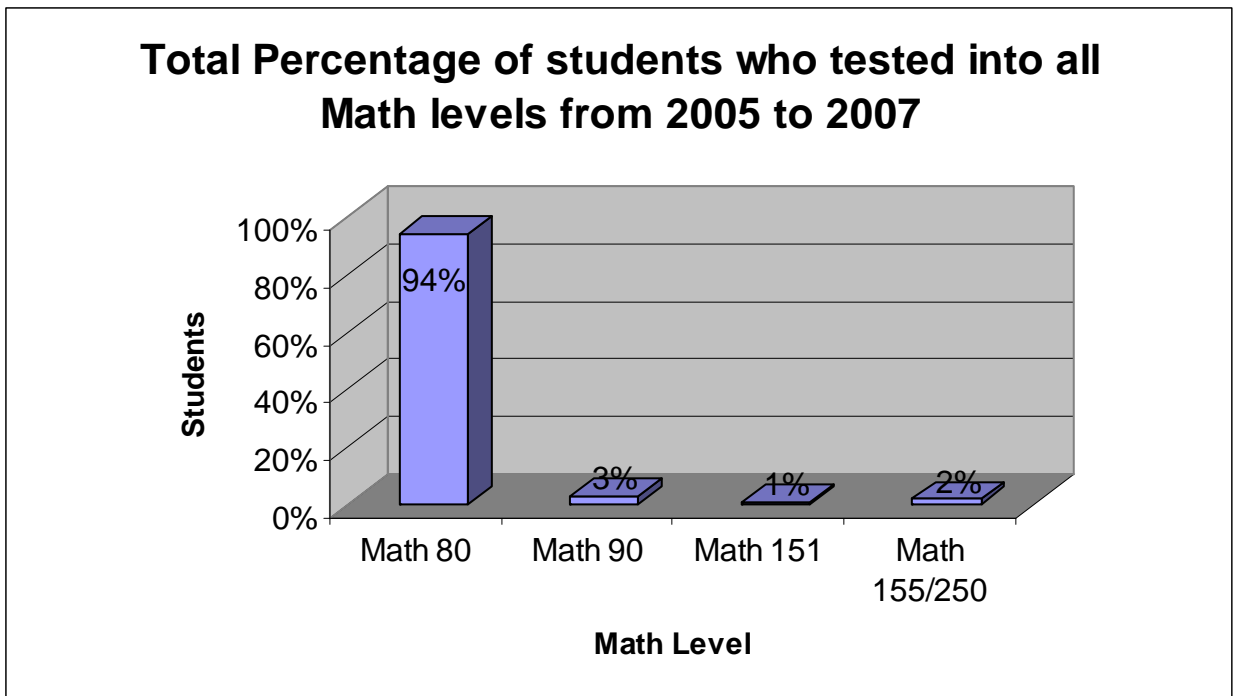
Math Placement Scores

Total number of students placed in Math levels for the past three years.

Semester	Math 80	Math 90	Math 151	Math 155/250	No Math	Total
Spring 2005	114	4		2		120
Summer 2005	286	13		6	3	308
Fall 2005	198	10		4	1	213
Spring 2006	99	6	2		1	108
Summer 2006	182	5		2	4	193
Fall 2006	238	3	1	7	5	254
Spring 2007	75	1		4		80
Summer 2007	130	8	1	3		142
Fall 2007	293	5		5		303
Totals	1615	55	4	33	14	1721

Percentages of students placed in math levels for the past three years.

Semester	Math 80	Math 90	Math 151	Math 155/250	None	Total %
Spring 2005	95%	3%		2%		100%
Summer 2005	93%	4%		2%	1%	100%
Fall 2005	93%	5%		1%	1%	100%
Spring 2006	92%	5%	2%		1%	100%
Summer 2006	94%	2%		2%	2%	100%
Fall 2006	94%	1%	0%	3%	2%	100%
Spring 2007	94%	1%		5%		100%
Summer 2007	93%	7%	0%			100%
Fall 2007	97%	2%		1%		100%
Totals	94%	3%	1%	2%	7%	100%



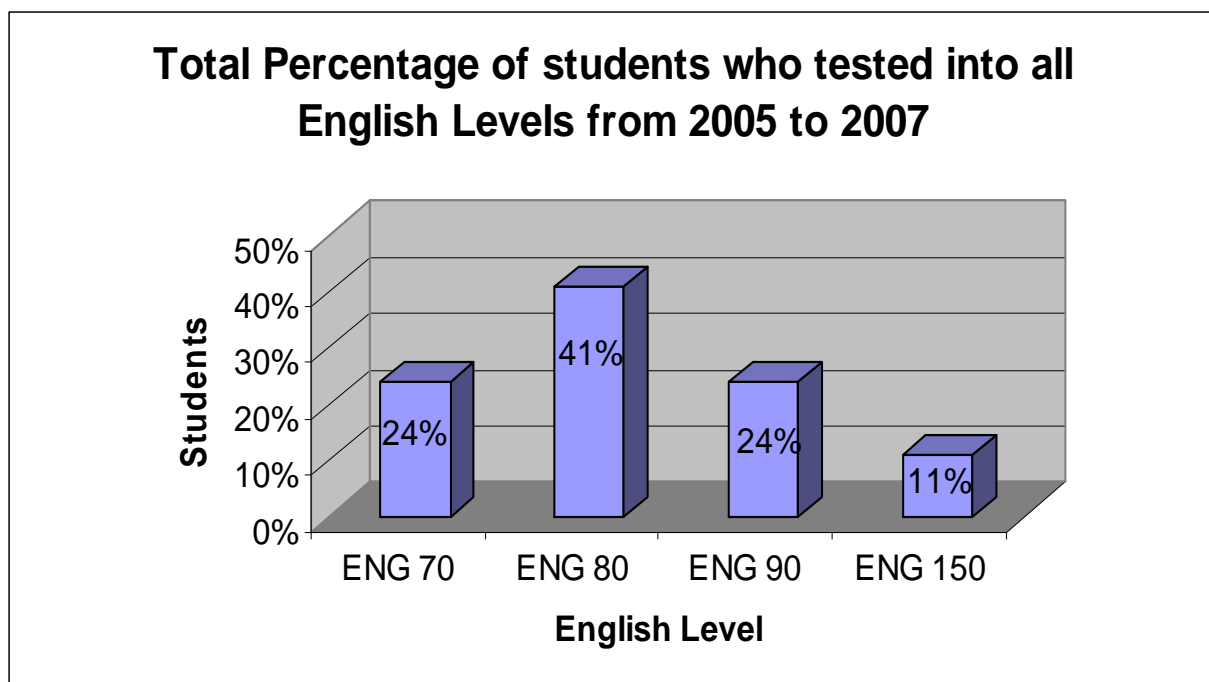
English Placement Scores

Number of students placed in English levels in the past three years

Semester	ENG 70	ENG 80	ENG 90	ENG 150	None	Total
Spring 2005	35	37	31	16	1	120
Summer 2005	45	155	60	24	0	284
Fall 2005	64	68	53	8	1	194
Spring 2006	14	35	30	28	1	108
Summer 2006	36	82	48	18	9	193
Fall 2006	64	102	59	24	5	254
Spring 2007	14	28	21	17	0	80
Summer 2007	32	51	35	24	0	142
Fall 2007	93	125	60	22	0	300
Totals	397	683	397	181	17	1675

Percentage of students placed in English levels in the past three years

Semester	ENG 70	ENG 80	ENG 90	ENG 150	None	Total %
Spring 2005	29%	31%	26%	13%	1%	100%
Summer 2005	16%	55%	21%	8%		100%
Fall 2005	33%	35%	27%	4%	1%	100%
Spring 2006	13%	32%	28%	26%	1%	100%
Summer 2006	19%	42%	25%	9%	5%	100%
Fall 2006	25%	41%	23%	9%	2%	100%
Spring 2007	17%	36%	26%	21%		100%
Summer 2007	22%	36%	25%	17%		100%
Fall 2007	31%	42%	20%	7%		100%
Total %	24%	41%	24%	11%	10%	100%





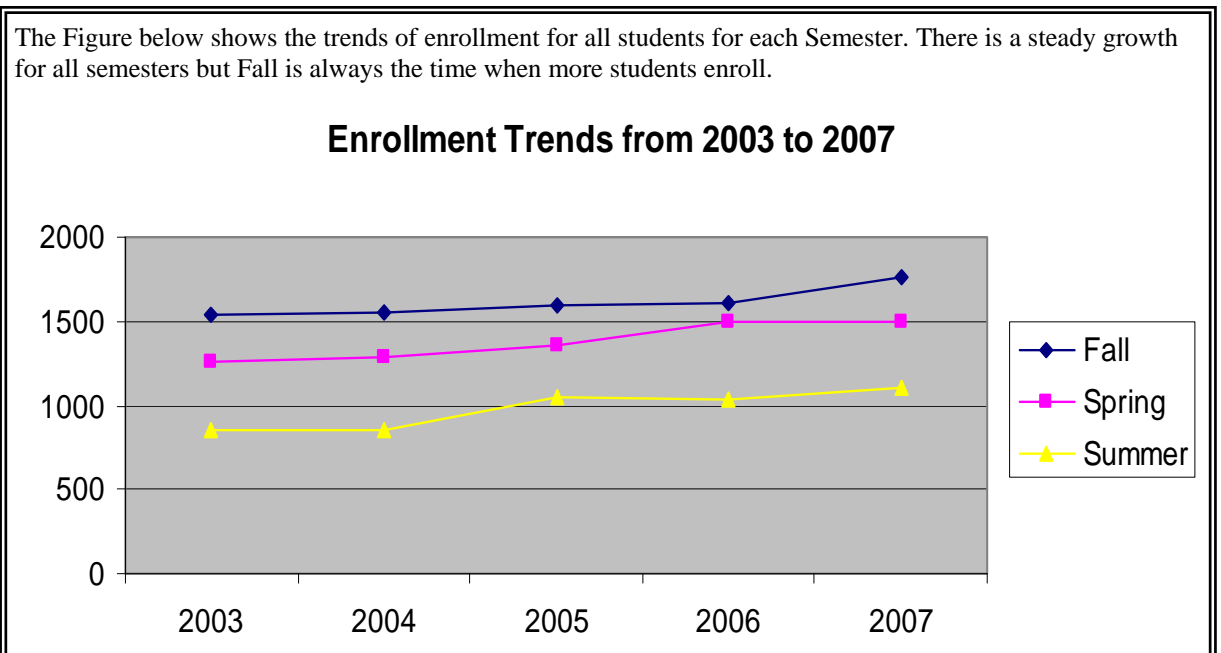
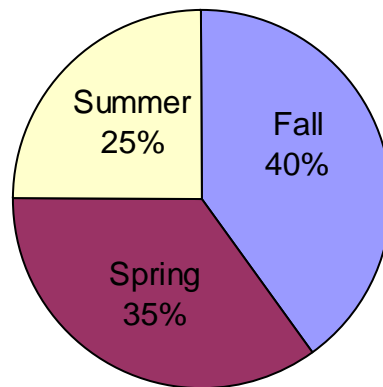
Enrollment

Enrollment by Semester

Enrollment	Fall	Spring	Summer	Totals
2003	1537	1255	853	3645
2004	1550	1285	857	3692
2005	1601	1352	1050	4003
2006	1607	1495	1032	4134
2007	1767	1494	1100	4361
Totals	8062	6881	4892	19835

Total Enrollment from 2003 to 2007

More students enroll during Fall Semesters as shown in the Chart to the right and table above. A small percentage of students enroll during the Summer term. A sum of all semesters and terms divided by the total number of students enrolled in all 5 years show that only 25% of students enroll during the Summer term.



Enrollment by Program—ASCC/ ASTEP

ASCC Enrollment for the past 5 years.

ASCC	Fall	Spring	Summer	Totals
2003	1372	1069	761	3202
2004	1315	1098	736	3149
2005	1408	1105	863	3376
2006	1503	1295	879	3677
2007	1550	1331	977	3858
Totals	7148	5898	4216	17262

ASTEP Enrollment for the past 5 years

ASTEP	Fall	Spring	Summer	Totals
2003	196	186	92	474
2004	235	187	121	543
2005	113	231	115	459
2006	103	91	67	261
2007	213	162	105	480
Totals	860	857	500	2217

PICTA

Enrollment	Fall	Spring	Summer	Totals
2003				
2004				
2005	20		17	37
2006			15	15
2007				0
Totals	20	0	32	52

Upward Bound

Enrollment	Fall	Spring	Summer	Totals
2003				
2004				
2005			30	
2006			33	
2007			17	
Totals	0	0	80	0

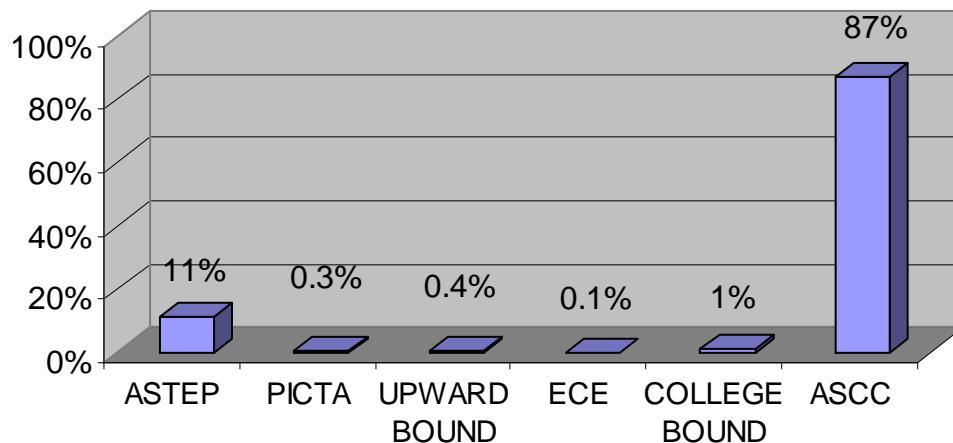
ECE

Enrollment	Fall	Spring	Summer	Totals
2003	Program began in 2005			
2004	Program began in 2005			
2005		16	3	19
2006	1			1
2007	4	1	1	6
Totals	5	17	4	26

College Bound

Enrollment	Fall	Spring	Summer	Totals
2003				
2004				
2005	60		22	82
2006		109	38	147
2007				0
Totals	60	109	60	229

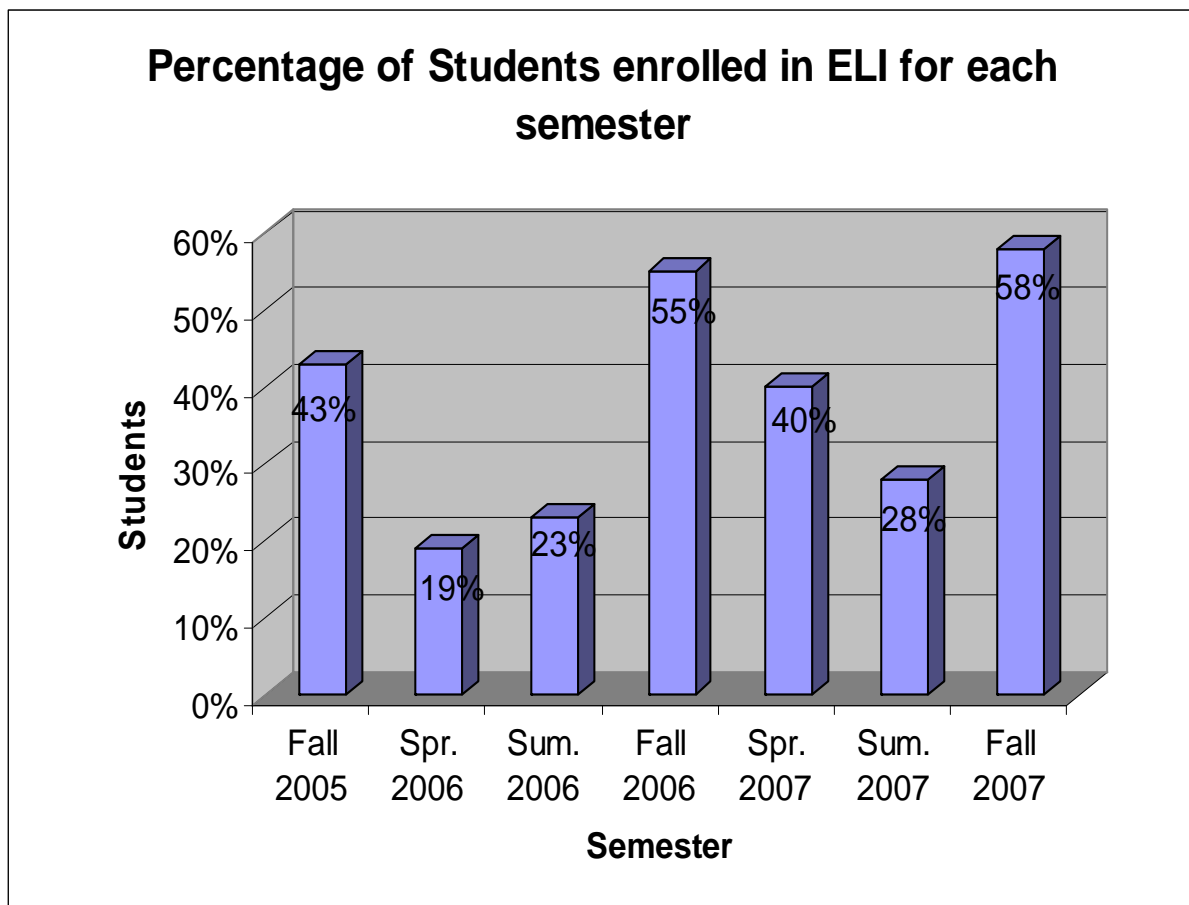
Percentage of Enrollment for each program for the past five years.



Enrollment by Program—ELI

The table below represents the total number of students who were enrolled in different ELI courses and the percentage of students who were taking ELI altogether compared to the overall enrollment.

Semester	Reading	Writing	Grammar	Totals	Total Enrollment	Total % of Students taking ELI
Fall 2005	300	394	0	694	1601	43%
Spr. 2006	217	16	52	285	1495	19%
Sum. 2006	42	194	0	236	1032	23%
Fall 2006	418	394	70	882	1607	55%
Spr. 2007	239	302	64	605	1494	40%
Sum. 2007	157	149	0	306	1100	28%
Fall 2007	407	369	244	1020	1767	58%
Totals	1780	1818	430	4028	10096	36%



Enrollment by Major

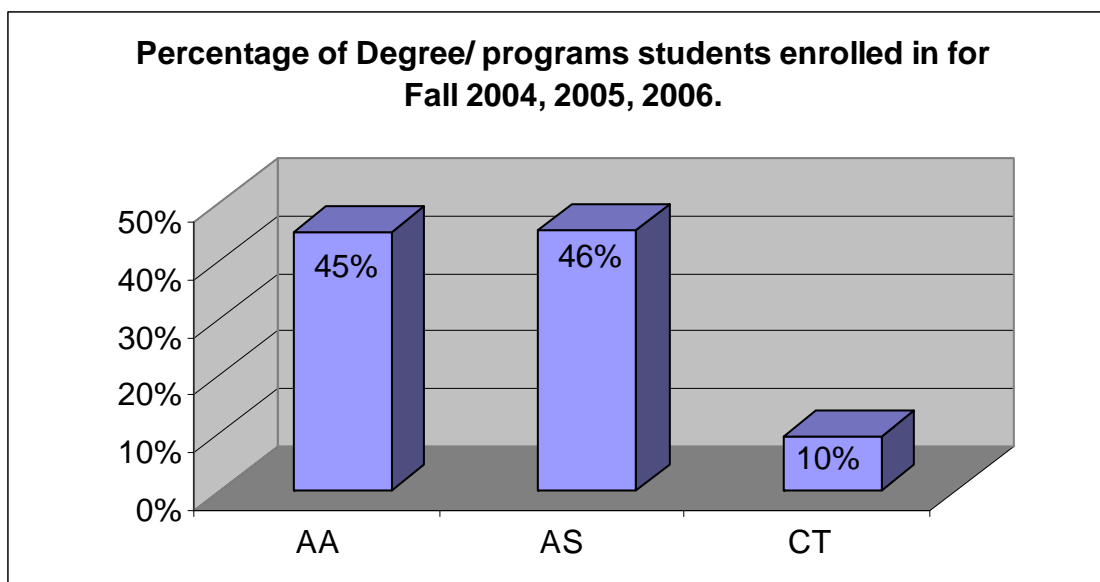
	Fall 2004	Fall 2005	Fall2006
MAJORS	# of students		
Liberal Arts	570	654	765
Automotive Body Repair	10	5	11
Accounting	92	79	65
General Agriculture	11	6	14
Architectural Drafting	16	18	24
Art	23	14	20
Automotive Mechanics	20	16	10
Civil Engineering Technology	23	28	10
Construction	3	1	2
Criminal Justice	99	108	133
Education	198	102	118
Electronics	22	28	31
Family and Consumer Service	2	1	1
Forensic Science	7	9	6
Health Science	40	38	27
Human Service	21	26	15
Business Management	77	59	46
Marine Sciences	14	11	18
Music	22	20	13
Natural Resources	8	1	4
Nursing	46	13	7
Office Administration & Technology (OAT)	13	12	10
Welding	9	10	6
Pre Law	41	29	34
Public Administration	4		2
Political Science	6	16	15
Agribusiness	3		3
Samoan Studies	2	4	3
Accounting/Office Administration & Technology		1	2
Accounting/Samoan Studies			1
Art/Music			1
Art/Architectural Drafting			
Business Management/Office Administration & Technology		1	1
Business Management/Education		2	1
Business Management/Art			
Liberal Arts/Art		1	1
Liberal Arts/Business Management		1	
Liberal Arts/Criminal Justice	1	6	5
Liberal Arts/Marine Science		5	5
Liberal Arts/Political Science	1	5	4
Liberal Arts/Auto Body Repair/Civil Engineering Technology	1		
Liberal Arts/Music			1
Liberal Arts/Accounting	2	1	
Liberal Arts/Architectural Drafting			1
Liberal Arts/Health Science		1	
Liberal Arts/Education	4	8	7

Enrollment by Major (cont)

MAJORS	Fall 2004	Fall 2005	Fall2006
	# of students		
Liberal Arts/Electronics		2	
Liberal Arts/Civil Engineering Technology			2
Liberal Arts/Certificate in Practical Nursing	1	1	1
Liberal Arts/Construction			
Liberal Arts/Human Services		4	6
Liberal Arts/Pre-Law		9	5
Liberal Arts/Music/Education			
Liberal Arts/Marine Science/Education		1	
Liberal Arts/Marine Science/Health Science		1	1
Liberal Arts/Civil Engineering Technology/Architectural Drafting			1
Liberal Arts/Education/Human Services			1
Liberal Arts/Health Science		1	
Liberal Arts/Human Services/CT-Guidance and Counseling	2	4	
Liberal Arts/Art/Electronics		1	1
Liberal Arts/Marine Science/Education		1	
Liberal Arts/OAT		1	
Liberal Arts/Pre-Law/Political Science		1	
Liberal Arts/Samoan Studies			1
Pre-Law/Education		2	1
Auto Body Repair/Auto Machanics/Welding			
Electronics/Civil Engineering Technology			1
Electronics/Automotive Body Repair			
Accounting/Business Management		10	14
Accounting/Business Management/OAT			
Accounting/Education	1	1	
Agriculture/Natural Resources		1	
Architectural Drafting/Art			1
Architectural Drafting/CET		3	
Architectural Drafting/OAT			1
Civil Engineering Technology/Forensic Science		1	
Criminal Justice/Art			1
Criminal Justice/Pre-Law		4	4
Criminal Justice/Business Management		1	1
Criminal Justice/Forensic Science			
Criminal Justice/Human Services		1	1
Architectural Drafting/Welding/Construction CT in Architectural Drafting		1	
General Agriculture/Marine Science			
General Agricultur/Natural Resources			
General Agriculture/Natural Resources/Marine Sciences		1	1
Health Science/Forensic Science			1
Health Science/CT-Practical Nursing		2	8
Human Services/Education			2
Human Services/Forensic Science		1	
Human Services/Health Science		3	
Marine Science/Liberal Arts/Health Science		1	
Marine Science/Automotive Repair			
Marine Science/Business Management			

Enrollment by Major (cont)

MAJORS	Fall 2004	Fall 2005	Fall2006
	# of students		
Marine Science/CET		1	
Music/Samoan Studies	1	1	
Marine Science/Natural Resources	1		
Natural Resources/Art	1		
Nursing/Civil Engineering		1	
Nursing, Certifed Practical Nursing		1	
Political Science/Education			1
OAT/Certificate in Practical Nursing			1
Certificate in Guidance & Counseling	1	1	
Certificate in Construction			1
Certificate in Civil Engineering Technology	1	1	2
Certificate in Elementary Education	2	2	1
Certificate in Practical Nursing			72
Certificate in Accounting	2		
Certificate in Automotive Mechanics		1	1
Certificate in Information & Communications Technology			
Certificate in Architectural Drafting	1		
Certificate in Automotive Body Repair	1	2	2
Certificate in OAT			
Certificate in Administration of Justice	1		
Certificate in Samoan Studies	42	66	
Self Enrichment (Non-Degree Seeking)	13	44	27
College Bound	68	59	
PICTA		21	
Totals	1550	1601	1607

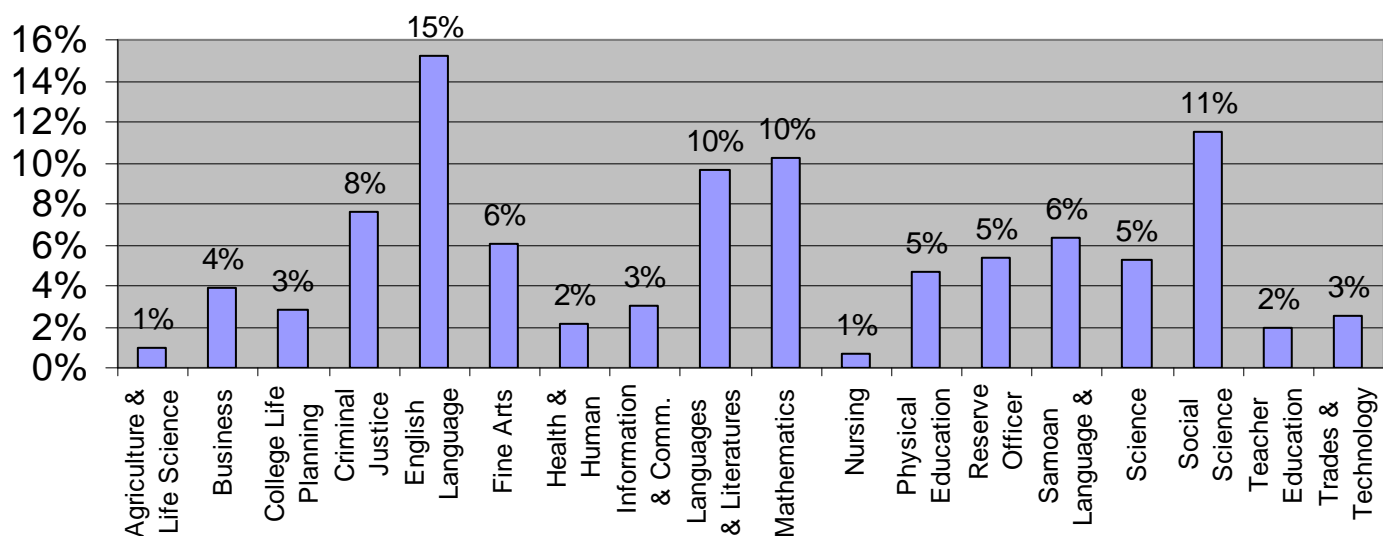


Enrollment by Department

Below is a listing of Student enrollment in each department from Spring 2005 to Fall 2007.

DEPARTMENT	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007
	Total Enrollment					
Agriculture & Life Science	43	48	28	64	31	85
Business	164	212	206	208	226	224
College Life Planning	115	161	123	220	102	163
Criminal Justice	181	247	243	278	284	288
English Language Institute	743	852	741	927	677	872
Fine Arts	270	329	277	362	312	355
Health & Human Services	109	137	108	122	108	105
Information & Comm. Technology	87	224	146	157	173	169
Languages & Literatures	464	516	495	521	488	588
Mathematics	302	530	450	625	625	717
Nursing	47	47	25	31	32	32
Physical Education Department	169	296	242	300	206	286
Reserve Officer Training Course	70	66	50	38	16	31
Samoan Language & Culture	204	342	325	361	344	431
Science	264	282	318	237	304	270
Social Science	524	603	602	588	616	706
Teacher Education Department	123	98	78	93	33	197
Trades & Technology	82	184	151	152	94	154

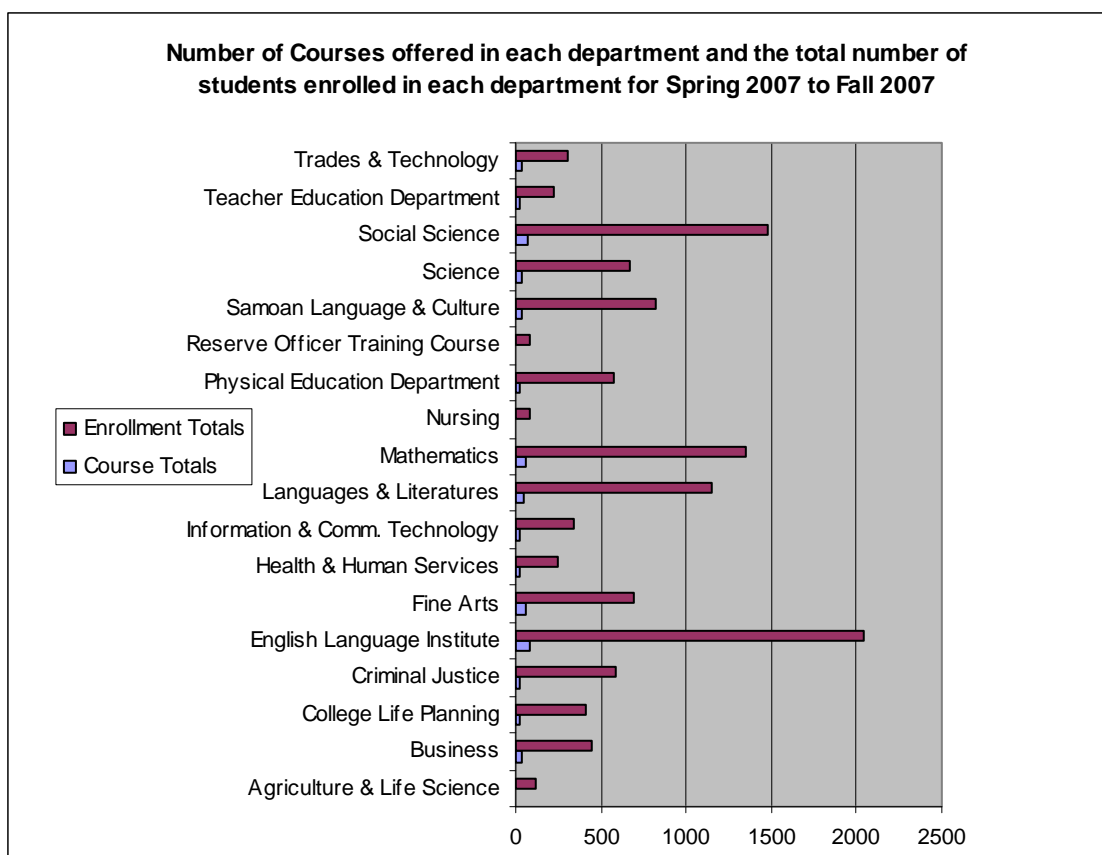
% of students enrolled in each department in the past two years



Enrollment by Course

The following table reflects the Courses offered in each department and the total enrollment for 2007. At the far right side of the table is the listing of the course/student ratio. This ratio indicates the number of courses available to the average number of students enrolled in those courses.

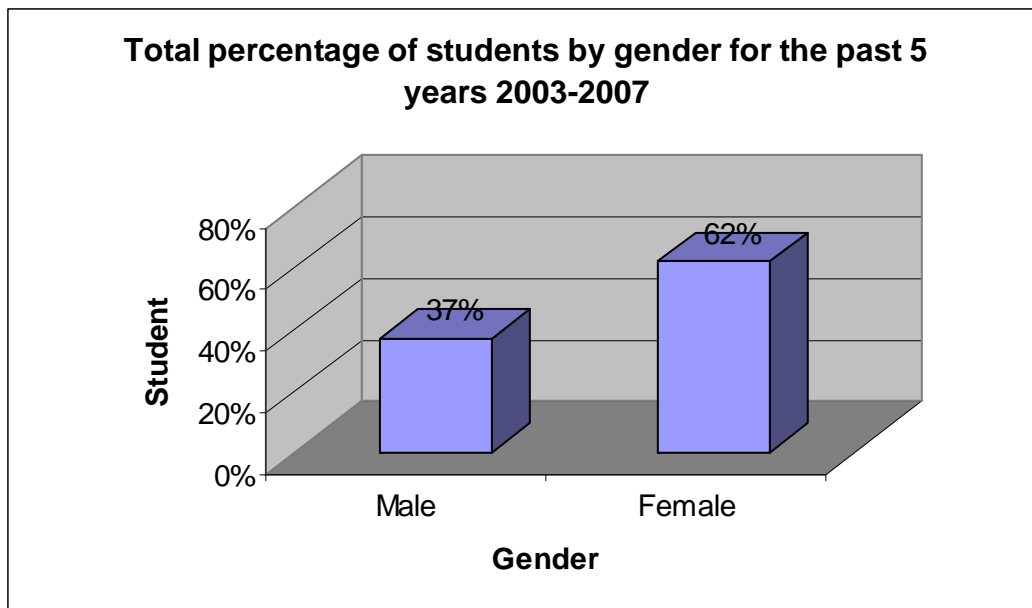
2007	Spring 2007		Summer 2007		Fall 2007		Course Totals	Enrollment Totals	Occupancy rate
	Course	Enrollment	Course	Enrollment	Course	Enrollment			
Agriculture & Life Science	6	31	3	36	7	85	16	152	2/19
Business	15	226	3	36	16	224	34	486	3/43
College Life Planning	5	102	3	64	6	163	14	329	2/47
Criminal Justice	14	284	3	58	14	288	31	630	3/61
English Language Institute	30	677	20	430	34	872	84	1979	2/47
Fine Arts	26	312	2	42	20	355	48	709	4/59
Health & Human Services	11	108	1	11	9	105	21	224	3/32
Information & Comm. Technology	11	173	2	41	9	169	22	383	5/87
Languages & Literatures	20	488	8	221	21	588	49	1297	2/53
Mathematics	29	625	15	341	27	717	71	1683	3/71
Nursing	2	32	1	13	4	32	7	77	1/11
Physical Education Department	11	206	2	31	11	286	24	523	4/87
Reserve Officer Training Course	2	16	0	0	2	31	4	47	4/47
Samoan Language & Culture	15	344	7	162	17	431	39	937	1/24
Science	20	304	5	131	16	270	41	705	5/86
Social Science	28	616	13	325	30	706	71	1647	1/23
Teacher Education Department	3	33	1	22	12	197	16	252	4/63
Trades & Technology	16	94	0	0	19	154	35	248	12/85



Enrollment by Demographics

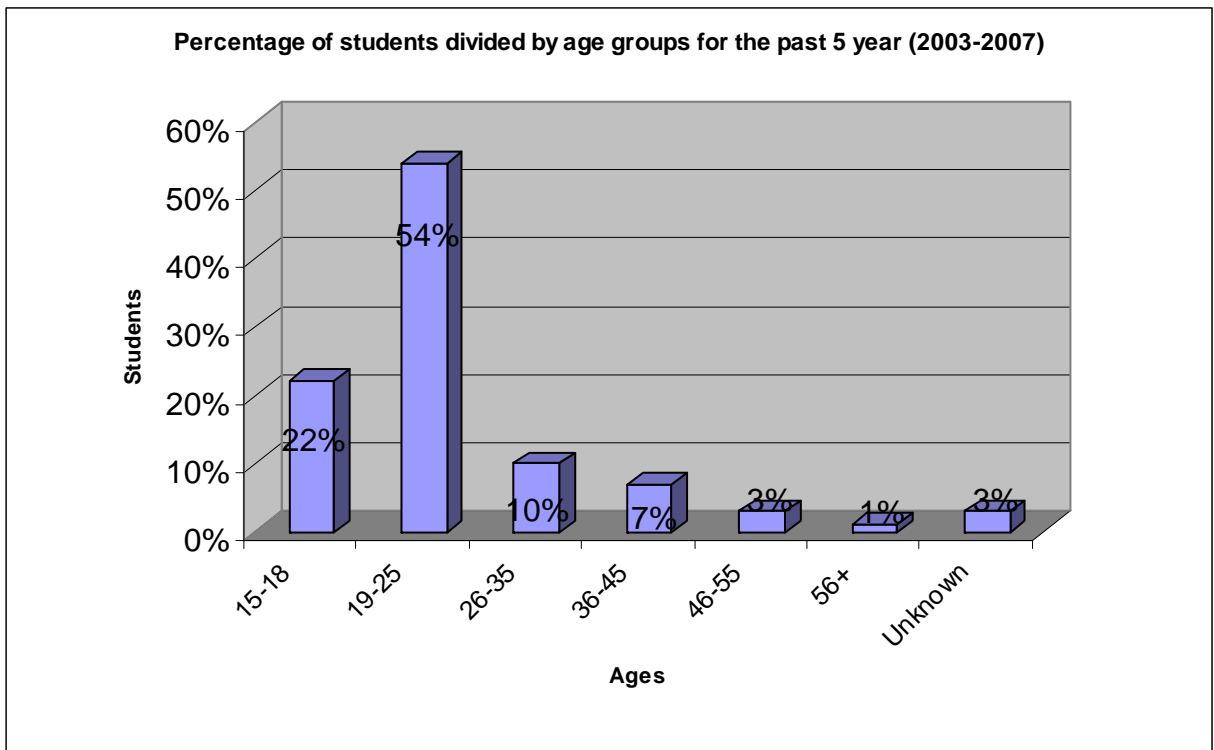
Enrollment by Gender 2002 to 2007

Semester	Male	Female	Total	Male %	Female %
Spr. 2003	526	729	1255	42%	58%
Sum 2003	271	582	853	32%	68%
Fall 2003	633	904	1537	41%	59%
Spr. 2004	536	749	1285	42%	58%
Sum. 2004	301	556	857	35%	65%
Fall 2004	573	977	1550	37%	63%
Spr. 2005	507	845	1352	37%	63%
Sum. 2005	381	669	1050	36%	64%
Fall 2005	615	986	1601	38%	62%
Spr. 2006	578	917	1495	39%	61%
Sum. 2006	370	662	1032	36%	64%
Fall 2006	634	973	1607	39%	61%
Spr. 2007	549	945	1494	37%	63%
Sum. 2007	387	713	1100	35%	65%
Fall 2007	652	1115	1767	36%	64%
Totals	7513	12322	19835	37	62%



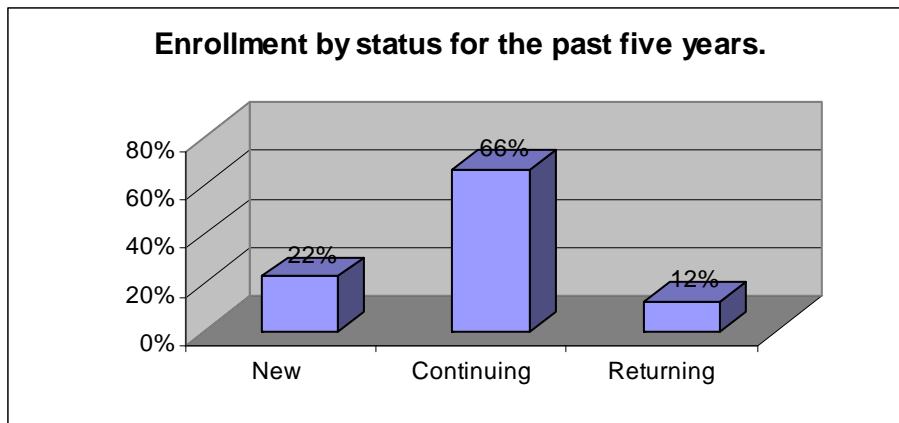
Enrollment by Age groups

Age Group	15-18	19-25	26-35	36-45	46-55	56+	Unknown	Total
Spr. 2003	300	629	163	114	43	6		1255
Sum. 2003	78	494	95	55	31	7	93	853
Fall 2003	20	1095	177	104	71	15	55	1537
Spr. 2004	323	667	117	87	59	13	19	1285
Sum. 2004	127	569	73	54	30	4		857
Fall 2004	371	802	156	98	68	14	41	1550
Spr. 2005	321	678	159	108	71	15		1352
Sum. 2005	371	471	99	69	35	3	2	1050
Fall 2005	242	776	139	74	40	6	324	1601
Spr. 2006	424	824	114	84	38	7	4	1495
Sum. 2006	295	525	107	72	28	4	1	1032
Fall 2006	501	852	117	85	39	9	4	1607
Spr. 2007	339	839	146	115	43	10	2	1494
Fall 2007	514	919	155	113	57	8	1	1767
Total	4226	10140	1817	1232	653	121	546	18735



Enrollment by Status

Semester	New	Continuing	Returning	Total
Spring 2003	159	811	99	1069
	15%	76%	9%	100%
Summer 2003	208	469	84	761
	27%	62%	11%	100%
Fall 2003	532	729	111	1372
	39%	53%	8%	100%
Spring 2004	117	937	44	1098
	11%	85%	4%	100%
Summer 2004	187	508	41	736
	25%	69%	6%	100%
Fall 2004	518	736	61	1315
	39%	56%	5%	100%
Spring 2005	185	1032	828	2045
	9%	50%	40%	100%
Summer 2005	356	596	98	1050
	34%	57%	9%	100%
Fall 2005	638	811	152	1601
	40%	51%	9%	100%
Spring 2006	170	1192	133	1495
	11%	80%	9%	100%
Summer 2006	282	614	136	1032
	27%	59%	13%	100%
Fall 2006	567	937	103	1607
	35%	58%	6%	100%
Spring 2007	162	1206	126	1494
	11%	81%	8%	100%
Summer 2007	297	667	136	1100
	27%	61%	12%	100%
Fall 2007	628	953	186	1767
	36%	54%	11%	100%
Total	1090	2617	421	4128





Retention and Completion

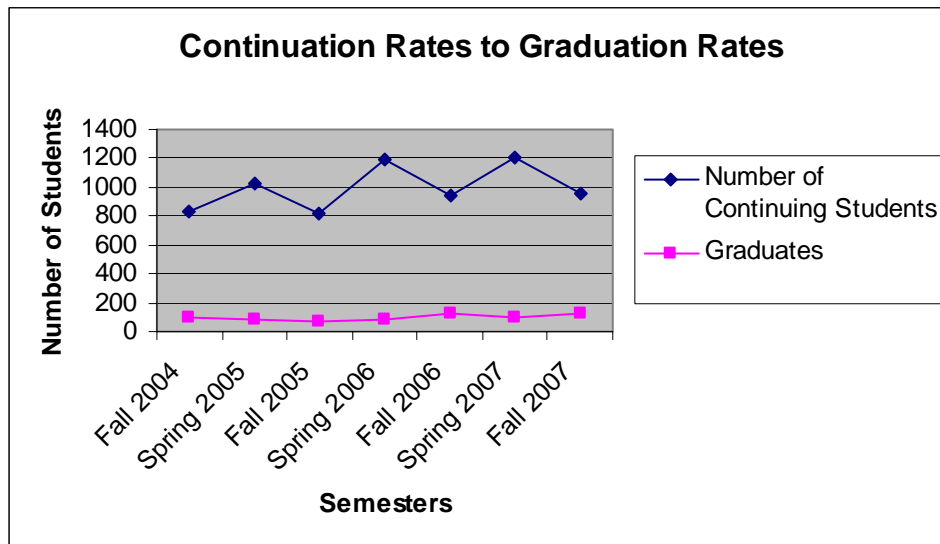
RETENTION BY CONTINUATION

The table below reflects the continuation rates of students from the previous semester as well as the number of graduates for each semester. The following is true for the table below:

- There is an average of 133% retention from Fall to Spring Semesters (including students enrolled in the Summer Term)
- There is an average of 79% retention from Spring to Fall Semesters. (following Spring Graduation)
- The ratio of the number of continuing students and the number of students who graduate is 1:10, meaning for every 10 continuing students, there is 1 graduate among them.

Semester	Number of Continuing Students	Retention Rates	Graduates
Fall 2004	828		95
Spring 2005	1032	125%	81
Fall 2005	811	79%	76
Spring 2006	1192	147%	90
Fall 2006	937	79%	120
Spring 2007	1206	129%	93
Fall 2007	953	79%	131
Totals	6959		686

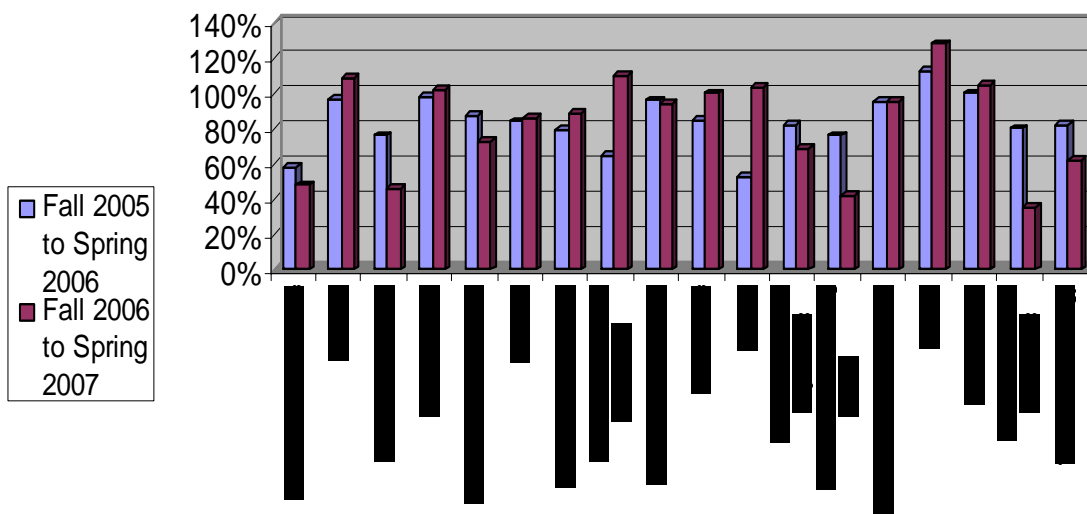
- Retention rates from Fall to Spring Semesters.
- Retention rates from Spring to Fall Semesters.



RETENTION BY DEPARTMENTS– Semester to Semester

This table shows the retention rates of students enrolled by department. These percentages include new, continuing, and returning students. The concept of retention here is reflecting the return of students to courses in these departments from Fall to the following Spring. It does not reflect the fact that some students may have skipped the following semester or the possibility that some may have graduated.

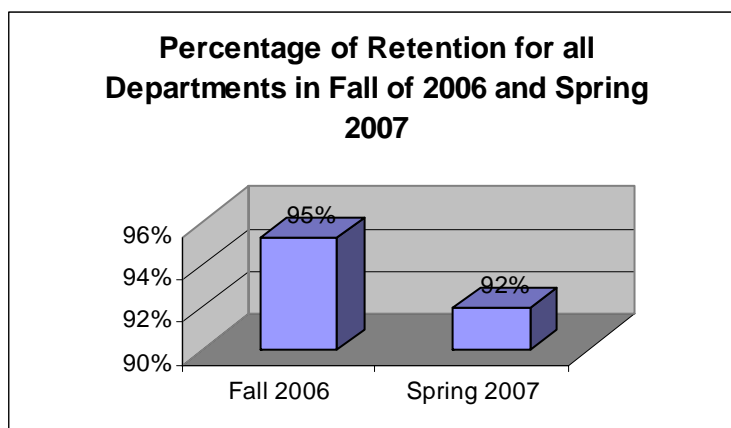
DEPARTMENT	Fall 2005	Spring 2006	Retention Rate	Fall 2006	Spring 2007	Retention Rate
	Enrollment	Enrollment		Enrollment	Enrollment	
Agriculture & Life Science	48	28	58%	64	31	48%
Business	212	206	97%	208	226	109%
College Life Planning	161	123	76%	220	102	46%
Criminal Justice	247	243	98%	278	284	102%
English Language Institute	852	741	87%	927	677	73%
Fine Arts	329	277	84%	362	312	86%
Health & Human Services	137	108	79%	122	108	89%
Information & Comm. Technology	224	146	65%	157	173	110%
Languages & Literatures	516	495	96%	521	488	94%
Mathematics	530	450	85%	625	625	100%
Nursing	47	25	53%	31	32	103%
Physical Education Department	296	242	82%	300	206	69%
Reserve Officer Training Course	66	50	76%	38	16	42%
Samoan Language & Culture	342	325	95%	361	344	95%
Science	282	318	113%	237	304	128%
Social Science	603	602	100%	588	616	105%
Teacher Education Department	98	78	80%	93	33	35%
Trades & Technology	184	151	82%	152	94	62%



RETENTION BY DEPARTMENTS– Beginning of Semester to ending of semester

The following tables show the retention rate by class enrollment within the respective academic departments for Fall 2006 and Spring 2007.

DEPARTMENT	FALL 2006			SPRING 2007		
	# of STUDENTS ENROLLED	# of STUDENTS COMPLETED	RETENTION	# of STUDENTS ENROLLED	# of STUDENTS COMPLETED	RETENTION
Agriculture & Life Sciences	77	75	97%	33	33	100%
Business	236	206	87%	276	265	96%
College Life Planning	249	220	88%	112	102	91%
Criminal Justice	304	278	91%	299	284	95%
English Language Institute	911	922	101%	745	676	91%
Fine Arts	382	361	95%	335	312	93%
Health & Human Services	134	122	91%	116	108	93%
Information and Communications Technology	168	156	93%	191	173	91%
Languages & Literatures	563	520	92%	559	487	87%
Mathematics	691	623	91%	710	624	88%
Nursing	47	47	100%	50	46	92%
Physical Education	330	300	91%	225	206	92%
Reserve Officer Training Course	39	38	97%	17	17	100%
Samoan Language & Culture	434	421	97%	443	421	95%
Science	552	513	93%	626	588	94%
Social Science	605	581	96%	685	640	93%
Education	72	135	188%	74	66	89%
Trades & Technology	156	150	96%	123	121	98%
Totals	5950	5668	95%	5619	5169	92%



Source: Admissions

PROGRAM COMPLETION—ELI

The following are tables showing the number of students enrolled in ELI Courses and the percentage of students who passed those courses. The results listed are for ELI Reading, Writing, and Grammar courses for Fall 2005 to Fall 2007. The passing rates are highlighted.

ELI Reading Enrollment

Semester	ENG 70			ENG 80			ENG 90			Total
	Enrolled	Passed	%	Enrolled	Passed	%	Enrolled	Passed	%	
Fall 2005	72	31	43%	58	44	76%	170	17	69%	300
Spr. 2006	43	23	53%	18	14	78%	156	87	56%	217
Sum. 2006	21	17	81%	17	56	84%	4	84	84%	42
Fall 2006	73	26	36%	165	123	74%	180	114	63%	418
Spr. 2007	43	28	65%	44	23	52%	152	90	69%	239
Sum. 2007	30	28	93%	67	46	69%	60	51	85%	157
Fall 2007	76	31	68%	161	63	39%	170	105	62%	407
Total	358	184	20%	530	369	30%	892	548	50%	1780

ELI Writing Enrollment

Semester	ENG 71			ENG 81			ENG 91			Total
	Enrolled	Passed	%	Enrolled	Passed	%	Enrolled	Passed	%	
Fall 2005	38	23	61%	180	97	54%	176	124	7%	394
Spr. 2006	16	8	50%	47	27	57%	97	40	41%	160
Sum. 2006	0	0	0%	83	63	76%	111	101	91%	194
Fall 2006	43	27	63%	170	128	75%	181	121	67%	394
Spr. 2007	15	11	73%	100	53	53%	187	123	66%	302
Sum. 2007	0	0	0%	77	69	90%	72	65	90%	149
Fall 2007	21	7	33%	178	112	63%	170	118	69%	369
Total	133	76	7%	835	549	42%	994	692	51%	1962

ELI Grammar Enrollment

Semester	ENG 75			ENG 85			ENG 95			Total
	Enrolled	Passed	%	Enrolled	Passed	%	Enrolled	Passed	%	
Fall 2005	0	0	0%	0	0	0%	0	0	0%	0
Spr. 2006	13	6	46%	25	13	62%	14	12	86%	52
Sum. 2006	0	0	0%	0	63	0%	0	101	0%	0
Fall 2006	32	16	50%	26	17	65%	12	8	67%	70
Spr. 2007	13	6	46%	28	85	71%	23	95	91%	64
Sum. 2007	0	0	0%	0	0	0%	0	0	0%	0
Fall 2007	15	7	46%	26	17	62%	17	13	76%	58
Total	73	35	29%	105	195	43%	66	229	27%	244

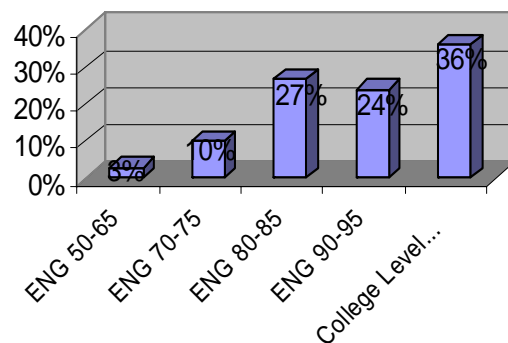
ELI Duration

The table below show the number and percentage of graduates from Spring 2005 to Spring 2007 who took ELI courses. 36% of the graduates started in College level English (150 and above).

BEGINNING ENGLISH LEVEL ENGLISH COURSE ID	SPRING 2005 SEMESTER		FALL 2005 SEMESTER		SPRING 2006 SEMESTER		FALL 2006 SEMESTER		SPRING 2007 SEMESTER	
	# of students	%	# of students	%	# of students	%	# of students	%	# of students	%
ENG 50-65	1	1%	1	1%	2	2%	4	3%	4	4%
ENG 70 to 75	5	6%	4	5%	13	14%	12	10%	12	13%
ENG 80 to 85	23	28%	26	34%	24	27%	36	30%	24	26%
ENG 90 to 95	29	36%	20	26%	19	21%	30	25%	21	23%
ENG 100 to 155	23	28%	24	32%	31	34%	38	32%	32	34%
ENG 200 and above			1	1%	1	1%				
Totals	81	100%	76	100%	90	100%	120	100%	93	100%

36% of Graduates tested into college Level English

Beginning English levels of Graduates from Spring 2005 to Spring 2007



Some graduates who placed in ELI Level courses spent more than 1 semester in remedial English. Below is a table reflecting the number and percentage of students who spent 1 or more semesters in ELI courses. N/a refers to students who tested into College level English (ENG 150 and above). 64% of students spend 2 or less semesters advancing to college level English.

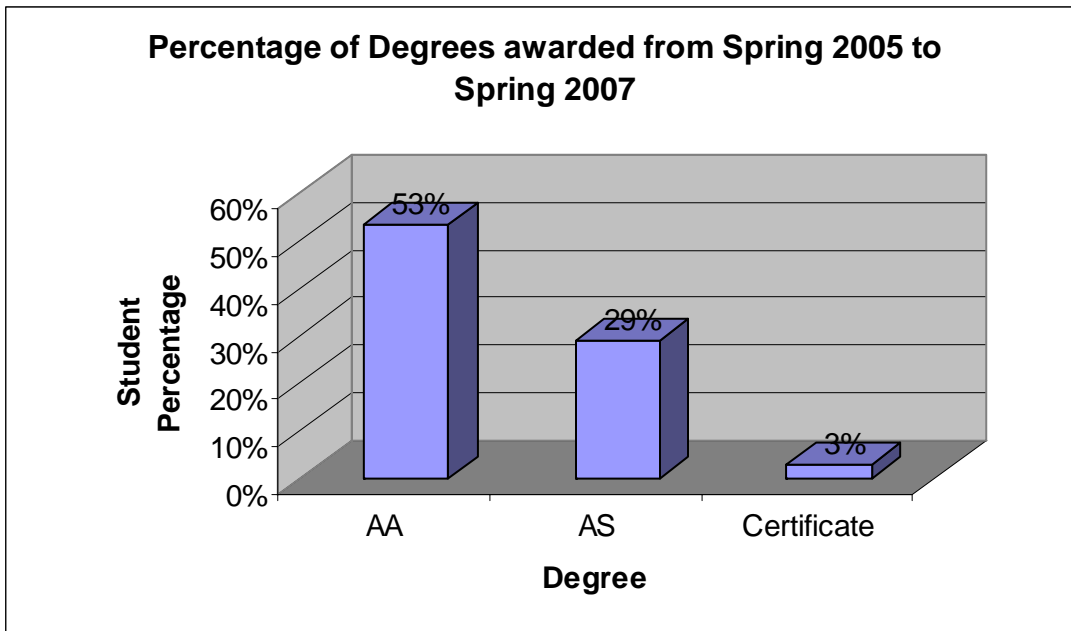
TIME SPENT IN REMEDIAL ENGLISH # of Semesters	SPRING 2005 SEMESTER		FALL 2005 SEMESTER		SPRING 2006 SEMESTER		FALL 2006 SEMESTER		SPRING 2007 SEMESTER	
	# of students	%	# of students	%	# of students	%	# of students	%	# of students	%
N/a	23	28%	25	33%	32	36%	38	32%	33	36%
1 Semester	31	38%	14	18%	17	19%	24	20%	16	17%
2 Semesters	16	20%	19	25%	15	17%	30	25%	17	18%
3 Semesters	10	12%	8	11%	15	17%	9	8%	17	18%
4 Semesters	1	1%	4	5%	6	6%	10	7%	4	4%
5 Semesters	0	0%	5	7%	4	4%	6	5%	5	6%
6 or more	0	0%	1	1%	1	1%	3	3%	1	1%
Totals	81	100%	76	100%	90	100%	120	100%	93	100%

64% of Graduates spend an average of 1 or 2 semesters in developmental English.

DEGREE COMPLETION –Degrees Awarded

The data below represents the number of degrees conferred between May 2005 and May 2007. The totals do not represent the number of graduates since in some semesters there may have been more than 1 degree awarded to a graduate. The double majors and the triple majors show the students that are undertaking more than 1 major but not necessarily receiving degrees for all those majors at the time.

DEGREE/ CERTIFICATE AWARDED	SPRING 2005 SEMESTER		FALL 2005 SEMESTER		SPRING 2006 SEMESTER		FALL 2006 SEMESTER		SPRING 2007 SEMESTER	
	# of Degrees	%	# of Degrees	%	# of Degrees	%	# of Degrees	%	# of Degrees	%
AA	46	57%	43	54%	57	63%	61	50%	43	45%
AS	23	28%	17	22%	19	21%	39	32%	38	40%
Double Major	11	14%	14	18%	12	13%	9	7%	11	11%
Triple Major	1	1%			1	1%	9	7%	1	1%
Certificate			5	6%	1	1%	4	3%	3	3%
Total	81	100%	79	100%	90	100%	122	100%	96	100%



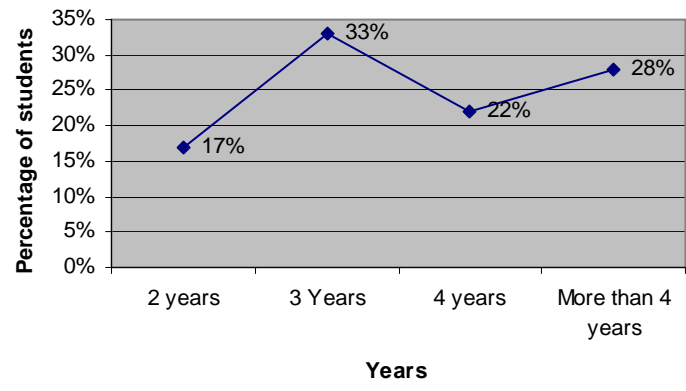
Degree Duration

YEAR STUDENT STARTED ON DEGREE	SPRING 2005 SEMESTER		FALL 2005 SEMESTER		SPRING 2006 SEMESTER		FALL 2006 SEMESTER		SPRING 2007 SEMESTER	
	# of students	%	# of students	%	# of students	%	# of students	%	# of students	%
1973							1	1%		
1974			1	1%						
1977							1	1%		
1980										
1981										
1982									2	2%
1983					1	1%			1	1%
1984	1	1%							1	1%
1985										
1986										
1987										
1988							2	2%		
1989							1	1%		
1990			1	1%			1	1%		
1991			1	1%			2	2%		
1992									1	1%
1993	1	1%			1	1%	2	2%	1	1%
1994	2	3%							1	1%
1995	1	1%	2	4%	2	3%	1	1%	2	3%
1996			1	1%	1	1%	1	1%		
1997	1	1%			1	1%	1	1%	1	1%
1998	1	1%	3	4%	3	3%	3	2%	1	1%
1999	3	4%	4	5%					1	1%
2000	4	5%	3	4%	3	3%	2	2%	3	3%
2001	23	29%	15	20%	7	8%	5	4%	1	1%
2002	17	21%	13	17%	10	11%	18	15%	6	7%
2003	27	33%	29	38%	36	40%	38	31%	16	17%
2004			3	4%	25	28%	33	27%	39	42%
2005							8	6%	16	17%
2006										
2007										
Total	81	100%	76	100%	90	100%	120	100%	93	100%

The following is true for the total number of 460 graduates from Spring 2005 to Spring 2007.

- Total Number of students to complete within 2 years time was 79, 17% of graduates.
- Total number of students to complete within 3 years time was 154, 33% of graduates.
- Total number of students to complete degree within 4 years time is 100, 22% of graduates.
- Total number of students to complete degree in more than 4 years time is 127, 28% of graduates.

Length of time to complete degrees





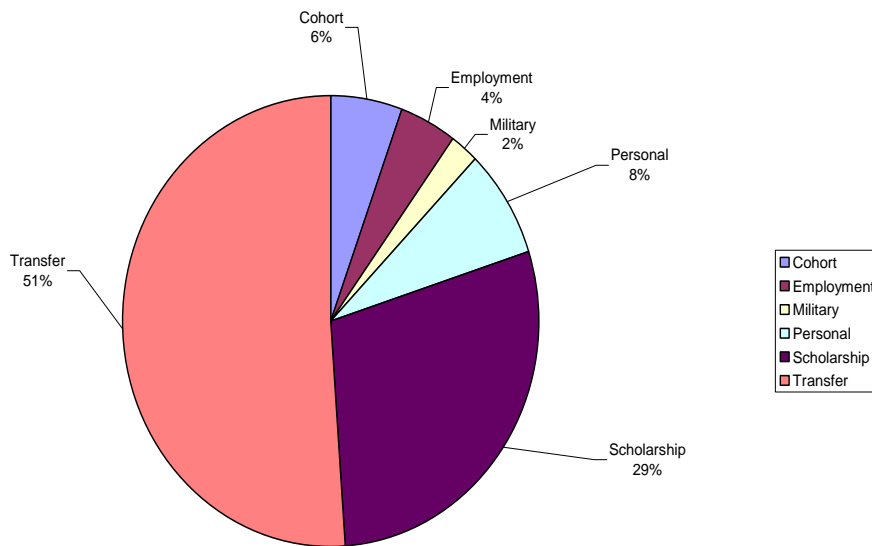
Graduate Tracking

TRACKING OF GRADUATES

Information on the "Transcript Request Form" was used to obtain necessary information as an attempt to track where the students are heading after graduation.

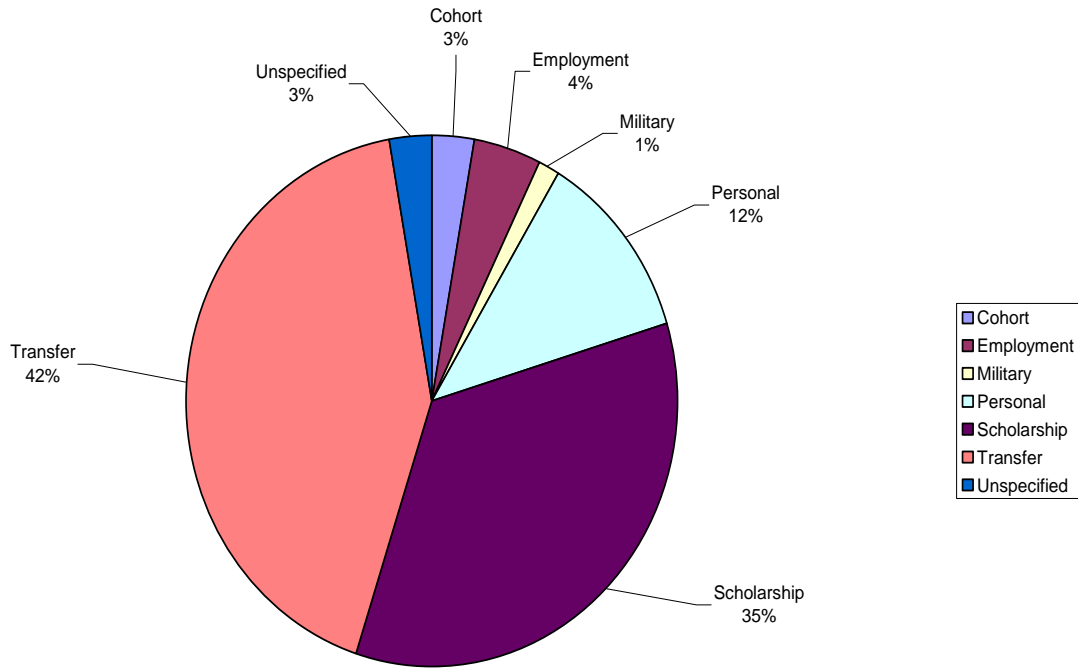
The data was taken by all received and recorded transcript requests by the graduates for Fall 2006 between the months of August –December, 2006. For Spring 2007, the data was taken from the transcript request log between the months of January-June, 2007. The total number of requests only shows the number of graduates requesting transcript for the listed purpose(s).

FALL 2006 GRADUATES - TRANSCRIPT REQUEST TRACKING



PURPOSE	FALL 2006
Cohort	5
Employment	4
Military	2
Personal	7
Scholarship	26
Transfer	46

SPRING 2007 GRADUATES - TRANSCRIPT REQUEST TRACKING



PURPOSE	SPRING 2007
Cohort	2
Employment	3
Military	1
Personal	8
Scholarship	24
Transfer	29
Unspecified	2

Total 69

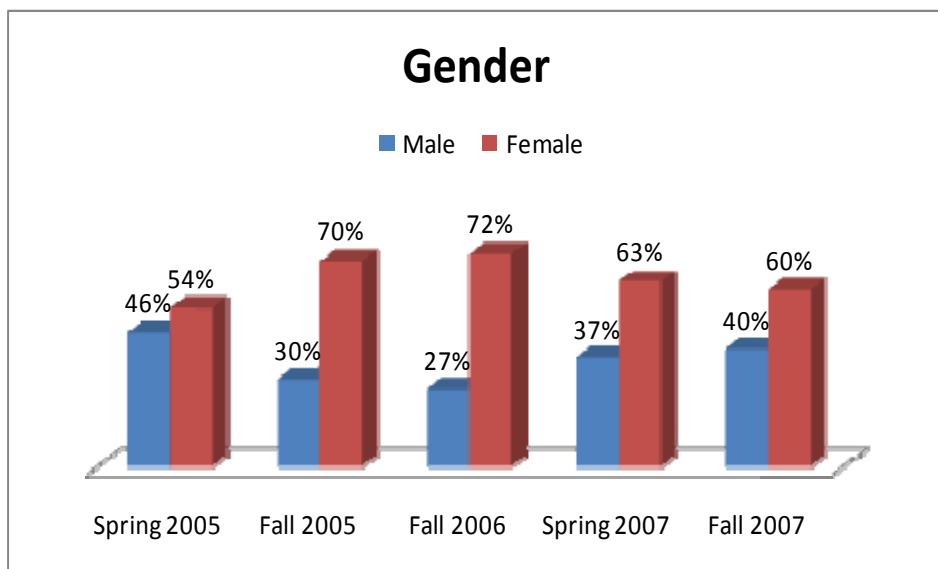
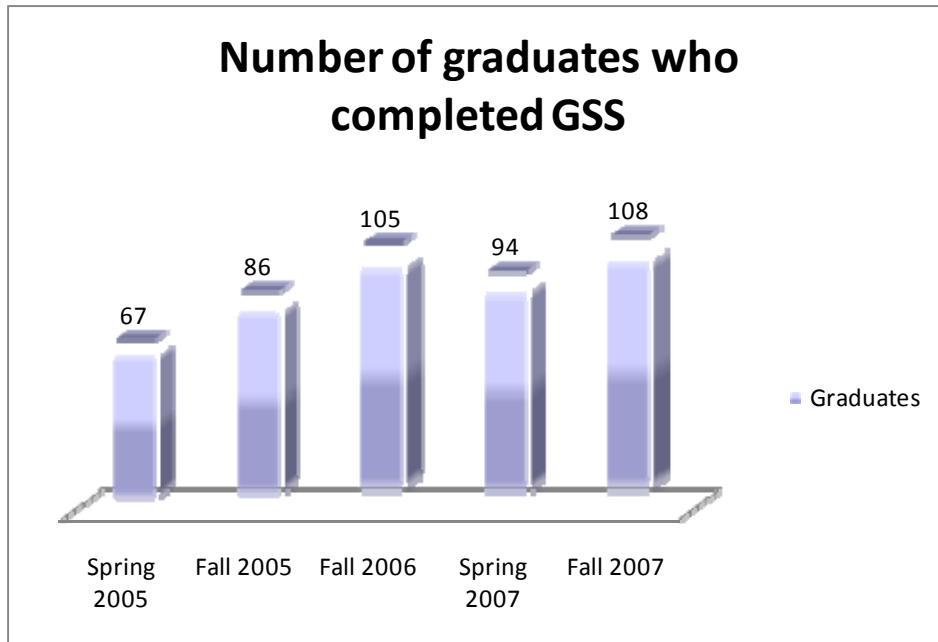


Graduate Satisfaction Survey Results

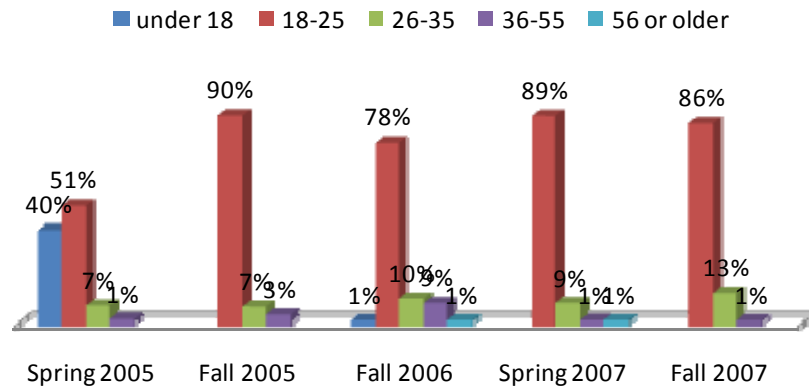
Graduate Satisfaction Survey Results Spring 2005 to Fall 2007

The following is a summary of the Graduate Satisfaction Survey (GSS) from Spring 2005 to Fall 2007. Data for Spring 2006 is missing. The GSS is given to all graduating classes before the Graduation Ceremony. The information gathered is used by Student Services to rate how satisfied students who are exiting ASCC were with services provided.

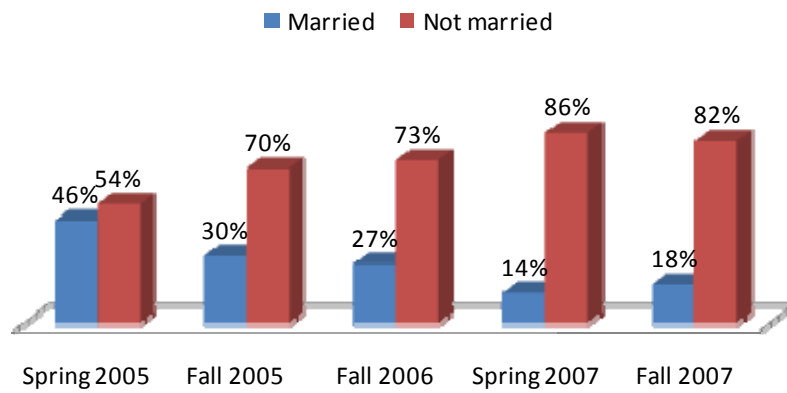
The following charts show the characteristics for graduates who completed the GSS surveys used in this report.



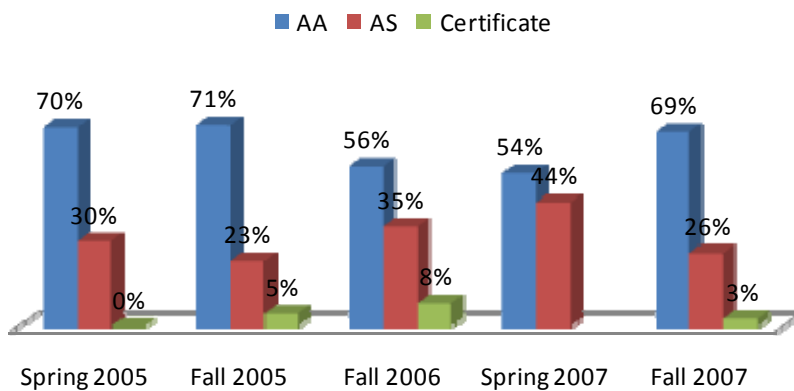
Age Groups

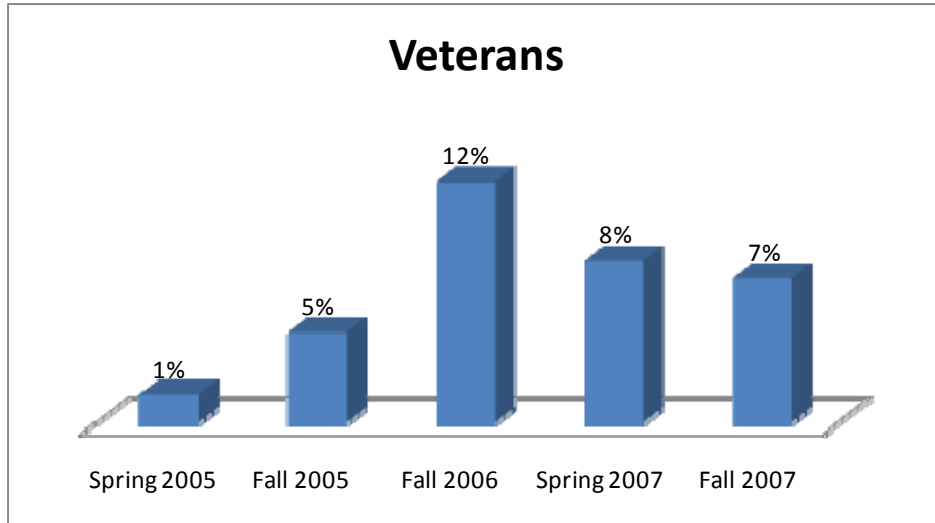


Marital Status



Degree Earned

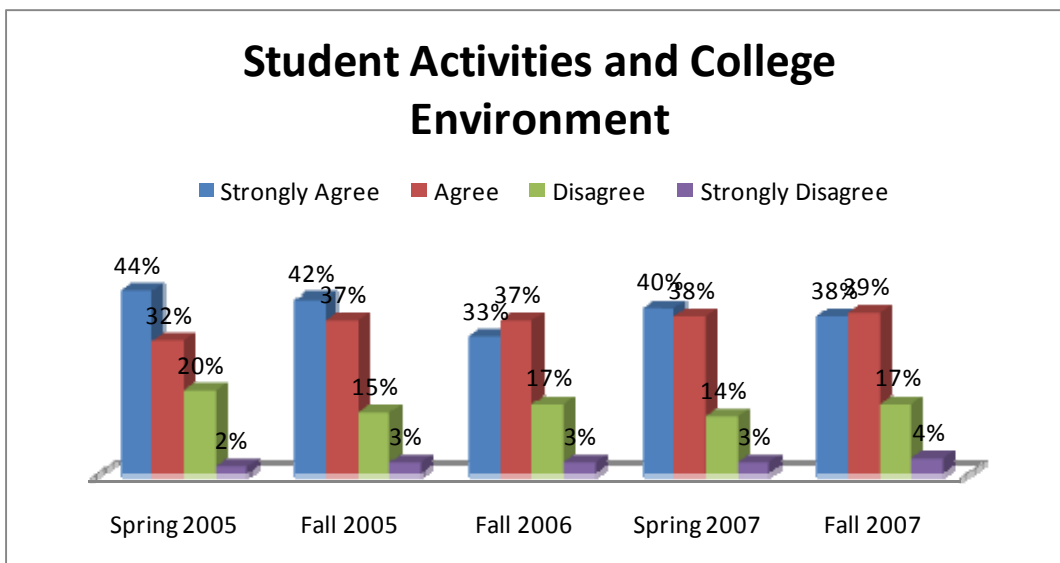




The Survey is divided into 10 sections. The first seven sections contain several statements pertaining to particular services rendered by ASCC. Students were asked to rate whether they: 5) Strongly Agreed, 4) Agreed, 3) Disagreed, or 2) Strongly Disagreed with the statements. Students circled 1) if the statement did not apply to them. We have used the results of the survey to show overall how students have rated the different services over the past 5 semesters.

**Section 1:
Student Activities and College Environment meet student needs and expectations**

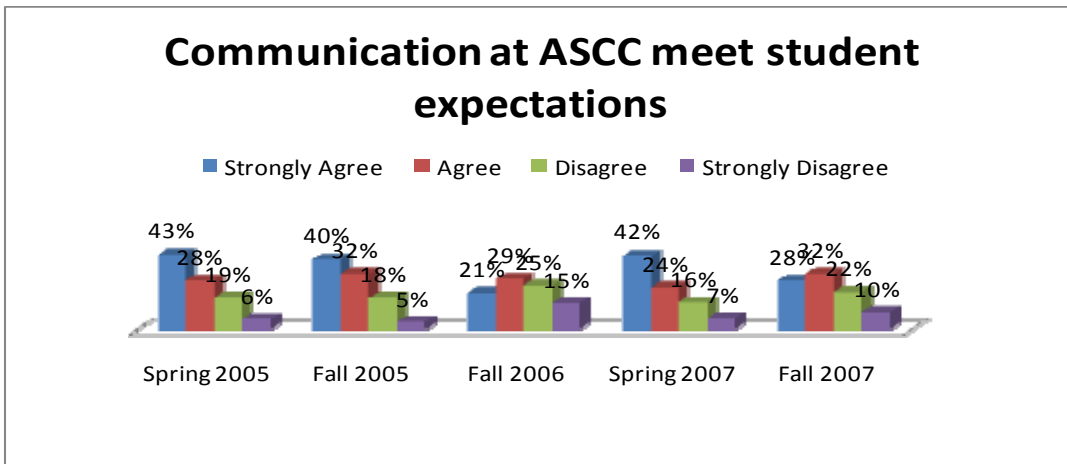
	Spring 2005	Fall 2005	Fall 2006	Spring 2007	Fall 2007
Strongly Agree	44%	42%	33%	40%	38%
Agree	32%	37%	37%	38%	39%
Disagree	20%	15%	17%	14%	17%
Strongly Disagree	2%	3%	3%	3%	4%



Section 2:

Communication at ASCC meets student needs and expectations

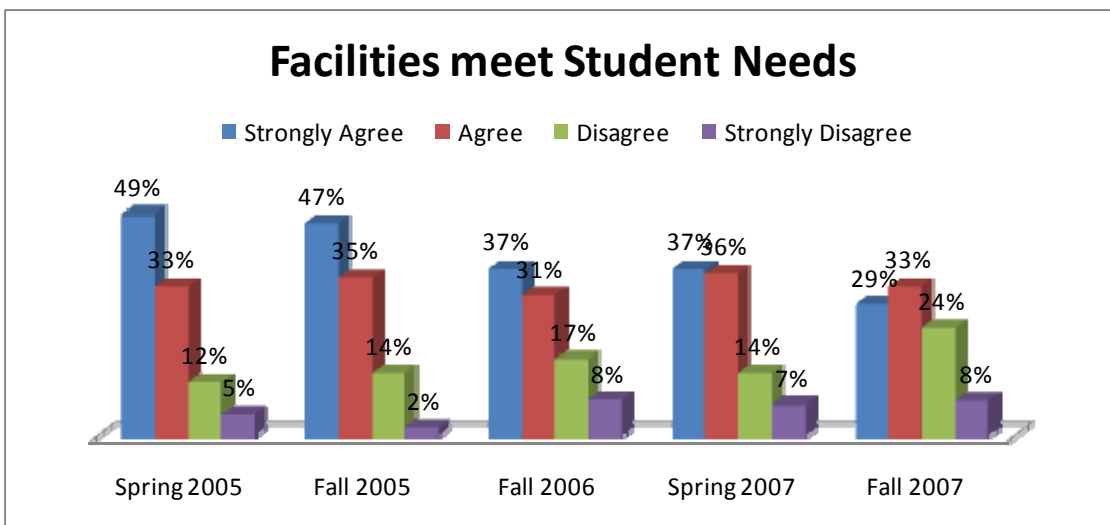
	Spring 2005	Fall 2005	Fall 2006	Spring 2007	Fall 2007
Strongly Agree	43%	40%	21%	42%	28%
Agree	28%	32%	29%	24%	32%
Disagree	19%	18%	25%	16%	22%
Strongly Disagree	6%	5%	15%	7%	10%



Section 3:

Facilities at ASCC meet student needs and expectations.

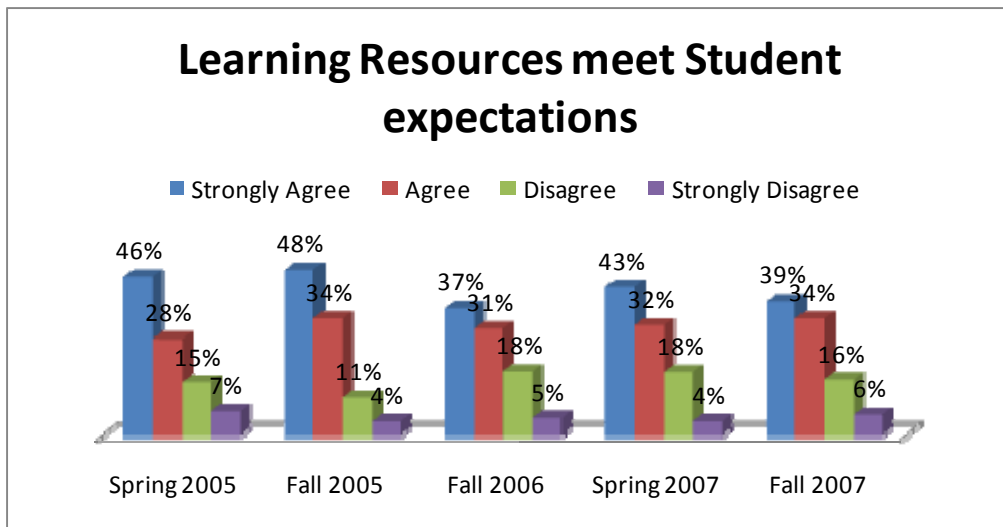
	Spring 2005	Fall 2005	Fall 2006	Spring 2007	Fall 2007	Averages
Strongly Agree	49%	47%	37%	37%	29%	41%
Agree	33%	35%	31%	36%	33%	33%
Disagree	12%	14%	17%	14%	24%	16%
Strongly Disagree	5%	2%	8%	7%	8%	6%



Section 4:

Learning Resources meet student needs and expectations

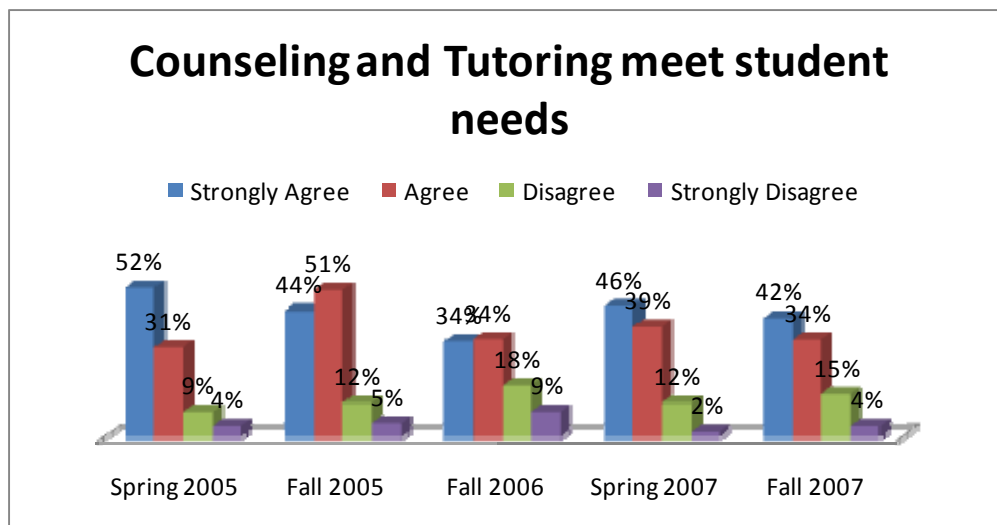
	Spring 2005	Fall 2005	Fall 2006	Spring 2007	Fall 2007	Averages
Strongly Agree	46%	48%	37%	43%	39%	34%
Agree	28%	34%	31%	32%	34%	32%
Disagree	15%	11%	18%	18%	16%	16%
Strongly Disagree	7%	4%	5%	4%	6%	6%



Section 5:

Counseling and Tutoring meet student needs and expectations

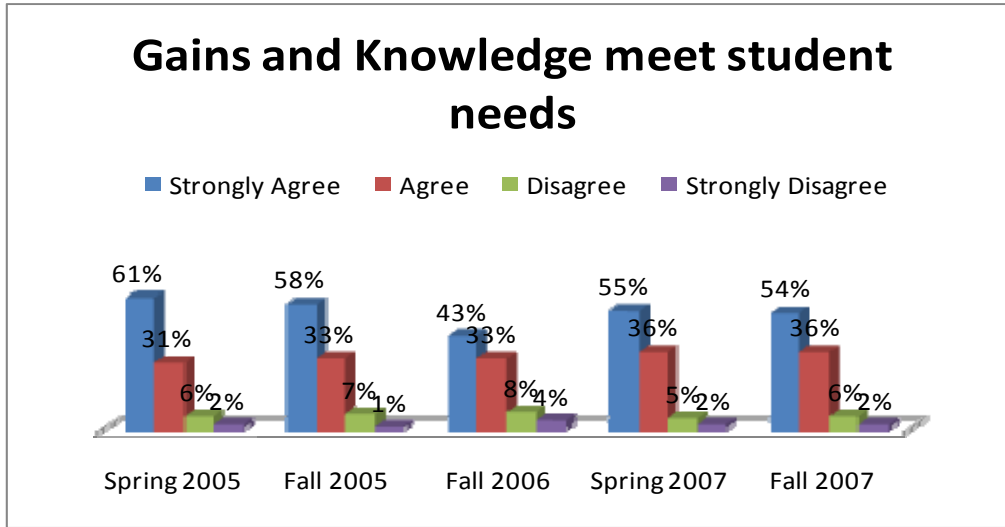
	Spring 2005	Fall 2005	Fall 2006	Spring 2007	Fall 2007	Averages
Strongly Agree	52%	44%	34%	46%	42%	43%
Agree	31%	51%	34%	39%	34%	35%
Disagree	9%	12%	18%	12%	15%	13%
Strongly Disagree	4%	5%	9%	2%	4%	5%



Section 6:

Gains in Skills and Knowledge meet student needs and expectations

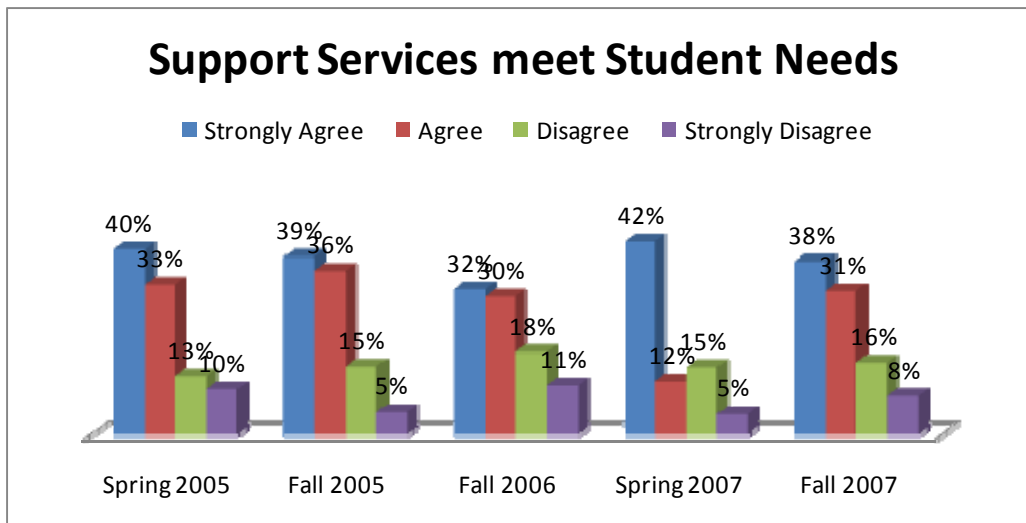
	Spring 2005	Fall 2005	Fall 2006	Spring 2007	Fall 2007	Averages
Strongly Agree	61%	58%	43%	55%	54%	56%
Agree	31%	33%	33%	36%	36%	34%
Disagree	6%	7%	8%	5%	6%	6%
Strongly Disagree	2%	1%	4%	2%	2%	2%



Section VII :

Support Services meet student needs and expectations

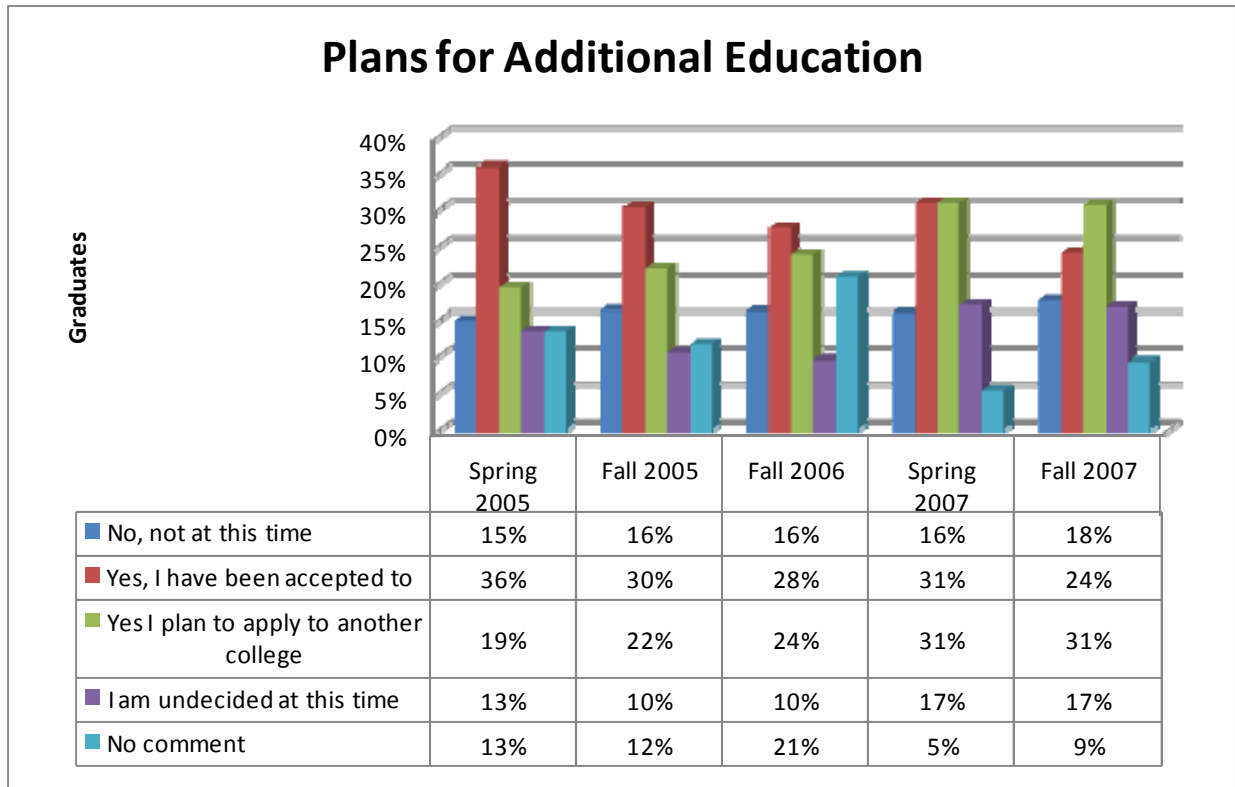
	Spring 2005	Fall 2005	Fall 2006	Spring 2007	Fall 2007	Averages
Strongly Agree	40%	39%	32%	42%	38%	38%
Agree	33%	36%	30%	12%	31%	33%
Disagree	13%	15%	18%	15%	16%	15%
Strongly Disagree	10%	5%	11%	5%	8%	5%



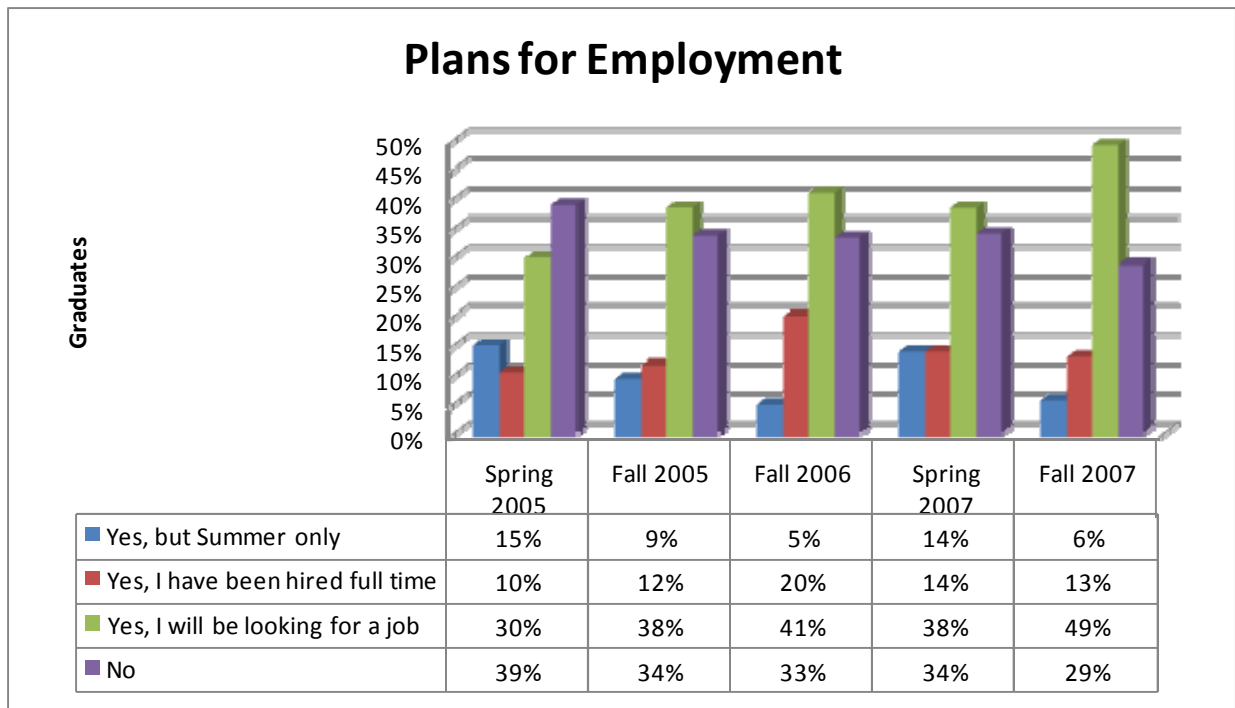
In the following section, students were asked about their future plans and asked of the kinds of services they would like to see at ASCC as well as how they rated the services they were already receiving. The percentage of each response is listed in the table under each question and charted in the graph above the table.

Section VIII:

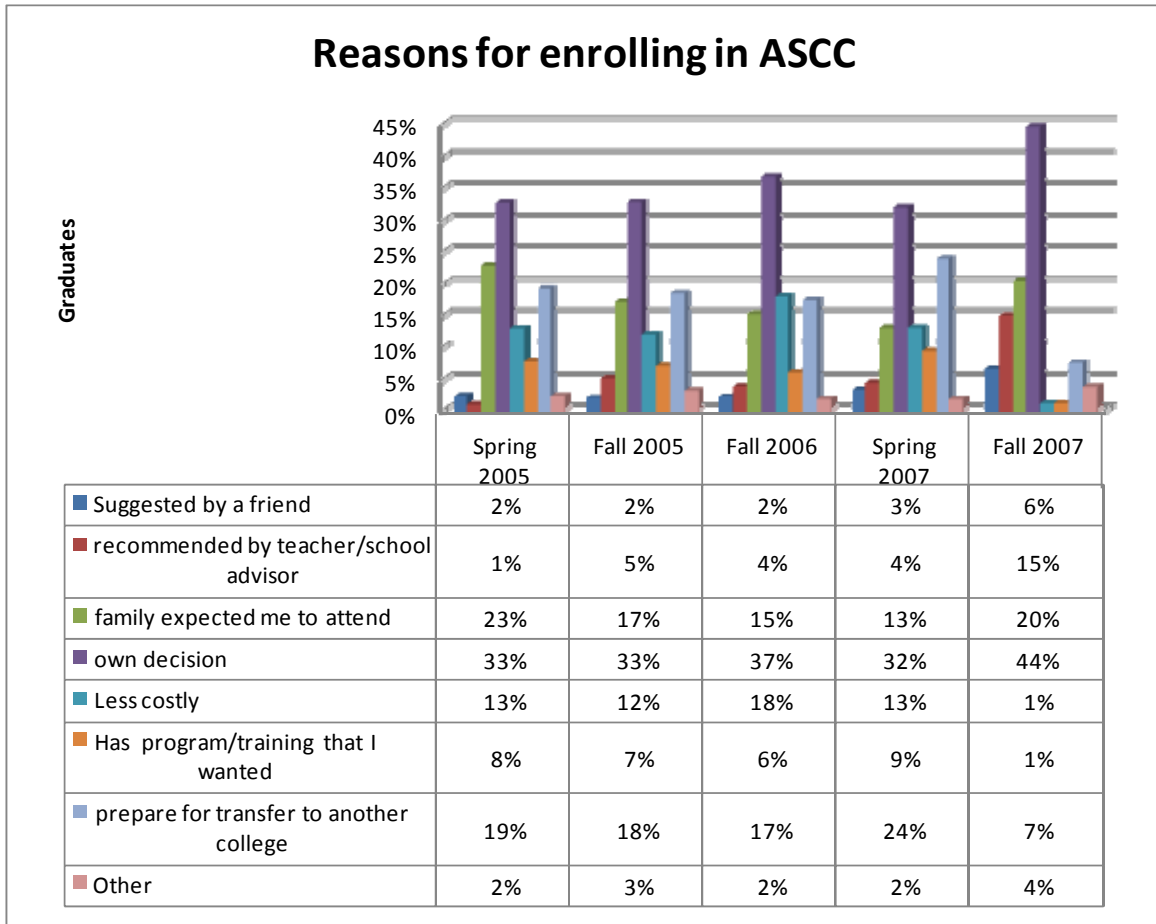
Do you currently have plans for additional education?



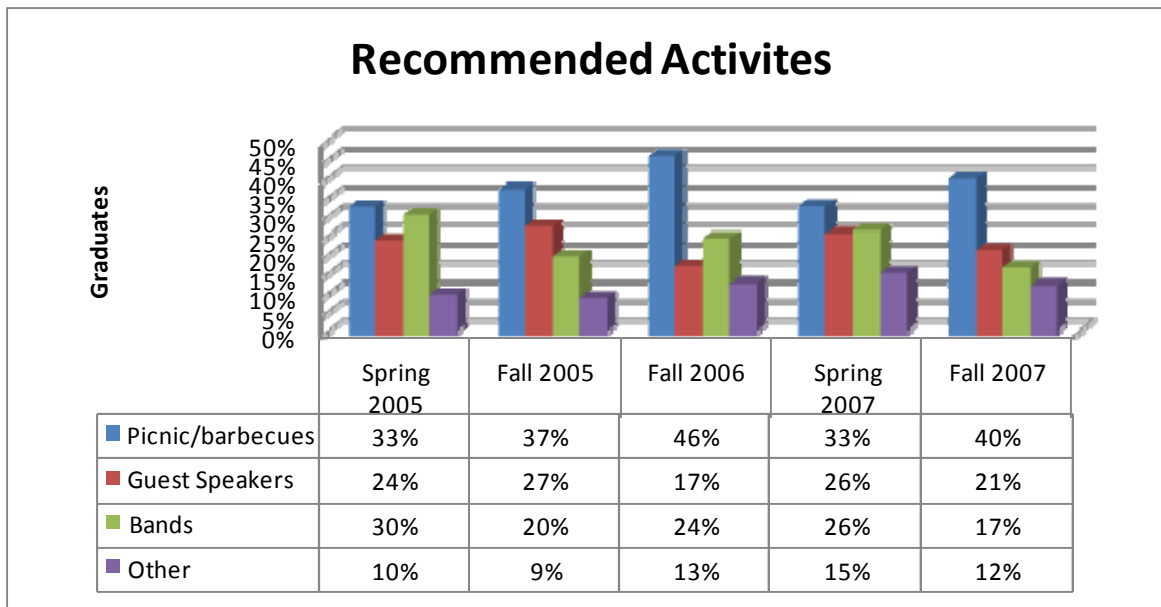
Do you currently have plans for employment after Graduation?



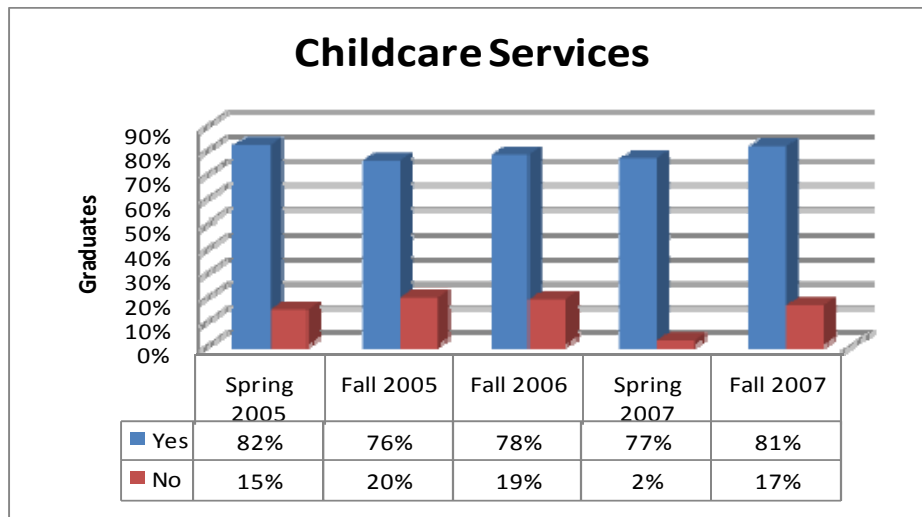
What are/were your major reasons for enrolling at ASCC?



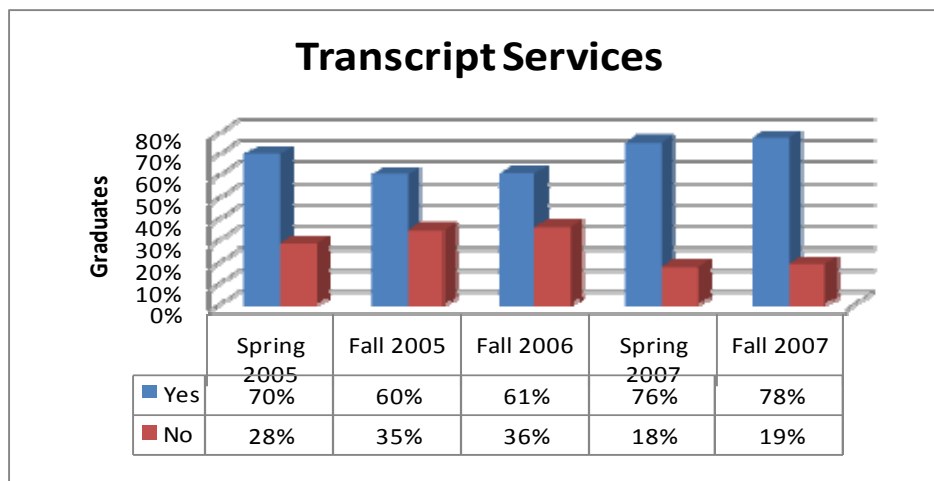
What kinds of activities would you recommend for ASCC students?



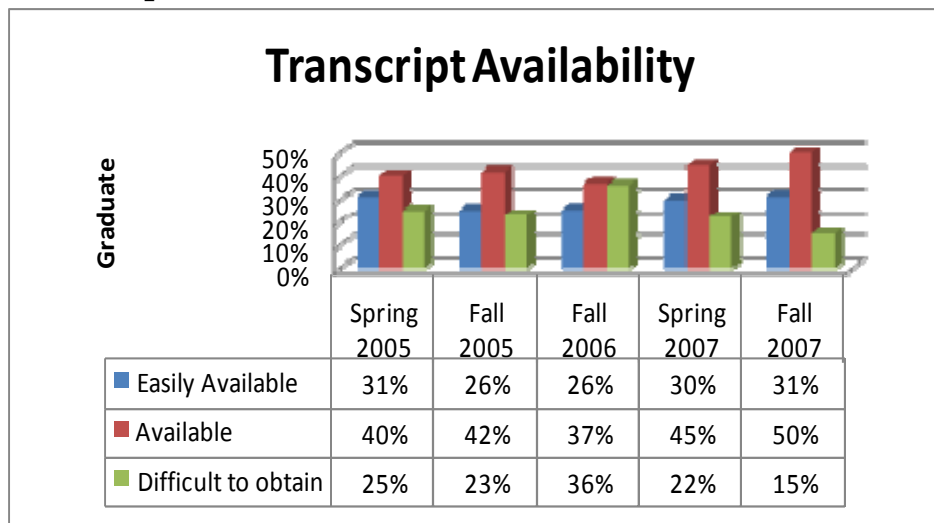
Do you think Childcare services on campus should enable more (married) students to attend ASCC?



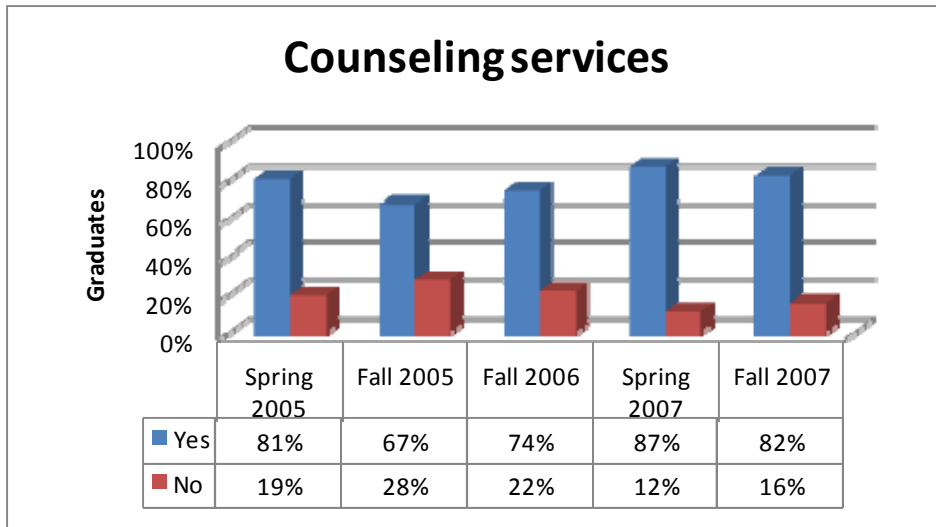
Have you examined your ASCC transcript lately?



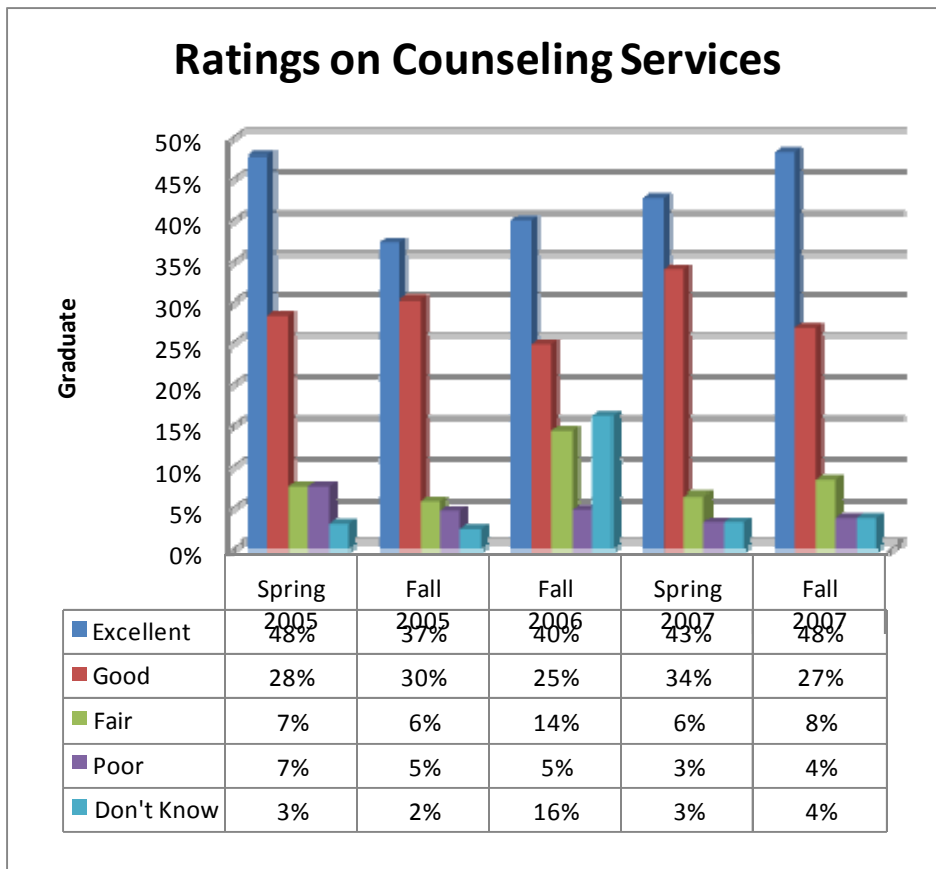
Was your transcript...?



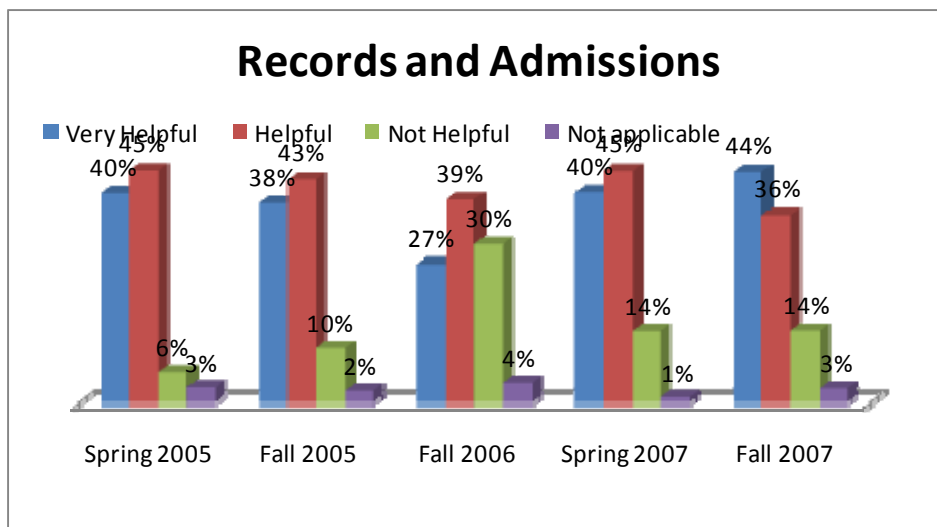
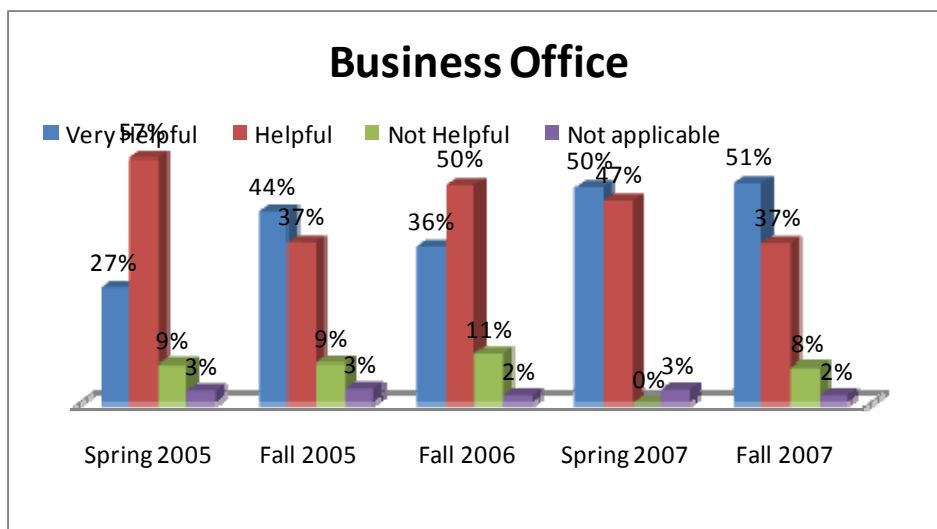
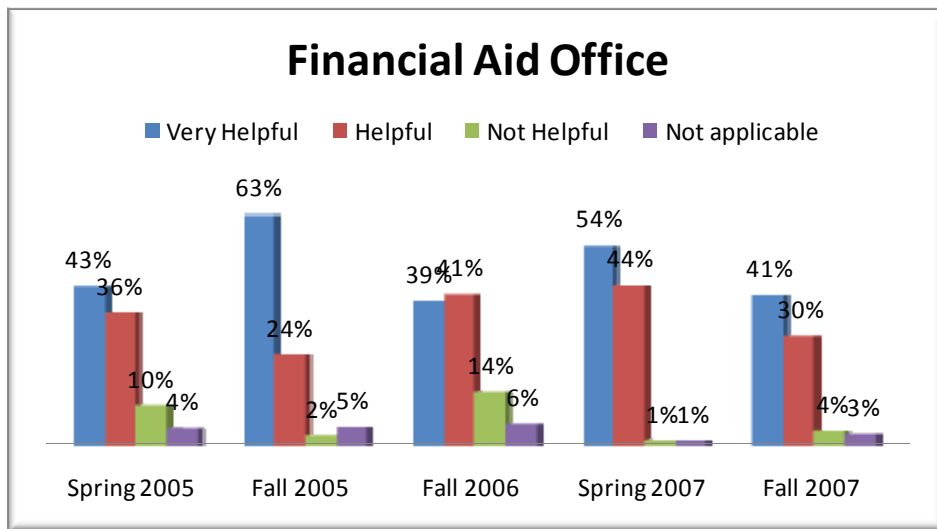
Have you seen a Counselor?



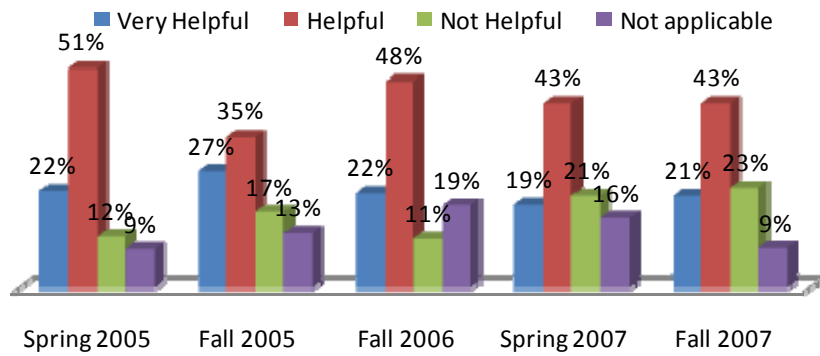
If yes, how would you rate the counseling services you have received?



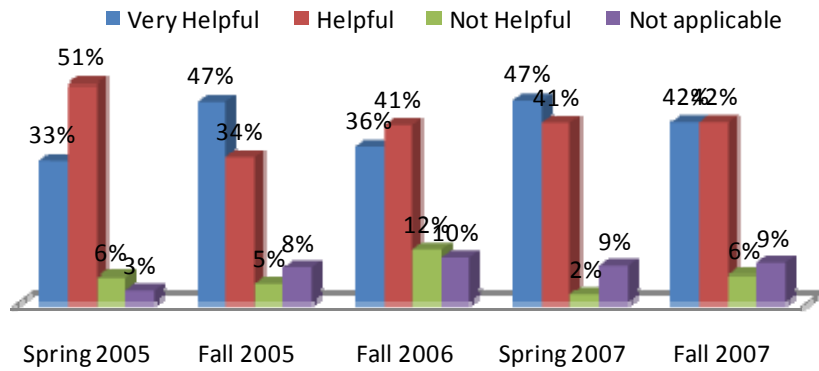
The charts below are ratings for the different offices that offers services to students on a daily basis. Students were asked to rate these departments/divisions on how helpful they were.



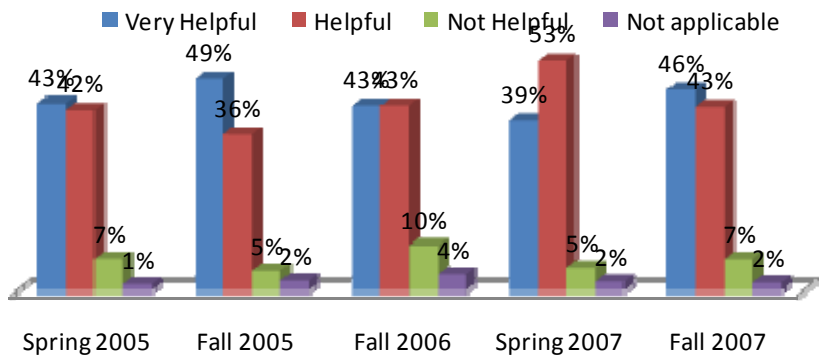
Student Government Association



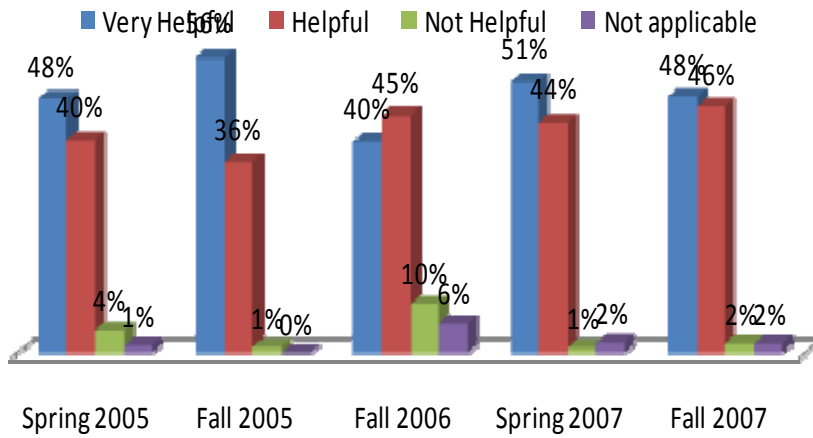
Counseling Office



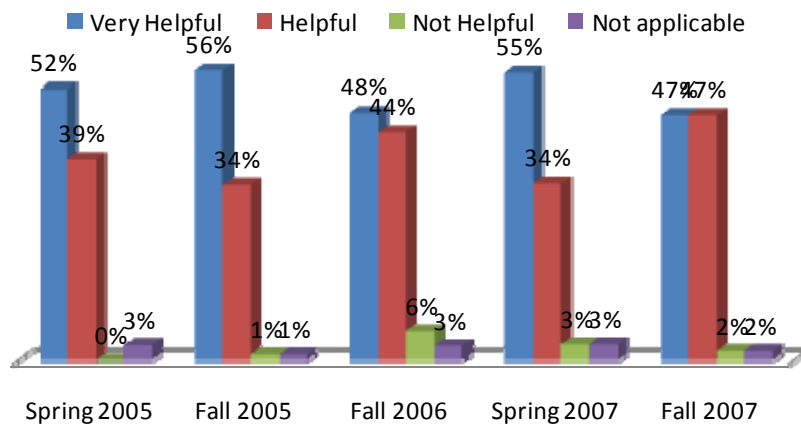
ASCC Administration



ASCC Faculty

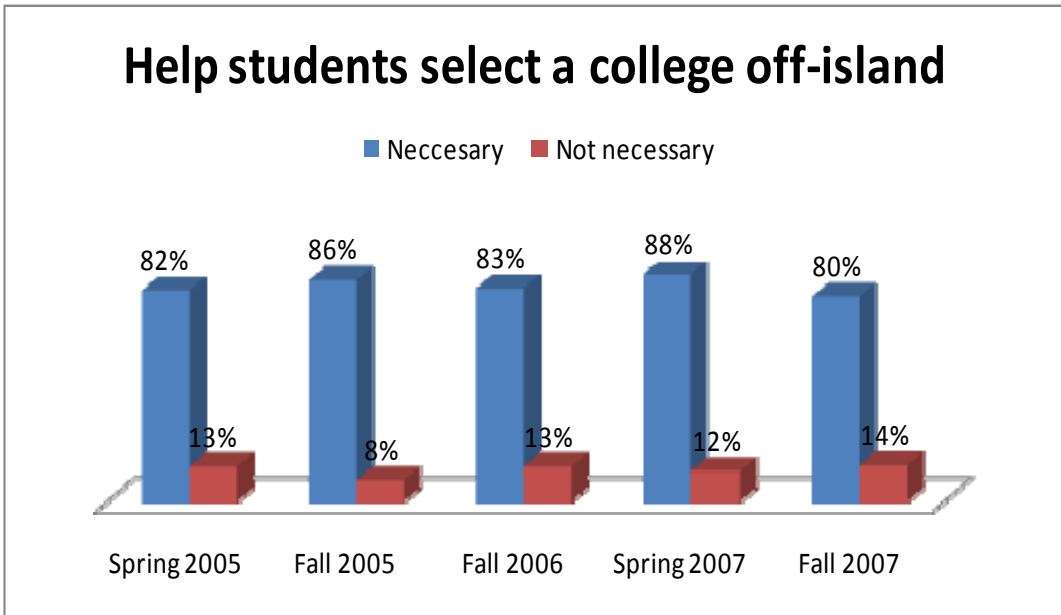
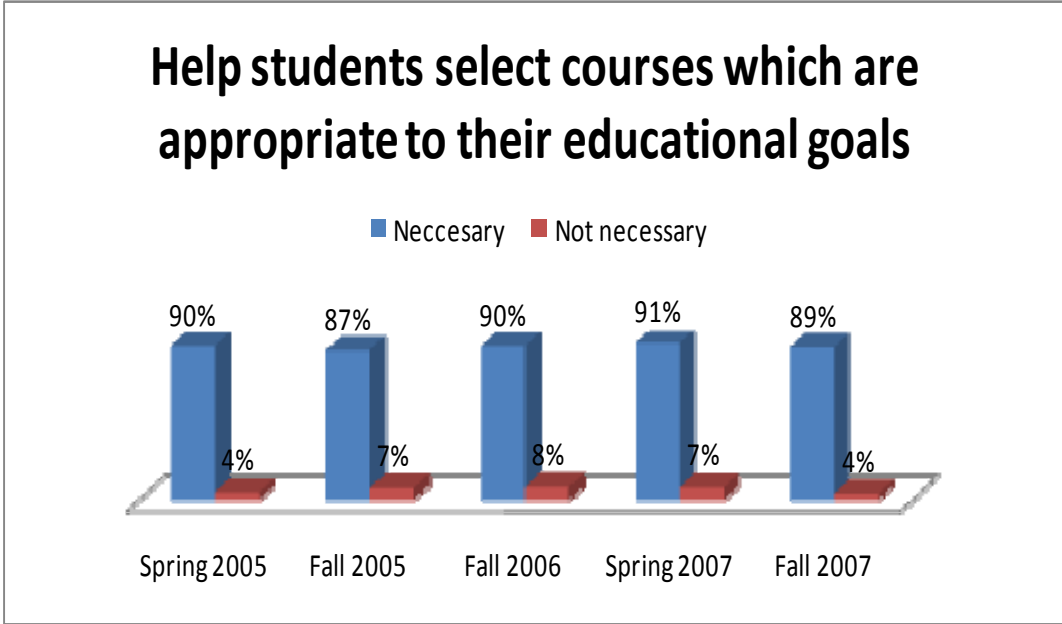


ASCC Library

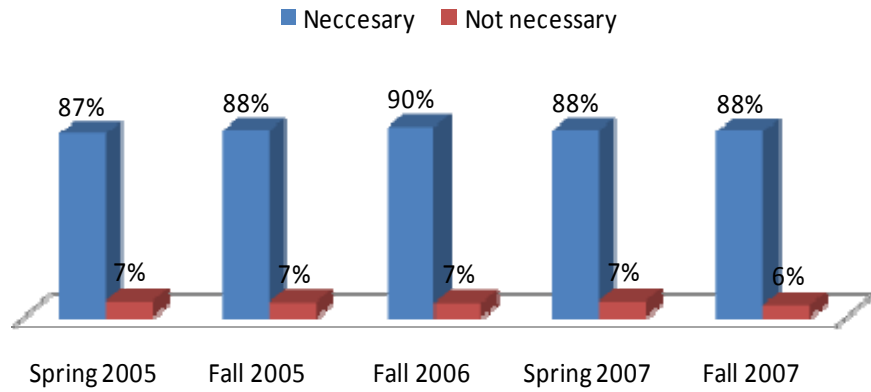


Section IX

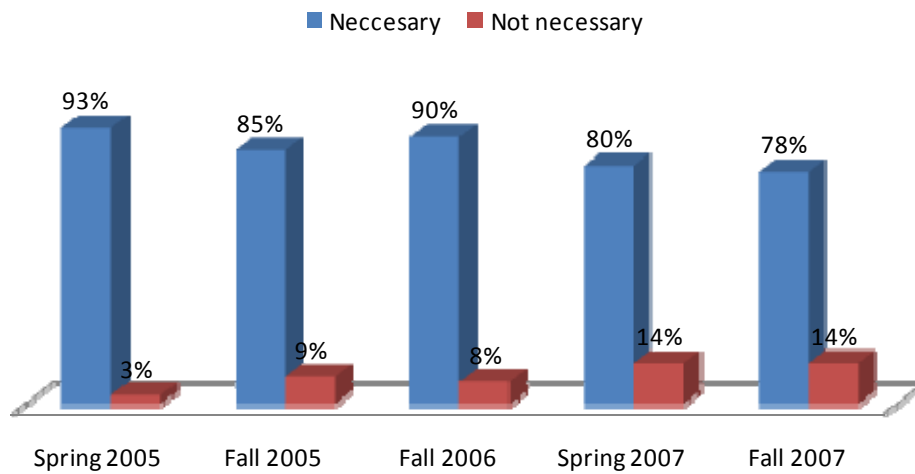
The chart below and on the following pages are ratings for various counseling services. Students were asked to choose whether such services were necessary or not necessary.

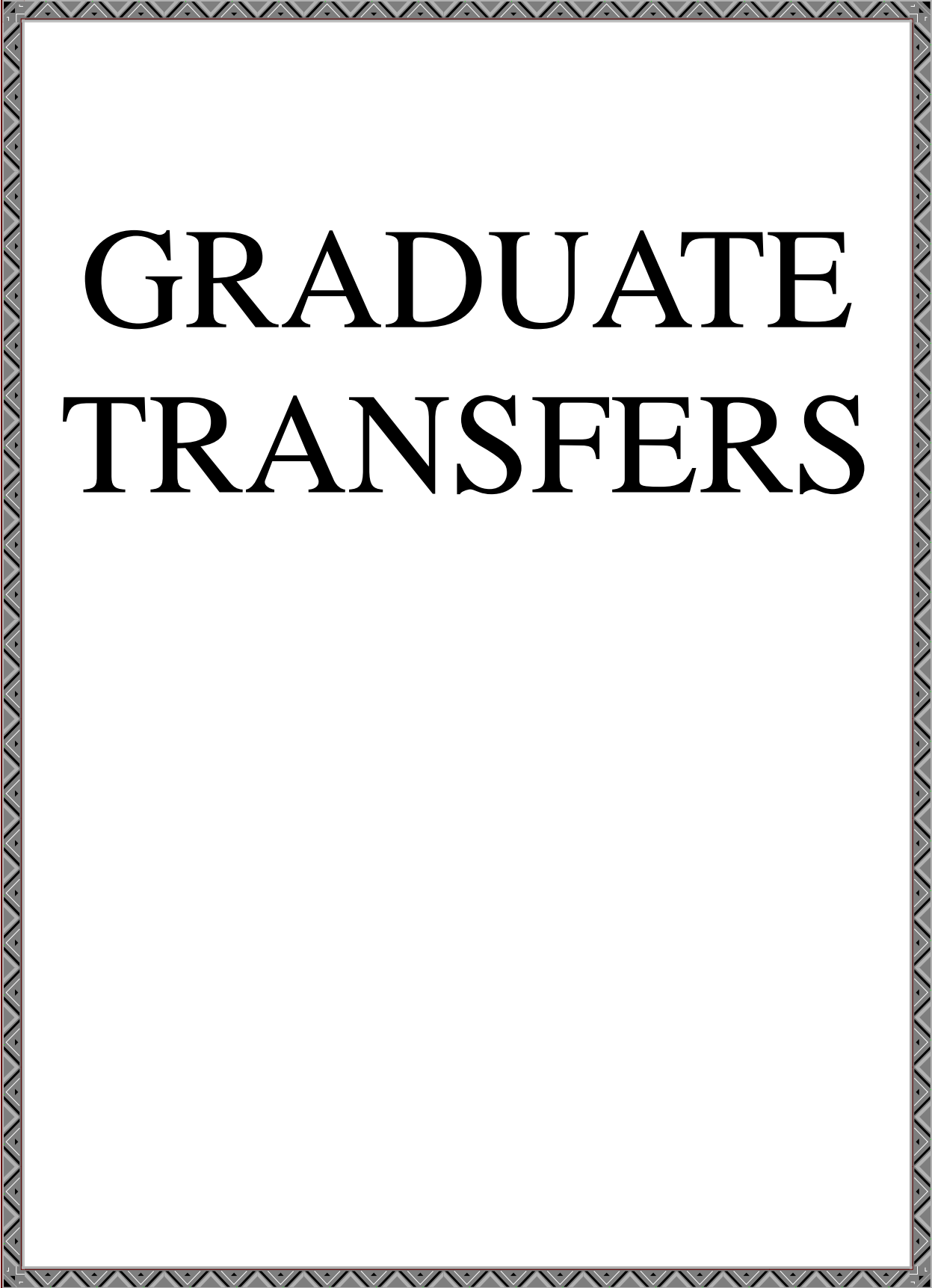


Increase students knowledge of academic opportunities leading to future careers



Provide assistance in helping resolve personal problems which may interfere with reaching one's educational goals

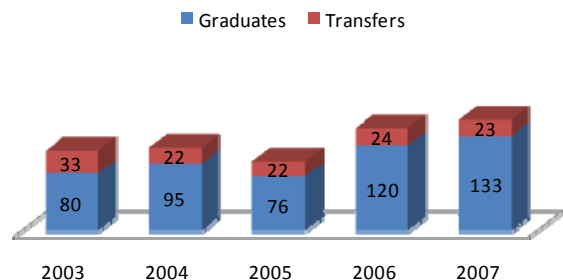




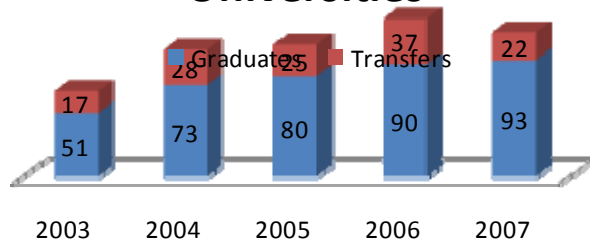
GRADUATE TRANSFERS

The charts below shows the percentage of students who have transferred to different universities after graduating from ASCC. The table following the chart is a breakdown of the different institutions that graduates transferred to.

Fall Graduates who transferred to other Universities



Spring Graduates who transferred to other Universities



OTHER INSTITUTIONS

- Alaska Pacific University
- Arizona State University
- Austin Peay State University
- Boise State University
- BYU Hawaii
- BYU Utah
- California Baptist University
- California State University, Dominguez Hills
- Catholic University
- Chaminade
- Concordia University
- CSU Los Angeles
- Devry University
- Eastern Oregon University
- Hawaii Pacific University
- Humboldt State University
- ITT Technical Institute
- Kansas State university
- Loyola Marymount
- Mississippi University
- Northern Arizona University

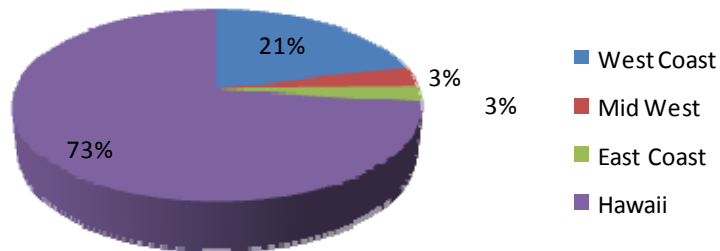
	Spring 2003	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Total
Alaska Pacific University				1							1
Arizona State University								2			2
Austin Peay State University			1								1
Boise State University							1				1
BYU Hawaii	3			1	2		2	6		2	16
BYU Utah					1	1			1	2	5
California Baptist University				1							1
California State University, Dominguez Hills		1			1		1				3
Catholic University	1										1
Chaminade	2	3	2	2	1	5	8	3	3	3	25
Concordia University		1									1
CSU Los Angeles									1		1
Devry University							1				1
Eastern Oregon University									1		1
Hawaii Pacific University		3	1		4	2		3			13
Humboldt State University		1									1
ITT Technical Institute								1			1
Kansas State university										1	1
Loyola Marymount							1				1
Mississippi University							1				1
Northern Arizona University										1	1

Continue on next page

OTHER INSTITUTIONS

	Spring 2003	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Total
Oregon State University									1		1
Peru State, Nebraska		1			1						2
Portland State University					2					1	3
San Diego State University		1									1
San Francisco State University			1								1
San Jose State University					1					1	2
Seattle Pacific University										1	1
Seattle University							1				1
Simpson College			1								1
Texas A&M University/ Commerce										3	3
UC, Sacramento				1							1
Union College				1					2		3
University of Anchorage, Alaska			1				1				2
University of Colorado										1	1
University of Hawaii, Hilo		1	3	3	3	3		2	1	2	18
University of Hawaii, Manoa	7	10	16	3	8	11	18	6	8	6	93
University of Nevada, Las Vegas	2	1					1				4
University of New Mexico			1								1
University of Texas, San Antonio					1				1		2
University of Utah			1	1							2
University of Washington	2										2
University of Wyoming							2				2
Washington State University									1		1

Location of Colleges and Universities ASCC Graduates transferred to.





Faculty Evaluation Summary

The tables below and on the following pages represent the results for the Faculty Evaluations distributed and processed by the Division for Institutional Effectiveness every semester. The table below show an overall summary while the tables on the following pages show a more detailed description of how students responded to each area on the faculty evaluation. A copy of the evaluation is found on page

Faculty Evaluations Summary 2004 to 2007

Percentages below represent the overall ratings for all instructors for each semester.

Faculty Evaluations 2004-2007	Excellent	Good	Satisfactory	Needs Improvement	Poor
Spring 2005	78%	18%	3%	1%	0%
Spring 2006	77%	19%	3%	1%	1%
Summer 2004	78%	17%	3%	1%	0%
Summer 2005	77%	19%	3%	1%	1%
Summer 2006	77%	18%	3%	1%	1%
Summer 2007	78%	18%	3%	1%	0%
Fall 2004	77%	18%	3%	1%	1%
Fall 2005	77%	17%	3%	1%	1%
Fall 2006	77%	17%	4%	1%	1%
Fall 2007	76%	18%	3%	1%	1%

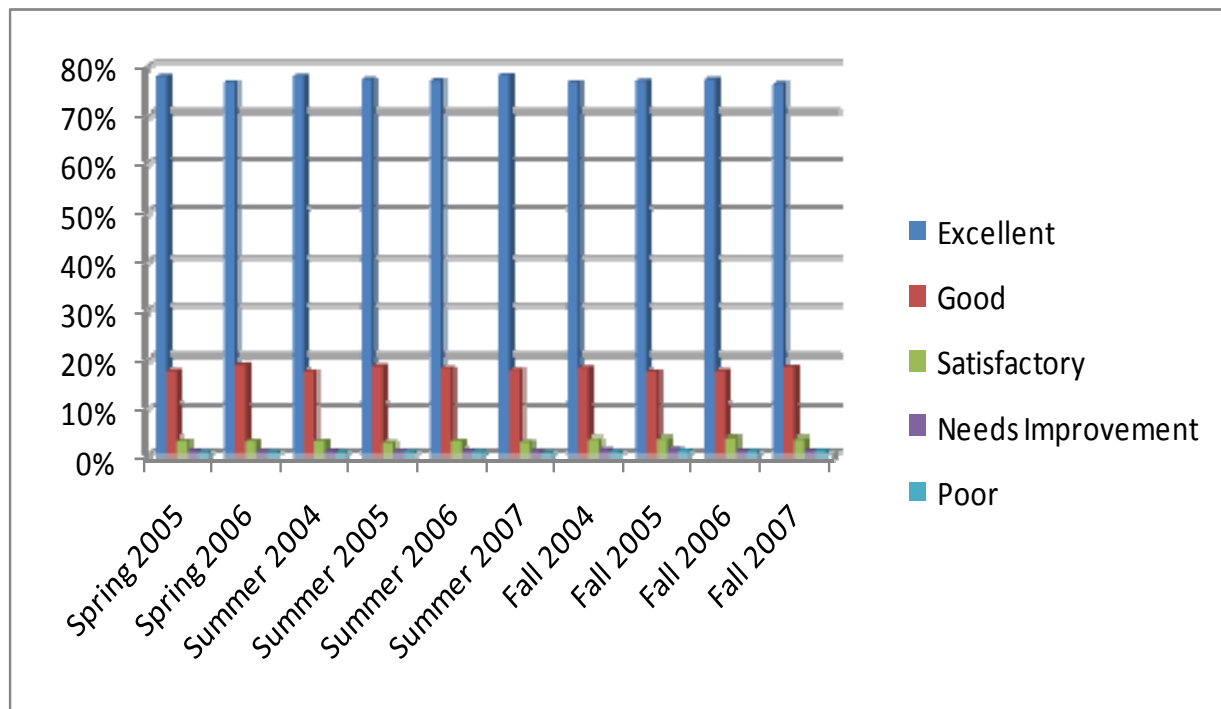


Table below is based on the 18 statements on the “*Student Evaluation of Instructor and Course*” Survey. Each Statement is rated by four categories. Below are the number of students who responded.

Spring 2005						
	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	1483	310	48	18	11	1870
2	1600	228	30	6	2	1866
3	1388	384	67	17	8	1864
4	1468	328	46	15	9	1866
5	1413	341	66	23	14	1857
6	1445	343	54	17	6	1865
7	1460	338	45	14	7	1864
8	1429	348	135	16	7	1935
9	1427	311	36	28	21	1823
10	1265	416	97	16	21	1815
11	1340	398	76	16	11	1841
12	1344	381	91	23	10	1849
13	1461	309	41	12	11	1834
14	1530	272	35	9	4	1850
15	1518	304	34	11	3	1870
16	1440	328	45	16	8	1837
17	1525	271	40	7	5	1848
18	1532	235	41	13	8	1829
Total	26068	5845	1027	277	166	33383
%	78%	18%	3%	1%	0%	100%
Spring 2006						
	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	1616	378	69	10	10	2083
2	1738	283	43	8	7	2079
3	1543	442	82	9	8	2084
4	1627	373	61	14	8	2083
5	1595	404	56	17	9	2081
6	1579	419	62	15	7	2082
7	1583	419	54	18	9	2083
8	1601	396	65	10	10	2082
9	1589	379	82	15	14	2079
10	1376	544	82	24	16	2042
11	1486	457	68	14	15	2040
12	1456	474	79	17	14	2040
13	1586	357	62	13	10	2028
14	1636	329	52	14	10	2041
15	1625	339	53	12	10	2039
16	1551	399	57	19	9	2035
17	1638	320	54	18	12	2042
18	1658	305	52	11	15	2041
Total	28483	7017	1133	258	193	37084
%	77%	19%	3%	1%	1%	100%

Summer 2004

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	807	150	25	3	2	987
2	865	103	19	1	1	989
3	744	201	32	9	2	988
4	795	166	21	5	2	989
5	1413	341	66	23	14	1857
6	1445	343	54	17	6	1865
7	1460	338	45	14	7	1864
8	1429	348	135	16	7	1935
9	1427	311	36	28	21	1823
10	1265	416	97	16	21	1815
11	1340	398	76	16	11	1841
12	1344	381	91	23	10	1849
13	1461	309	41	12	11	1834
14	1530	272	35	9	4	1850
15	1518	304	34	11	3	1870
16	1440	328	45	16	8	1837
17	1525	271	40	7	5	1848
18	1532	235	41	13	8	1829
Total	23340	5215	933	239	143	29870
%	78%	17%	3%	1%	0%	100%

Summer 2005

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	969	242	32	11	2	1256
2	1041	183	16	3	3	1246
3	914	279	41	10	6	1250
4	983	219	30	6	4	1242
5	979	196	31	17	4	1227
6	970	223	38	8	7	1246
7	979	219	36	8	4	1246
8	970	239	24	8	6	1247
9	940	254	30	13	8	1245
10	820	333	56	14	10	1233
11	893	276	43	7	9	1228
12	888	280	50	8	8	1234
13	974	203	30	9	7	1223
14	1011	193	21	5	3	1233
15	978	210	30	7	6	1231
16	919	253	36	9	6	1223
17	998	182	33	10	12	1235
18	1020	164	24	6	14	1228
Total	17246	4148	601	159	119	22273
%	77%	19%	3%	1%	1%	100%

Summer 2006

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	1104	240	42	12	7	1405
2	1173	199	24	5	5	1406
3	1003	318	60	18	6	1405
4	1083	262	38	13	9	1405
5	1051	265	51	20	15	1402
6	1086	249	42	16	13	1406
7	1085	254	47	12	7	1405
8	1068	268	46	11	8	1401
9	1068	260	55	12	9	1404
10	927	372	68	15	8	1390
11	1002	293	64	19	12	1390
12	1017	190	32	11	9	1259
13	1066	255	41	9	13	1384
14	1121	221	32	10	6	1390
15	1082	235	44	20	8	1389
16	1041	265	50	16	12	1384
17	1154	197	24	6	8	1389
18	1150	198	17	9	11	1385
Total	19281	4541	777	234	166	24999
%	77%	18%	3%	1%	1%	100%

Summer 2007

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	1155	243	54	10	5	1467
2	1228	213	28	5	3	1477
3	1113	302	51	6	2	1474
4	1167	265	34	6	3	1475
5	1133	293	42	8	2	1478
6	1130	292	41	8	3	1474
7	1151	278	35	9	6	1479
8	1154	258	42	16	5	1475
9	1132	267	52	16	9	1476
10	989	378	71	13	12	1463
11	1102	297	43	9	7	1458
12	1129	273	45	12	7	1466
13	1160	235	38	14	7	1454
14	1213	217	25	8	4	1467
15	1161	262	28	7	5	1463
16	1153	269	43	11	5	1481
17	1239	181	36	11	3	1470
18	1247	178	33	9	11	1478
Total	20756	4701	741	178	99	26475
%	78%	18%	3%	1%	0%	100%

Fall 2004

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	1592	367	68	24	4	2055
2	1757	258	35	8	2	2060
3	1518	434	81	23	5	2061
4	1577	395	65	16	9	2062
5	1559	391	72	23	13	2058
6	1543	421	66	24	9	2063
7	1583	374	80	18	8	2063
8	1557	399	76	16	2	2050
9	1559	372	86	26	18	2061
10	1408	477	98	28	20	2031
11	1443	459	82	27	23	2034
12	1436	461	86	34	17	2034
13	1583	352	57	16	17	2025
14	1670	295	42	24	10	2041
15	1606	334	57	19	11	2027
16	1537	391	69	21	14	2032
17	1682	288	47	12	10	2039
18	1671	260	54	27	20	2032
Total	28281	6728	1221	386	212	36828
%	77%	18%	3%	1%	1%	100%

Fall 2005

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	1952	429	92	33	20	2526
2	2095	337	52	27	15	2526
3	1887	481	101	32	25	2526
4	1979	415	83	28	23	2528
5	1931	428	107	35	27	2528
6	1932	446	89	36	26	2529
7	1936	454	86	30	21	2527
8	1919	462	94	29	22	2526
9	1943	414	106	35	25	2523
10	1724	570	152	36	26	2508
11	1802	557	91	30	29	2509
12	1796	545	109	29	27	2506
13	1958	424	73	22	27	2504
14	2027	372	68	23	23	2513
15	2011	379	67	28	24	2509
16	1927	453	71	31	23	2505
17	2044	368	58	24	22	2516
18	2054	338	61	24	31	2508
Total	34917	7872	1560	532	436	45317
%	77%	17%	3%	1%	1%	100%

Fall 2006

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	1831	376	90	21	14	2332
2	1930	221	52	16	10	2229
3	1744	444	106	21	15	2330
4	1799	420	77	24	12	2332
5	1780	404	93	17	17	2311
6	1776	444	76	21	14	2331
7	1799	407	88	21	15	2330
8	1756	466	78	18	12	2330
9	1827	365	92	24	22	2330
10	1565	568	142	23	22	2320
11	1698	492	90	23	17	2320
12	1700	462	108	24	26	2320
13	1780	399	85	28	15	2307
14	1871	353	66	18	13	2321
15	1846	383	59	13	13	2314
16	1777	428	69	25	13	2312
17	1883	356	56	8	15	2318
18	1903	305	59	15	22	2304
Total	32265	7293	1486	360	287	41691
%	77%	17%	4%	1%	1%	100%

Fall 2007

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Total
1	2339	540	97	23	22	3021
2	2448	466	80	12	20	3026
3	2294	560	122	32	18	3026
4	2319	553	107	21	24	3024
5	2258	576	117	39	30	3020
6	2262	593	112	36	25	3028
7	2310	557	11	21	23	2922
8	2291	582	97	29	26	3025
9	2285	551	118	33	33	3020
10	2047	741	143	32	32	2995
11	2181	638	119	29	29	2995
12	2155	640	137	34	29	2973
13	2272	535	110	20	36	2999
14	2364	497	88	24	26	2986
15	2325	522	99	19	21	2989
16	2273	574	100	20	22	2997
17	2428	452	78	17	22	2996
18	2432	407	100	27	30	2996
Total	41283	9984	1835	468	468	54038
%	76%	18%	3%	1%	1%	100%

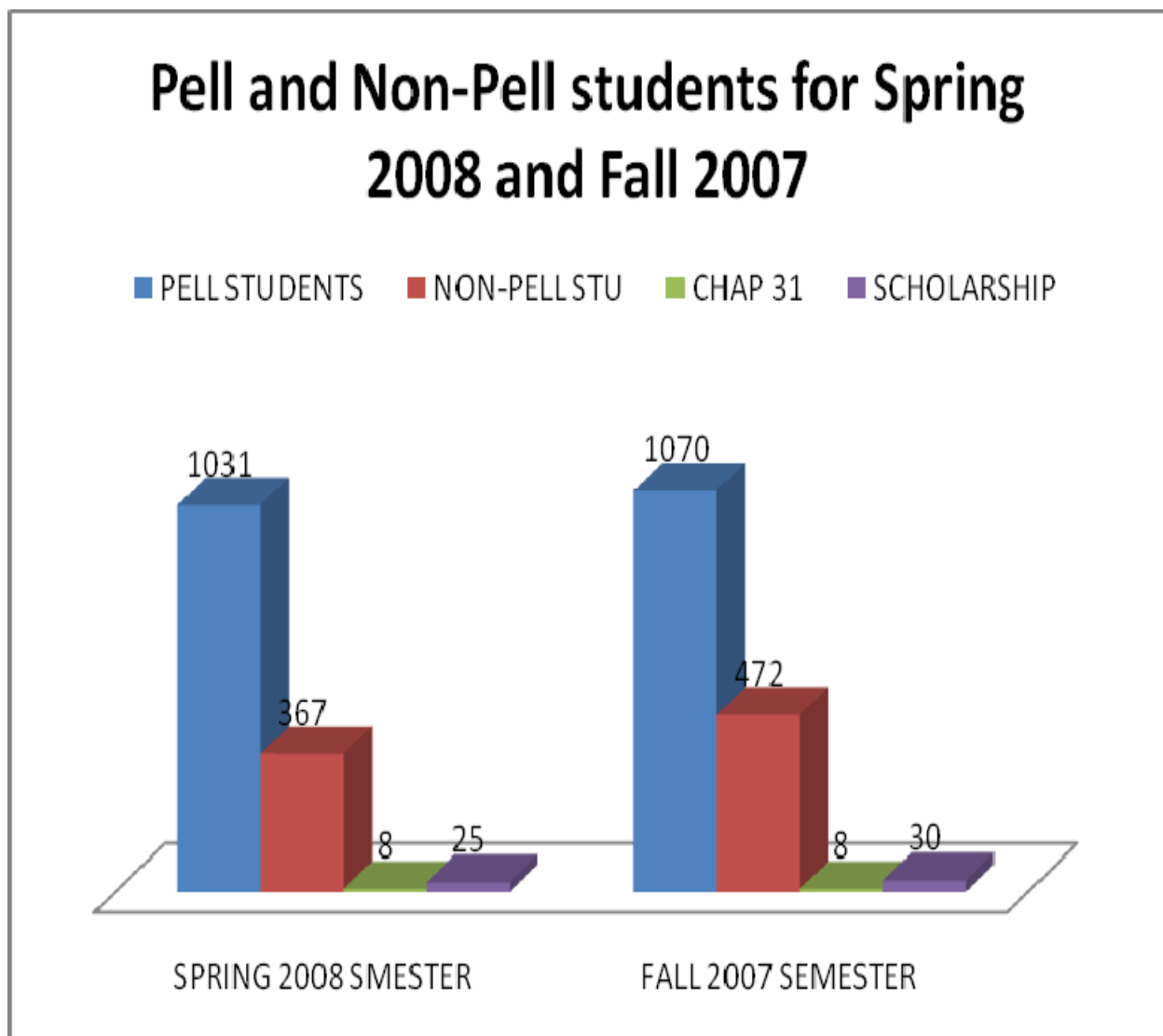


2008 Update

STUDENT PAYMENT METHOD

The list below shows the number of Pell Students, Non-Pell Students, Chapter 31 Students, and Scholarship students who attended ASCC in Spring of 2008 and Fall 2007.

	PELL STUDENTS	NON-PELL STU	CHAP 31	SCHOLARSHIP
SPRING 2008 SEMESTER	1031	367	8	25
FALL 2007 SEMESTER	1070	472	8	30



Source: Business Office

BUDGET SUMMARY

Budget Summary 2008

LOCAL REVENUE RESOURCES

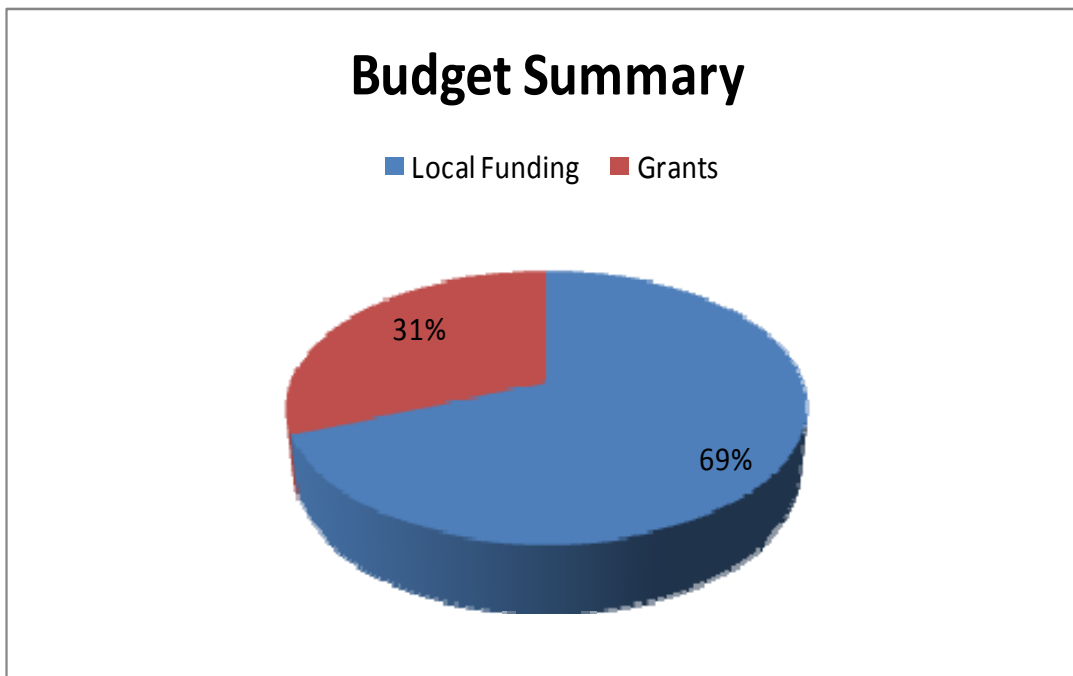
ASCC Revenue (Tuition and other)	\$	3,216,500
General Fund Subsidy (payroll)	\$	2,251,000
DOI Grants in aid (payroll)	\$	1,358,000
Total revenue sources for local funds	\$	6,825,500

GRANT REVENUE RESOURCES

Federal Grants	\$	3,948,465
Endowment Funds	\$	536,035
Total revenue sources for grants	\$	4,484,500

BUDGET (as approved by Fono)

Local Funding	\$	5,551,000
Grants	\$	2,510,500
Total approved by Fono (not including ACNR grant)	\$	8,061,500



Source: Business Office

SAMOAN STUDIES INSTITUTE

Samoan Studies Institute Placement Test - Fall 2008

Objectives: Open enrollment for SAM111 & SAM151 courses (Remove pre-requisite).
Place students in their appropriate Samoan language courses.

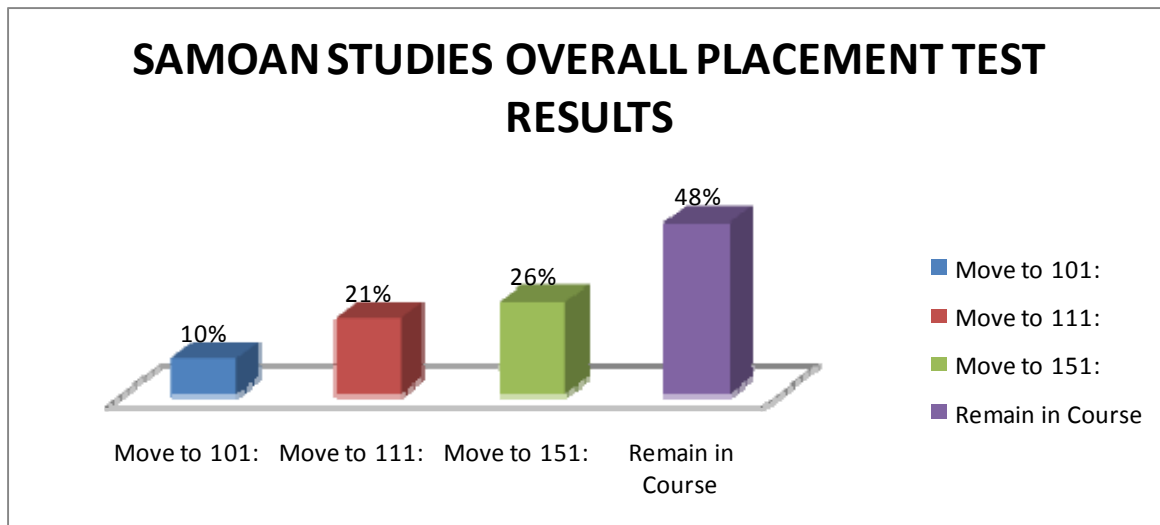
Note: Placement Test was carried out on the first 2 days of instructions for MWF & TR classes.

Test composition - Reading, Writing, Comprehension = 100 points

Results:	# of Students who sat:	Move to 101:	Move to 111:	Move to 151:	Remain in Course
SAM111.01	14	1		4	9
SAM111.02	22	2		6	14
SAM111.03	21	3		9	9
SAM111.04	21			11	10
SAM151.01	12	1	7		4
SAM151.02	13		6		7
SAM151.03	15		12		3
TOTAL	118	7	25	30	56
%		10%	63%	38%	47%

Highest Test Score 94
 Lowest Test Score 21
 Average Test Score 62

1. SAM 101 Conversational Samoan
2. SAM 111 Introduction to Samoan Language
3. SAM 151 Freshman Samoan



Source: Samoan Studies Institute

SAMOAN STUDIES INSTITUTE (cont)

