



*Saili Le Atamai*

**ACADEMIC AFFAIRS DIVISION**  
Office of the Dean of Academic Affairs

**INSTRUCTIONAL COURSE APPROVAL FORM**

Date \_\_\_\_\_

Course Title FOUNDATIONS OF EDUCATION

Course Code (Alpha and Number) ED 300

**ROUTING SIGNATURES AND DATE**

1. Initiator \_\_\_\_\_

2. Academic Department Chair: \_\_\_\_\_

3. Dean, Academic Affairs: \_\_\_\_\_

4. Curriculum Committee: \_\_\_\_\_

5. Dean, Academic Affairs: \_\_\_\_\_

6. Vice President: \_\_\_\_\_

Approved    Disapproved    Approved with the following recommendations:

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**Approval of Textbook**

**Approval for Supplies / Equipment**

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Department Chairperson

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Department Chairperson

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Curriculum Committee

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Curriculum Committee

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Dean of Academic Affairs

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Dean of Academic Affairs

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**COURSE OBJECTIVES IN BEHAVIORAL TERMS**

Student Competencies

Upon successful completion of this course, students will be able to:

1. Discuss the historical background of Education from the Old World to the Present.
2. Differentiate the education system in American Samoa with other systems of the world, particularly in the United States.
3. Examine the effects of the various philosophical perspectives to the development of the education systems in American Samoa, the United States, and other countries of the world.
4. Apply the concepts of teaching, school, curriculum and instruction, students classroom, community and teacher professionalism to the development of any educational setting.
5. Examine the current issues in the education system both in American Samoa and The United States, and determine their impacts to the education in the future.
6. Examine the psychological, economical, social and political effects in the Development of education any community setting.

## TOPICAL COURSE OUTLINE

### Course Outline:

#### 1.0 Effective Schools and Effective Teaching

- 1.1 Educational Reform
- 1.2 Personal Choice to teach
- 1.3 Teaching as a profession
  - a) The Nature of Teaching
  - b) Professional responsibilities
  - c) Professional Rights
  - d) Professional Organizations

#### 2.0 Historical Perspectives of Education

- 2.1 Education in the Old World
- 2.2 Education America
- 2.3 Education in Samoa
- 2.4 Development of Educational Thought

#### 3.0 Trends and Issues in Education

- 3.1 Education and Schooling
- 3.2 Society's Expectations
- 3.3 Schooling Patterns
- 3.4 Multicultural/Bilingual Education
- 3.5 Accountability

#### 4.0 Dimensions Affecting Education

- 4.1 Politics of Schooling
- 4.2 Finance

5.0 Forces Affecting Curriculum

- 5.1 Individual Source
- 5.2 Special Interest Groups
- 5.3 Commercial Groups
- 5.4 Economics and Social Sources

6.0 Curriculum

- 6.1 Purpose of Education
- 6.2 Patterns and Variations
- 6.3 Technology- a curriculum tool

7.0 Future Directions

- 7.1 The State of Teaching Profession
- 7.2 The State of the world and its Effect on Teaching

**EVALUATION METHODS**

90 to 100	A	Attendance/Pop Quizzes .....	15%
80 to 89	B	Presentations.....	25%
70 to 79	C	Midterm.....	15%
60 to 69	D	Assignments and Term Paper .....	25%
50 to 59	F	Final Examination .....	20%