## American Samoa Community College



# American Samoa Community College 



## 2009-2010 Fact Book

## ASCC Mission

The mission of the American Samoa Community College is to foster successful student learning by providing educational programs and high quality services that will enable students to achieve their educational goals and to contribute to the social, cultural, political, economic, technological, and environmental well-being of American Samoa.

To fulfill this mission, the College, as an Open admissions United States accredited Land Grant institution, provides access to associate degree and certificate programs of study. These programs prepare all students including those who are educationally underserved, challenged, or non-traditional for:

- transfer to institutions of higher learning
- successful entry into the workforce
- research and extension in human and natural resources
- Awareness of Samoa andthe Pacific.


## TABLE OF CONTENTS

Enrollment By Term ..... 4
Student Demographics ..... 7
Occupation Rates ..... 11
Developmental Math Performance ..... 14
Developmental Reading Performance ..... 17
Developmental Writing Performance ..... 20
Graduate Profile ..... 23

# 2009-2010 Enrollment by Term 

Fall 2009 - Spring 2010 - Summer 2010



Source: Admissions


## GROWTH

Percent increase from 2005 to 2009 : 41\%
Percent increase from 2000 to 2009: 128\%

Fall Enrollment

| Year | Enrolled |
| :---: | :---: |
| $\mathbf{2 0 0 0}$ | 956 |
| $\mathbf{2 0 0 1}$ | 1178 |
| $\mathbf{2 0 0 2}$ | 1367 |
| $\mathbf{2 0 0 3}$ | 1537 |
| $\mathbf{2 0 0 4}$ | 1550 |
| $\mathbf{2 0 0 5}$ | 1601 |
| $\mathbf{2 0 0 6}$ | 1607 |
| $\mathbf{2 0 0 7}$ | 1767 |
| $\mathbf{2 0 0 8}$ | 1826 |
| $\mathbf{2 0 0 9}$ | 2188 |

Source: Admissions


## GROWTH

Percent increase from 2005 to 2009 : 32 \%
Percent increase from 2001 to 2010: 89 \%


## GROWTH

Percent increase from 2005 to 2009 : 22\%
Percent increase from 2001 to 2010: 115\%

| Spring Enrollment |  |
| :---: | :---: |
| Year | Enrolled |
| 2001 | 944 |
| 2002 | 1138 |
| 2003 | 1255 |
| 2004 | 1285 |
| 2005 | 1352 |
| 2006 | 1495 |
| 2007 | 1494 |
| 2008 | 1621 |
| 2009 | 1631 |
| 2010 | 1787 |

Source: Admissions

| Summer Enrollment |  |
| :---: | :---: |
| Year | Enrolled |
| $\mathbf{2 0 0 1}$ | 592 |
| $\mathbf{2 0 0 2}$ | 699 |
| $\mathbf{2 0 0 3}$ | 853 |
| $\mathbf{2 0 0 4}$ | 857 |
| $\mathbf{2 0 0 5}$ | 1050 |
| $\mathbf{2 0 0 6}$ | 1032 |
| $\mathbf{2 0 0 7}$ | 1120 |
| $\mathbf{2 0 0 8}$ | 1149 |
| $\mathbf{2 0 0 9}$ | 1367 |
| $\mathbf{2 0 1 0}$ | 1276 |

Source: Admissions


| Fall 2009 <br> Age Distribution |  |
| :---: | :---: |
| Age | Enrolled |
| Below 17 | 1 |
| $\mathbf{1 7 - 2 1}$ | 1312 |
| $\mathbf{2 2 - 2 9}$ | 560 |
| $\mathbf{3 0 - 3 9}$ | 140 |
| $\mathbf{4 0 - 4 9}$ | 89 |
| $\mathbf{5 0 - 5 9}$ | 33 |
| $\mathbf{6 0 - 6 9}$ | 4 |
| $\mathbf{7 0 +}$ | 1 |
| Missing | 1 |
| Total | 2141 |
|  |  |

Source: Datatel


| Spring $\mathbf{2 0 1 0}$ <br> Age Distribution |  |
| :---: | :---: |
| Age | Enrolled |
| Below 17 | 2 |
| $\mathbf{1 7 - 2 1}$ | 1091 |
| $\mathbf{2 2 - 2 9}$ | 436 |
| $\mathbf{3 0 - 3 9}$ | 101 |
| $\mathbf{4 0 - 4 9}$ | 71 |
| $\mathbf{5 0 - 5 9}$ | 33 |
| $\mathbf{6 0 - 6 9}$ | 4 |
| $\mathbf{7 0 +}$ | 0 |
| Missing | 3 |
| Total | 1741 |


| Summer 2010 <br> Age Distribution |  |
| :---: | :---: |
| Age | Enrolled |
| Below 17 | 4 |
| $\mathbf{1 7 - 2 1}$ | 872 |
| $\mathbf{2 2 - 2 9}$ | 227 |
| $\mathbf{3 0 - 3 9}$ | 88 |
| $\mathbf{4 0 - 4 9}$ | 58 |
| $\mathbf{5 0 - 5 9}$ | 16 |
| $\mathbf{6 0 - 6 9}$ | 1 |
| $\mathbf{7 0 +}$ | 1 |
| Missing | 8 |
| Total | 1275 |

[^0]

Source: Datatel


Source: Datatel


Source: Datatel


| Gender | Enrolled |
| :---: | :---: |
| Female | 1291 |
| Male | 849 |
| Missing | 1 |
| Total | 2141 |


| Gender | Enrolled |
| :---: | :---: |
| Female | 1045 |
| Male | 693 |
| Missing | 3 |
| Total | 1741 |


| Summer 2010 Enroll- <br> ment by Gender |  |
| :---: | :---: |
| Gender | Enrolled |
| Female | 858 |
| Male | 409 |
| Missing | 8 |
| Total | 1275 |



Source: Datatel


Source: Datatel


| Fall 2009 Student <br> Ethnicity |  |
| :--- | :---: |
| Ethnicity | Enrolled |
| Caucasian | 8 |
| Chinese | 5 |
| Filipino | 17 |
| German | 1 |
| Indian | 1 |
| Japanese | 1 |
| Korean | 12 |
| Other | 8 |
| Samoan | 1772 |
| Tongan | 11 |
| Missing | 305 |
| Total | 2141 |


| Spring 2010 Student <br> Ethnicity |  |
| :--- | :---: |
| Ethnicity | Enrolled |
| Caucasian | 9 |
| Chinese | 5 |
| Filipino | 16 |
| German | 1 |
| Hawaiian | 1 |
| Indian | 1 |
| Japanese | 1 |
| Korean | 7 |
| Other | 6 |
| Samoan | 1445 |
| Tongan | 12 |
| Missing | 237 |
| Total | 1741 |


| Summer 2010 Student <br> Ethnicity |  |
| :--- | ---: |
| Year | Enrolled |
| Caucasian | 2 |
| Chinese | 2 |
| Fijian | 2 |
| Filipino | 14 |
| Korean | 4 |
| New Zealand | 1 |
| Other | 3 |
| Samoan | 1062 |
| Tongan | 4 |
| Missing | 181 |
| Total | 1275 |
|  |  |

Source: Datatel

Fall 2009 Citizenship


Fall 2009 Student Citizenship

| Citizenship | Enrolled |
| :--- | :---: |
| American Samoa | 1517 |
| Argentina | 2 |
| Australia | 1 |
| China | 3 |
| Fiji | 1 |
| Germany | 1 |
| Korea, North | 2 |
| Korea, South | 7 |
| New Zealand | 5 |
| Philippines | 12 |
| Samoa (western Samoa) | 148 |
| Solomon Islands | 1 |
| Turks and Caicos Islands | 1 |
| United States | 195 |
| Missing | 245 |
| Total | 2141 |

Spring 2010 Student Citizenship

| Citizenship | Enrolled |
| :--- | :---: |
| American Samoa | 1222 |
| Australia | 1 |
| China | 3 |
| Fiji | 2 |
| Korea, South | 4 |
| New Zealand | 5 |
| Philippines | 12 |
| Samoa (western Samoa) | 108 |
| Turks and Caicos Islands | 1 |
| United States | 170 |
| Missing | 213 |
| Total | 1741 |


| Summer 2010 Student <br> Citizenship |  |
| :--- | :---: |
| Citizenship | Enrolled |
| American Samoa | 840 |
| China | 2 |
| Fiji | 4 |
| Korea, South | 3 |
| New Zealand | 4 |
| Philippines | 6 |
| Samoa (western Samoa) | 86 |
| Solomon Islands | 1 |
| United States | 93 |
| Missing | 236 |
| Total | 1275 |

## Fall 2009 EnrollmentStatus

$\square$ Part Time-Less than 12 Credits Full Time- 12 to 16 credits
Full Time-more than 16 credits


## Spring 2010 Enrollment Status

- Part Time-Less than 12 Credits $\square$ Full Time- 12 to 16 credits

Full Time-more than 16 credits


Source: Datatel

## Summer 2010 Enrollment Status

```
\square Part Time-Less than 12 Credits Full Time- 12 to 16 credits
```

Full Time-more than 16 credits


Source: Datatel

Fall 2009 Enrollment Status

| Status | Enrolled |
| :---: | :---: |
| Part Time-Less than 12 Credits | 1261 |
| Full Time- 12 to 16 credits | 817 |
| Full Time-more than 16 credits | 63 |
| Total | 2141 |


| Spring 2010 Enrollment <br> Status |  |
| :--- | :---: |
| Status | Enrolled |
| Part Time-Less <br> than $\mathbf{1 2}$ Credits | 1085 |
| Full Time- $\mathbf{1 2}$ to <br> $\mathbf{1 6}$ credits | 597 |
| Full Time-more <br> than 16 credits | 59 |
| Total | 1741 |

## Spring 2010 Enrollment

 Status| Status | Enrolled |
| :--- | :---: |
| Part Time-Less <br> than $\mathbf{1 2}$ Credits | 1243 |
| Full Time- $\mathbf{1 2}$ to <br> $\mathbf{1 6}$ credits | 32 |
| Full Time-more <br> than $\mathbf{1 6}$ credits | 0 |
| Total | 1275 |

Occupation Rates are calculated by dividing expected enrollment by the number of students actually enrolled. Rates higher than 100\% indicates over enrollment.

Fall 2009 Occupation Rates by Department

| DEPARTMENT | TOTAL COURSES | MAX USE | USED | PERCENTAGE |
| :--- | ---: | ---: | ---: | ---: |
| Agriculture and Life Science | 11 | 265 | 140 | 52.83019 |
| Business | 14 | 293 | 202 | 68.94198 |
| Criminal Justices | 11 | 275 | 228 | 82.90909 |
| College and Life Planning | 10 | 250 | 268 | 107.20000 |
| Education | 24 | 593 | 193 | 32.54637 |
| English Language Institute | 43 | 1075 | 1182 | 109.95349 |
| Fine Arts | 21 | 492 | 314 | 63.82114 |
| Health and Human Services | 10 | 250 | 104 | 41.60000 |
| Language and Literature | 34 | 825 | 740 | 89.69697 |
| Mathematics | 41 | 1025 | 979 | 95.51220 |
| Nursing | 7 | 132 | 65 | 49.24242 |
| Physical Education | 14 | 350 | 305 | 87.14286 |
| Reserve Officer Training Corps | 5 | 140 | 106 | 75.71429 |
| Science | 35 | 825 | 541 | 65.57576 |
| Social Science | 31 | 775 | 743 | 95.87097 |
| Institute of Trade and Techonologies | 47 | 1060 | 471 | 44.43396 |
| Studies of Samoa and the Pacific | 32 | 790 | 772 | 97.72152 |



Source: Academic Affairs Course Enrollment Schedule

## Spring 2010 Occupation Rates by Department

| DEPARTMENT | TOTAL COURSES | MAX USED | USED | PERCENTAGE |
| :--- | :---: | :---: | :---: | ---: |
| Agriculture and Life Science | 12 | 355 | 105 | 29.57746479 |
| Business | 16 | 373 | 194 | 52.01072386 |
| Criminal Justice | 9 | 270 | 223 | 82.59259259 |
| College and Life Planning | 11 | 330 | 169 | 51.21212121 |
| Education | 24 | 722 | 183 | 25.34626039 |
| English Language Institute | 29 | 865 | 749 | 86.58959538 |
| Fine Arts | 21 | 589 | 298 | 50.5942275 |
| Health and Human Services | 12 | 355 | 95 | 26.76056338 |
| Language and Literature | 27 | 750 | 606 | 80.8 |
| Mathematics | 29 | 870 | 676 | 77.70114943 |
| Nursing | 11 | 136 | 64 | 47.05882353 |
| Physical Education | 4 | 325 | 226 | 69.53846154 |
| Reserve Officer Training Corps | 120 | 90 | 75 |  |
| Science | 34 | 955 | 507 | 53.08900524 |
| Social Science | 1010 | 806 | 79.8019802 |  |
| Institute of Trade and Techonologies | 28 | 1025 | 350 | 34.14634146 |
| Studies of Samoa and the Pacific | 840 | 593 | 70.5952381 |  |



Source: Academic Affairs Course Enrollment Schedule

Summer 2010 Occupation Rates by Department

| DEPARTMENT | TOTAL COURSES | MAX USED | USED | PERCENTAGE |
| :--- | ---: | ---: | ---: | ---: |
| Agriculture and Life Schience | 4 | 100 | 54 | 54 |
| Business | 3 | 70 | 56 | 80 |
| College and Life Planning | 6 | 150 | 135 | 90 |
| Education | 6 | 132 | 32 | 24.24242424 |
| English Language Institute | 21 | 525 | 349 | 66.47619048 |
| Fine Arts | 7 | 175 | 135 | 77.14285714 |
| Language and Literature | 10 | 250 | 211 | 84.4 |
| Mathematics | 23 | 575 | 488 | 84.86956522 |
| Nursing | 2 | 24 | 18 | 75 |
| Physical Education | 3 | 80 | 67 | 83.75 |
| Science | 12 | 300 | 250 | 83.33333333 |
| Social Science | 19 | 475 | 322 | 67.78947368 |
| Institute of Trade and Techonologies | 7 | 150 | 97 | 64.66666667 |
| Studies of Samoa and the Pacific | 18 | 450 | 342 | 76 |



Source: Academic Affairs Course Enrollment Schedule

Developmental Math


Source: Math Department

| Fall 2009 Math |  |  |
| :--- | :---: | :---: |
| Subject | No of <br> Students | $\%$ |
| Math 80 | 325 | $91 \%$ |
| Math 90 | 12 | $3 \%$ |
| Math 151/155 | 9 | $3 \%$ |
| Math 155/250 | 7 | $2 \%$ |
| None | 3 | $1 \%$ |
| TOTAL | 356 | $100 \%$ |

Fall 09 Passing Rates for Math 80

| Math 80 | Fall 2009 |
| :---: | :---: |
| Pass | 189 |
| Fail | 279 |
| Total | 468 |
| Pass \% | $40 \%$ |
| Fail \% | $60 \%$ |



Fall 09 Passing Rates for Math 90

| Math 90 | Fall 2009 |
| :---: | :---: |
| Pass | 83 |
| Fail | 112 |
| Total | 195 |
| Pass | $43 \%$ |
| Fail | $57 \%$ |

## Developmental Math



| SPR 2010 Math Placements |  |  |
| :--- | :---: | :---: |
| Subject | No. of <br> Students | $\%$ |
| Math 80 | 80 | $88 \%$ |
| Math 90 | 4 | $4 \%$ |
| Math 151/155 | 5 | $6 \%$ |
| Math 155/250 | 2 | $2 \%$ |
| None |  |  |
| TOTAL | 91 | $100 \%$ |


| Passing rates for Math 80 |  |
| :---: | :---: |
| Fail, $61 \%$ | Pass, $39 \%$ |
| Source: Math Department |  |


| SPR 2010 Passing <br> Rates for Math 80 |  |
| :---: | :---: |
| Math 80 | Spr 2010 |
| Pass | 101 |
| Fail | 158 |
| Total | 259 |
| Pass | $39 \%$ |
| Fail | $61 \%$ |

Passing Rates for Math 90


Source: Math Department

| SPR 2010 Passing <br> Rates for Math 90 |  |
| :---: | :---: |
| Math 90 | Spr 2010 |
| Pass | 95 |
| Fail | 100 |
| Total | 195 |
| Pass \% | $49 \%$ |
| Fail \% | $51 \%$ |

## Developmental Math



Source: Math Department


Source: Math Department


| Summer 2010 Math Placements |  |  |
| :--- | :---: | :---: |
| Subject | Placement | $\%$ |
| Math 80 | 172 | $96 \%$ |
| Math 90 | 4 | $2 \%$ |
| Math <br> $151 / 155$ | 2 | $1 \%$ |
| Math <br> $155 / 250$ | 2 | $1 \%$ |
| None |  |  |
| TOTAL | 180 | $100 \%$ |


| Summer 2010 Passing Rates for <br> Math 80 |  |
| :---: | :---: |
| Math 80 | Sum 2010 |
| Pass | 89 |
| Fail | 56 |
| Total | 145 |
| Pass | $61 \%$ |
| Fail | $39 \%$ |

Summer 2010 Passing Rates for Math 90

| Math 90 | Sum 2010 |
| :---: | :---: |
| Pass | 61 |
| Fail | 53 |
| Total | 114 |
| Pass | $54 \%$ |
| Fail | $47 \%$ |

## Developmental Reading



Fall 2009 English Reading Placements

| Subject | Placement | $\%$ |
| :--- | :---: | :---: |
| Eng 70 | 101 | $28 \%$ |
| Eng 80 | 147 | $41 \%$ |
| Eng 90 | 68 | $19 \%$ |
| Eng 150 | 40 | $11 \%$ |
| None |  |  |
| TOTAL | 356 | $100 \%$ |



| Fall 2009 English Reading Passing Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COURSES | PASS | $\%$ | NO PASS | $\%$ | TOTAL |
|  |  |  |  |  |  |
| Reading |  |  |  |  |  |
| 70 | 50 | $41 \%$ | 71 | $59 \%$ | 121 |
|  |  |  |  |  |  |
| 80 | 119 | $52 \%$ | 111 | $48 \%$ | 230 |
| 90 |  |  |  |  |  |

Developmental Reading

Spring 2010 English Reading Placements
$\square$ Eng 70 Eng 80 Eng 90 Eng 150


Source: ELI Grade Sheets

| Spring 2010 Reading Placements |  |  |
| :--- | :---: | :---: |
| Subject | Placement | $\%$ |
| Eng 70 | 17 | $19 \%$ |
| Eng 80 | 30 | $33 \%$ |
| Eng 90 | 23 | $25 \%$ |
| Eng 150 | 21 | $23 \%$ |
| None |  |  |
| TOTAL | 91 | $100 \%$ |



| SPRING 2010 English Reading Passing Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COURSES | PASS | $\%$ | NO PASS | $\%$ | TOTAL |
| Reading |  |  |  |  |  |
| 70 | 46 | $63 \%$ | 27 | $37 \%$ | 73 |
| 80 | 54 | $43 \%$ | 72 | $57 \%$ | 126 |
| 90 | 125 | $67 \%$ | 62 | $33 \%$ | 187 |

## Developmental Reading

Summer 2010 English Reading Placements

■ Eng 70 ■ Eng 80 - Eng 90 ■ Eng 150



Source: ELI Grade Sheets


SUMMER 2010 English Reading Level Passing Rates

| COURSES | PASS | $\%$ | NO PASS | $\%$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Reading |  |  |  |  |  |
| 70 | 0 | $0 \%$ | 0 | $0 \%$ | 0 |
|  |  |  |  |  |  |
| 80 | 68 | $72 \%$ | 26 | $28 \%$ | 94 |
|  |  |  |  |  |  |
| 90 | 79 | $84 \%$ | 15 | $16 \%$ | 94 |

## Developmental Writing

## Fall 2009 English Writing Placements

■ Eng 71 ■ Eng 81 Eng 91 Eng 151



Source: ELI Grade Sheets

Fall 2009 English Writing Placements

| Subject | Placement | $\%$ |
| :--- | :---: | :---: |
| Eng 71 | 60 | $17 \%$ |
| Eng 81 | 156 | $44 \%$ |
| Eng 91 | 114 | $32 \%$ |
| Eng 151 | 26 | $7 \%$ |
| None |  |  |
| TOTAL | 356 | $100 \%$ |

## Fall 2009 English Writing Passing Rates



Source: ELI Grade Sheets

| FALL 2009 English Writing Passing Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COURSES | PASS | $\%$ | NO PASS | $\%$ | TOTAL |
| Writing |  |  |  |  |  |
| 71 | 36 | $43 \%$ | 47 | $57 \%$ | 83 |
|  |  |  |  |  |  |
| 81 | 114 | $53 \%$ | 102 | $47 \%$ | 216 |
|  |  |  |  |  |  |
| 91 | 125 | $58 \%$ | 89 | $42 \%$ | 214 |

## Developmental Writing



Source: ELI Grade Sheets


SPRING 2010 English Writing Passing Rates

| COURSES | PASS | $\%$ | NO PASS | $\%$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Writing |  |  |  |  |  |
| 71 | 5 | $24 \%$ | 16 | $76 \%$ | 21 |
| 81 | 78 | $59 \%$ | 54 | $41 \%$ | 132 |
| 91 | 126 | $61 \%$ | 81 | $39 \%$ | 207 |

## Developmental Writing

## Summer 2010 English Writing Placements

$$
\square \text { Eng } 71 \quad \text { Eng } 81 \square \text { Eng } 91 \square \text { Eng } 151
$$



Summer 2010 English Writing Placements

| Subject | Placement | $\%$ |
| :--- | :---: | :---: |
| Eng 71 | 19 | $11 \%$ |
| Eng 81 | 118 | $66 \%$ |
| Eng 91 | 42 | $23 \%$ |
| Eng 151 | 1 | $1 \%$ |
| None |  |  |
| TOTAL | 180 | $100 \%$ |

Source: ELI Grade Sheets

# Summer 2010 English Writing Passing Rates 

- PASS ■ NO PASS


81


91

| SUMMER 2010 English Writing Passing Rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COURSES | PASS | $\%$ | NO PASS | $\%$ | TOTAL |
| Writing |  |  |  |  |  |
| 71 | 0 | $0 \%$ | 0 | $0 \%$ | 0 |
| 81 | 50 | $70 \%$ | 21 | $30 \%$ | 71 |
| 91 | 53 | $73 \%$ | 20 | $27 \%$ | 73 |



## AA Degrees Awarded Fall 2009 and Spring 2010

## AA Degrees awarded Fall '09 and Spring '10

| Liberal Arts | 162 |
| :--- | ---: |
| Education | 12 |
| Human Services | 5 |
| Marine Science | 2 |
| Political Science | 1 |
| Pre-Law | 15 |
| Samoan Studies | 8 |
| Art | 1 |

Art


Source: Graduate Transcripts

## AS Degrees awarded Fall '09 and Spring '10

Accounting ..... 10
Agribusiness ..... 1
Architectural Drafting ..... 5
Automotive Body Re- pair ..... 3
Automotive Mechanics ..... 1
Busniess Management ..... 8
Civil Engineering Tech ..... 5
Criminal Justice ..... 18
Electronics ..... 3
Family \& Consumer Science ..... 1
Forensic Science ..... 3
General Agriculture ..... 2
Health Science ..... 4
Natural Resources ..... 3
Nursing ..... 3
Welding ..... 1 Fall 2009 Graduates

Total Number of Graduates: 160

| Gender | Frequency | Percent |
| :--- | ---: | ---: |
| male | 57 | 35.6 |
| female | 102 | 63.8 |
| Total | 159 | 99.4 |
| System | 1 | .6 |
| Total | 160 | 100.0 |



| Age | Frequency | Percent |
| :--- | ---: | ---: |
| $19-25$ | 118 | 73.8 |
| $26-32$ | 19 | 11.9 |
| $33-40$ | 8 | 5.0 |
| 41 - older | 15 | 9.4 |
| Total | 160 | 100.0 |



| Degree Awarded | Frequency | Percent |
| :--- | ---: | ---: |
| Associates of Arts | 108 | 67.5 |
| Associates of Sci- | 39 | 24.4 |
| ence | 12 | 7.5 |
| certification | 1 | .6 |
|  <br> Associates of Sci- <br> ence |  |  |
| Total | 160 | 100.0 |



| Time completion of <br> Degree | Frequency | Percent |
| :--- | ---: | ---: |
| 2 years | 32 | 20.0 |
| 3-4 years | 93 | 58.1 |
| 5-6 years | 29 | 18.1 |
| 7- more years | 6 | 3.8 |
| Total | 160 | 100.0 |



Source: Graduate Transcripts

Fall 2009 Graduates

| Fall 2009Graduate Majors | Frequency | Percent |
| :--- | ---: | ---: |
| Liberal Arts | 84 | 52.5 |
| Criminal Justice | 14 | 8.8 |
| Nursing | 15 | 9.4 |
| Double Major | 18 | 11.3 |
| Education | 1 | .6 |
| Health Science | 3 | 1.9 |
| Accounting | 3 | 1.9 |
| Business Management | 1 | .6 |
| Samoan Studies | 2 | 1.3 |
| Civil Engineering | 3 | 1.9 |
| Auto Body Repair | 4 | 2.5 |
| Triple Major | 2 | 1.3 |
| Pre- Law | 2 | 1.3 |
| Human Services | 1 | .6 |
| Natural Resources | 1 | .6 |
| Forensic Science | 3 | 1.9 |
| Marine Science | 1 | .6 |
| General Agriculture | 1 | .6 |
| 20 | 1 | .6 |
| Total | 160 | 100.0 |



Source: Graduate Transcripts

| Graduates' beginning <br> GPA | Number of <br> Students | Percent |
| :--- | ---: | ---: |
| $3.6-4.0$ | 56 | 35 |
| $3.0-3.5$ | 57 | 36 |
| $2.6-2.9$ | 16 | 10 |
| $2.0-2.5$ | 19 | 12 |
| $1.6-1.9$ | 5 | 3 |
| $0.5-1.5$ | 7 | 4 |
| Total | 160 | 100.0 |


| Graduate's Ending <br> GPA | Number of <br> Students | Percent |
| :--- | ---: | ---: |
| $3.6-4.0$ | 13 | 8.1 |
| $3.0-3.5$ | 72 | 45.0 |
| $2.6-2.9$ | 48 | 30.0 |
| $2.0-2.5$ | 27 | 16.9 |
| Total | 160 | 100.0 |

## Graduate beginning and ending GPAs



Source: Graduate Transcripts

## Spring 2010 Graduates

Total Number of Graduates: 95


| Age | Frequency | Percent |
| :--- | ---: | ---: |
| $19-25$ | 82 | 86.3 |
| $26-32$ | 7 | 7.4 |
| $33-40$ | 4 | 4.2 |
| $41-$ older | 2 | 2.1 |
| Total | 95 | 100.0 |


| Degree Earned | Frequency | Percent |
| :--- | ---: | ---: |
| Associates of Arts | 72 | 75.8 |
| Associates of Science | 23 | 24.2 |
| Total | 95 | 100.0 |


| Years to complete Degree | Frequency | Percent |
| :--- | ---: | ---: |
| 2 years | 26 | 27.4 |
| 3-4 years | 57 | 60.0 |
| 5-6 years | 12 | 12.6 |
| Total | 95 | 100.0 |



## Spring 2010 Graduates

| Spring 2010 Graduate Majors | Frequency | Percent |
| :--- | ---: | ---: |
| Liberal Arts | 61 | 64.2 |
| Criminal Justice | 4 | 4.2 |
| Double Major | 4 | 4.2 |
| Health Science | 1 | 1.1 |
| Accounting | 3 | 3.2 |
| Business Management | 2 | 2.1 |
| Civil Engineering | 1 | 1.1 |
| Triple Major | 1 | 1.1 |
| Pre- Law | 4 | 4.2 |
| Human Services | 2 | 2.1 |
| Natural Resources | 2 | 2.1 |
| Marine Science | 1 | 1.1 |
| General Agriculture | 1 | 1.1 |
| ADT Arch. Drafting | 2 | 2.1 |
| Electronics | 3 | 3.2 |
| Agricultural Business | 1 | 1.1 |
| Family Consumer | 1 | 1.1 |
| Welding | 1 | 1.1 |
| Total | 95 | 100.0 |



Source: Graduate Transcripts

| Graduates' Beginning GPA | Frequency | Percent |
| :--- | ---: | ---: |
| $3.6-4.0$ | 42 | 44.2 |
| $3.0-3.5$ | 28 | 29.5 |
| $2.6-2.9$ | 13 | 13.7 |
| $2.0-2.5$ | 9 | 9.5 |
| $1.6-1.9$ | 1 | 1.1 |
| $0.5-1.5$ | 2 | 2.1 |
| Total | 95 | 100.0 |


| Graduates' Ending GPA | Frequency | Percent |
| :--- | ---: | ---: |
| $3.6-4.0$ | 16 | 16.8 |
| $3.0-3.5$ | 37 | 38.9 |
| $2.6-2.9$ | 27 | 28.4 |
| $2.0-2.5$ | 15 | 15.8 |
| Total | 95 | 100.0 |

## Graduate Beginning and Ending GPAs



Source: Graduate Transcripts


Source: Graduate Transcripts

## Other Graduate Data



Source: Graduate Transcripts


Source: Graduate Transcripts


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[^0]:    Source: Datatel

