

Field Practicum Evaluation:

Pre Service Teacher _____ Mentor _____

School: _____ Date _____ Grade _____

Subject _____ Time & Approval Signature _____

Note: Roman numeral(s) indicate alignment to Teacher Education Program Learning Outcomes

Please check the most appropriate box to describe the level of performance achieved by the student teacher.

Key Definitions:

Distinguished: The pre service teacher has shown exemplary ability to perform the task extremely well without assistance the mentor(s) assistance.

Meets Standard: The pre service teacher has performed at a satisfactory level in the classroom. This student has shown growth and performs well with support.

Does not meet Standard: The pre service teacher has performed with intermittent success. The student requires significant assistance to accomplish the task. Additional reading, observation, and experience are needed for the student to become proficient in this area.

NA: Not Applicable

A. Management of Instructional Time:

1. Has materials, supplies and equipment ready at the start of the lesson (V)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

2. Gets the class started on time (V)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

3. Maintains a high level of student time on task (V)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

4. Manages allocated time effectively to ensure learning takes place (V)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

B. Instructional Presentation:

1. Lesson plan is complete, clearly written, and follows ASDOE content standards with clear measurable outcomes (I, II, III, IV, V, VI, VII)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

2. Matches lesson to maturity level of students and degree of difficulty is appropriate (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

3. Includes focus and /or review in instructional presentation (I, II, III, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

4. Connects concepts to prior knowledge and experiences (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

5. Uses examples/demonstrations which are relevant and developmentally and contextually appropriate (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

6. Presents instruction clearly and understandably to students (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

7. Varies the pace of the lesson to suit activity and pupil responses (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

8. Instructional transitions are efficient and smooth (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

9. Lesson engages and encourages student participation (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

10. Assignment are clear and developmentally appropriate (I, II, III, IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

11. Uses lesson plan to guide instruction (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

12. Adjusts the lesson plan during the lesson as needed (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

13. Teaches to different learning styles as noted in lesson plan (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

14. Assessment matches stated outcomes (VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

15. Includes participative closure in instructional presentation (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

C. Communication Skills:

1. Speaks fluently and precisely, using standard English and/or Samoan (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

2. Voice modulation and volume used appropriately (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

3. Uses non-verbal communication (gestures, expressions, eye contact, etc.) effectively (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

4. Demonstrates congruence between verbal and non-verbal communication (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

5. Uses spelling, penmanship and grammar which are accurate, neat, and clear (I, II, III, IV, V, VI)

- a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

D. Instructional Monitoring of Student Performance

1. Circulates during class work to check students' performance (V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

2. Uses strategies to include the reticent learner (V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

3. Poses a range of appropriate questions, low to high, in the cognitive, affective, reflective domain (V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

4. Poses questions one at a time with adequate wait time provided (V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

5. Provides feedback on student responses to encourage growth (V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

E. Management of Student Behavior

1. Handles routine matters in a pattern that is consistently successful (IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

2. Uses pro-active effective systems to consistently govern verbal participation (IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

3. Has rules and procedures to consistently and effectively govern student classroom movement (IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

4. Effectively manages behavior of all student during activities/transitions (IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

5. Reinforces models of appropriate behavior (IV, V, VI)

a) Distinguished b) Meets Standard c) Does not meet Standard d) NA

6. Overall, uses management methods which are appropriate and effective (IV, V, VI)

a) *Distinguished* b) *Meets Standard* c) *Does not meet Standard* d) *NA*

F. Professional Dispositions

1. Demonstrates professionalism in manner of dress (VII, VIII)

a) *Distinguished* b) *Meets Standard* c) *Does not meet Standard* d) *NA*

2. Demonstrates professionalism in manner of speech (VII, VIII)

a) *Distinguished* b) *Meets Standard* c) *Does not meet Standard* d) *NA*

3. Demonstrates professional behavior and attitude (VII, VIII)

a) *Distinguished* b) *Meets Standard* c) *Does not meet Standard* d) *NA*

4. Demonstrates an enjoyment of teaching and being with students (VII, VIII)

a) *Distinguished* b) *Meets Standard* c) *Does not meet Standard* d) *NA*

Comments: