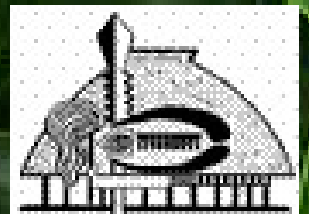


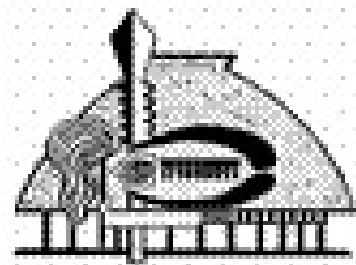
American Samoa Community College

# 2006 FACT BOOK



American Samoa Community College

# 2006 Fact Book



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# Enrollment

# ENROLLMENT

Figure A. Unduplicated Head Count of students enrolled during the 2005-2006 school year.

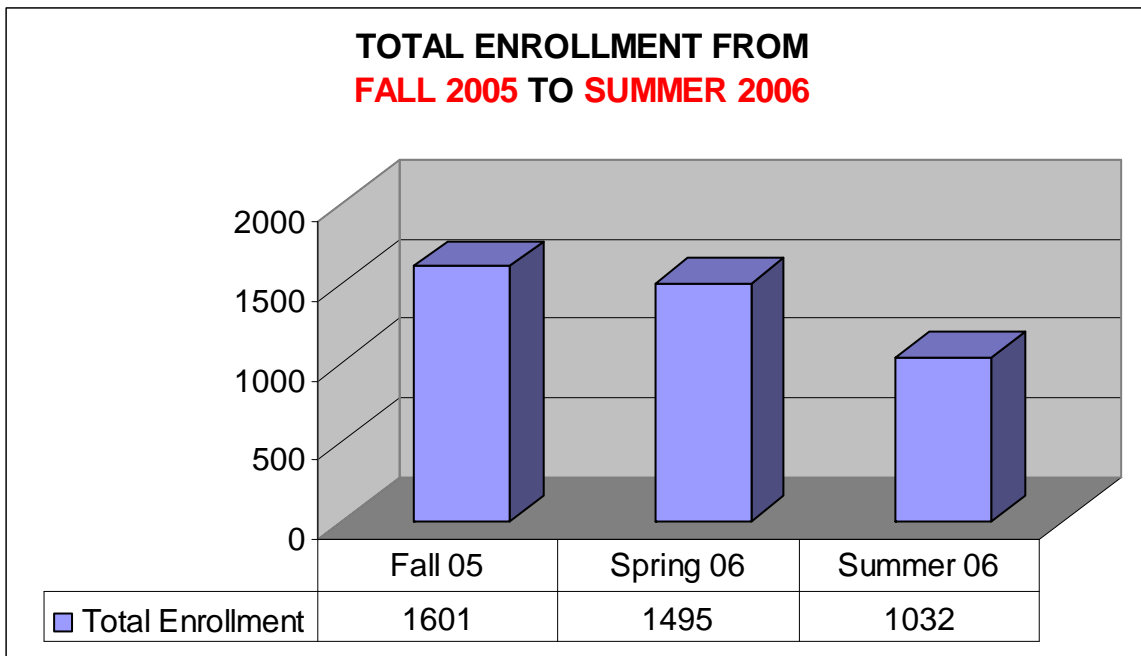
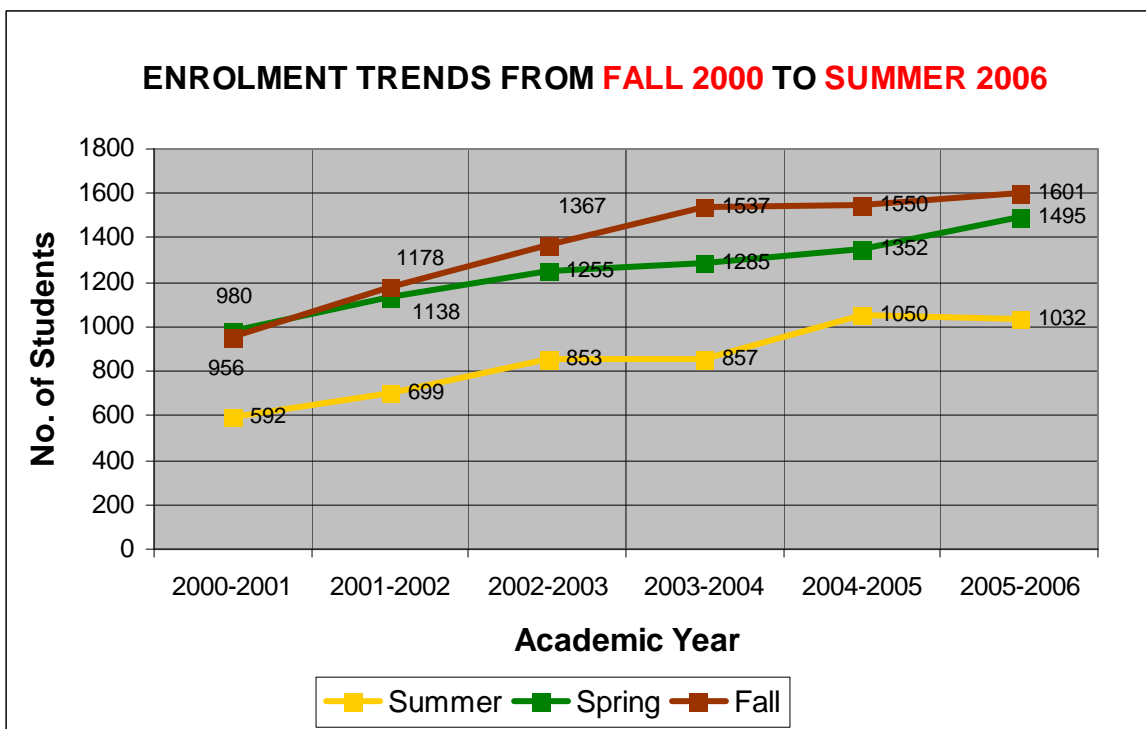
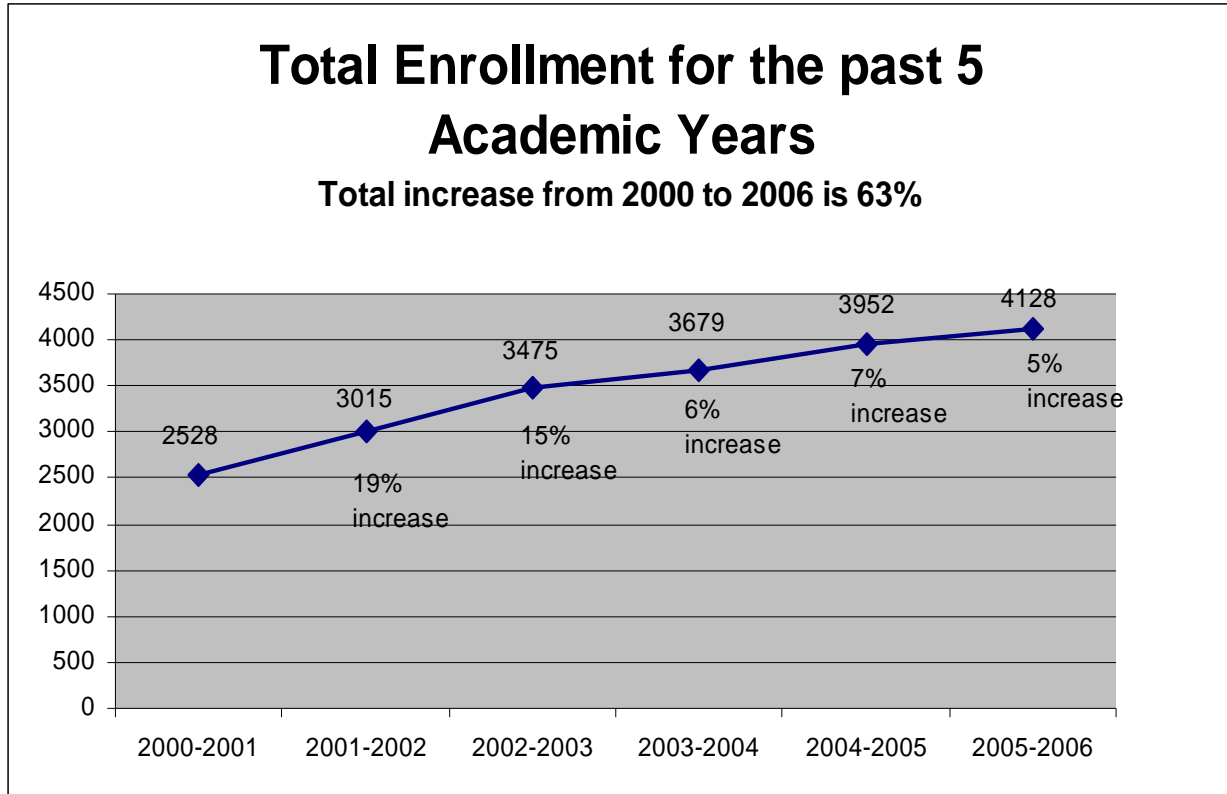


Figure B. Unduplicated head count of students enrolled from Fall 2000 to Summer 2006. From Fall 2000 to Summer 2006, total enrollment for each academic year increased by 63%.



# ENROLLMENT

Figure C. The figure below shows the total enrollment (full head count) of each academic year ( Fall to Summer) above the graph line. Below the graph line is the percentage by which enrollment had increased from one academic year to another. The highest increase was during the 2001-2002 school year. There was another 15% increase from that school year to the following school year. After 2003, enrollment gradually increased.



Academic Year	Fall	Spring	Summer	Total
2000-2001	956	980	592	2528
2001-2002	1178	1138	699	3015
2002-2003	1367	1255	853	3475
2003-2004	1537	1285	857	3679
2004-2005	1550	1352	1050	3952
2005-2006	1601	1495	1032	4128
<b>TOTAL</b>	<b>8189</b>	<b>7505</b>	<b>5083</b>	<b>20777</b>

# ENROLLMENT

Figure D. Breakdown of students enrolled during 2005-2006 Academic Year. The chart below shows that the highest number of enrolled students fall in the continuing category. Fall has a higher enrollment for new students as compared to other semesters but the lowest number in returning students. The table below the chart shows the percentages and actual numbers of students enrolled in each category.

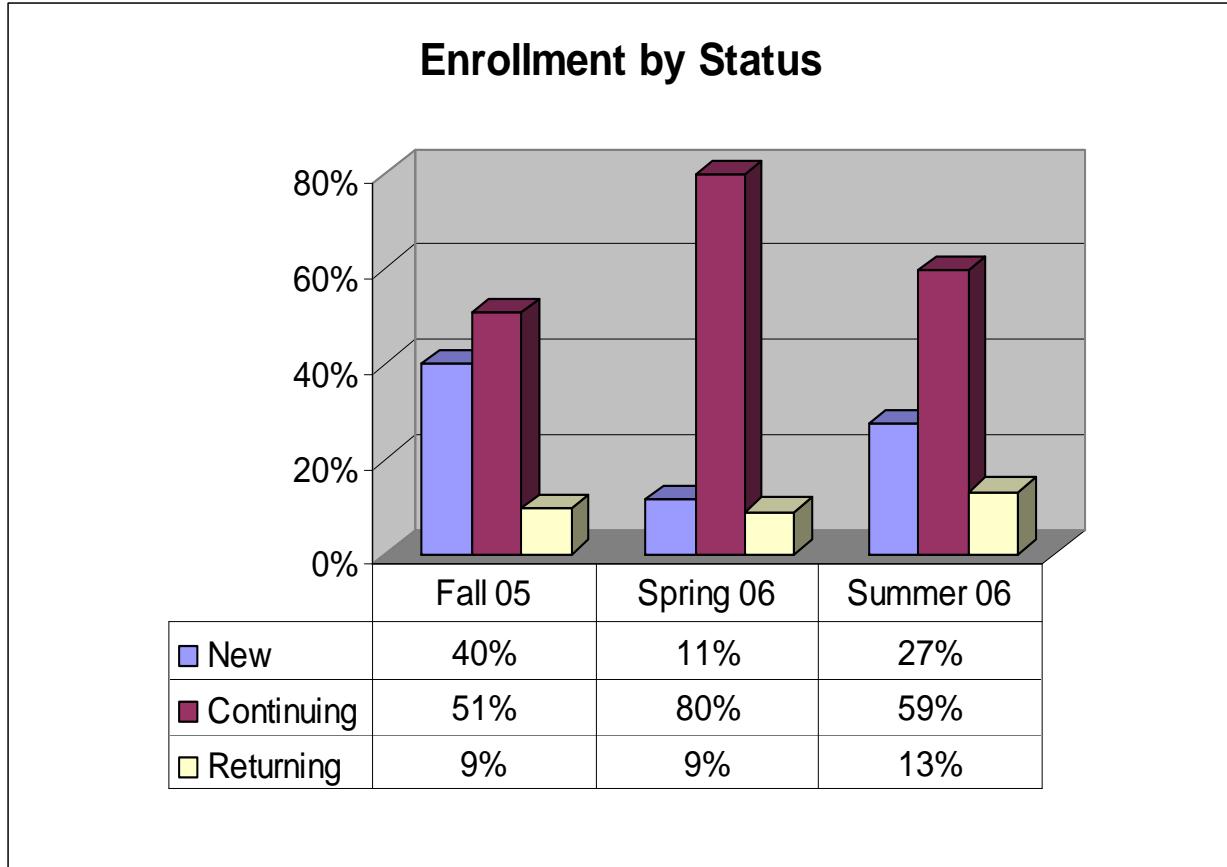


Figure E. Actual numbers of students enrolled broken down by enrollment status. 26% of students enrolled during the 2005-2006 academic year were new students and 63% were continuing. Returning students made up the

	Fall 2005		Spring 2006		Summer 2006		Total
<b>New</b>	638	40%	170	11%	282	27%	<b>1090</b>
<b>Continuing</b>	811	51%	1192	80%	614	59%	<b>2617</b>
<b>Returning</b>	152	9%	133	9%	136	13%	<b>421</b>
<b>Total</b>	<b>1601</b>	<b>100%</b>	<b>1495</b>	<b>100%</b>	<b>1032</b>	<b>100%</b>	<b>4128</b>

# ENROLLMENT

Figure F. In Fall, there are more students continuing from the previous year, followed by the number of new students, and a low number of returning students. This has been the trend for the past 6 years. Recently, the number of returning students and new students is beginning to recline while the number of returning students have increased.

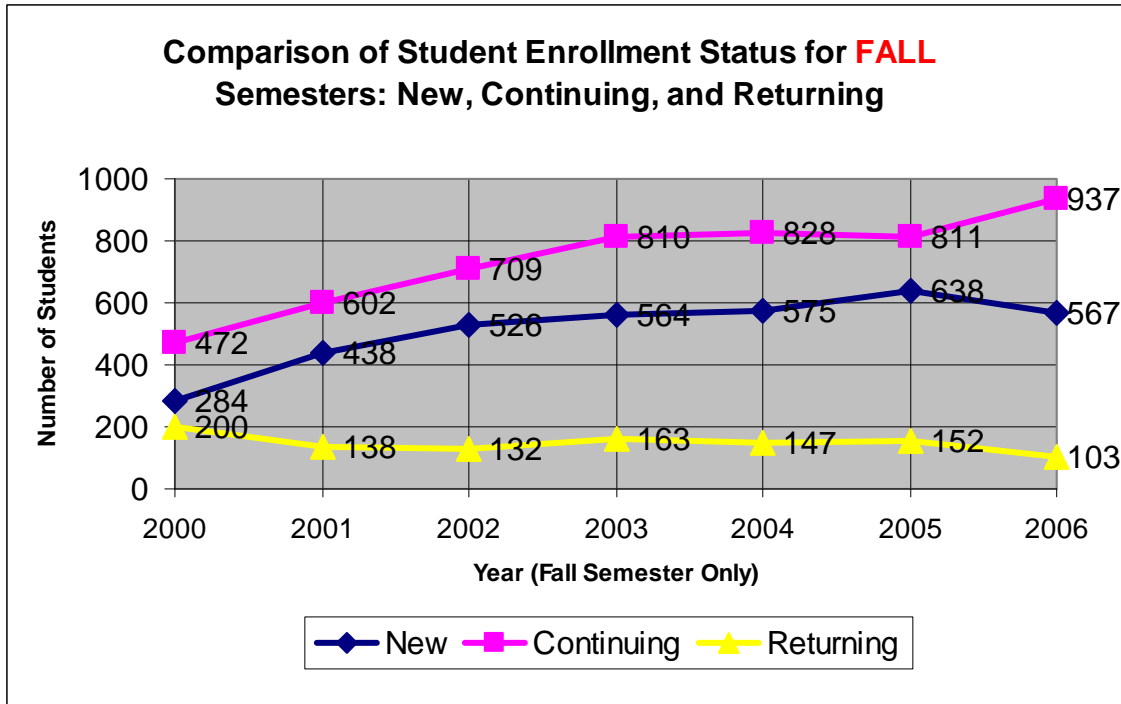
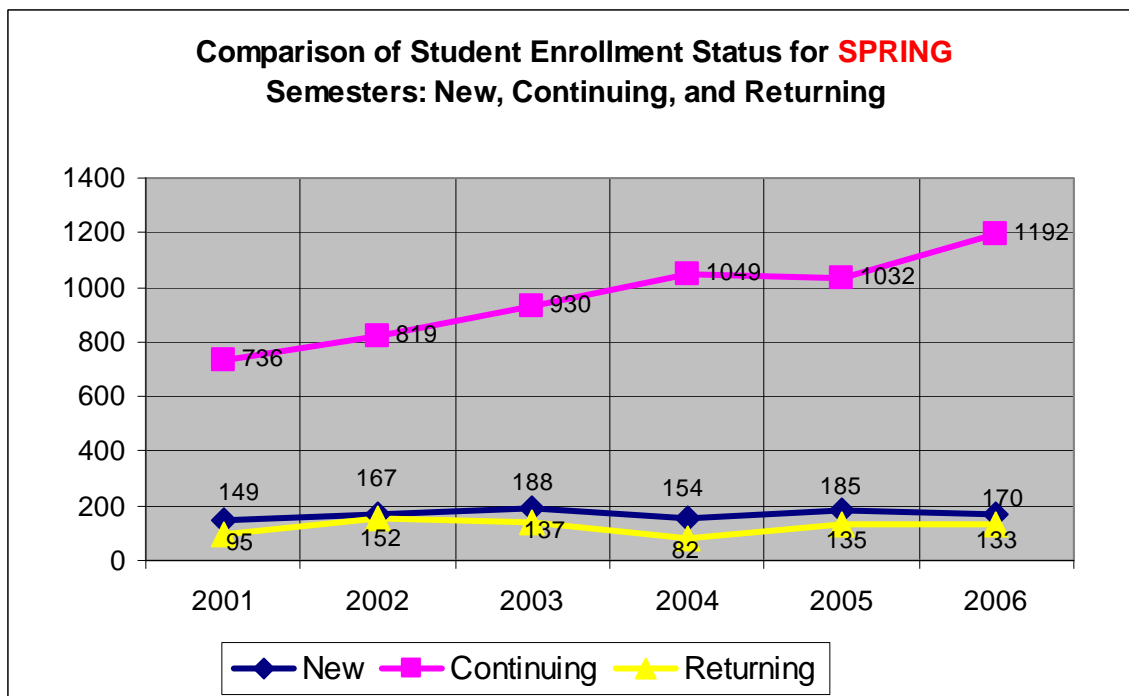


Figure G. The trend in Spring semesters show that New enrollment and Returning enrollment are very low. There are more Returning students who enroll during the Spring Semester. This has been consistent for the past 6 years.





# ENROLLMENT

Figure H. In the figure below, in Summer 2005, the amount of New student enrollment increased by 77% in 2005 which probably means that students are enrolling right after graduating from High School..

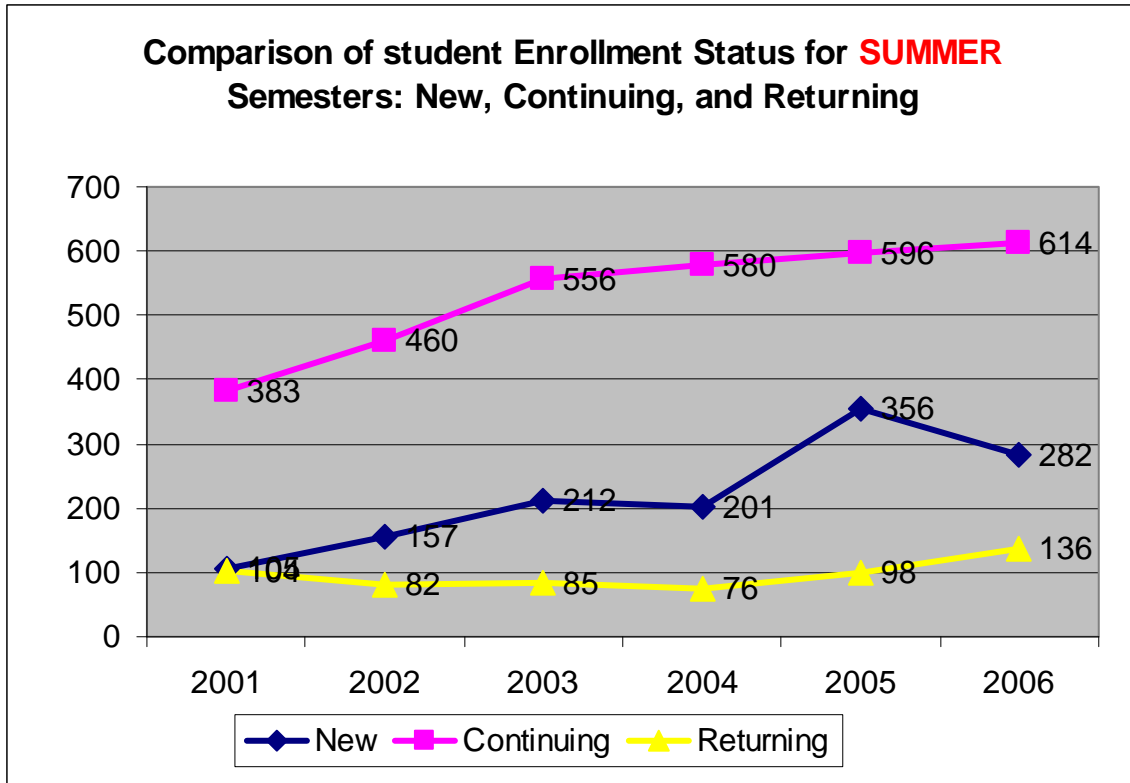
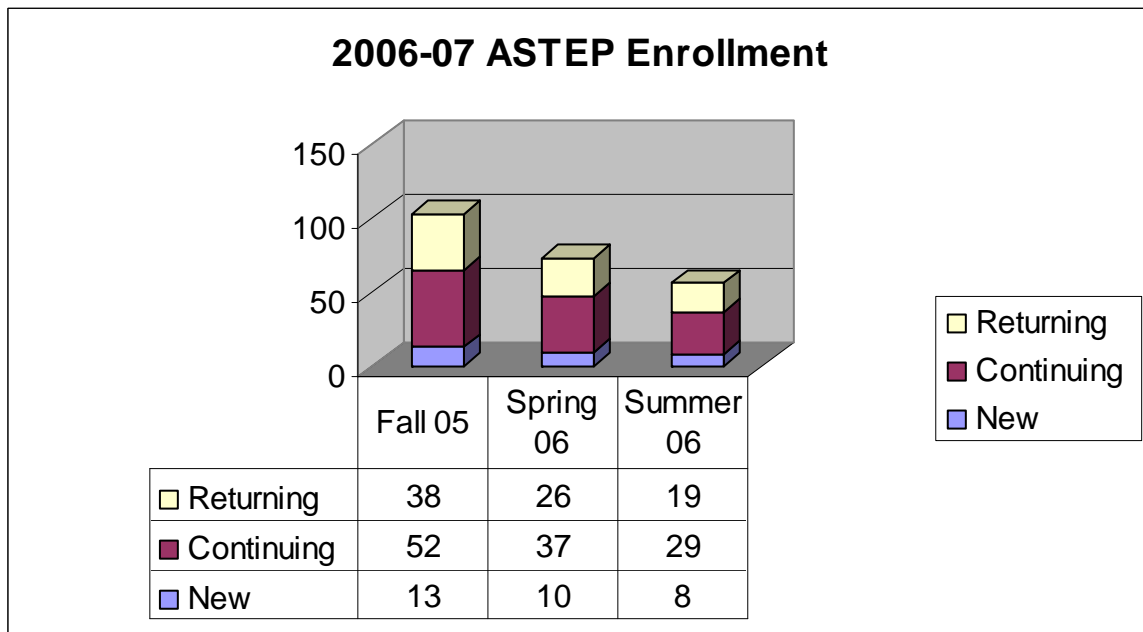
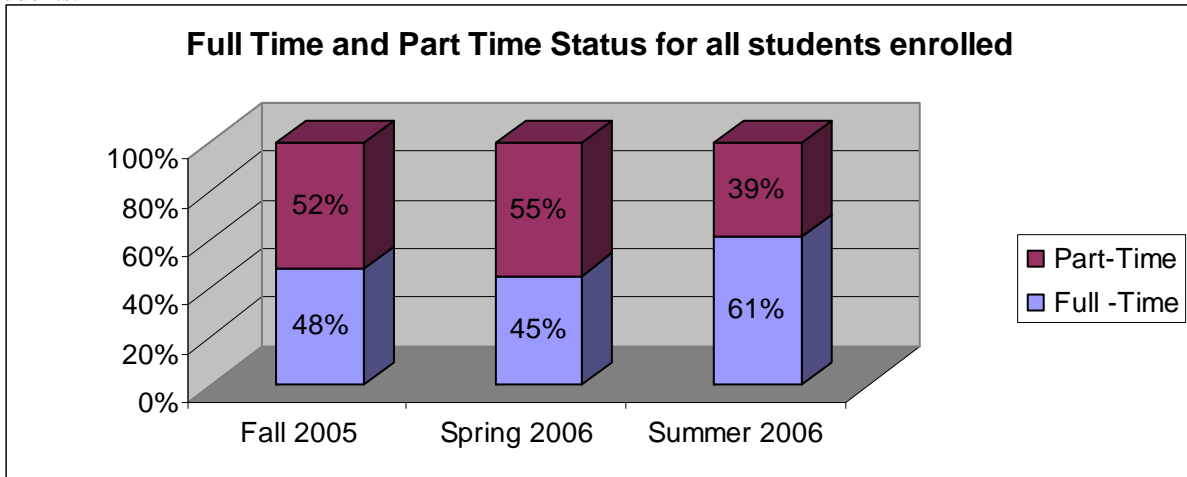


Figure I. The figure below shows the enrollment breakdown for ASTEP. As in regular ASCC Enrollment, more students enroll during the Fall semester.



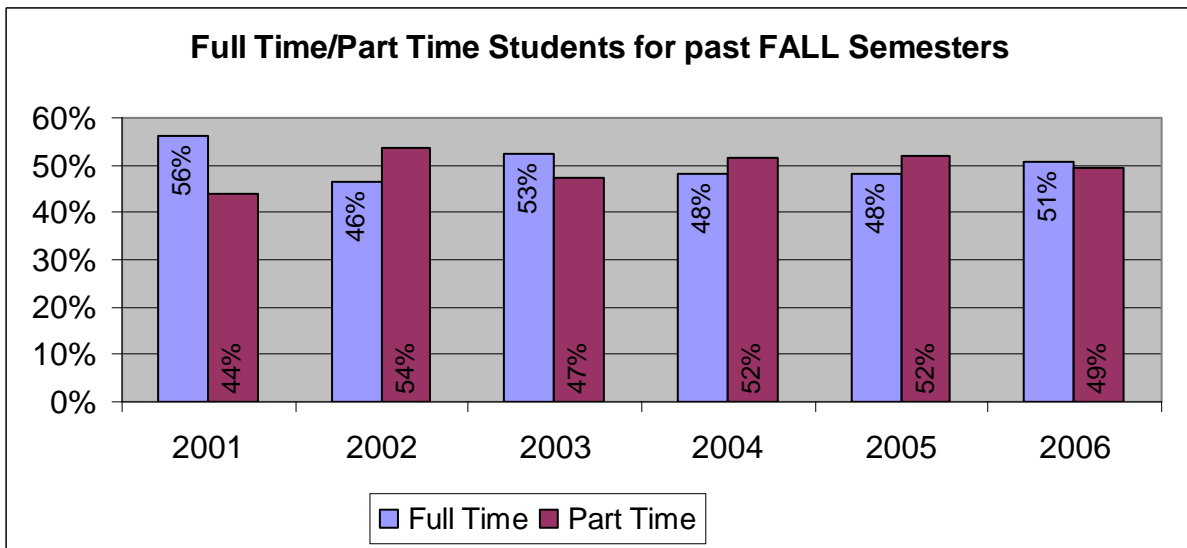
# ENROLLMENT

Figure J. For the 2005-2006 Academic School year, 50% of the students were enrolled part time and 50% were enrolled full time. Summer has the highest number of Full time and Fall has the highest number of Part time students.



Student Course Load	Fall 2005	Spring 2006	Summer 2006
Full -Time	765	670	632
Part-Time	836	825	400
<b>Total</b>	<b>1601</b>	<b>1495</b>	<b>1032</b>

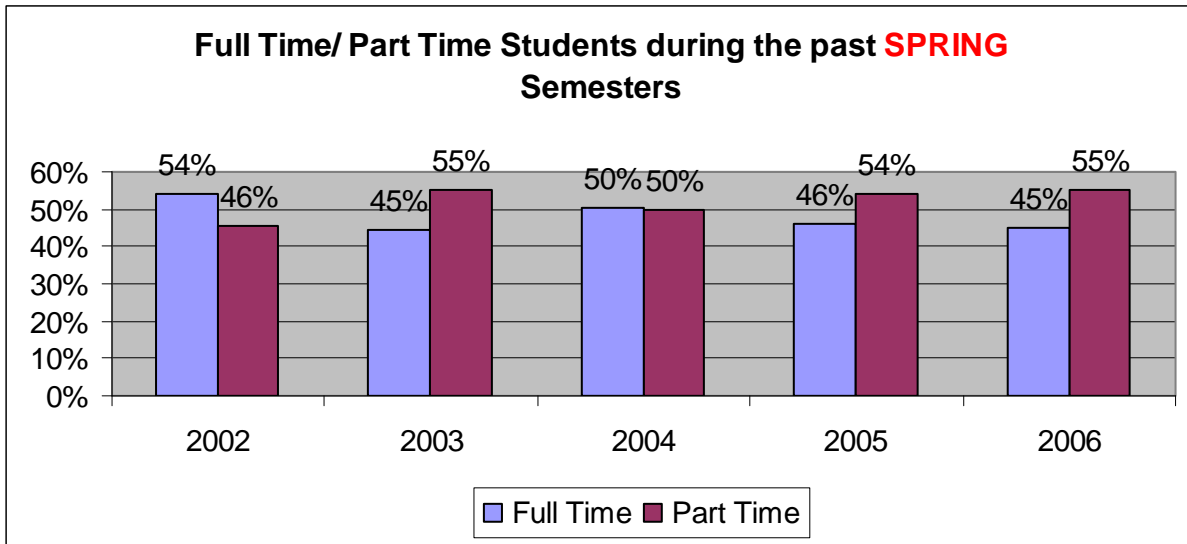
Figure K. For the past 6 years, an average of 50% of the students were Full time and 50% were Part time throughout the Fall semesters.



Year	Full Time	Part Time	Total
<i>Fall 2001</i>	661	517	1178
<i>Fall 2002</i>	634	733	1367
<i>Fall 2003</i>	807	730	1537
<i>Fall 2004</i>	749	801	1550
<i>Fall 2005</i>	771	830	1601
<i>Fall 2006</i>	815	792	1607

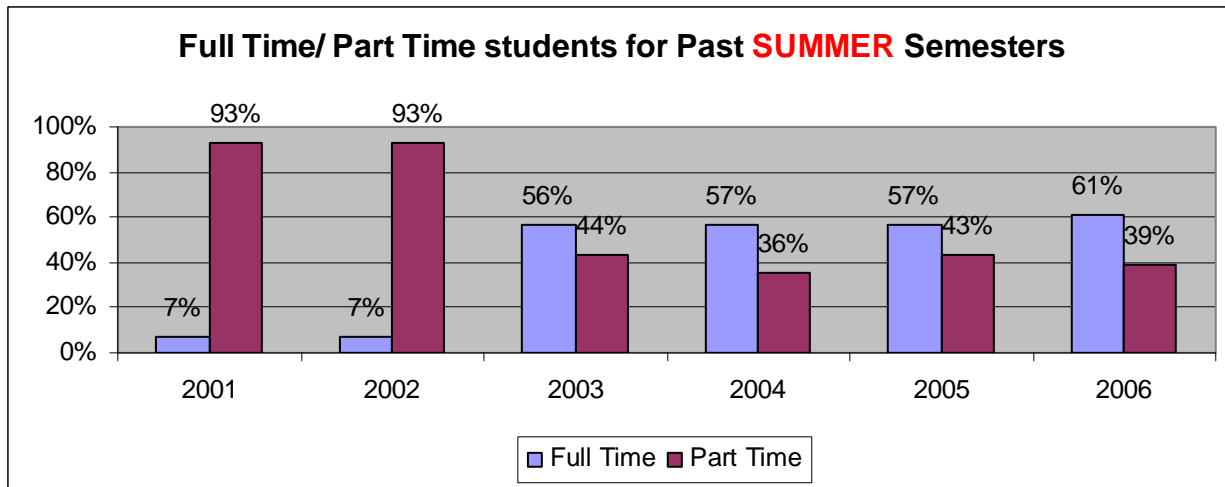
# ENROLLMENT

Figure L. During Spring, the average of 50% for both sides remained consistent for the past 4 years.



	Full Time	Part Time	Total
<i>Spring 2001</i>	<i>Not Available</i>		
<i>Spring 2002</i>	617	521	1138
<i>Spring 2003</i>	560	695	1255
<i>Spring 2004</i>	648	637	1285
<i>Spring 2005</i>	623	729	1352
<i>Spring 2006</i>	670	825	1495

Figure M. In 2001 and 2002, 93% of the students were enrolled Part time. Since then that trend has changed and there are more Full time students enrolled in Summer sessions as compared to Part time.

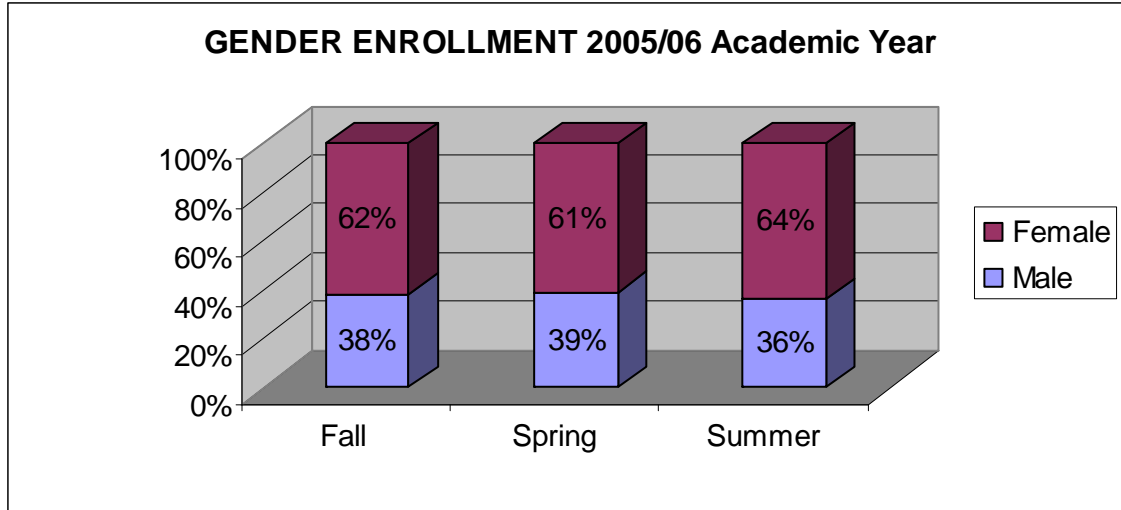


	Full Time	Part Time	Total
<i>Summer 2001</i>	44	548	592
<i>Summer 2002</i>	52	647	699
<i>Summer 2003</i>	480	373	853
<i>Summer 2004</i>	550	307	857
<i>Summer 2005</i>	598	452	1050
<i>Summer 2006</i>	632	400	1032

# **Student Characteristics**

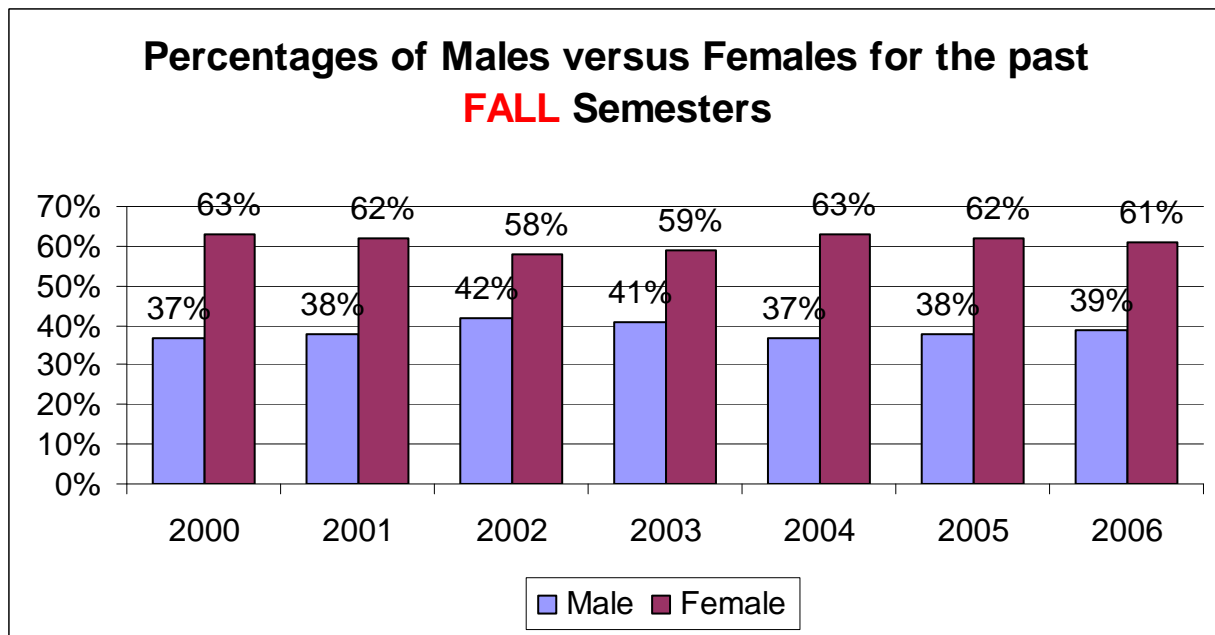
# STUDENT CHARACTERISTICS

Figure 1A. Enrollment by Gender. During the course of the 2005-2006 academic year, gender enrollment stayed nearly the same for all three semesters with more than 60% female and less than 40% Male.



Gender	Fall 2005	Spring 2006	Summer 2006
Male	615	578	370
Female	986	917	662
<b>Totals</b>	<b>1601</b>	<b>1495</b>	<b>1032</b>

Figure 1B. Comparison of Gender Enrollment for the past Fall semesters. For the past 5 Fall semesters, more than 50% of students who enrolled are female.



# STUDENT CHARACTERISTICS

Figure 1C. Comparison of Gender Enrollment for the past Spring Semesters. Again in Spring, more than 50% of students enrolled are Female.

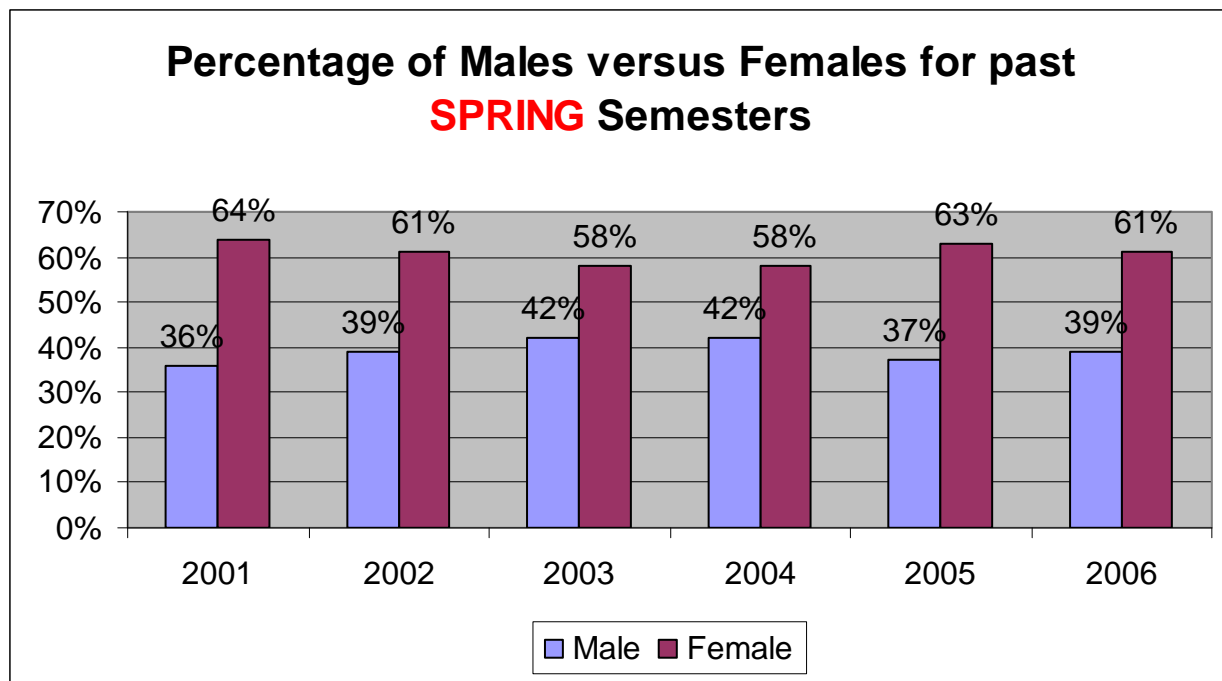
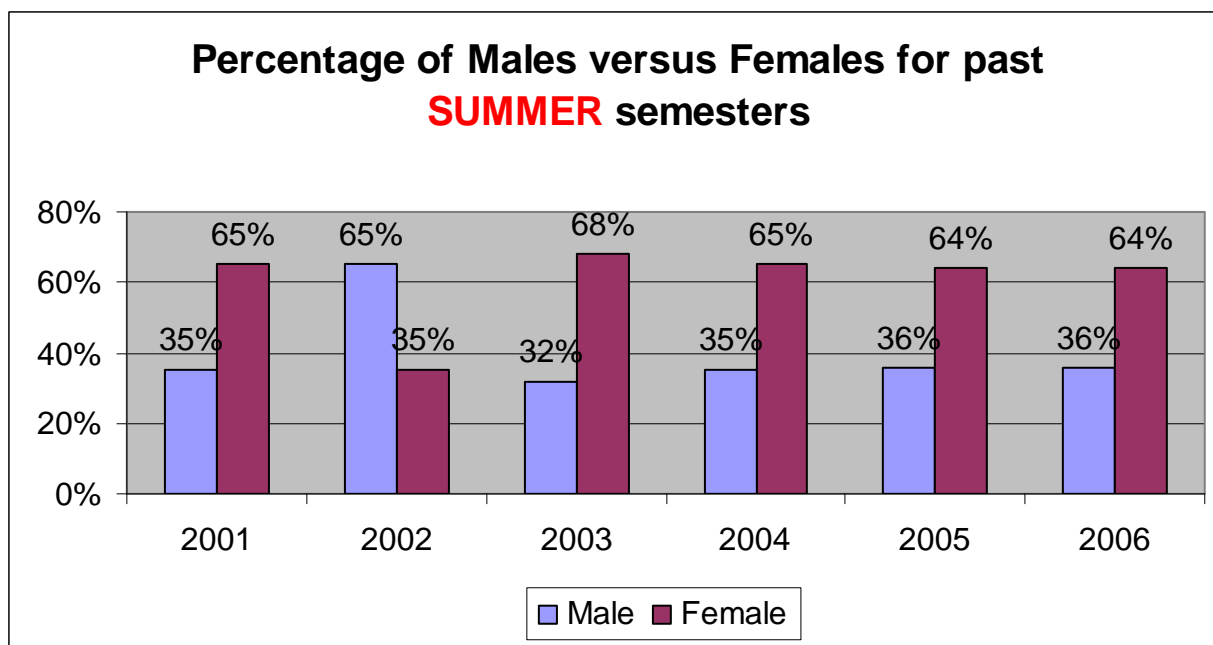
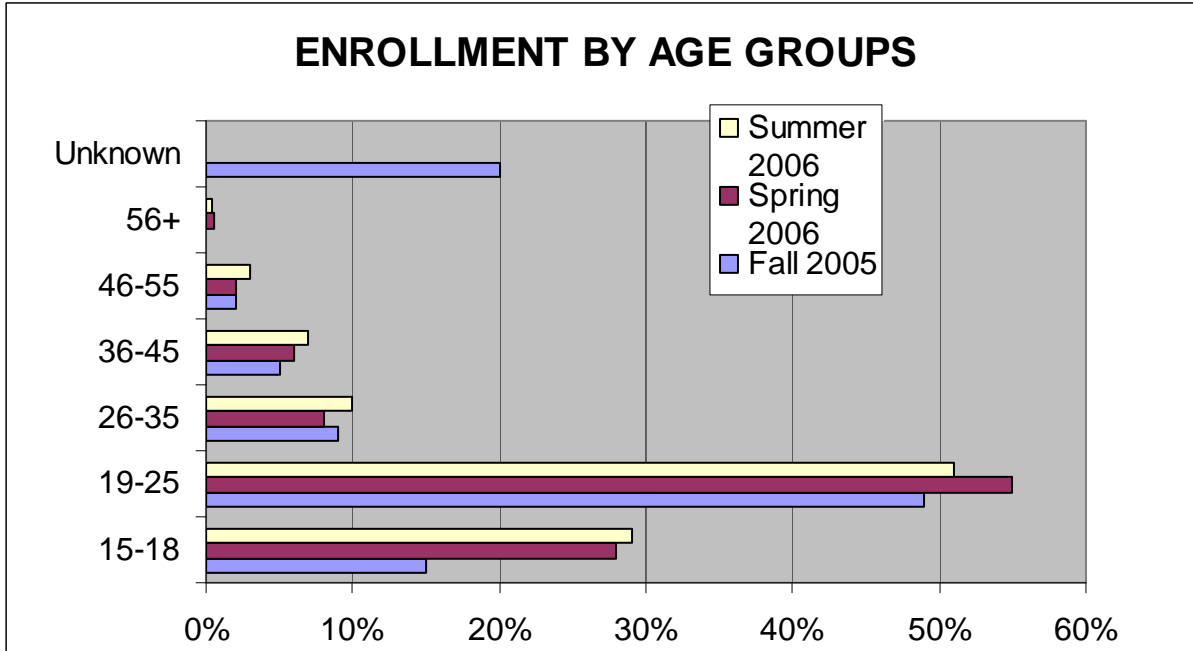


Figure 1D. Comparison of Gender Enrollment for the past Summer semesters. The past Summer semesters show that more than 60% of students who enrolled are Female.



# STUDENT CHARACTERISTICS

Figure 1E. Comparison of Gender Enrollment for the past Spring Semesters. Again in Spring, more than 50% of students enrolled are Female.



Age Group	Fall 2005	Spring 2006	Summer 2006
15-18	242	424	295
19-25	776	824	525
26-35	139	114	107
36-45	74	84	72
46-55	40	38	28
56+	6	7	4
Unknown	324	4	1
<b>Total</b>	<b>1601</b>	<b>1495</b>	<b>1032</b>

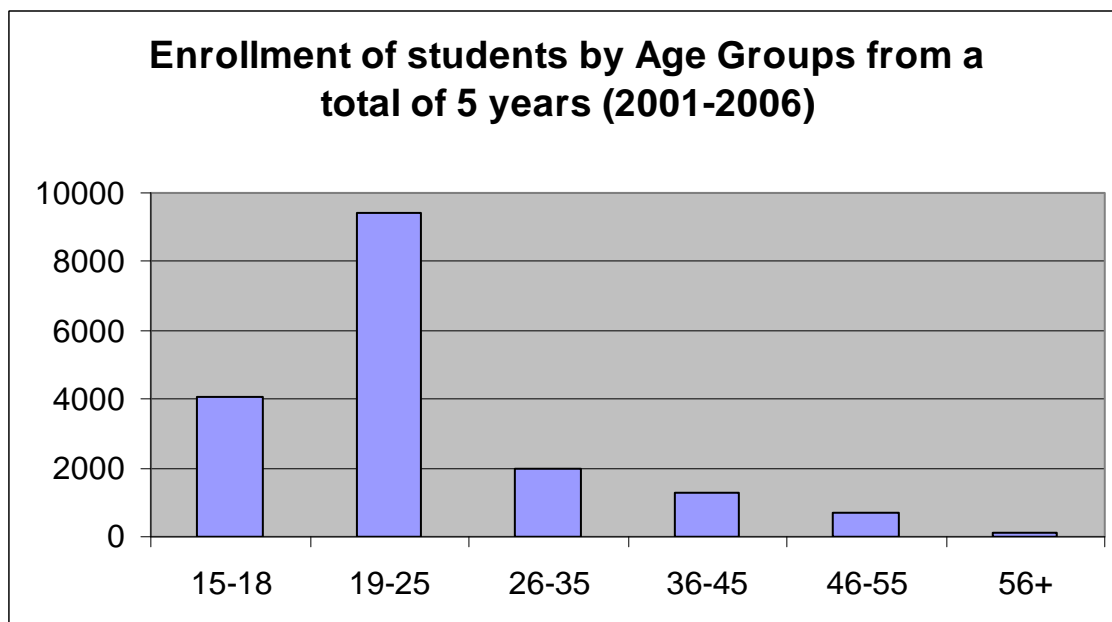
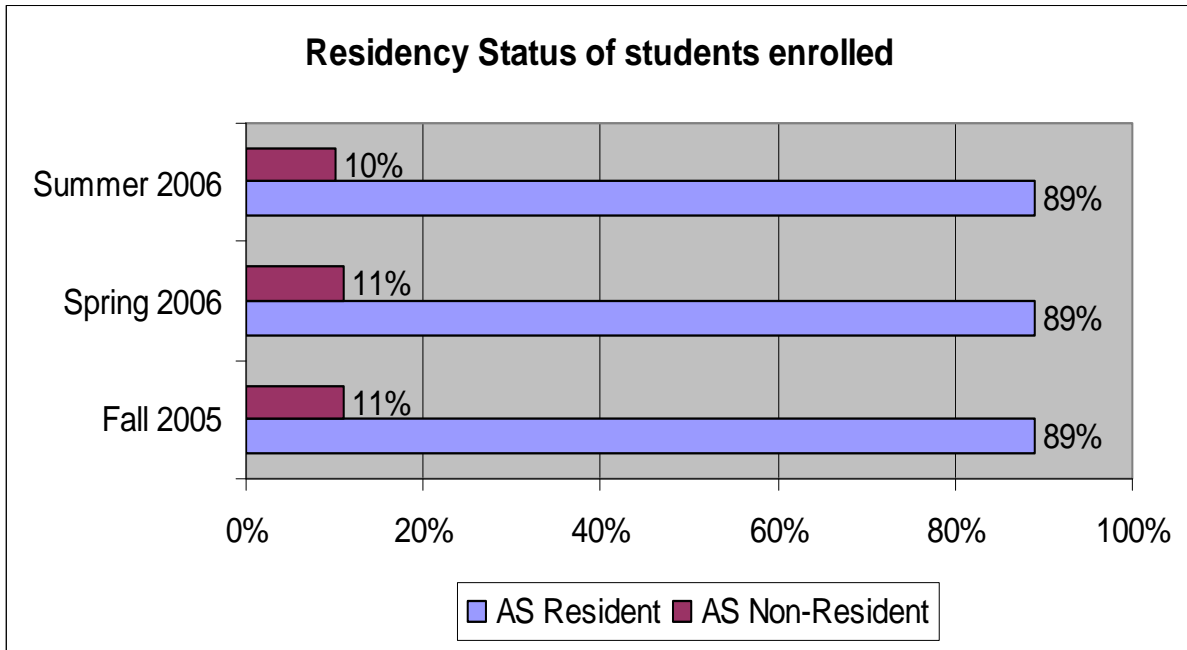


Figure 1F. 89% of students enrolled in the 2005-2006 Academic Year are American Samoan residents.





# **Student Performance:**

## **ENGLISH LANGUAGE INSTITUTE**

Fig. 2A. During Summer 2006, 50% of the students were enrolled into ELI Courses. That number is a significant increase from just 19% in Fall of 2005.

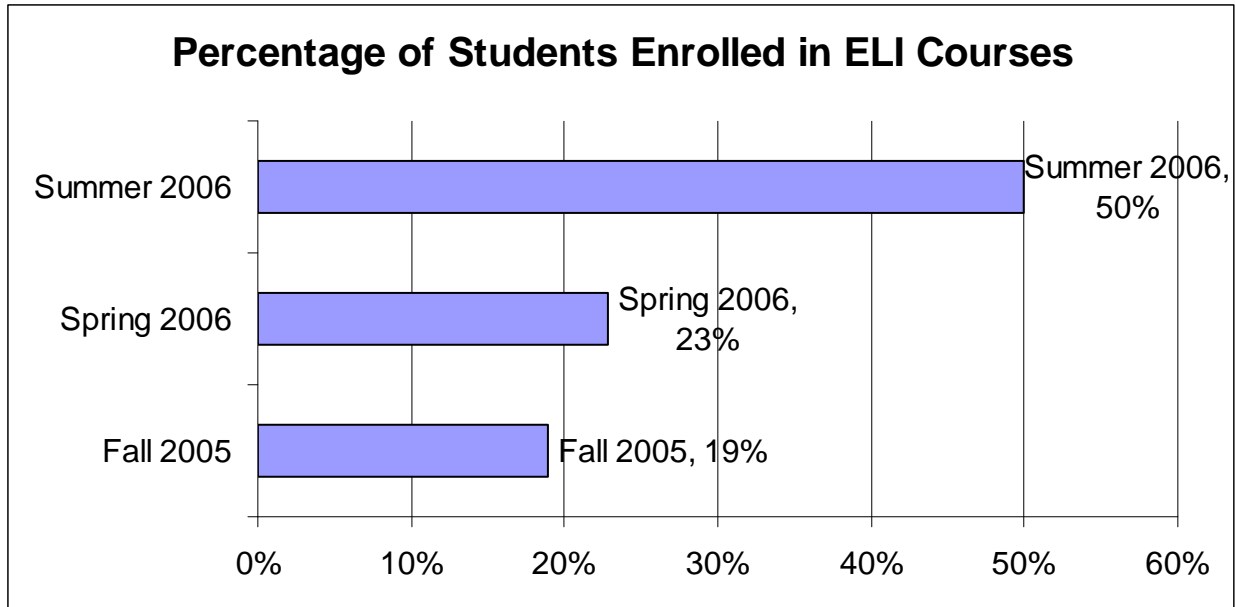
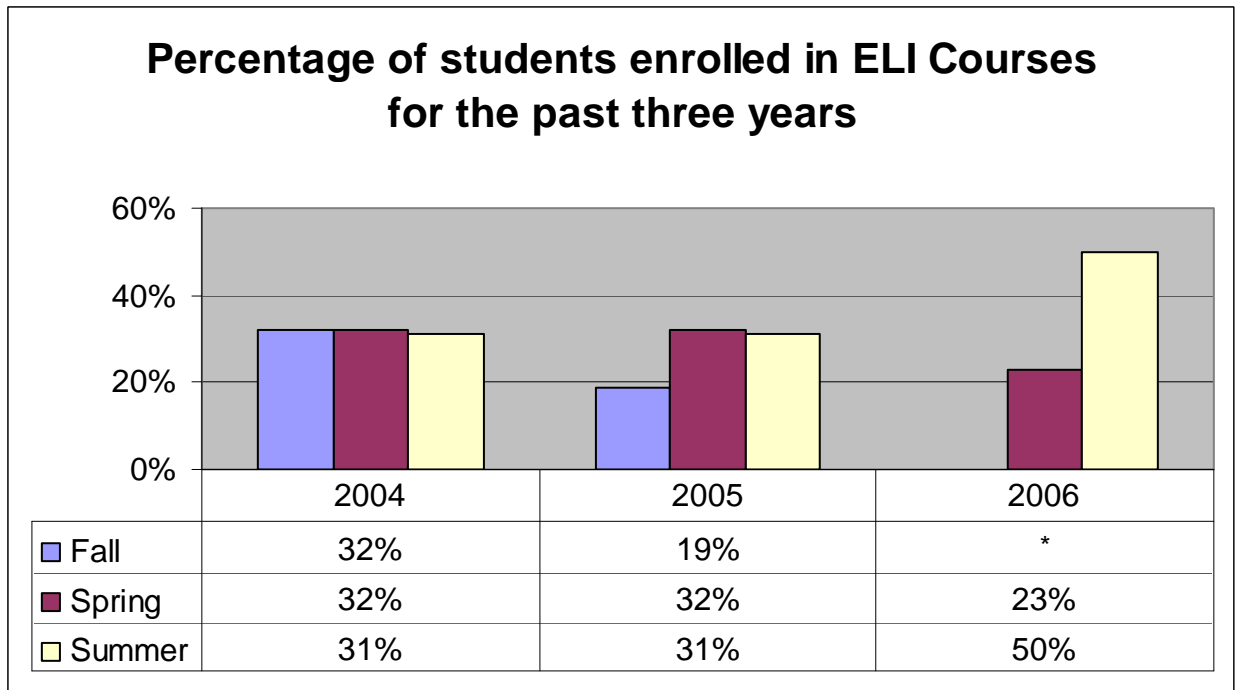


Fig. 2B. In the past three years, Fall enrollment in ELI courses was dropped in 2005. During Spring, ELI enrollment has decreased from 32 % in both 2004 and 2005 to 23%. Summer enrollment into ELI courses has increased to 50% from 31% in 2004 and 2005.



\* Not recorded yet.

Fig.2C. In the 2005-2006 Academic year, there has been a climbing success rate in all areas of ELI courses, Reading Writing and Grammar (where applicable).

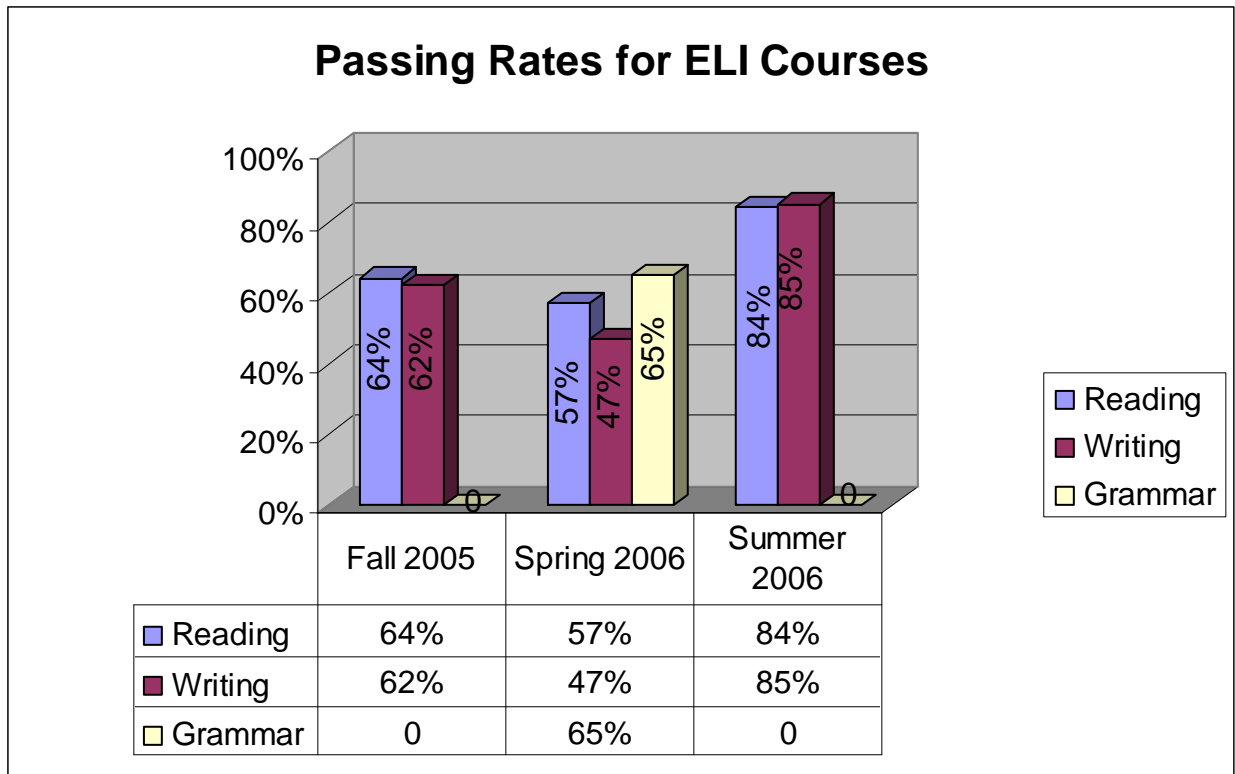


Fig. 2D. In Fall semesters, 64% of students who enrolled in ELI Reading courses passed their classes. An average of 53% passed the Writing courses.

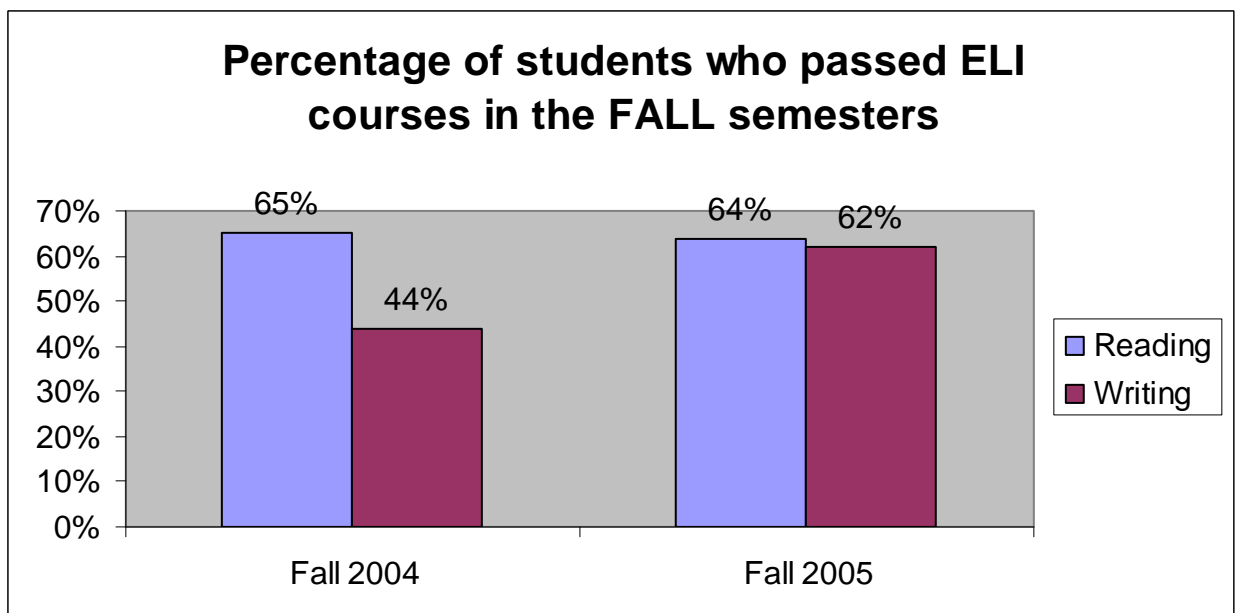


Fig.2E. During Spring semesters, an average of 68% passed Reading, 60% passed Writing, and an average of 72% passed Grammar.

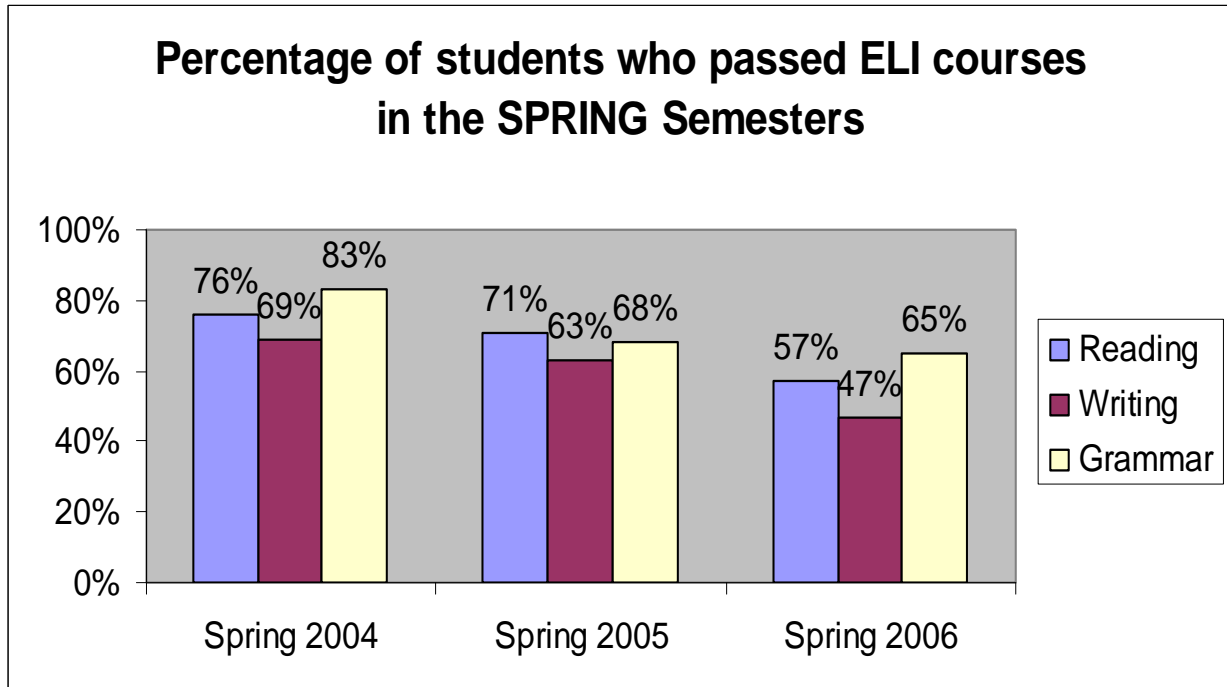
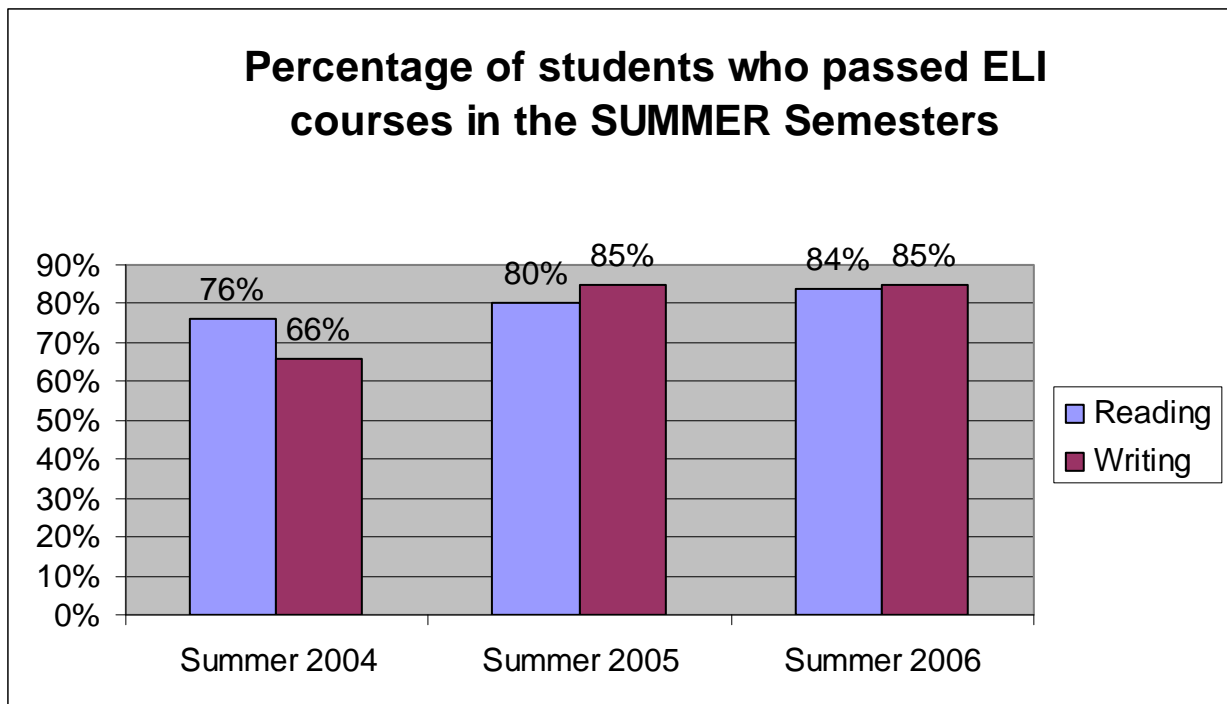


Fig.2C. During Summer sessions, an average of 80% pass Reading courses, and 79% pass Writing.



# **Student Performance: PLACEMENT TEST RESULTS**

Fig.3A. During Fall of 2005, more students were enrolled in English Reading level 80 or ENG 80 as compared to other levels. The same goes for Spring and Summer 2006. 35% of those students that tested into ELI courses tested into ENG 80 during Fall.

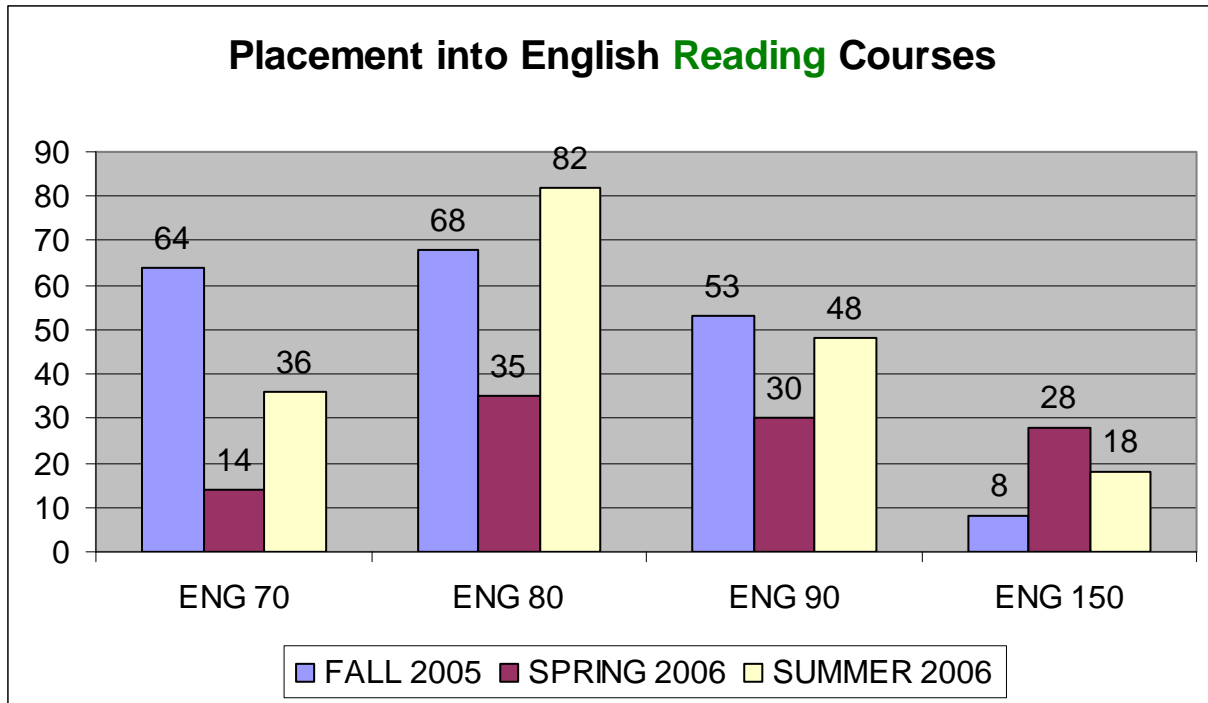


Fig.3B. All throughout the 2005-2006 Academic year, more students tested into English Writing level 81: 58% in Fall, 45% in Spring, and 53% in Summer.

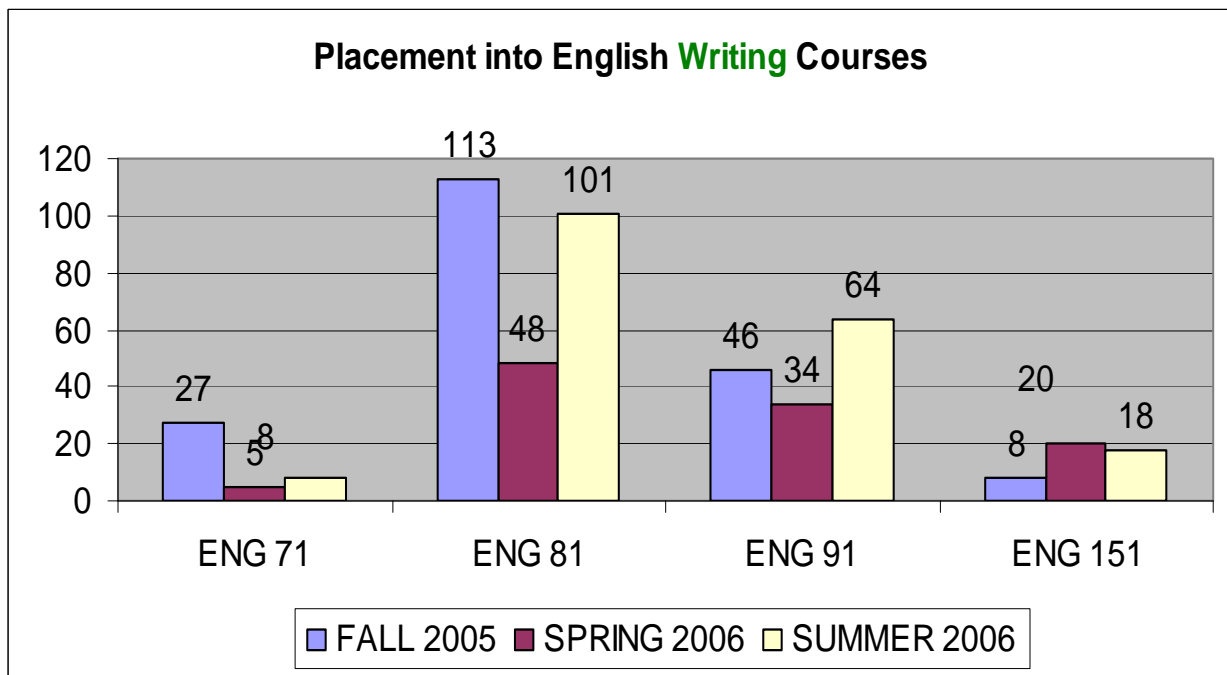


Fig.3C. Both Fall 2004 and Fall 2005 both show that more students tested into ENG Reading level 80 than the other ENG levels.

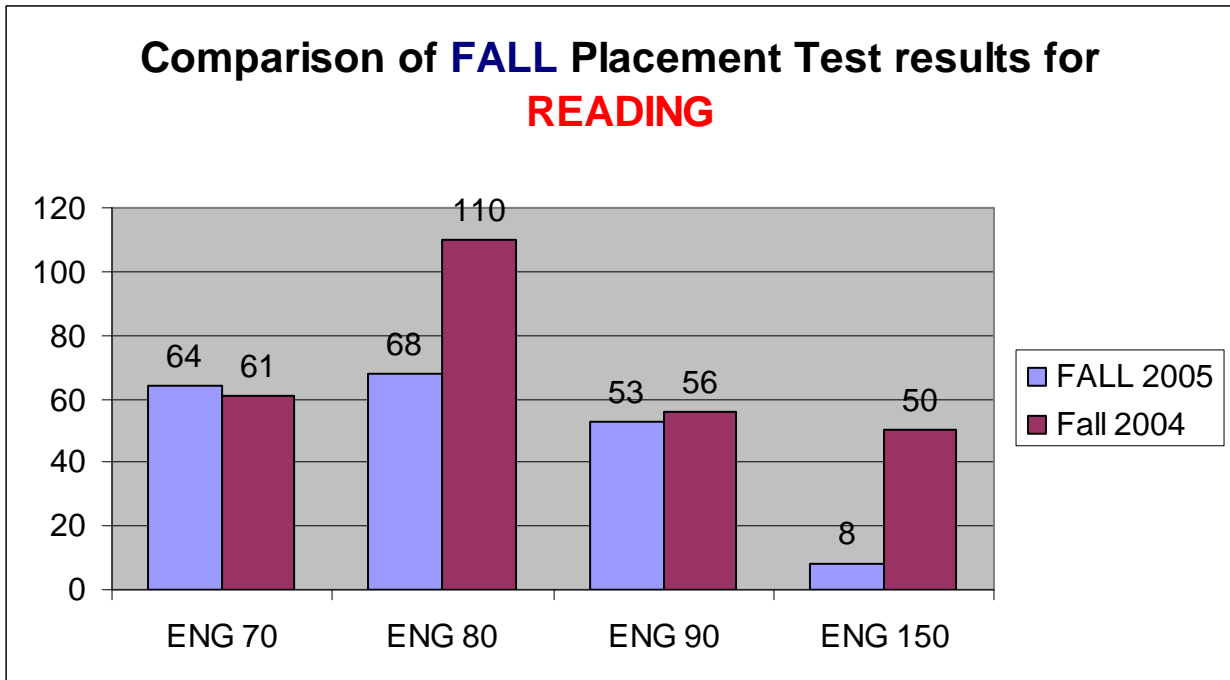


Fig.3D In Fall of 2004, more students tested into ENG Writing level 91 than they did in Fall of 2005. In Fall 05, that number decreased significantly by 30% and more students tested into ENG level 81.

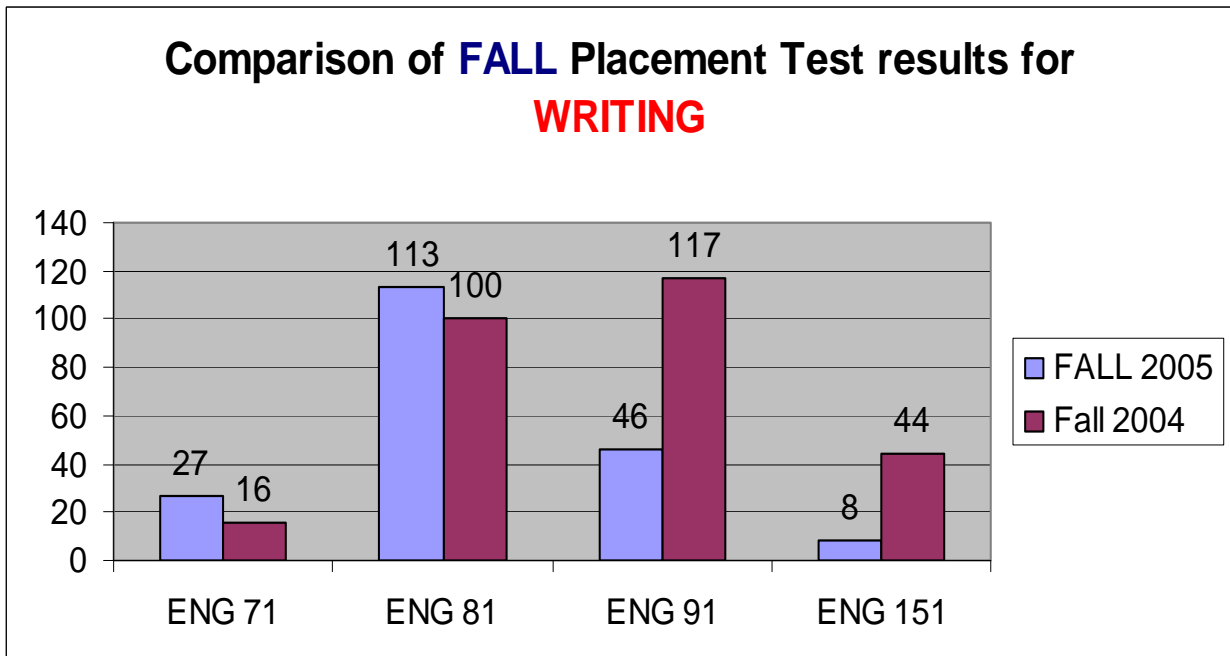


Fig. 3E. COMPARISON OF ENGLISH READING AND WRITING PLACEMENTS FOR FALL SEMESTERS.

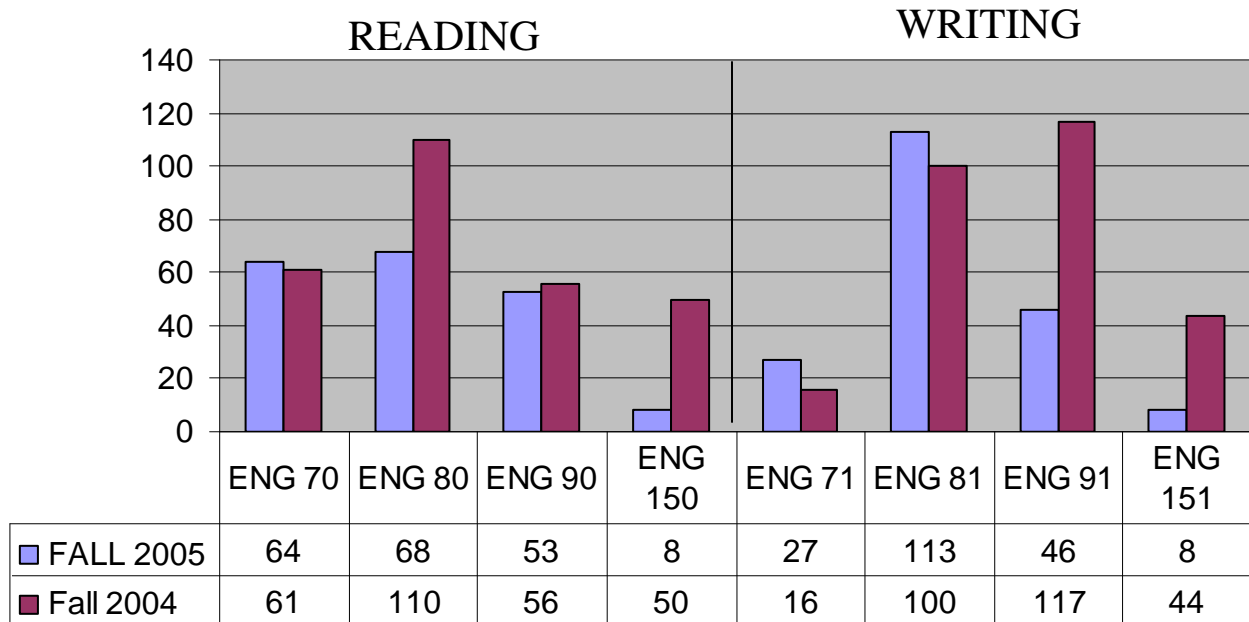
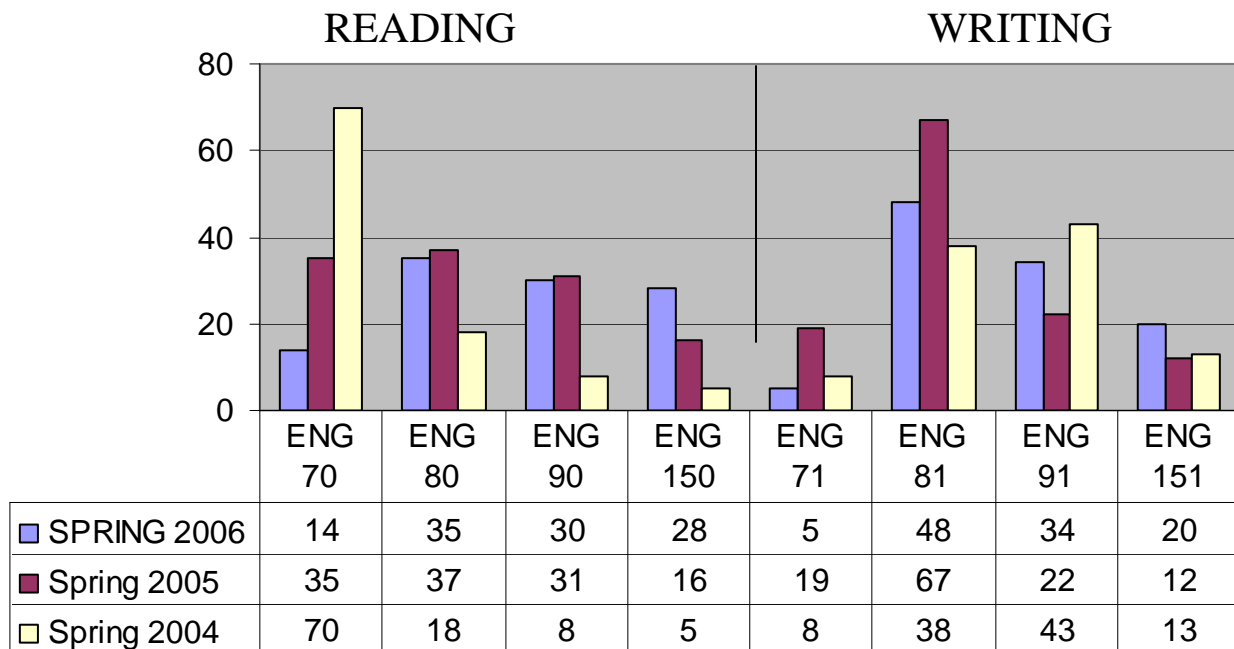
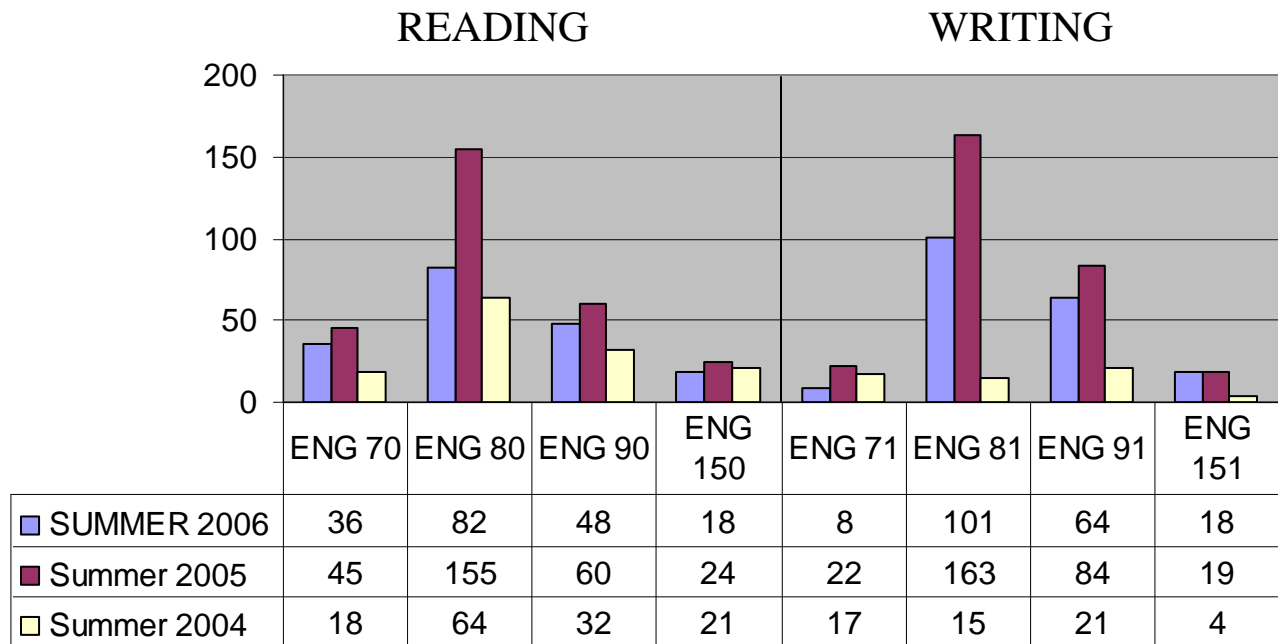


Fig. 3F. COMPARISON OF ENGLISH READING AND WRITING PLACEMENTS FOR SPRING SEMESTERS.





3G. COMPARISON OF ENGLISH READING AND WRITING PLACEMENTS FOR SUMMER SEMESTERS



# RESOURCES

Labs	Number of Computers
Room 16	30
Picta Mini lab	62
Library	10

Figure 4A.

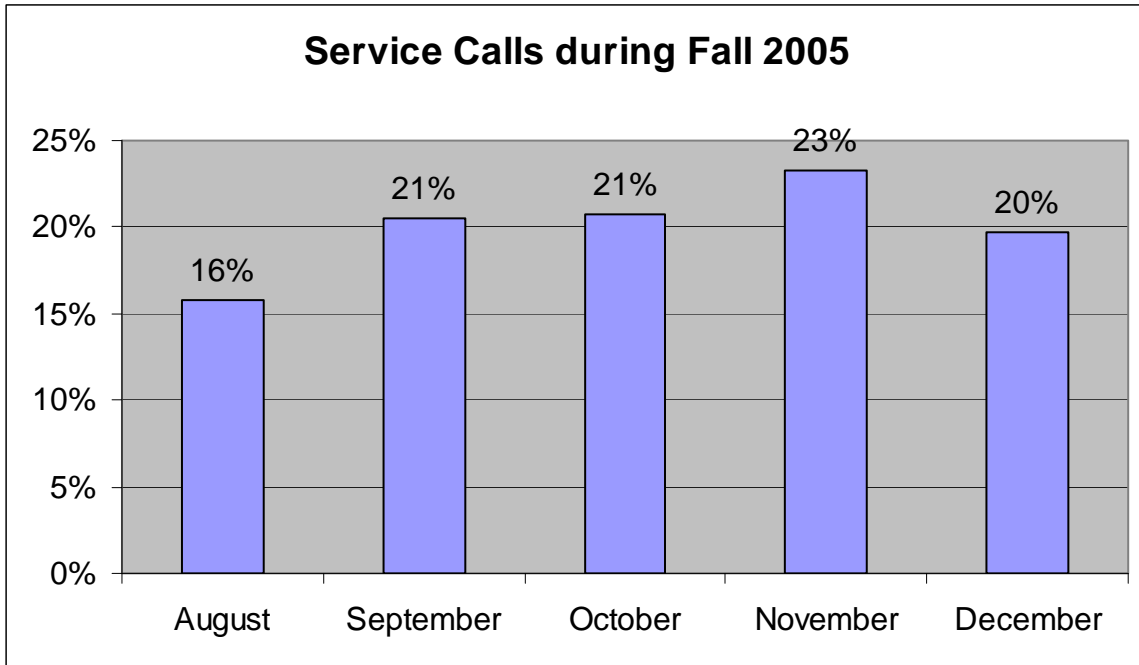
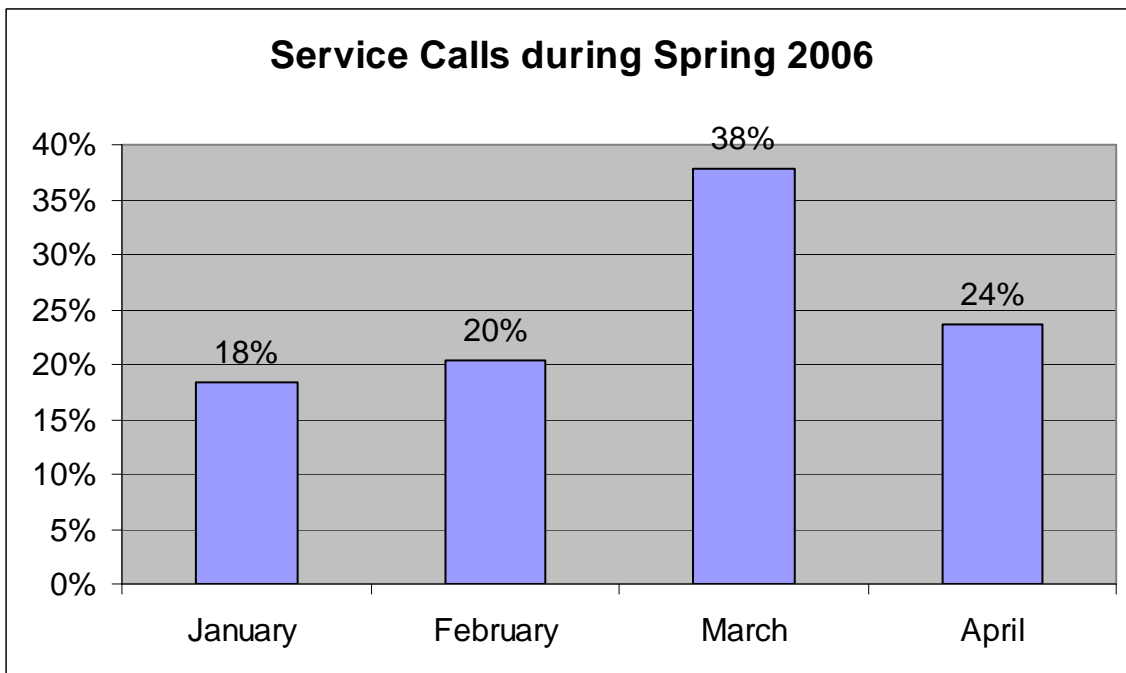
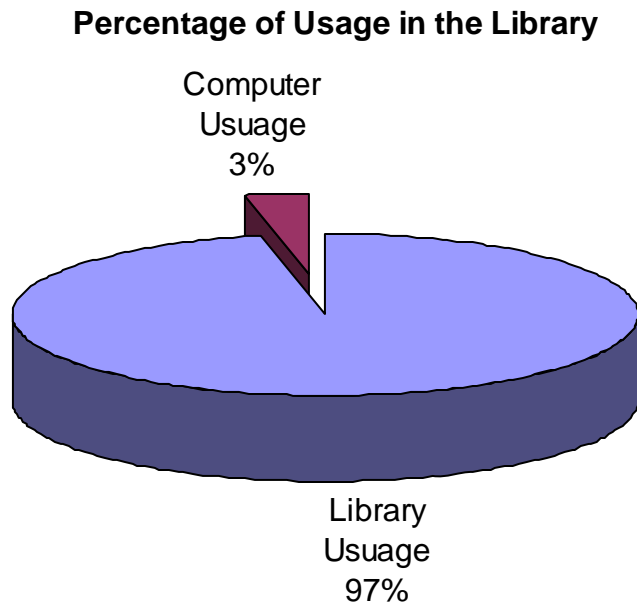


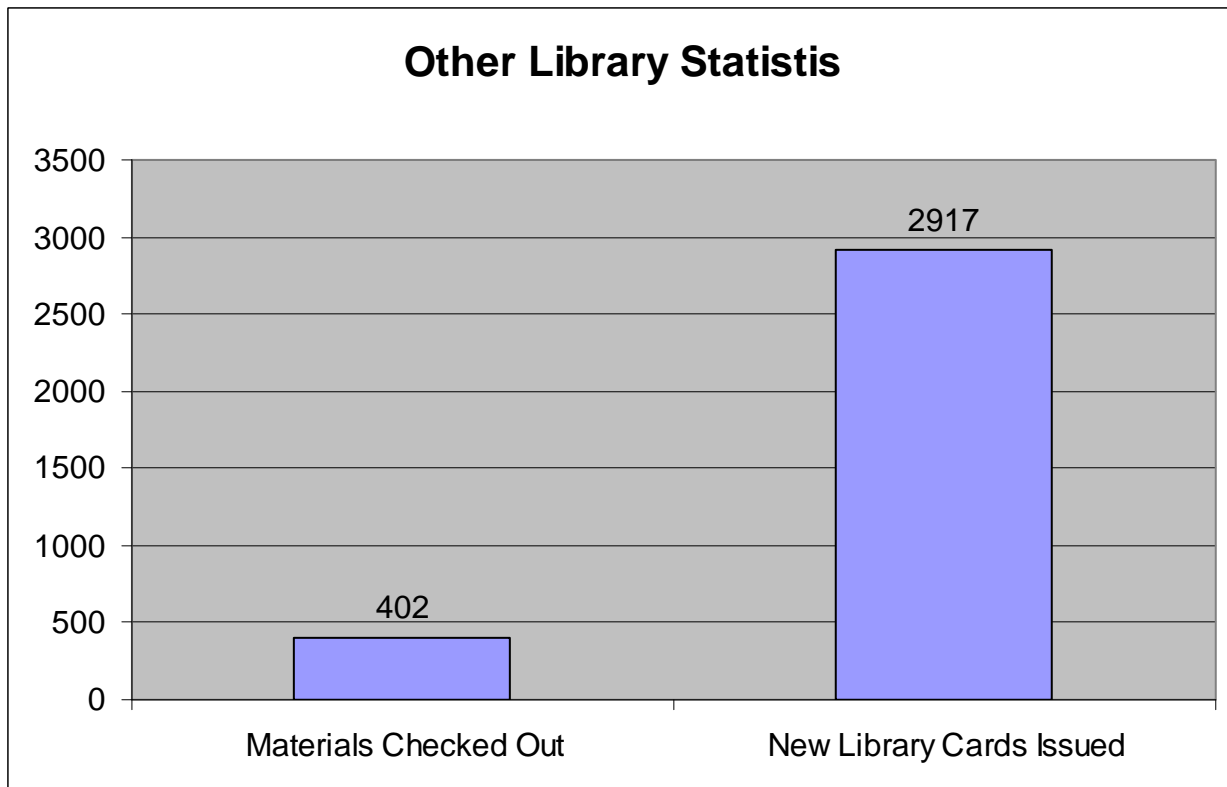
Figure 4B.



**Figure 4C.**



**Figure 4D**



# Programs

# SMALL BUSINESS DEVELOPMENT CENTER

2006 Fact Book

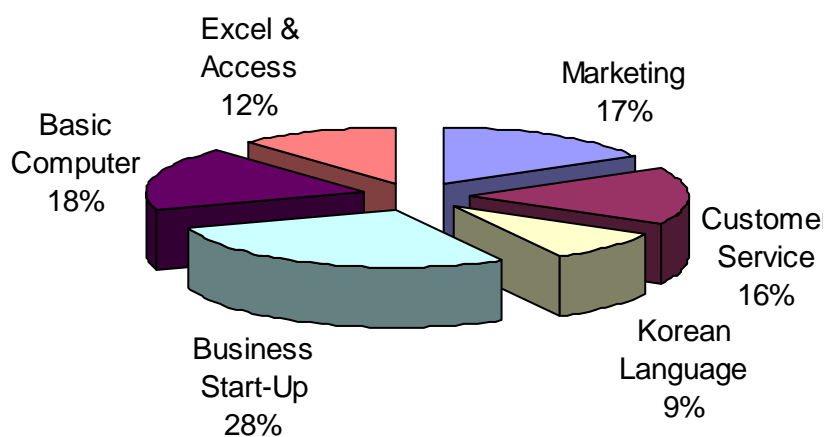
SBDC Courses offered from Fall 2005 to Summer 2006

Number of Attendees

Computer Courses	Fall 2005	Spring 2006	Summer 2006
<i>Basic Computer</i>	23	31	32
<i>Microsoft Word</i>	8	9	
<i>Microsoft Excel</i>	*	30	25
<i>Microsoft Access</i>	*	12	5
<i>Microsoft PowerPoint</i>	*	*	*
<i>Microsoft Office</i>	12	*	*

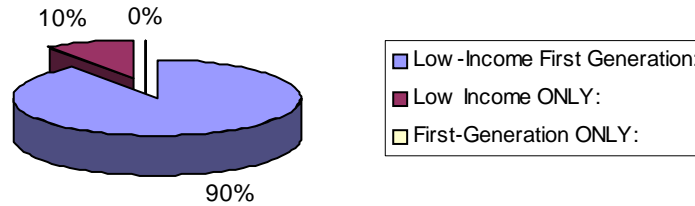
Business Courses	Fall 2005	Spring 2006	Summer 2006
<i>Business Start up and Fundamentals</i>	8	24	46
<i>Marketing</i>	7	3	*
<i>Entrepenuer</i>	5	14	*
<i>Customer Service</i>	6	*	*

Figure 5A



Low-Income First Generation:	44	90%
Low Income <b>ONLY</b> :	6	10%
First-Generation <b>ONLY</b> :	0	
Total (required):	50	100%

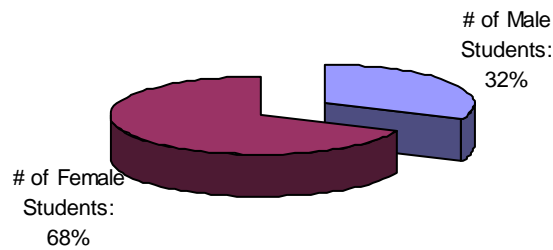
Figure 5B



# of Male Students:	16	32%
# of Female Students:	34	68%
Total:	50	100%

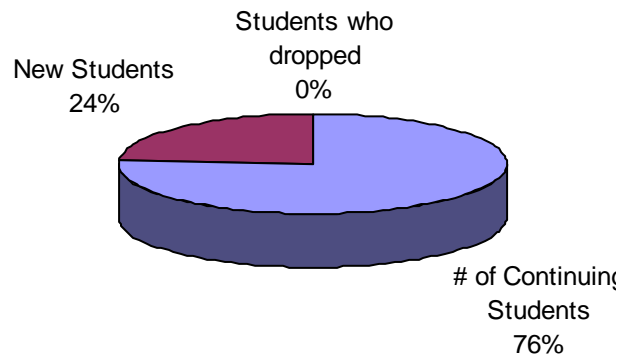
Percentage of Male and Female Students

Figure 5C

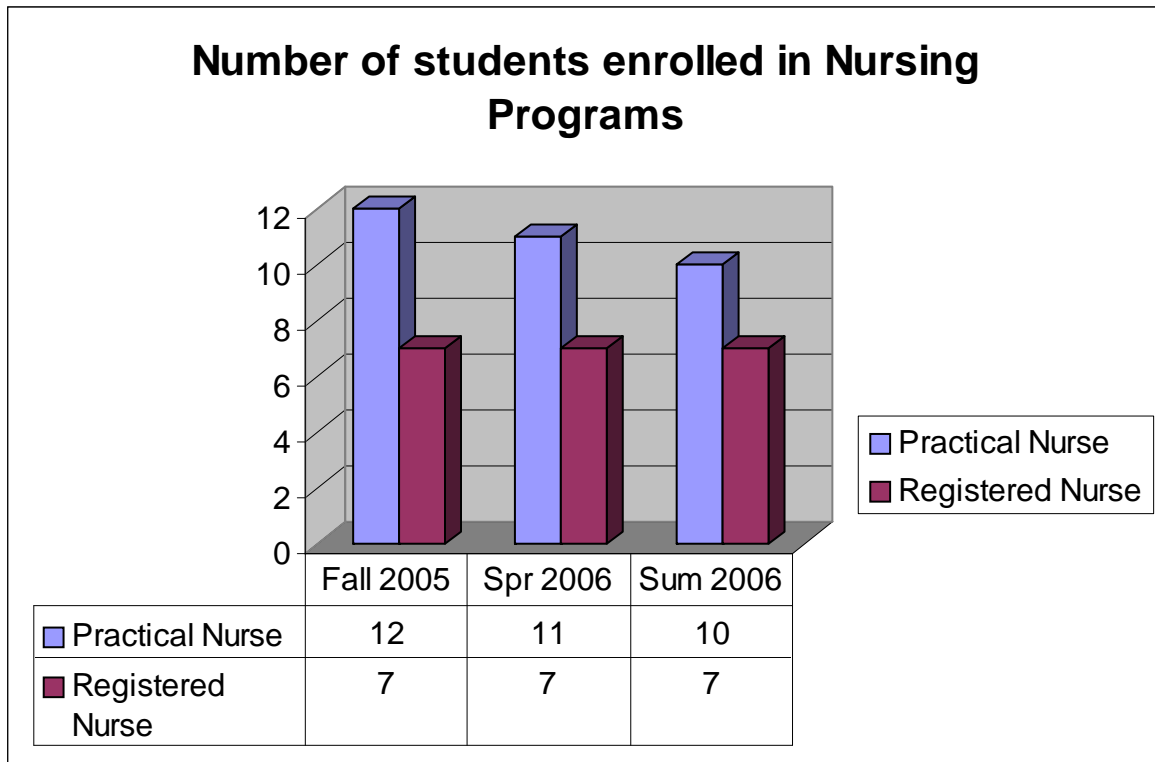


# of Continuing Students	38	76%
New Students	12	24%
Students who dropped	0	0%

Figure 5D



**Figure 5E**



**Figure 5F**

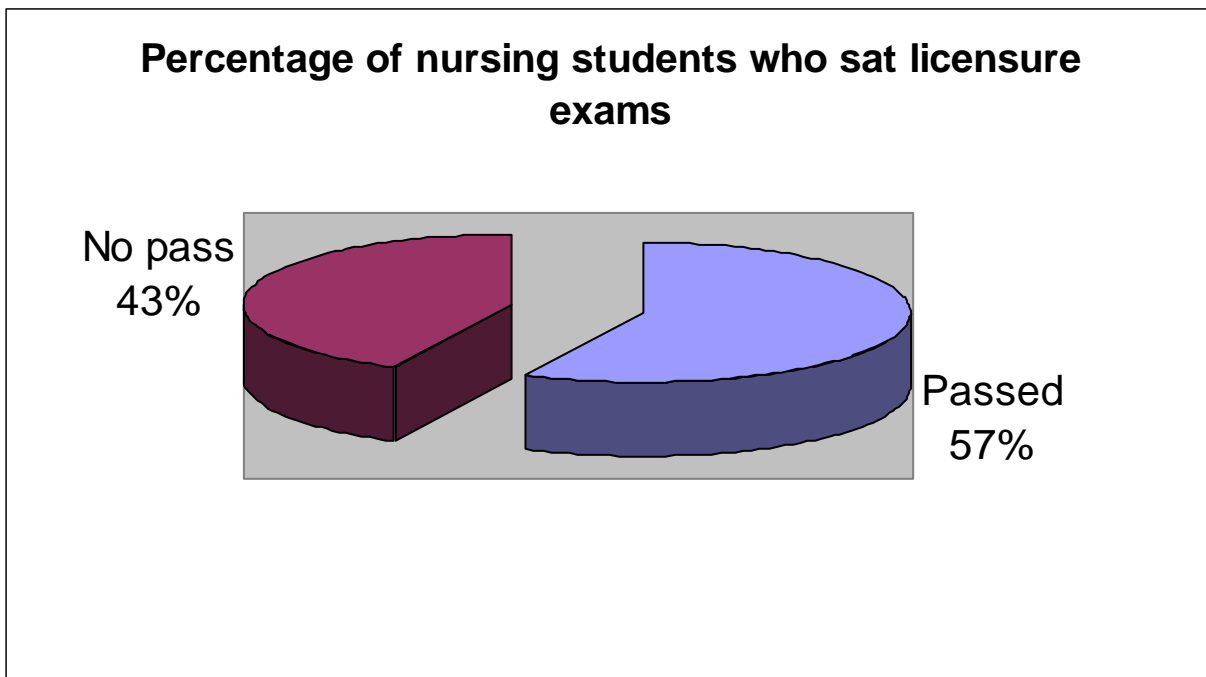




Figure 5G

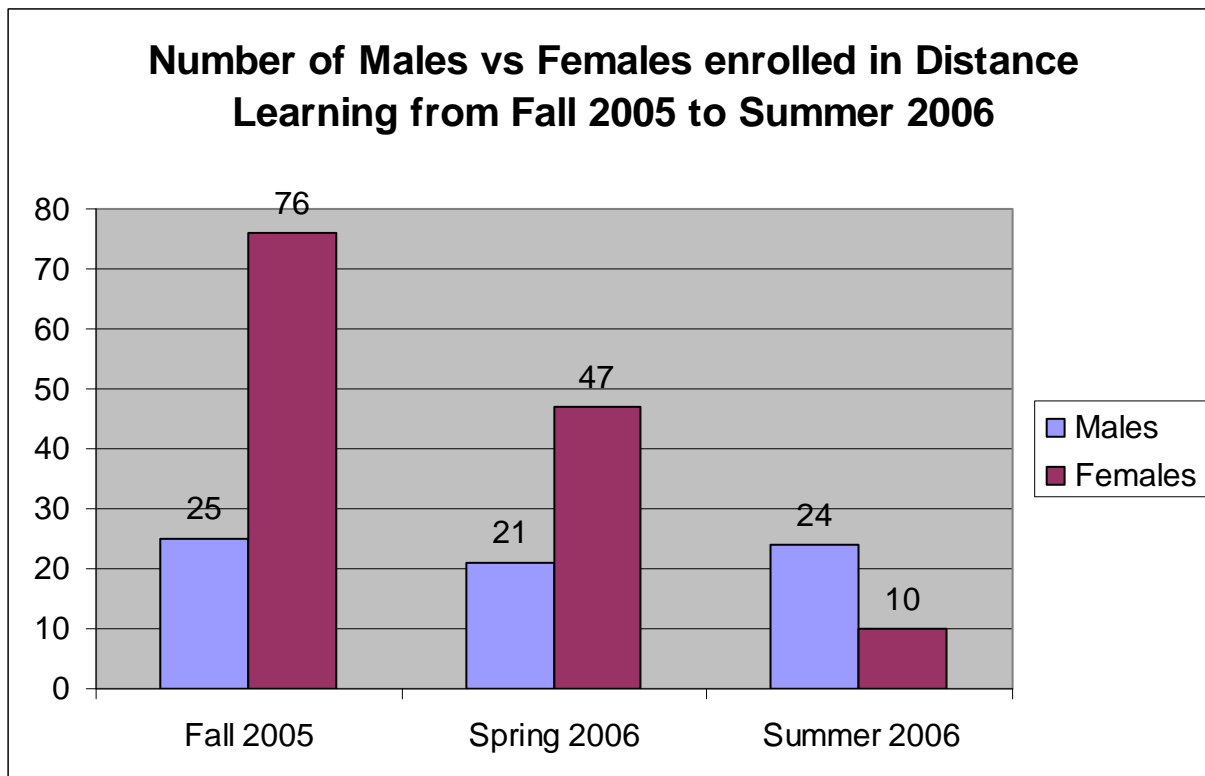


Figure 5H

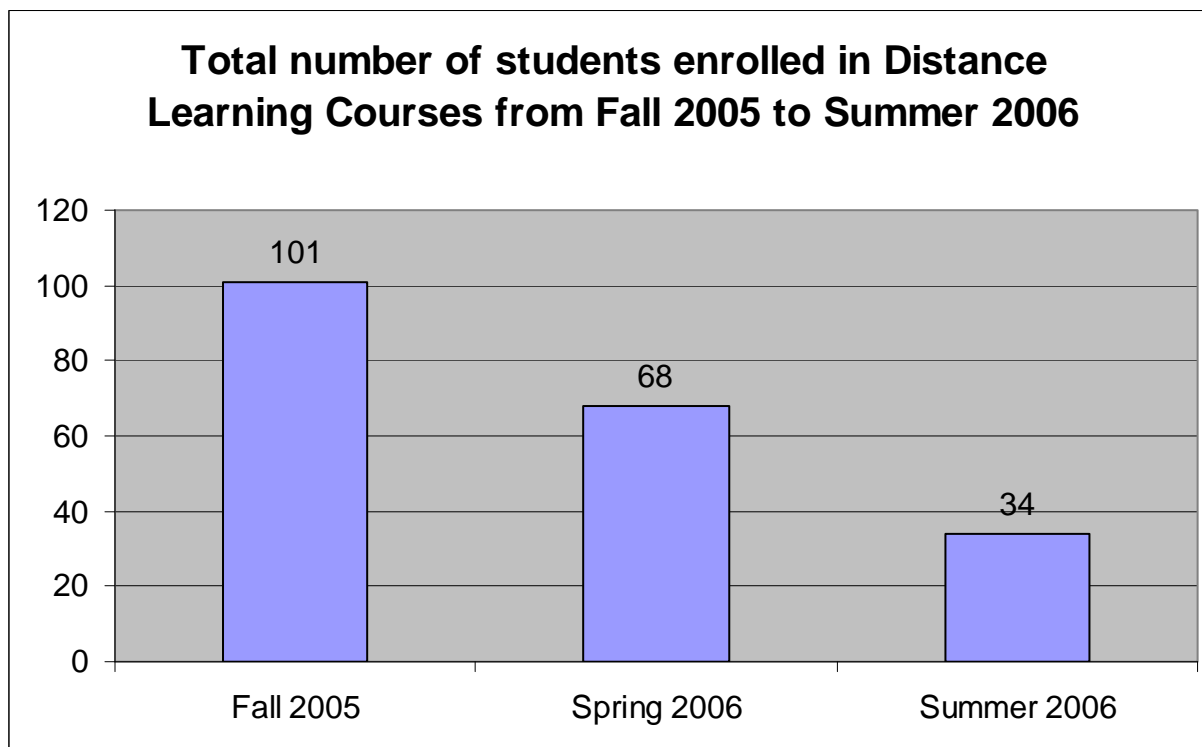


Figure 5I

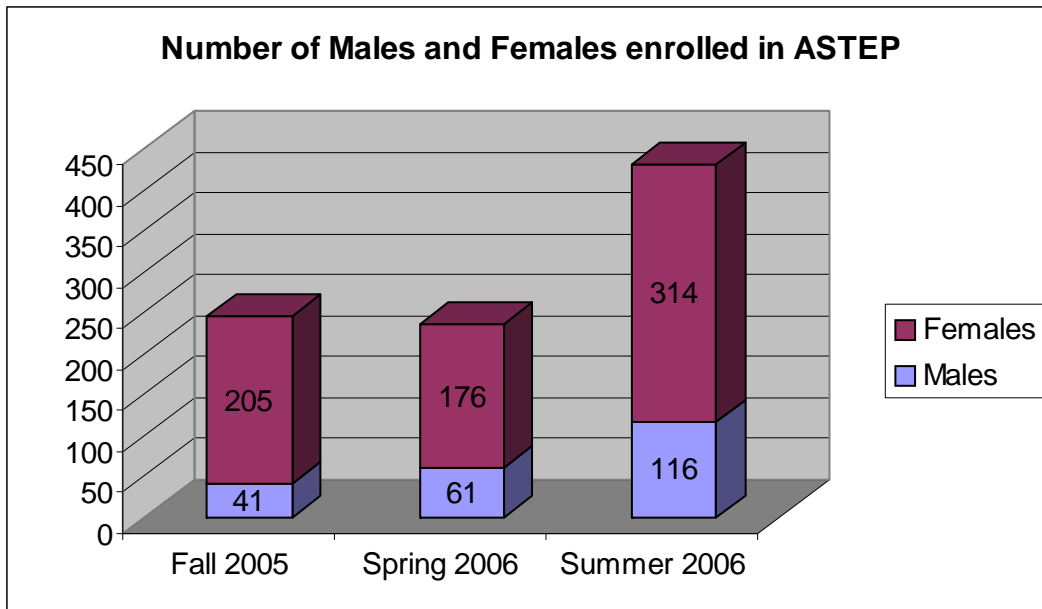
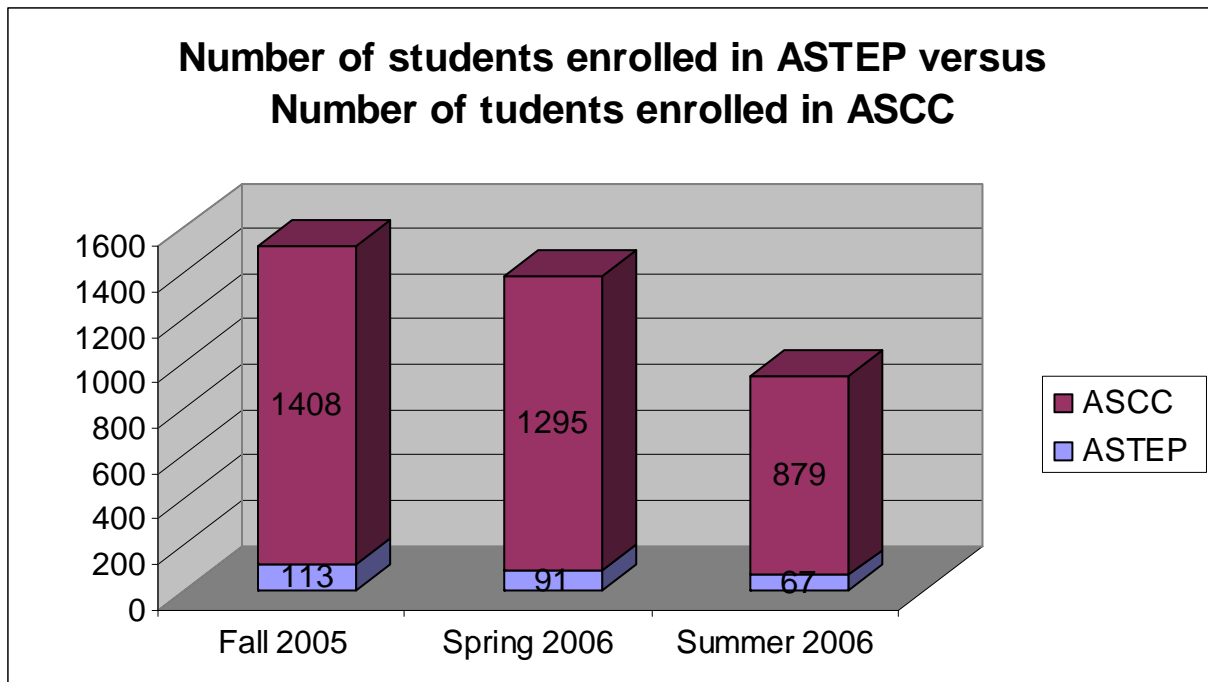
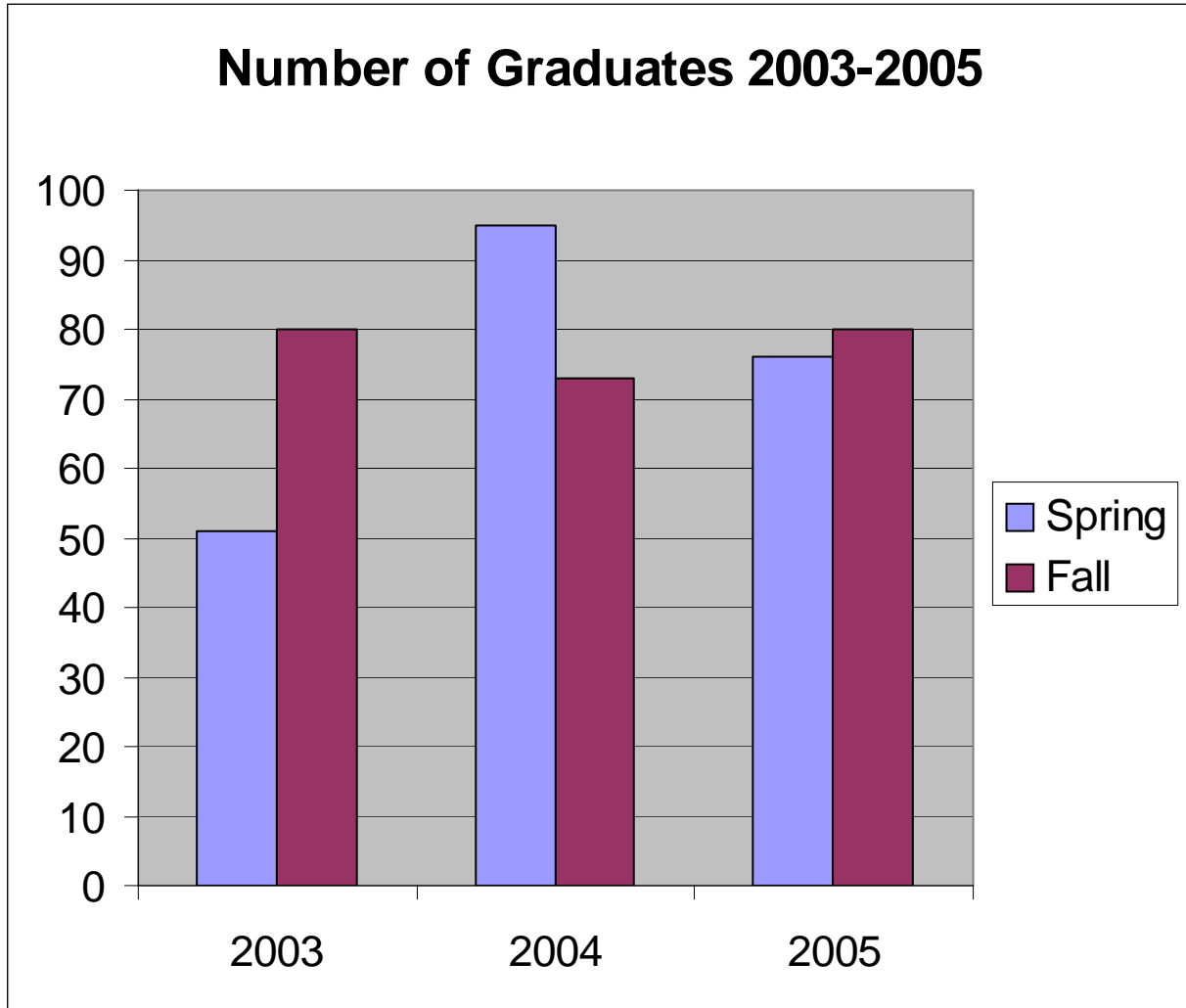


Figure 5j



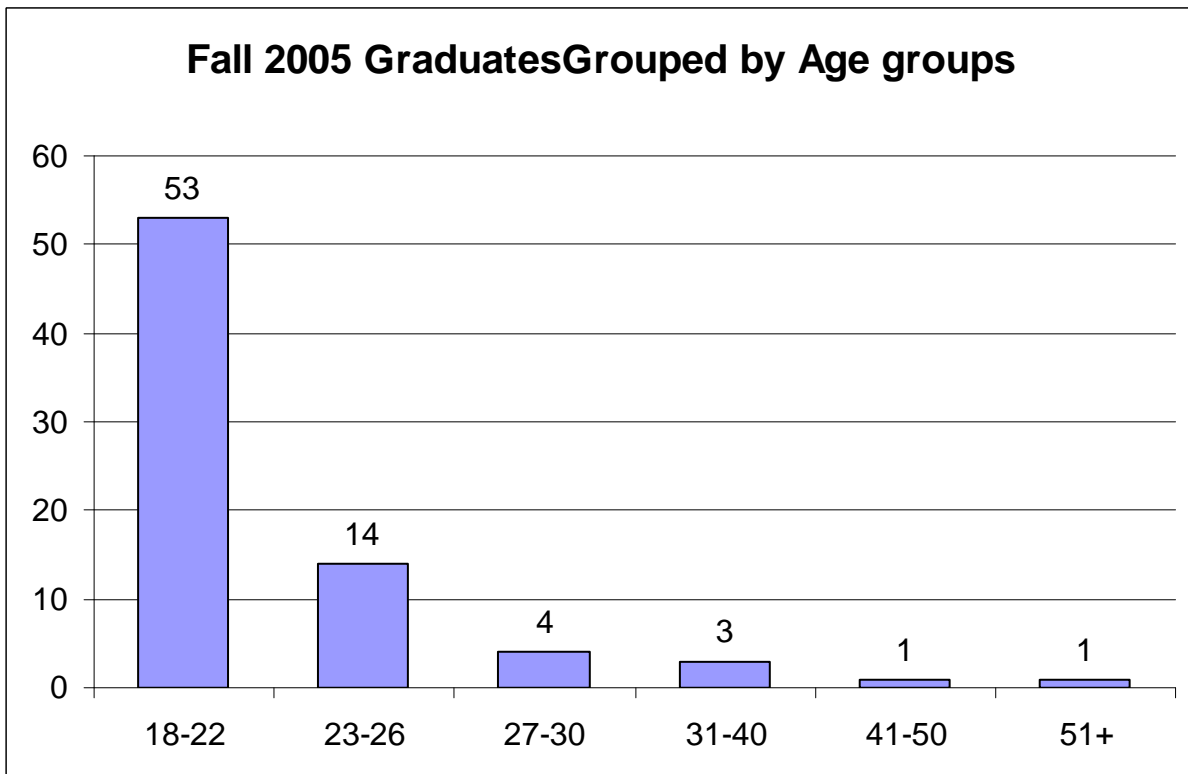
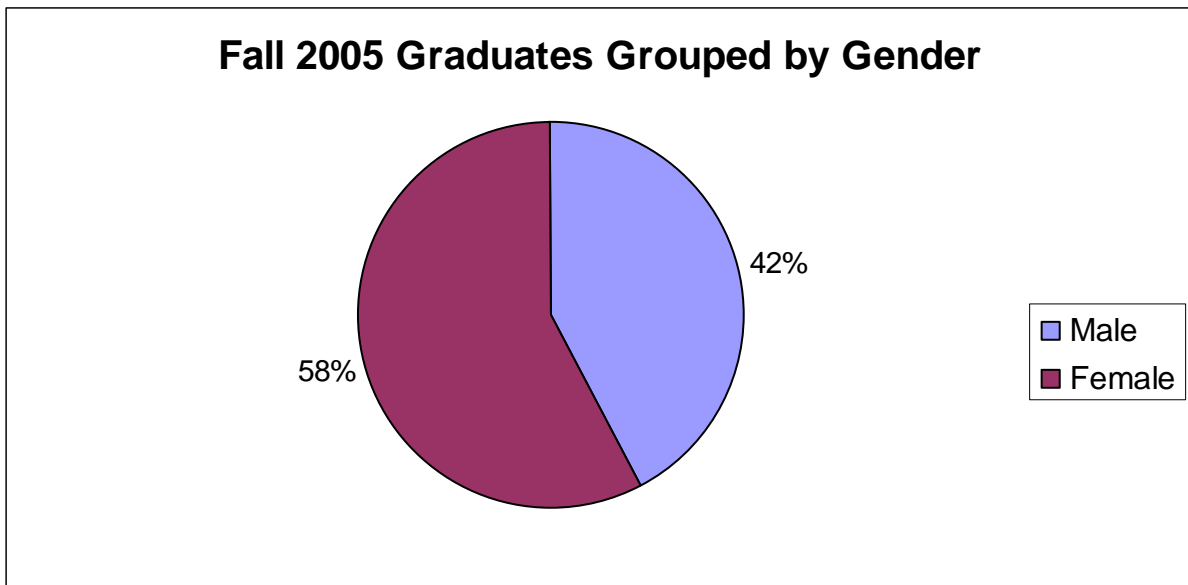
In the 2005-2006 School year, approximately 7% of students who enrolled in courses were enrolled in ASTEP.

# **GRADUATE STATISTICS**

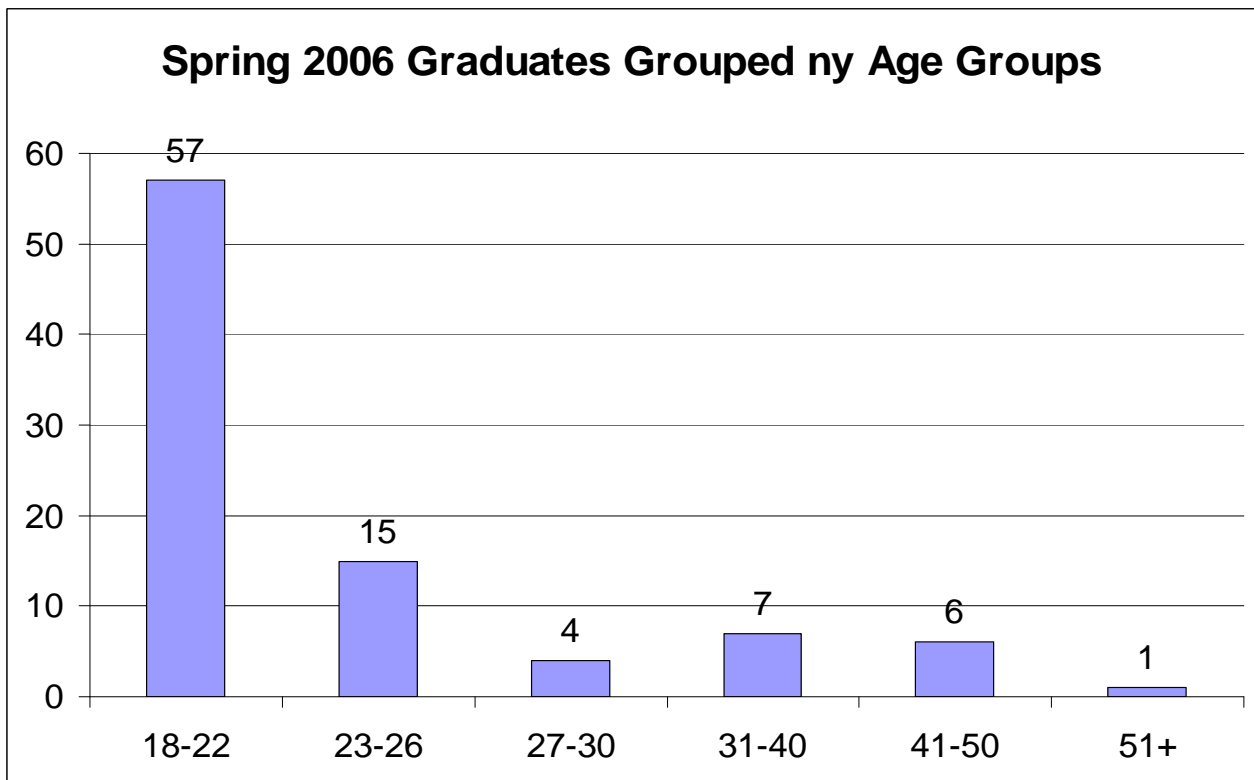
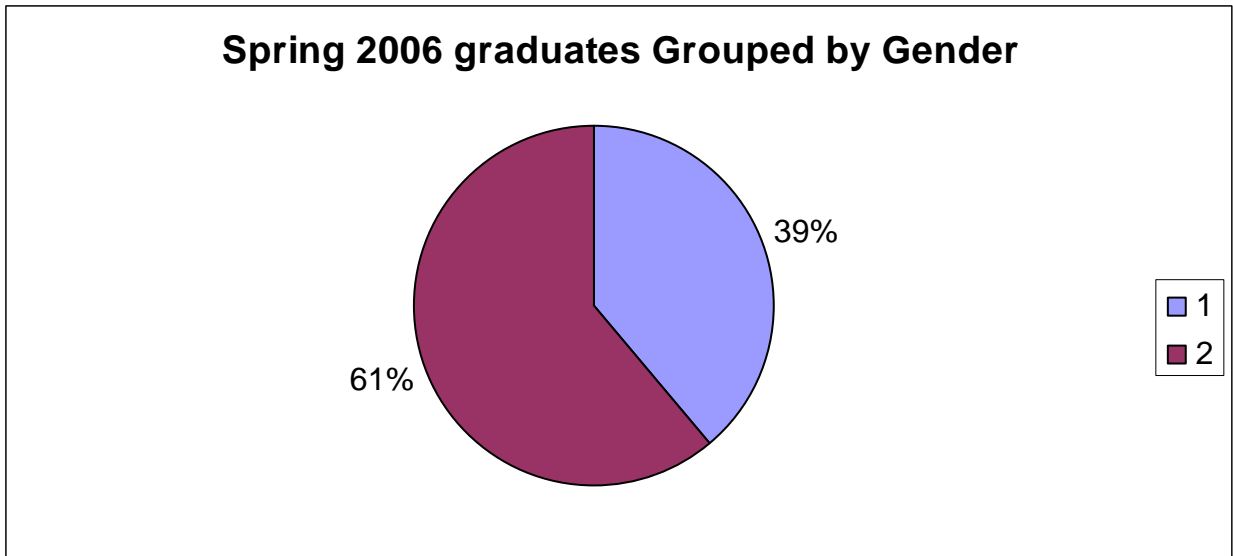


Year	Spring	Fall	Total
<b>2003</b>	51	80	131
<b>2004</b>	95	73	168
<b>2005</b>	76	80	156
<b>Total</b>	222	233	455

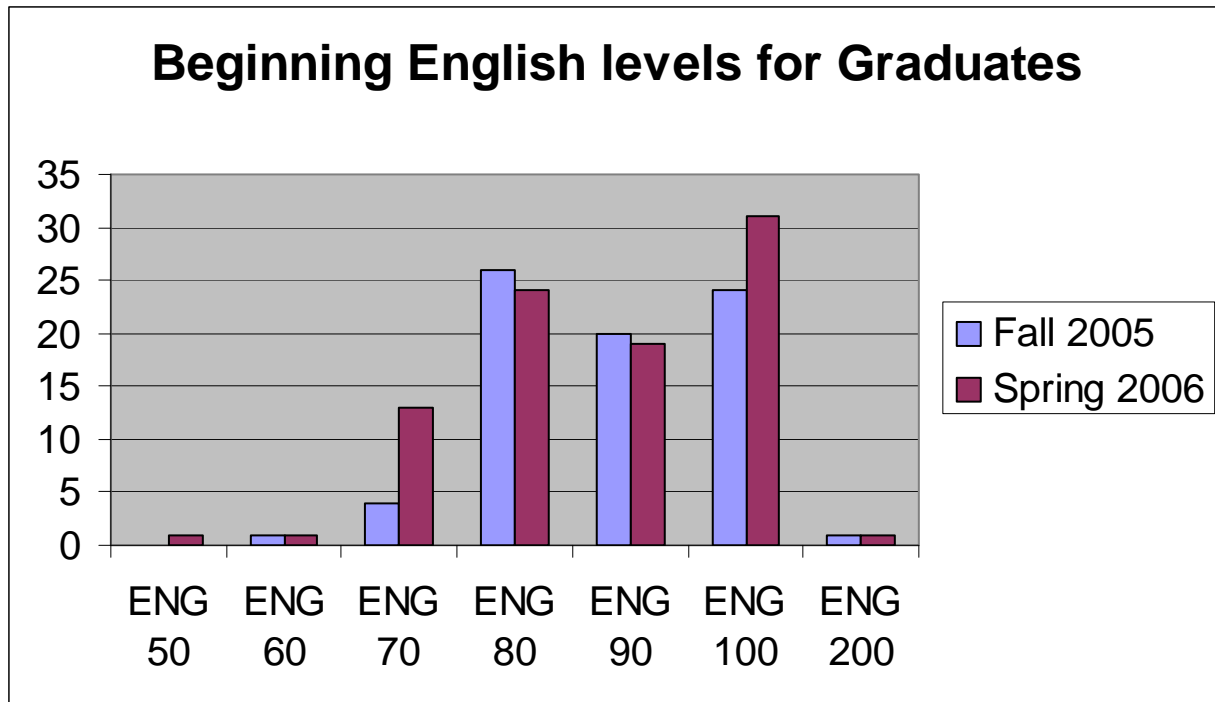
Fall 2005 Graduate Characteristics



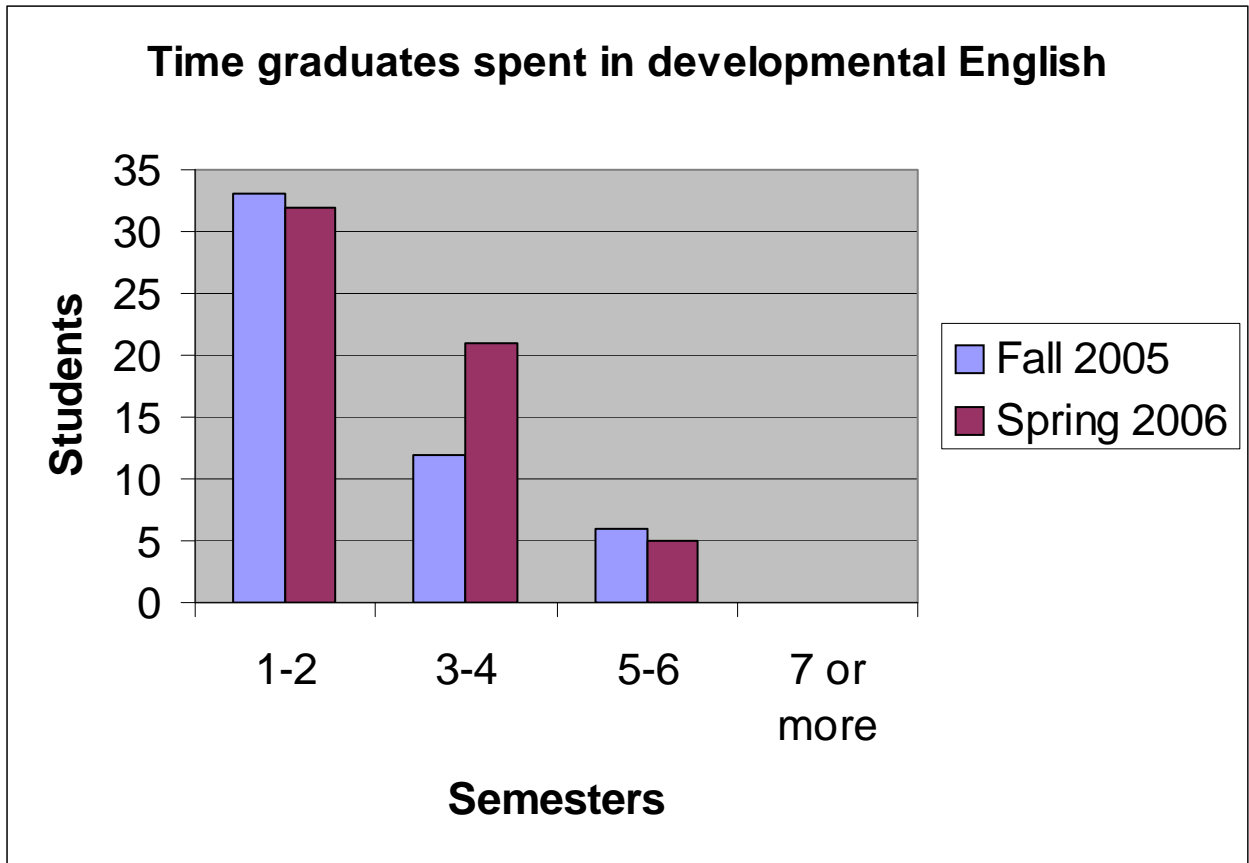
Spring 2006 Graduate Characteristics



Graduate Performance in Developmental Courses



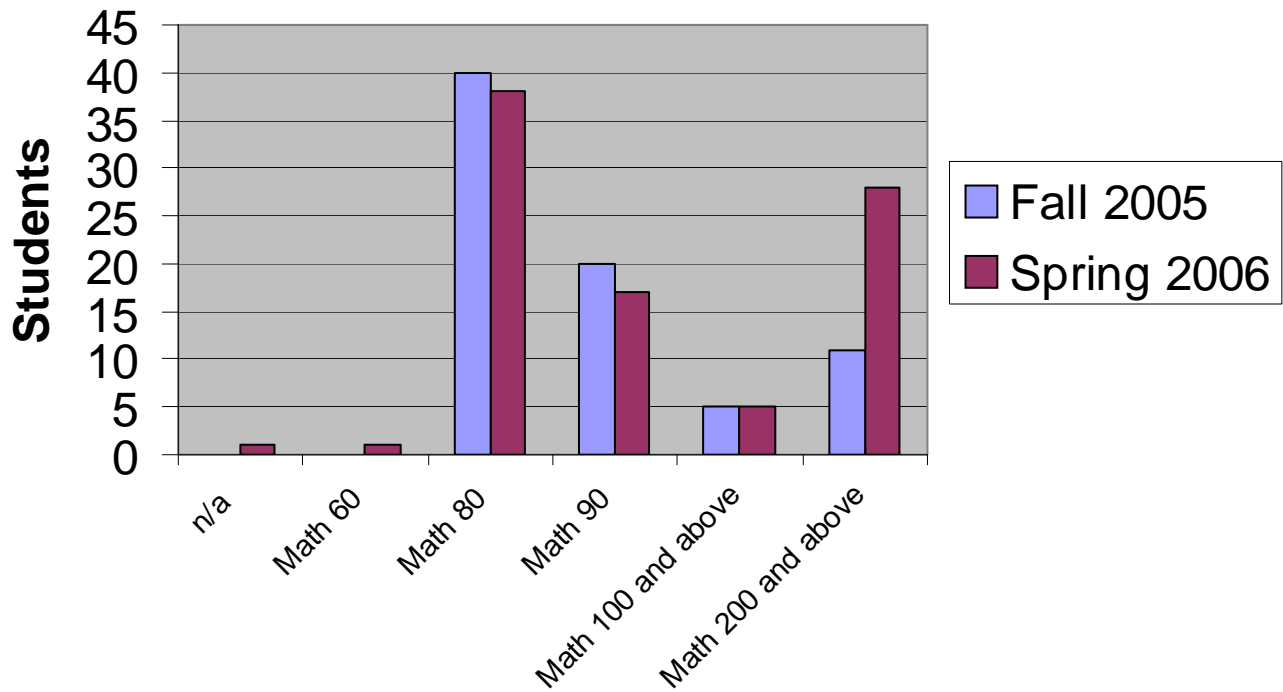
Year	Fall 2005	Percentage	Spring 2006	Percentage
<b>ENG 50</b>			1	1%
<b>ENG 60</b>	1	1%	1	1%
<b>ENG 70</b>	4	5%	13	15%
<b>ENG 80</b>	26	34%	24	27%
<b>ENG 90</b>	20	26%	19	21%
<b>ENG 100</b>	24	33%	31	34%
<b>ENG 200</b>	1	1%	1	1%
<b>Total</b>	<b>76</b>	<b>100%</b>	<b>90</b>	<b>100%</b>



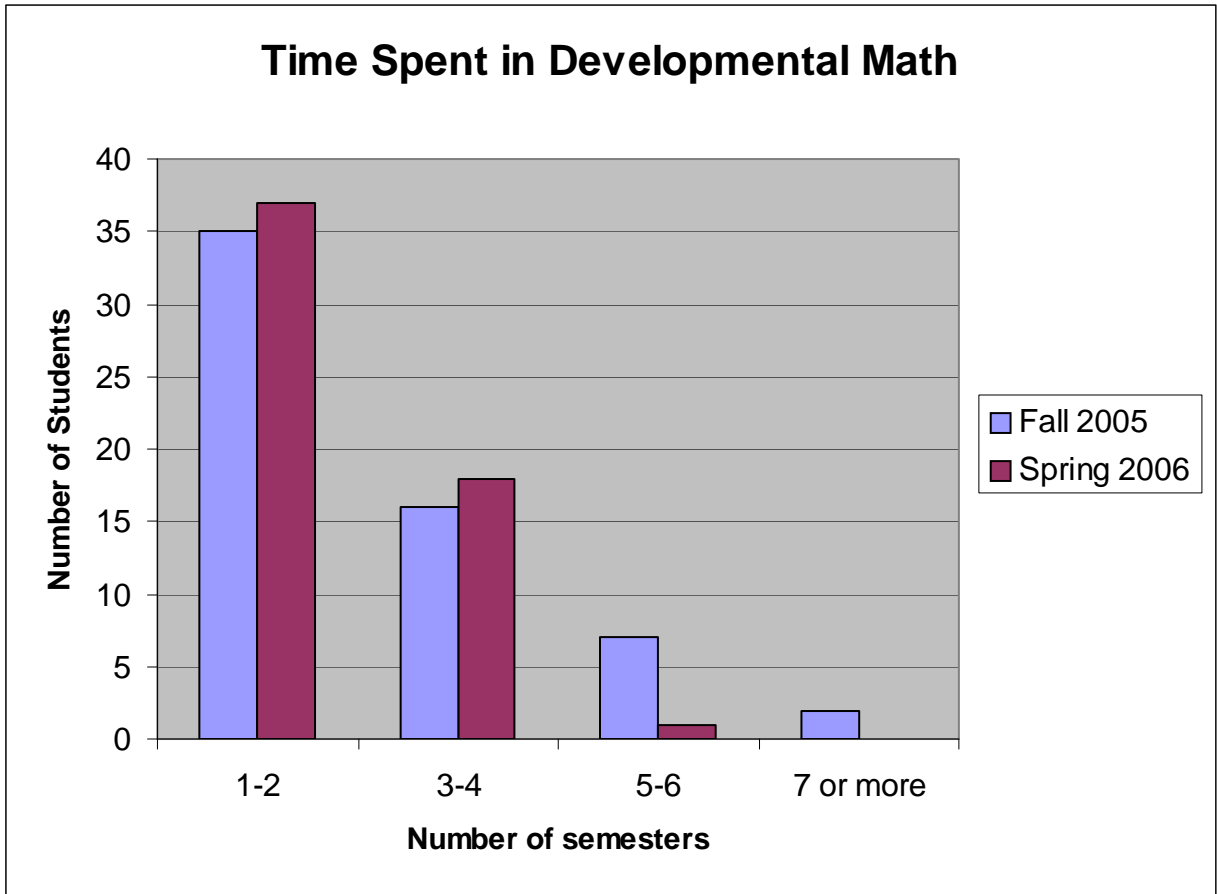
Time	Number of Students	
	Fall 2005	Spring 2006
1-2	33	32
3-4	12	21
5-6	6	5
7 or more	0	0
<b>Total</b>	<b>51</b>	<b>58</b>



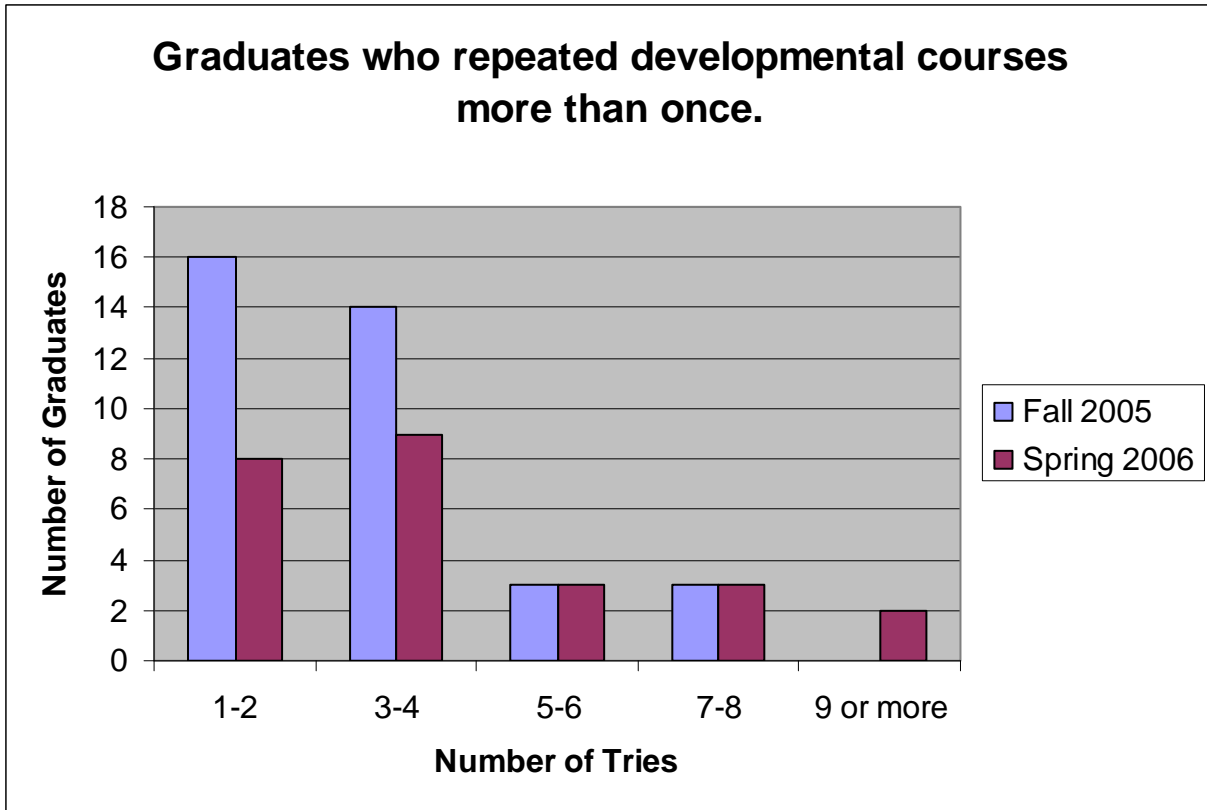
## Beginning Math Levels for Graduates



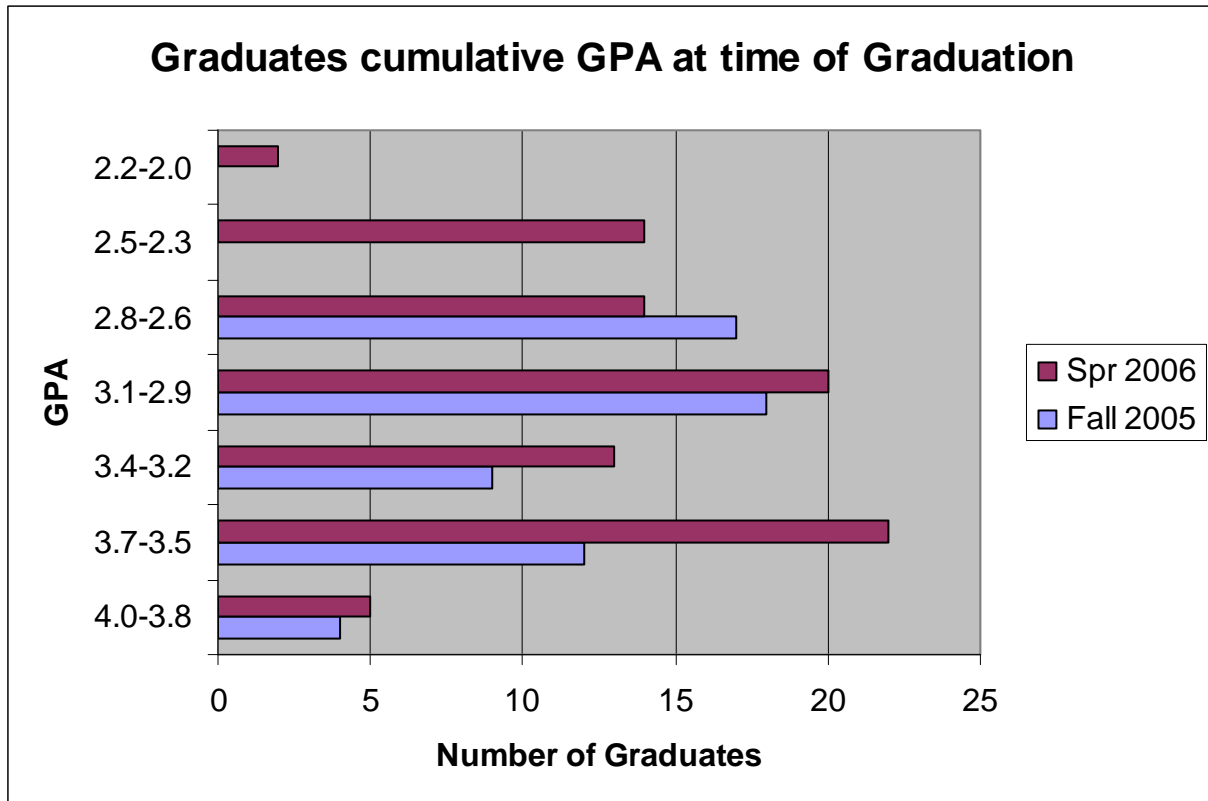
Year	Fall 2005	Percentage	Spring 2006	Percentage
n/a	0	0%	1	1%
Math 60	0	0%	1	1%
Math 80	40	52%	38	42%
Math 90	20	26%	17	19%
Math 100 and above	5	8%	5	6%
Math 200 and above	11	14%	28	31%
<b>Total</b>	<b>76</b>	<b>100%</b>	<b>90</b>	<b>100%</b>



Time	Number of Students	
	Fall 2005	Spring 2006
1-2	35	37
3-4	16	18
5-6	7	1
7 or more	2	0
<b>Total</b>	<b>60</b>	<b>56</b>



Tries	Fall 2005	Spring 2006
1-2	16	8
3-4	14	9
5-6	3	3
7-8	3	3
9 or more	0	2
	36	25



GPA	Fall 2005	Spr 2006
4.0-3.8	4	5
3.7-3.5	12	22
3.4-3.2	9	13
3.1-2.9	18	20
2.8-2.6	17	14
2.5-2.3	0	14
2.2-2.0	0	2
Total	60	90

