INSTITUTIONAL SET STANDARDS FOR STUDENT ACHIEVEMENT
Calculations

Standard I: Developmental Passing Rates	Total number of ENG 90,91 and Math 90 students who passed, divided by the total number enrolled in those courses
- ENG 90	Number of ENG 90 students who received a C or better divided, by the number of students taking ENG 90
- ENG 91	Number of ENG 91 students who received a C or better, divided by the number of students taking ENG 91
- MAT 90	Number of MAT 90 students who received a C or better, divided by the number of students taking MAT 90
Standard II: Gateway "C" or Better	Total number of students who complete ENG 150, 151 1nd MAT 90 with a C or better, divided by the total number of students enrolled in Gateway courses.
- ENG 150	Number of ENG 150 students who received a C or better, divided by the number of students taking ENG 150
- ENG 151	Number of ENG 151 students who received a C or better, divided by the number of students taking ENG 151
- MAT 151	Number of MAT 151 students who received a C or better, divided by the number of students taking MAT 151
Standard III: Program Requirements "C" or Better	Total number of students who passed !st Year Gen Ed, 2nd yr Gen Ed and Program Requirements with a C or Better, divided by the total number enrolled in those courses

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- First Year General Education	Number of students in 1st Yr Gen Ed who received a C or better, divided by the number of students taking 1st Yr Gen Ed courses
- Second Year General Education	Number of students in 2nd Yr Gen Ed who received a C or better, divided by the number of students taking 2nd Yr Gen Ed courses
- Program Requirements	Number of students in Program Requirement courses who received a C or better, divided by the number of students taking Program Requirement courses
Standard IV: Persistence	
- First Year Retention (Fall -Spring)	Number of students in Fall Cohort who re-enroll in following Spring semester, divided by the number of students enrolled in that Fall cohort.
- Second Year Retention (Fall-Spring-Fall)	Number of students in the First Year Retention who enroll in the following Fall, divided by the number of the Fall Cohort
Standard V: Degree and Certificate Completion, and Career Technical Education	
Percentage of Graduates that complete Associate Degrees.	Number of Graduates in this semester who complete an Associates Degree, divided by the total of number of graduates for this semester.
Percentage of Graduates that complete certificates of Proficiency	Number of Graduates in this semester who complete a certificate, divided by the total of number of graduates for this semester.
Percentage of graduates that complete the Bachelor of Education in Elementary Education	Number of Graduates in this semester who complete a Bachelor's degree, divided by the total of number of Bachelor graduates for

INSTITUTIONAL SET STANDARDS FOR STUDENT ACHIEVEMENT
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	this semester.
Standard 6: Graduation Rates	
-150% of Normal Time to Completion	Number of Graduates who complete a degree within 150% of NTC (6 semesters Fall and Spring only), divided by the total number of graduates.
- Transfer to other institutions of Higher Learning	Number of graduates who received scholarships, divided by the total number of graduates.
- Transition into the Workforce	Number of graduates in CTE programs who transitioned in the workforce, divided by the number of graduates in that program.

Approved Institutional Set Standards for Student Achievement in Fall 2020		
Institutional Set Standards for Student Achievement	Targets (as of Fall 2020)	Stretch Goals (as of Fall 2020)
Standard I: Developmental Passing Rates	70%	75%
- ENG 90	75%	-
- ENG 91	70%	-
- MAT 90	65%	-
Standard II: Gateway "C" or Better	72%	75%
- ENG 150	80%	-
- ENG 151	75%	-
- MAT 151	70%	-
Standard III: Program Requirements "C" or Better	80%	85%
- First Year General Education	75%	-
- Second Year General Education	80%	-
- Program Requirements	90%	-
Standard IV: Persistence		
- First Year Retention (Fall -Spring)	60%	70%
- Second Year Retention (Fall-Spring-Fall)	35%	45%
Standard V: Degree and Certificate Completion, and Career Technical Education		
Percentage of Graduates who complete Associate Degrees.	90%	95%
Percentage of Graduates who complete certificates of Proficiency	10%	15%
Percentage of graduates who complete the Bachelor of Education in Elementary Education	95%	100%
Standard 6: Graduation Rates		
-150% of Normal Time to Completion	45%	50%
- Transfer to other institutions of Higher Learning	20%	25%
- Transition into the Workforce	75%	80%

Institution-set Standards for Student Achievement (ISS)

STANDARDS:	Indicators	Targets	Stretch Goals	FA 2015	SP 2016	FA 2016	SP 2017	FA 2017	SP 2018	FA 2018	SP 2019	FA 2019	SP 2020	FA 2020	SP 2021	FA 2021
I. Developmental Courses	ENG 90 Passing Rates	75%	NA	68%	67%	73%	61%	72%	70%	73%	75%	75%	59%	77%	67%	80%
	ENG 91 Passing Rates	70%	NA	64%	63%	63%	73%	68%	72%	71%	77%	74%	67%	75%	70%	72%
	MAT 90 Passing Rates	65%	NA	73%	67%	71%	61%	68%	63%	62%	69%	72%	58%	71%	67%	71%
	Developmental Overall Passing Rate	70%	75%	68%	66%	68%	65%	70%	68%	69%	74%	74%	65%	74%	68%	74%
II. Gateway Courses	ENG 150 "C" or Better	80%	NA	78%	73%	83%	73%	82%	75%	77%	72%	75%	68%	78%	67%	76%
	ENG 151 "C" or Better	75%	NA	73%	65%	70%	65%	54%	63%	69%	61%	62%	60%	67%	60%	66%
	MAT 151 "C" or Better	71%	NA	66%	65%	69%	71%	77%	81%	75%	62%	57%	82%	80%	69%	64%
	Gateway Overall "C" or Better	72%	75%	72%	68%	74%	70%	71%	73%	74%	65%	64%	70%	75%	65%	69%
III. Degree Program Requirements:	1st Year General Education (Changed in FA 2020 - previously 13 Courses)	75%	80%	75%	74%	77%	81%	77%	81%	78%	80%	78%	80%	78%	75%	74%
	2nd Year General Education (Changed in FA 2020 - Previously Core Foundational Courses)	80%	85%	83%	76%	83%	84%	83%	84%	74%	.78%	NA	NA	84%	83%	83%
	Program Requirements (Changed in FA 2020 - previously Co-Foundational Courses)	90%	95%	89%	85%	92%	90%	82%	90%	87%	92%	87%	92%	85%	85%	88%
	Degree Requirements Overall "C" or Better	80%	85%	82%	78%	84%	85%	84%	85%	83%	86%	83%	86%	82%	81%	78%
IV. Persistence:	1st Year Retention (Fall - Spring) Fall Cohort Only	60%	70%	67%	N/A	69%	N/A	61%	N/A	80%	NA	67%	NA	79%	N/A	Track backwards
	2nd Year Retention (Fall - Spring - Fall) Fall Cohort Only	35%	45%	49%	N/A	46%	N/A	37%	N/A	38%	N/A	40%	NA	52%	N/A	Track backwards
V. Degree/Certificate Completion and Career Technical Education (Added Fall 2020):	Percentage of Graduates that received COPs	10%	15%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4%	0%	7%
	Percentage of Graduates that complete Associate Degrees	90%	95%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87%	89%	86%
	Percentage of Graduates that complete the Bachelor of Education in Elementary Education	95%	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	100%
VI. Graduation, Transfer, and Transition to Workforce:	150% of Normal Time Completion	45%	50%	40%	42%	47%	39%	55%	53%	44%	49%	44%	49%	45%	58%	49%
	Transfer to other institutions of Higher Learning (Scholarship and Loans awarded per AY)	20%	25%	9%		8%		6%		15%		7%		10%		3
	Transition into the Workforce (Core Curriculum Pase 1-3)	75%	80%													