



## ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

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### 2017 Annual Report Final Submission 03/30/2017

American Samoa Community College  
P.O. Box 2609  
Pago Pago, American Samoa 96799

#### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Sonny J. Leomiti</b>
3.	Phone number of person preparing report:	<b>684-699-7834</b>
4.	E-mail of person preparing report:	<b>s.leomiti@amsamoa.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>1,254</b> Fall 2015: <b>1,284</b> Fall 2014: <b>1,276</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>766</b> Fall 2015: <b>888</b> Fall 2014: <b>787</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>488</b> Fall 2015: <b>396</b> Fall 2014: <b>489</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>

#### Student Achievement Data

#	Question	Answer				
12.	a. What is your Institution-set standard for successful student course completion?	2016	2015	2014		
		80 %	80 %	80 %		
	b. Actual successful course completion rate:	79 %	85 %	89 %		
13.	a. Type of Institute-set standard for degrees	<b>Percent-Other</b>				
	If Number-other or Percent-other, please describe:	<b>13(c): The percentage calculated is based on the percentage of degrees awarded.</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for degrees?	90 %	90 %	N/A		
	c. Actual degrees awarded:	93 %	99 %	96 %		
14.	a. Type of Institute-set standard for certificates	<b>Percent-Other</b>				
	If Number-other or Percent-other, please describe:	<b>14(c): The percentage calculated is based on the percentage of certificates awarded.</b>				
		2016	2015	2014		
	b. What is your Institution-set standard for certificates?	90 %	90 %	N/A		
	c. Actual certificates awarded:	7 %	1 %	4 %		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities	<b>Percent-Other</b>				
	If Number-other or Percent-other, please describe:	<b>15(c): The percentage calculated is based on the percentage of students that transfer to 4-year institutions.</b>				
		2016	2015	2014		
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?	18 %	18 %	N/A		
	c. Actual student transfers to 4-year colleges/universities:	9 %	18 %	17 %		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: n/a 2015: n/a 2014: n/a				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 42 2015: 42 2014: 42				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	N/A		n/a %	n/a %	n/a %	n/a %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
19.	<b>Teacher Education Department (AA degree, B.Ed degree)</b>	<b>50 %</b>	<b>88 %</b>	<b>33 %</b>	<b>69 %</b>
	<b>Nursing (AS degree, COP)</b>	<b>50 %</b>	<b>65 %</b>	<b>100 %</b>	<b>83 %</b>
	<b>Trades &amp; Technology Department (AS degrees)</b>	<b>50 %</b>	<b>89 %</b>	<b>14 %</b>	<b>27 %</b>

**Student Learning Outcomes and Assessment**

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	<b>324</b>	<b>309</b>	<b>309</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>243</b>	<b>230</b>	<b>216</b>
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>55</b>	<b>55</b>	<b>55</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>52</b>	<b>52</b>	<b>47</b>
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	<b>1</b>	<b>1</b>	<b>3</b>
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	<b>1</b>	<b>1</b>	<b>3</b>

**Other Information**

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).	
23.	<p><b>The following notes provide a clarification of calculations used in previous annual reports submitted to ACCJC. The American Samoa Community College will complete its two-year cycle for institution-set standards at the end of the spring 2017 semester.</b></p> <p><b>Question 12b: The calculation for the percentage of actual successful course completion rate for 2016 follows the same calculations used (fall semester) to determine the percentages as reported in the ASCC 2014 and 2015 annual reports to ACCJC.</b></p> <p><b>Questions 13 and 14: The 90% institution-set standard reported by ASCC for degrees and certificates is the institution-set standard for the Co-Foundational Areas (programs) as reported to the Commission in its 2016 Annual Report. The College is in the process of reviewing its Institution-set Standards.</b></p> <p><b>Question 20a: For 2016, the increase in number of courses now fully includes all bachelor and new courses.</b></p> <p><b>Question 20b: For 2016, there is 25% of courses that have not been offered for more than five-years.</b></p> <p><b>Question 21b: For 2016, there are three programs that have not been offered for more than five-years.</b></p>

**Upon completion of the two-year cycle of assessment for the ASCC institution-set standards in the spring of 2017, the following actions will take place in review of the College's standards:**

**Review the accurateness of institution-set standards:**

**1. Student Achievement:**

- a. **Milestone definitions: Transfer definition and benchmarks, Job Placement definition and benchmarks**
- b. **Appropriateness of setting institution-set standards for: Licensure rates, CTE rates**
- c. **Review the accuracy of tracking mechanisms and processes for CAPP accelerated sessions, Cohort tracking**

**2. Student Learning Outcomes:**

- a. **SLO Assessment: Review the cycle and processes for reviving and eliminating courses in the catalog.**
- b. **Review learning support services, processes, clarity of outcomes, and assessment.**

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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