

FACT BOOK 2008

Rosevonne Pato, Director

r.pato@amsamoa.edu

James Kneubuhl, Press Officer

j.kneubuhl@amsamoa.edu

Virginia Mailo-Filiga, Institutional Researcher I/
Publications Officer

vm.filiga@amsamoa.edu

Tanya Lesa, Data Clerk

t.lesa@amsamoa.edu

Ashley Afalava, Data Clerk

a.afalava@amsamoa.edu

Institutional Effectiveness Division

P.O.Box 2609

PagoPago, AS 96799

684-699-7523/684-699-7832 (phone)

684-699-5802 (fax)



TABLE OF CONTENTS

President's Message	4
Vision Mission Statement	5
Administration	6
About ASCC	7
Student Enrollment	
Fall Enrollment	8
Student Head Count	9
Head Count by Term	10
Student Demographics	
Enrollment by Gender	11
Enrollment by Ethnicity	12
Enrollment by Age	13
Full Time/Part Time	14
Status ASCC Students	15
ASTEP Enrollment	16
Occupancy Rates	17
Course Enrollment by Department	18
Course Offerings	19
Placements	20-22
Samoan Studies Placement	23
Profile of students who sat Placement	24
Student Performance	
ELI Success Rates	25-29
Degrees and Certificates	30
Graduate Profile	31-38
Resources	
Budget Summary	39
Faculty and Staff	40-41
Classroom Usage	42
Library Usage	43
Computer Lab Usage	44
Security Report	45
Acknowledgements	46

PRESIDENT'S MESSAGE

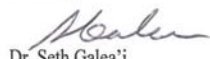


Dear Readers,

The American Samoa Community College Fact Book for 2007-2009 provides commonly requested information about our institution. Compiling relevant data and making it available for internal and external stakeholders provides them with the capability to analyze problems, make decisions, and plan strategically. In addition, the data contained here tells a story of the College's successes, challenges, and most of all its continual growth as we strive to serve the people of American Samoa. For example, the enrollment data confirms a steady increase in the number of the Territory's young adults who choose to attend ASCC, which in turn underscores the College's need for increasing levels of support from the Government of American Samoa as well as the community in order to serve these students. ASCC takes seriously its mission to enable students to contribute to the social, cultural, political, technological and environmental future of the Territory, but the very scope of this goal illustrates the crucial need for the public and private sector to maintain active participation and help provide the necessary resources for the College to fulfill the unique educational needs that in turn reflect the broader social needs of our island home.

The data here reveals the areas in which ASCC has made substantial progress, as well as areas still in need of improvement, and the College shares this information in the spirit of honest assessment need for continual positive growth. I would like to acknowledge the ASCC Division of Institutional Effectiveness, under the leadership of Director Rosevonne Pato, for the hard work and diligence that went into the completion of this document. Their effort is truly a confirmation of the College's mission and its motto, "Saili le Atamai", which translates to "search for knowledge".

Sincerely,



Dr. Seth Galea'i

President

AMERICAN SAMOA COMMUNITY COLLEGE
P.O. Box 2609, Pago Pago, American Samoa 96799
(684) 699-9155 • (684) 699-2062 (fax)

VISION

The Board of Higher Education envisions the American Samoa Community College as the only U.S. accredited institution of higher learning in American Samoa and the South Pacific region providing quality courses, programs and services for its students enabling them to meet the challenges of the 21st century. The College will adequately prepare students who may wish to matriculate to colleges and universities off-island, join the labor market, or pursue any endeavor of choice.

MISSION STATEMENT

The mission of the American Samoa Community College is to foster successful student learning by providing programs and services of high quality that will enable students to achieve their educational goals and to contribute to the social, cultural, political, economic, technological and environmental well-being of American Samoa.

To fulfill this mission, the College, as a United States accredited, open admissions, Land Grant institution, provides access to associate degrees and certificate programs of study. These programs prepare all students, including those who are educationally underserved, challenged, or non-traditional for:

- 1) transfer to institutions of higher learning,
- 2) successful entry into the workforce,
- 3) research in human and natural resources, and
- 4) awareness of Samoa and the Pacific.

BOARD OF HIGHER EDUCATION

Dr. Laloulu Tagoilelagi, Chairman

Pemerika Tauilili, Vice Chairman

Rev. Lenavaotaua Sekuini Sevaaetasi, Member

Dr. Claire Poumele, Member

Mr. Sapini Siatu'u, Member

Mr. Lauifi Tauilili, Member

Mrs. Mine Pase, Member

Ms. Charlene Afu, Student Representative

ASCC ADMINISTRATION

Dr. Seth Galea'i, President

Dr. Dan Aga, Director; Land Grant /Community & Natural Resources

Mr. John Ah Sue, Director; ASCC Research Foundation

Mrs. Rosevonne Pato, Director; Office of Institutional Effectiveness

Dr. Kathleen Kolhoff-Belle, Vice President of Academic and Student Affairs

Mr. Mikaele Etuale, Vice President of Administrative Services/Finance

Falema'o Pili, Chief Financial Officer

Dr. Irene Helsham, Dean of Academic Affairs

Dr. Emilia Le'i, Dean of Student Services

Moefa'auo Bill Emsley, Dean of Trades and Technology

Dr. Lina Gaela'i-Scanlan, Director of Teacher Education

Mrs. Okenaisa Fauolo, Director of Samoan Studies Institute

Mr. Roy Fua, Program Director for GEAR UP

Dr. Repeka Nu'usa, Program Director for Student Support Services

Mrs. Elizabeth Leuma, Program Director for Upward Bound

Mr. Fale Tauvela, Director of Adult Education, Literacy and Extended Learning

Mrs. Hillary Fraser, Director of Financial Aid

Mr. Kenape Aumavae, Director Physical Facilities Management

Mrs. Komiti Emmsley, Director of Human Resources

Ms. Grace Tulafono, Chief Information Officer

Ms. Tafa Tupuola, Program Director for UCEDD

Mr. Herbert Thweatt, Director of Small Business Development Center

About ASCC

Accreditation

The Accrediting Commission of Community and Junior Colleges and the Western Association of Schools and Colleges (WASC) accredit the American Samoa Community College.

History

The American Samoa Community College (ASCC) was established in 1970 to provide post-secondary education opportunities in the liberal arts, teacher training, vocational-technical education and general education to the residents of American Samoa. ASCC offers Associate of Arts and Associate of Science degrees, as well as Certificate programs in a variety of academic and technical areas.

ASCC is located on Tutuila, the largest of American Samoa's seven islands in the village of Mapusaga, nine miles west of Pago Pago, the territory's center of trade and commerce. American Samoa lies about 2,500 miles southwest of Hawaii and 1,800 miles northeast of New Zealand. Tutuila comprises approximately three-fourths of American Samoa's 76 square miles and is home to 90% of its population of nearly 60,000. The other six islands are Aunu'u, Ofu, Olosega, Ta'u, Swains and Rose Atoll.

In July of 1970, ASCC was established as part of the American Samoa Department of Education. The first freshman class of 131 attended classes in the old Lands and Survey Building (the current site of the Lumana'i Building) in Fagatogo. The following year the College was moved to the old Fia Iloa High School building in Utulei. The move to a permanent campus was made in September of 1974, when ASCC took over the site of the former Mapusaga High School.

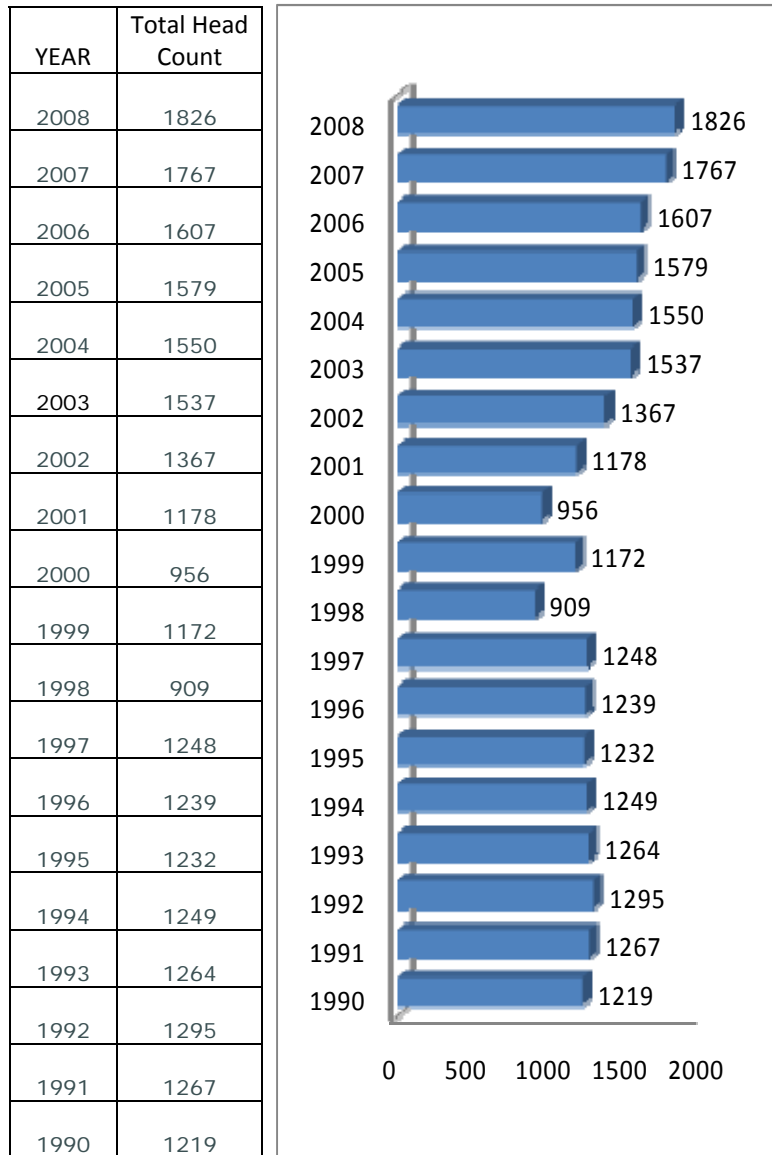
In 1979, a grant from the U.S. Economic Development Administration enabled ASCC to complete five new buildings, with modern facilities for instruction in science, nursing, fine arts and vocational education, as well as a student cafeteria and a gymnasium.

In 2003, dedication ceremonies were held for a new, state of the art library at ASCC.

If you need more information about the college, please contact us at info@amsamoa.edu.

STUDENT ENROLLMENT

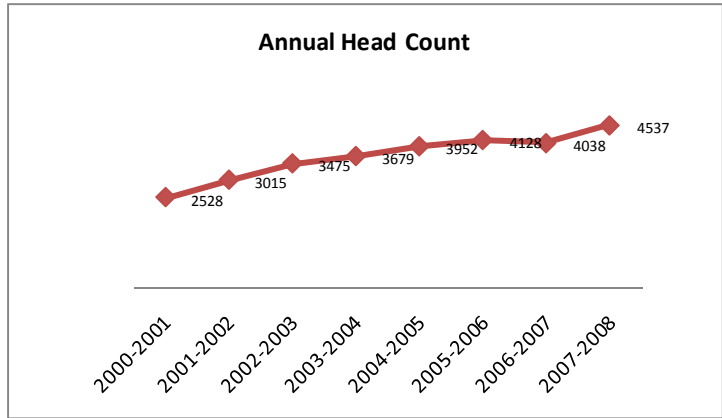
FALL ENROLLMENT



Source: Admissions Official Enrollment Figures Report

STUDENT ENROLLMENT

STUDENT HEAD COUNT



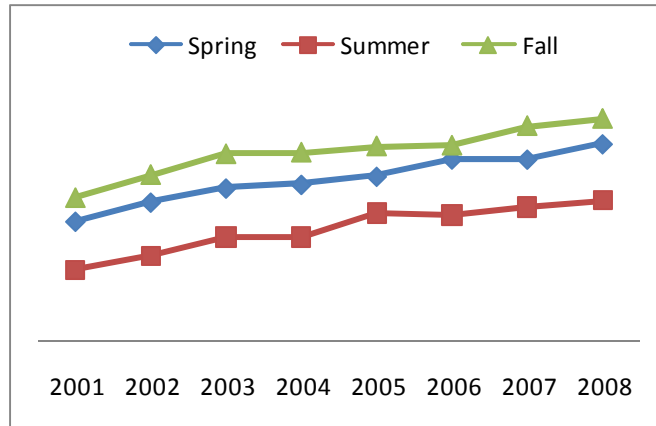
Academic Year	Spring	Summer	Fall	Total
2008-2009	*	*	1826	*
2007-2008	1621	1149	1767	4537
2006-2007	1331	1100	1607	4038
2005-2006	1495	1032	1601	4128
2004-2005	1352	1050	1550	3952
2003-2004	1285	857	1537	3679
2002-2003	1255	853	1367	3475
2001-2002	1138	699	1178	3015
2000-2001	980	592	956	2528

* Not yet recorded

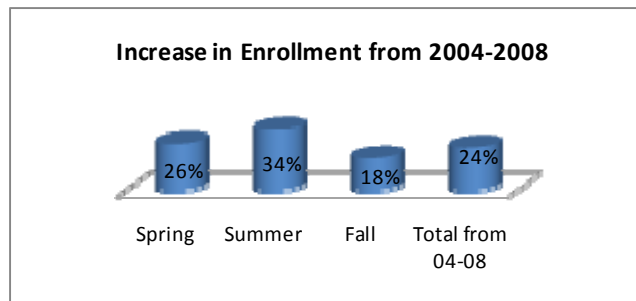
Source: Admissions Official Enrollment Figures Report

ENROLLMENT

HEADCOUNT BY TERM



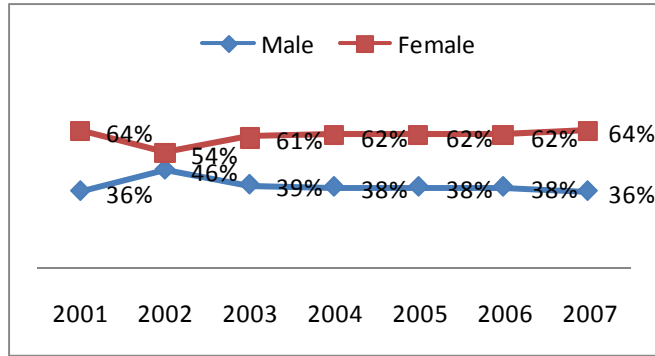
Year	Spring	Summer	Fall	Total
2001	980	592	1178	2750
2002	1138	699	1367	3204
2003	1255	857	1537	3649
2004	1285	853	1550	3692
2005	1352	1050	1601	4003
2006	1495	1032	1607	4134
2007	1494	1100	1767	4361
2008	1621	1149	1826	4596



Source: Admissions Official Enrollment Figures Report

STUDENT DEMOGRAPHICS

ENROLLMENT BY GENDER



Year	Semester	Male	Female	Total	Male %	Female %
2007	Fall	652	1115	1767	37%	63%
	Spring	549	945	1494	37%	63%
	Summer	387	713	1100	35%	65%
	Total	1588	2773	4361	36%	64%
2006	Fall	634	973	1607	39%	61%
	Spring	578	917	1495	39%	61%
	Summer	370	662	1032	36%	64%
	Total	1582	2552	4134	38%	62%
2005	Fall	615	986	1601	38%	62%
	Spring	507	845	1352	38%	63%
	Summer	381	669	1050	36%	64%
	Total	1503	2500	4003	38%	62%
2004	Fall	573	977	1550	37%	63%
	Spring	536	749	1285	42%	58%
	Summer	301	556	857	35%	65%
	Total	1410	2282	3692	38%	62%
2003	Fall	633	904	1537	41%	59%
	Spring	526	729	1255	42%	58%
	Summer	271	582	853	32%	68%
	Total	1430	2215	3645	39%	61%
2002	Fall	568	799	1367	42%	58%
	Spring	449	689	1138	39%	61%
	Summer	455	244	699	65%	35%
	Total	1472	1732	3204	46%	54%
2001	Fall	451	727	1178	38%	62%
	Spring	315	629	944	33%	67%
	Summer	206	386	592	35%	65%
	Total	972	1742	2714	36%	64%

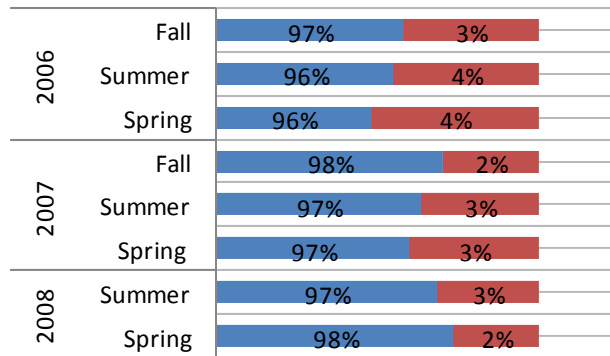
Source: Admissions Official Enrollment Figures Report

STUDENT DEMOGRAPHICS

ENROLLMENT BY ETHNICITY

Ethnicity	2008		2007			2006		
	Spring	Sum	Spring	Sum	Fall	Spring	Sum	Fall
<i>Samoan</i>	1587	1120	1427	1068	1725	1433	996	1553
<i>African-American</i>	1		1		1			
<i>Caucasian</i>	4	2	5	1	5	13	3	8
<i>Filipino</i>	13	7	11	14	14	7	14	12
<i>Asian</i>	4	4	7	3	5	11	4	9
<i>Pacific Islander</i>	8	11	15	10	12	21	11	14
<i>Hispanic</i>	1	0	3	0	1	6	2	6
<i>Other</i>	3	2	5	1	3	4	3	4
<i>Unknown</i>		3		3	1			1
Total	1621	1149	1474	1100	1767	1495	1033	1607

■ Samoan ■ Non-samoan



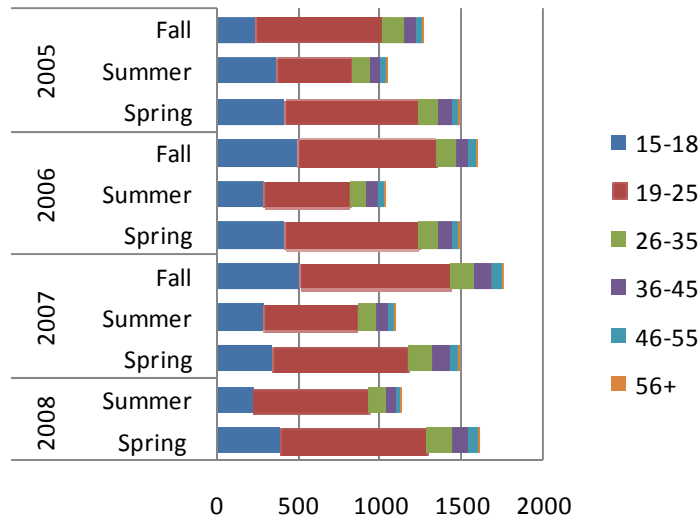
	2008		2007			2006		
	Spring	Sum	Spring	Sum	Fall	Spring	Sum	Fall
<i>Samoan</i>	1587	1120	1427	1068	1725	1433	996	1553
	98%	97%	97%	97%	98%	96%	96%	97%
<i>Non-samoan</i>	34	29	47	32	42	62	37	54
	2%	3%	3%	3%	2%	4%	4%	3%

Source: Admissions Official Enrollment Figures Report

STUDENT DEMOGRAPHICS

ENROLLMENT BY AGE

Age	2008		2007			2006			2005		
	Spring	Summer	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
15-18	390	236	339	297	514	424	295	501	424	371	242
19-25	906	700	839	582	919	824	525	852	824	471	776
26-35	159	107	146	108	155	114	107	117	114	99	139
36-45	99	60	115	75	113	84	72	85	84	69	74
46-55	54	34	43	32	57	38	28	39	38	35	40
56+	13	8	10	6	8	7	4	9	7	3	6
Unknown		4	2		1	4	1	4	4	2	
Total	1621	1149	1494	1100	1767	1495	1032	1607	1495	1050	1277

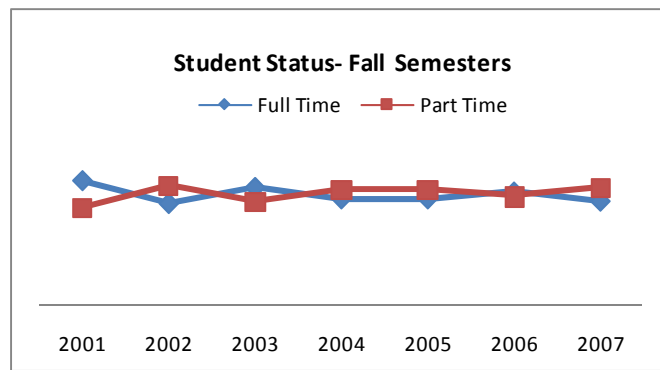


Source: Admissions Official Enrollment Figures Report

STUDENT DEMOGRAPHICS

FULL TIME / PART TIME

FALL	Full Time		Part Time		Total
2007	837	47%	930	53%	1767
2006	815	51%	792	49%	1607
2005	765	48%	814	52%	1579
2004	749	48%	801	52%	1550
2003	807	53%	730	47%	1537
2002	634	46%	733	54%	1367
2001	657	56%	521	44%	1178



SPRING	Full Time		Part Time		Total
2008	698	43%	923	57%	1621
2007	715	48%	779	52%	1494
2006	670	45%	825	55%	1495
2005	623	46%	729	54%	1352
2004	648	50%	637	50%	1285
2003	560	45%	695	55%	1255
2002	617	54%	521	46%	1138
2001	Not Available				

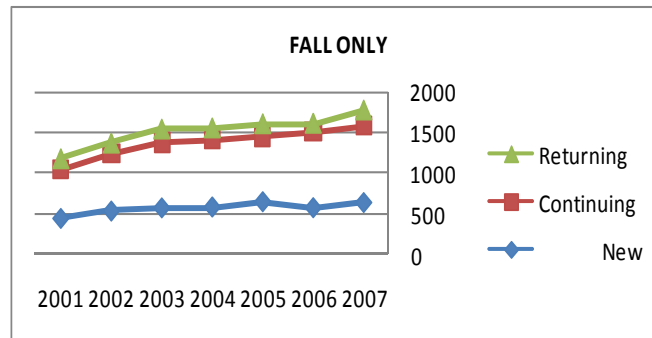
SUMMER	Full Time		Part Time		Total
2008	740	64%	409	36%	1149
2007	699	64%	401	36%	1100
2006	632	61%	400	39%	1032
2005	598	57%	452	43%	1050
2004	550	64%	307	36%	857
2003	480	56%	373	44%	853
2002	52	7%	647	93%	699
2001	44	7%	548	93%	592

Source: Admissions Official Enrollment Figures Report

STUDENT DEMOGRAPHICS

STATUS ASCC STUDENTS

FALL	New	%	Continuing	%	Returning	%	Total
2007	628	36%	953	54%	186	11%	1767
2006	567	35%	937	58%	103	6%	1607
2005	638	40%	811	51%	152	9%	1601
2004	575	37%	828	53%	147	9%	1550
2003	564	37%	810	53%	163	11%	1537
2002	526	38%	709	52%	132	10%	1367
2001	438	37%	602	51%	138	12%	1178



SPRING	New	%	Continuing	%	Returning	%	Total
2008	<i>Not available</i>						
2007	162	11%	1206	81%	126	8%	1494
2006	170	11%	1194	80%	133	9%	1497
2005	185	14%	1032	76%	135	10%	1352
2004	154	12%	1049	82%	82	6%	1285
2003	188	15%	930	74%	137	11%	1255
2002	167	15%	819	72%	152	13%	1138
2001	149	15%	736	75%	95	10%	980

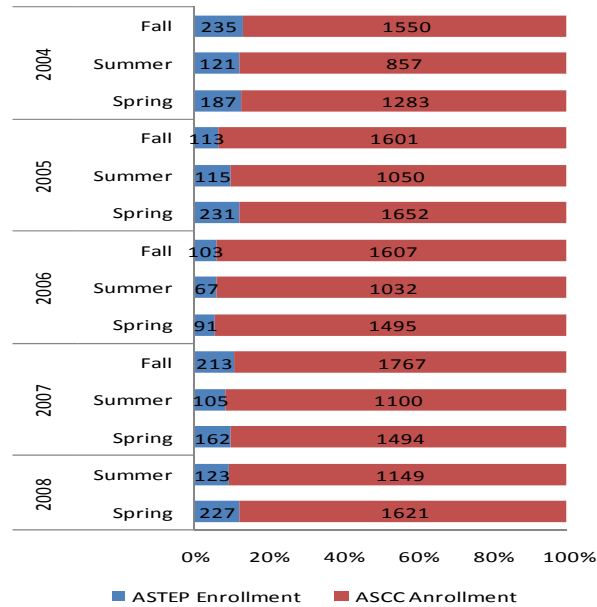
SUMMER	New	%	Continuing	%	Returning	%	Total
2008	314	27%	719	63%	116	10%	1149
2007	297	27%	667	61%	136	12%	1100
2006	282	27%	614	59%	136	13%	1032
2005	356	34%	596	57%	98	9%	1050
2004	201	23%	580	68%	76	9%	857
2003	212	25%	556	65%	85	10%	853
2002	157	22%	460	66%	82	12%	699
2001	105	18%	383	65%	104	18%	592

Source: Admissions Official Enrollment Figures Report

STUDENT DEMOGRAPHICS

**AMERICAN SAMOA TEACHER
EDUCATION PROGRAM ENROLLMENT**

YEAR	SEMESTER	ASTEP Enrollment	ASCC Enrollment	% of Total Enrollment
2008	Spring	227	1621	14%
	Summer	123	1149	11%
2007	Spring	162	1494	10%
	Summer	105	1100	10%
	Fall	213	1767	12%
2006	Spring	91	1495	6%
	Summer	67	1032	6%
	Fall	103	1607	6%
2005	Spring	231	1652	17%
	Summer	115	1050	11%
	Fall	113	1601	7%
2004	Spring	187	1283	14%
	Summer	121	857	14%
	Fall	235	1550	15%



Source: Admissions Official Enrollment Figures Report

STUDENT DEMOGRAPHICS

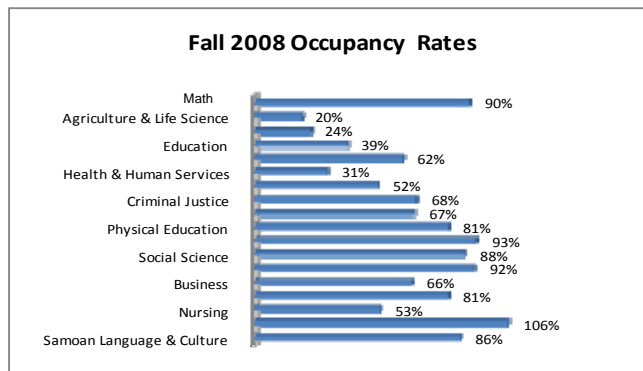
OCCUPANCY RATES

Occupancy Rate by Department

Calculated by taking the number of students enrolled in each course and dividing by the maximum enrollment number for each course. Areas where percentage is higher than 100% may indicate over-scheduling.

Department	2008			2007		
	Summer			Spring Summer		
	Spring 08	08	Fall 08	07	07	Fall 07
<i>Samoan Language & Culture</i>	86%	64%	86%	116%	92%	99%
<i>Language & Literatures</i>	105%	121%	106%	97%	110%	112%
<i>Nursing</i>	52%	28%	53%	93%	52%	55%
<i>*Information and Communication Technology</i>	80%	107%	81%	92%	102%	93%
<i>Business</i>	66%	61%	66%	89%	73%	67%
<i>English Language Institute</i>	91%	95%	92%	88%	86%	99%
<i>Social Science</i>	88%	97%	88%	88%	98%	94%
<i>College Life Planning</i>	92%	62%	93%	78%	85%	108%
<i>Physical Education</i>	81%	64%	81%	76%	62%	104%
<i>Science</i>	68%	90%	67%	66%	104%	69%
<i>Criminal Justice</i>	68%	70	68%	47%	73%	82%
<i>Fine Arts</i>	52%	80%	52%	46%	84%	66%
<i>Health & Human Services</i>	12%	52%	31%	39%	44%	46%
<i>ROTC</i>	62%		62%	32%		62%
<i>Education</i>	37%	49%	39%	28%	22%	50%
<i>*Trades & Technology</i>	27%	20%	24%	24%		26%
<i>Agriculture & Life Science</i>	20%	88%	20%	18%	48%	43%
<i>Mathematics</i>	89%	99%	90%		90%	106%

* Information and Communication Technology merged with Trades and Technology in Spring 2007 to form ITT

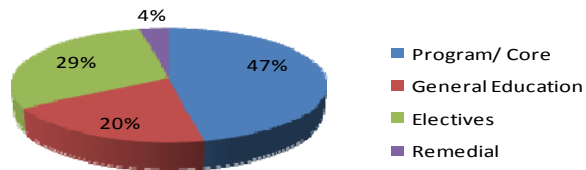


STUDENT DEMOGRAPHICS

COURSE ENROLLMENT BY DEPARTMENT

DEPARTMENTS	2007		2006		2005	
	Spring	Fall	Spring	Fall	Spring	Fall
(ELI) English Language Institute	677	872	741	927	743	852
Social Science	616	706	602	588	524	603
Language & Literature	488	588	495	521	464	516
Mathematics	625	717	450	625	302	530
Fine Arts	312	355	277	362	270	329
Science	304	270	318	237	264	282
Samoan Language & Culture	344	431	325	361	204	342
Criminal Justice	284	288	243	278	181	247
Physical Education Department	206	286	242	300	169	296
Business	226	224	206	208	164	212
Teacher Education	33	197	78	93	123	98
College Life Planning	102	163	123	220	115	161
Health & Human Services	108	105	108	122	109	137
Information & Communication Technology	173	169	146	157	87	224
Trades & Technology	94	154	151	152	82	184
Reserve Officer Training Courses	16	31	50	38	70	66
Nursing	32	32	25	31	47	47
Agriculture & Life Science	31	85	28	64	43	48

Courses Applying to Degree/ Certificate Programs



Source: Academic Affairs Program Review

STUDENT DEMOGRAPHICS

COURSE OFFERING FOR FALL SEMESTERS

Note: "Courses offered" include Labs. "Total classes" include sections, if any, of the courses offered. "# of Faculty" include adjunct and also faculty not necessarily with that department.

FALL ONLY DEPARTMENTS	2008			2007			2006		
	Courses offered	Total classes	# of Faculty	Courses offered	Total classes	# of Faculty	Courses offered	Total classes	# of Faculty
Business	14	14	3	15	15	3	13	13	5
College & Life Planning	2	9	4	1	6	2	2	7	6
Criminal Justice	9	9	2	13	14	3	8	8	2
Education	7	37	6	5	8	2	6	6	2
English Language Institute	7	26	5	9	34	7	9	29	5
Fine Arts	8	8	3	17	19	5	22	23	6
Health & Human Services	7	7	4	9	9	3	10	10	3
Institute of Trades and Technology	15	15	9	21	27	12	19	15	6
Language & Literature	4	22	6	4	18	5	5	19	4
Mathematics	17	26	4	6	24	5	7	23	5
Nursing	4	7	5	4	7	8	2	3	3
Physical Education	7	10	4	7	10	4	7	10	10
Reserve Officer Training Corp.	2	3	2	1	2	1	2	2	1
Samoan Language & Culture	12	23	7	6	17	4	8	18	4
Science	10	26	6	12	28	6	14	30	7
Social Science	13	13	6	26	25	9	24	25	7
ASTEP	23	36	14	3	8	2	16	19	5
Totals	149	260	81	160	271	83	186	272	86

Summary of the number of courses offered from Fall 06-Spring 08

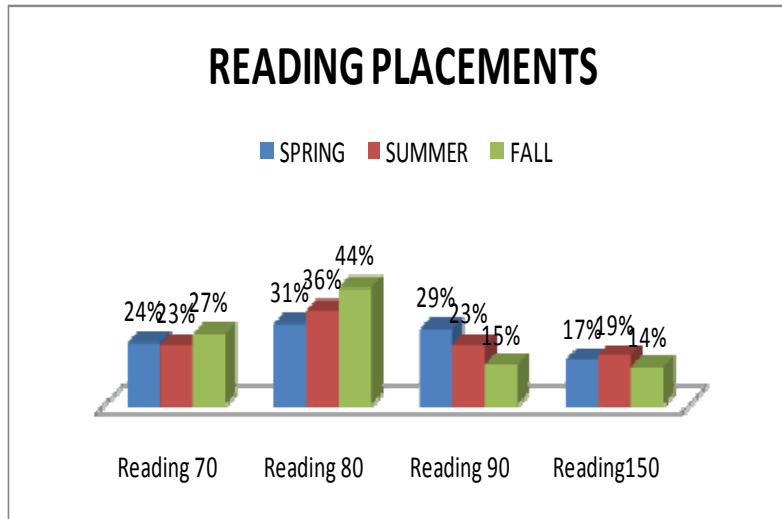
	2008		2007		2006	
	SPR	SUM	SPR	SUM	Fall	Fall
# of courses offered	260	95	174	92	271	168
percentage	87%	32%	52%	31%	90%	50%

Source: Academic Affairs "Annual Schedule of Course Offering"

STUDENT DEMOGRAPHICS

ENGLISH PLACEMENTS

READING	2008					
	SPRING	%	SUMMER	%	FALL	%
Reading 70	24	24%	31	23%	96	27%
Reading 80	31	31%	48	36%	157	44%
Reading 90	29	29%	31	23%	53	15%
Reading150	17	17%	25	19%	50	14%
Unknown	0		0		0	
TOTAL	101	100%	135	100%	356	100%

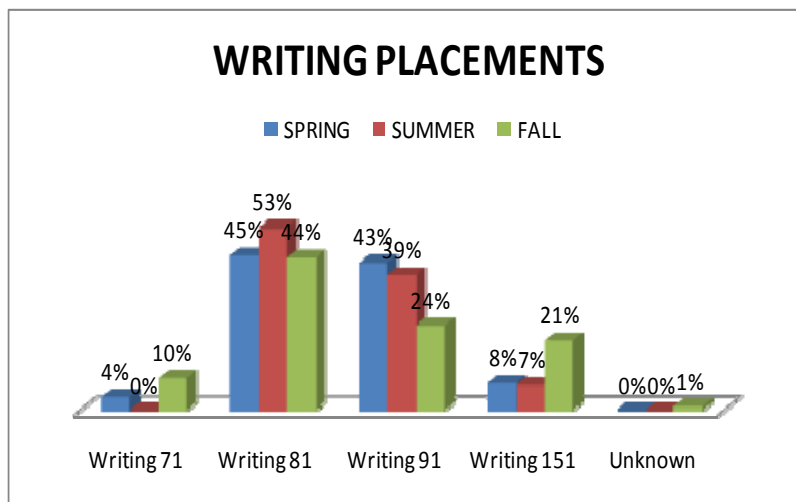


Source: Placement Results-Admissions

STUDENT DEMOGRAPHICS

ENGLISH PLACEMENTS

WRITING	2008					
	SPRING	%	SUMMER	%	FALL	%
Writing 71	4	4%	0	0%	34	10%
Writing 81	45	45%	72	53%	158	44%
Writing 91	43	43%	53	39%	87	24%
Writing 151	8	8%	10	7%	73	21%
Unknown	0	0%	0	0%	4	1%
TOTAL	100	100%	135	100%	356	100%

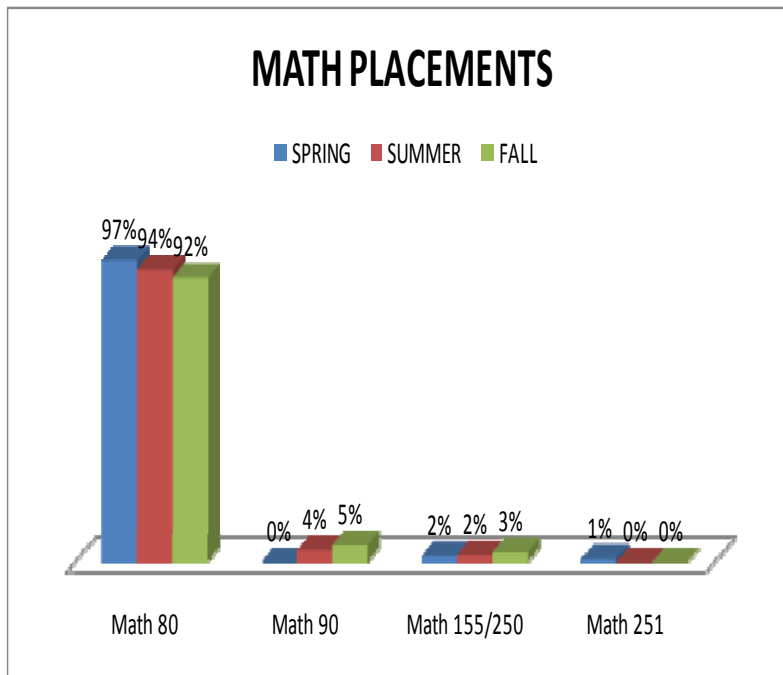


Source: Placement Results-Admissions

STUDENT DEMOGRAPHICS

MATH PLACEMENTS

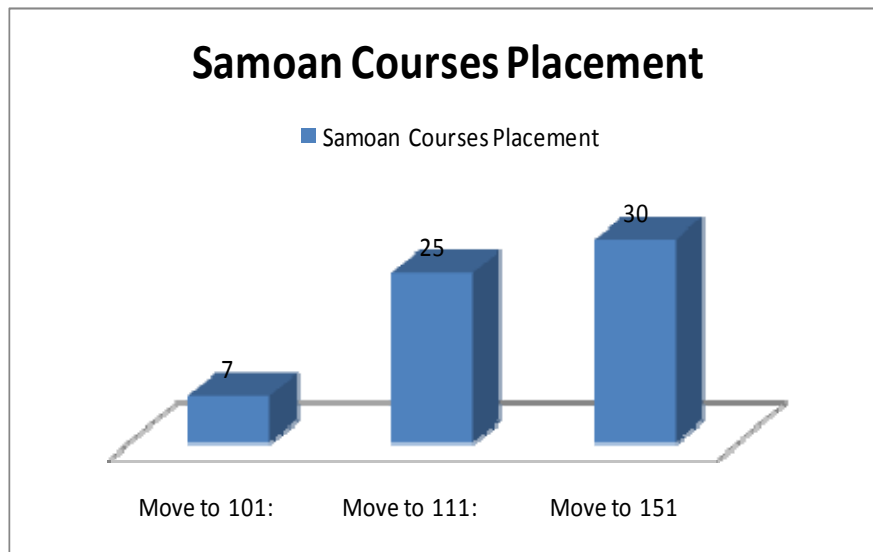
COURSES	2008					
	SPRING	%	SUMMER	%	FALL	%
Math 80	97	97%	127	94%	326	92%
Math 90	0	0%	5	4%	19	5%
Math 155/250	2	2%	3	2%	11	3%
Math 251	1	1%	0	0%	0	0%
Unknown	0	0%	0	0%	0	0%
TOTAL	100	100%	135	100%	356	100%



STUDENT DEMOGRAPHICS

SAMOAN STUDIES PLACEMENTS

Samoa Courses Placement Fall 2008				
Results:	# of Students who sat:	Move to 101:	Move to 111:	Move to 151
SAM111.01	14	1	-	4
SAM111.02	22	2	-	6
SAM111.03	21	3	-	9
SAM111.04	21	47	-	11
SAM151.01	12	1	7	-
SAM151.02	13	-	6	-
SAM151.03	15	-	12	-
TOTAL	118	7	25	30



STUDENT DEMOGRAPHICS

PROFILE OF STUDENTS WHO SAT PLACEMENTS

2008

High School	SPRING	%	SUMMER	%	FALL	%
Manu'a High School	0	0%	0	0%	7	2%
Faasao/ Marist High School	4	4%	2	2%	11	3%
Leone High School	15	15%	19	15%	64	18%
Fagaitua High School	16	16%	1	1%	58	16%
Tafuna High School	0	0%	34	27%	81	23%
Nuuuli Poly-Tech	7	7%	4	3%	19	5%
Samoana High School	16	16%	26	21%	51	14%
Kanana Fou High School	15	15%	12	10%	14	4%
Iakina	0	0%	1	1%	4	1%
Manumalo	0	0%	1	1%	0	0%
Programs	SPR	%	SUM	%	FALL	%
GED	1	1%	1	1%	0	0%
UBP	0	0%	1	1%	0	0%
Country	SPR	%	SUM	%	FALL	%
Fiji	0	0%	0	0%	0	0%
Samoa	6	6%	7	6%	9	3%
Madagascar	0	0%	0	0%	0	0%
USA	14	14%	6	5%	15	4%
Tonga	0	0%	0	0%	0	0%
China	0	0%	0	0%	3	1%
South Korea	0	0%	1	1%	2	1%
New Zealand	1	1%	0	0%	0	0%
Phillipines	0	0%	0	0%	2	1%
Ireland	0	0%	0	0%	0	0%
Unknown	3	3%	9	7%	16	4%
TOTAL	98	100%	125	100%	356	100%

Source: Placement Results-Admissions

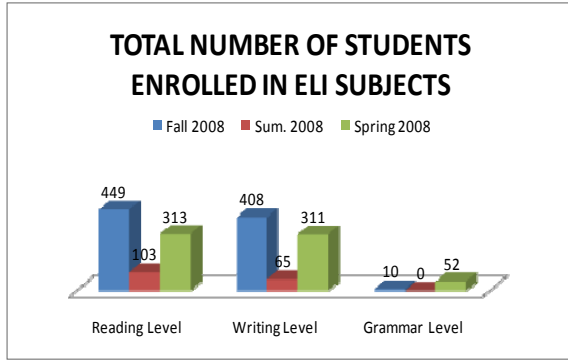
STUDENT DEMOGRAPHICS

ENROLLMENT IN ELI COURSES IN 2008

Students Enrolled for ELI courses (Unduplicated Head Count)		ASCC Enrollment	% of students enrolled in ELI
Spring 2008	397	1621	33%
Summer 2008	134	1149	12%
Fall 2008	607	1826	24%



Number of students enrolled in ELI by English Subject



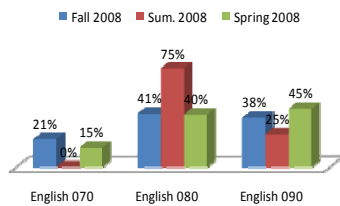
Source: ELI Grade Sheet Analysis

STUDENT DEMOGRAPHICS

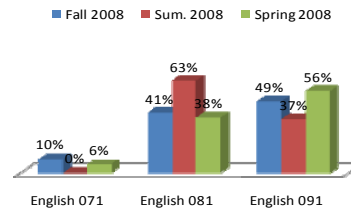
STUDENT ENROLLMENT IN ELI BY SUBJECT AND LEVEL

Reading Level	Fall 2008	%	Sum. 2008	%	Spring 2008	%
English 070	95	21%	0	0%	47	15%
English 080	184	41%	77	75%	126	40%
English 090	170	38%	26	25%	140	45%
Total	449	100%	103	100%	313	100%
Writing Level						
English 071	39	10%	0	0%	18	6%
English 081	168	41%	41	63%	118	38%
English 091	201	49%	24	37%	175	56%
Total	408	100%	65	100%	311	100%
Grammar Level						
English 075	0	0%	0	0%	13	25%
English 085	0	0%	0	0%	20	38%
English 095	10	100%	0	0%	19	37%
Total	10	100%	0	0%	52	100%

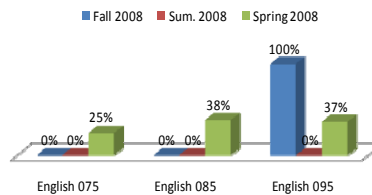
ENROLLMENT IN ENGLISH READING LEVELS FOR 2008



ENROLLMENT IN ENGLISH WRITING LEVELS FOR 2008



ENROLLMENT IN ENGLISH GRAMMAR LEVELS FOR 2008

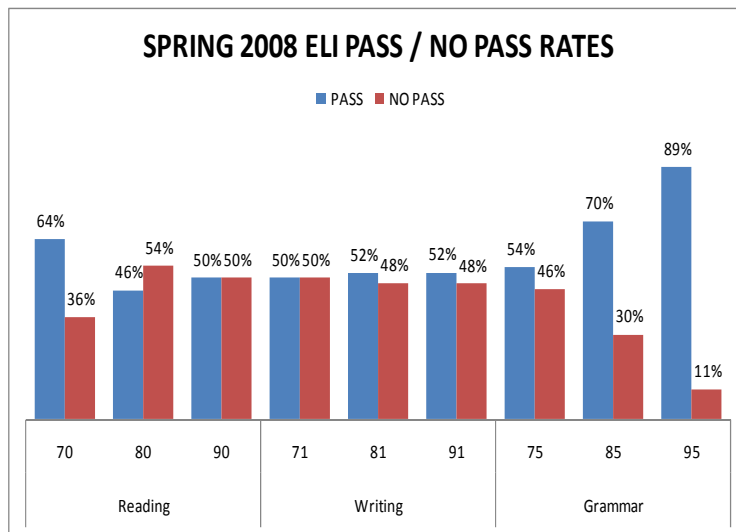


Source: ELI Grade Sheet Analysis

STUDENT PERFORMANCE

“PASS” AND “NO PASS” RATES FOR ELI COURSES

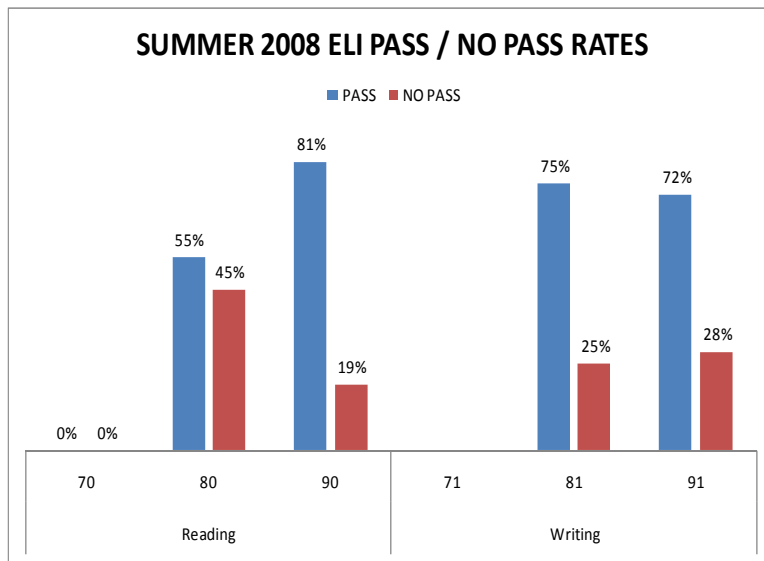
COURSES	SPRING 2008				
	PASS	%	NO PASS	%	Total
Reading					
70	30	64%	17	36%	47
80	58	46%	69	54%	127
90	60	50%	60	50%	120
Writing					
71	9	50%	9	50%	18
81	61	52%	57	48%	118
91	76	52%	70	48%	146
Grammar					
75	7	54%	6	46%	13
85	14	70%	6	30%	20
95	17	89%	2	11%	19



Source: ELI Grade Sheet Analysis

STUDENT PERFORMANCE

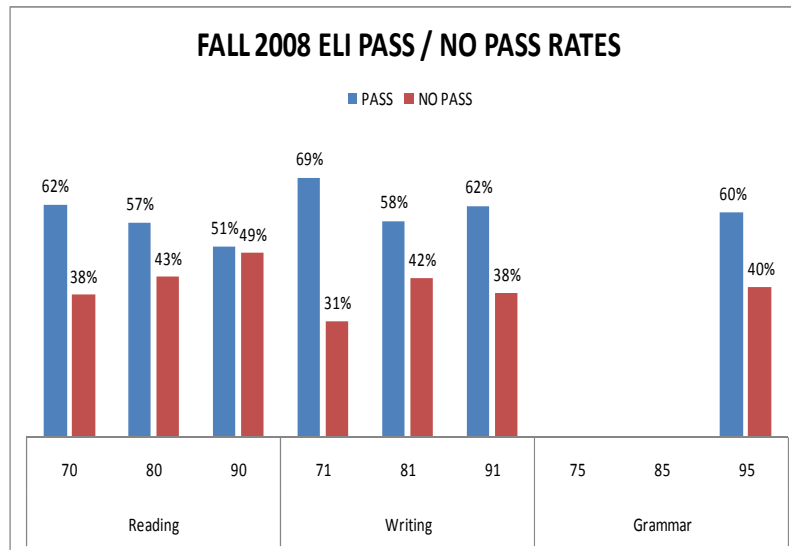
	COURSES	SUMMER 2008				Total
		PASS	%	NO	%	
Reading	70	0	0%	0	0%	0
	80	42	55%	35	45%	77
	90	22	81%	5	19%	27
Writing	71	-		-		
	81	49	75%	16	25%	65
	91	26	72%	10	28%	36
Grammar	75	-		-		
	85	-		-		
	95	-		-		



Source: ELI Grade Sheet Analysis

STUDENT PERFORMANCE

	COURSES	FALL 2008				
		PASS	%	NO	%	Total
Reading	70	59	62%	36	38%	95
	80	105	57%	78	43%	183
	90	86	51%	83	49%	169
Writing	71	27		12		
	81	97		71		
	91	121		75		
Grammar	75	-		-		
	85	-		-		
	95	6	60%	4	40%	10



Source: ELI Grade Sheet Analysis

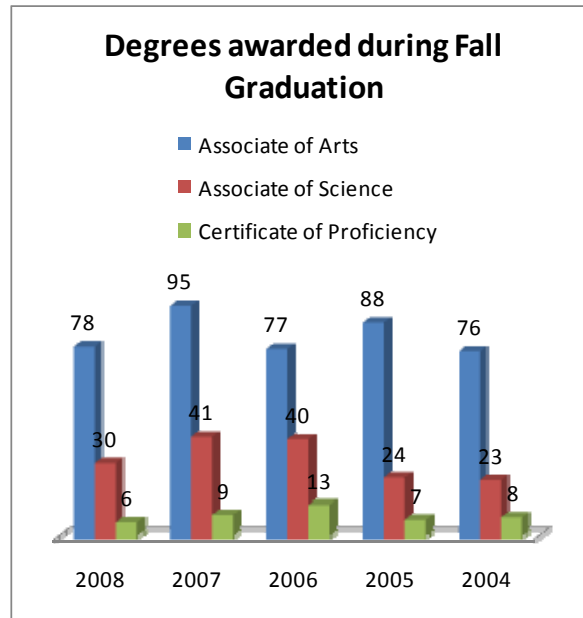
STUDENT PERFORMANCE

DEGREES AND CERTIFICATES AWARDED

Degrees Awarded to Fall Graduates from 2004-2008

SUBJECT	2008	2007	2006	2005	2004
<i>Total</i>	108	145	130	119	107
<i>Associate of Arts</i>	78	95	77	88	76
<i>Associate of Science</i>	30	41	40	24	23
<i>Certificate of Proficiency</i>	6	9	13	7	8

<i>Percent</i>	100.0	100.0	100.0	100.0	100.0
<i>Associate of Arts</i>	72.2	65.5	59.2	73.9	71.0
<i>Associate of Science</i>	27.7	28.3	30.8	20.2	21.5
<i>Certificate of Proficiency</i>	5.5	6.2	10.0	5.9	7.5



Source: Transcript Analysis

STUDENT PERFORMANCE

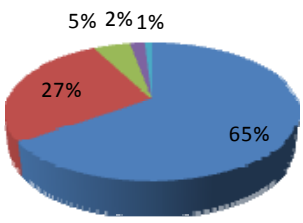
FALL 2008 GRADUATE PROFILE

ASSOCIATE OF ARTS	FALL 2008
Liberal Arts	59
Education	6
Human Services	2
Music	1
Political Science	1
Pre- Law	9
	78
ASSOCIATE OF SCIENCE	
Accounting	4
Architectural Drafting	1
Automotive Body Repair	1
Automotive Mechanic	2
Business Management	5
Criminal Justice	12
General Agriculture	1
Health Science	4
	30
CERTIFICATE OF PROFICIENCY	
Business Management	1
Guidance & Counseling	1
Practical Nursing	4
	6

108

degrees graduates received

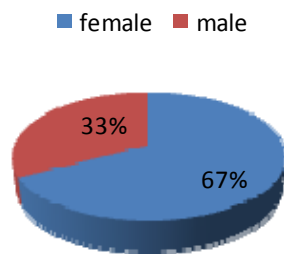
■ AA ■ AS ■ certificate ■ AS/AA ■ certificate & AS/AA



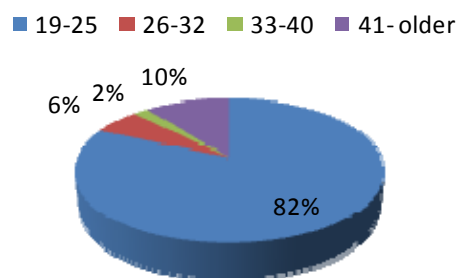
Source: Transcript Analysis

STUDENT PERFORMANCE

Fall 2008 graduate students by gender



Fall 2008 graduate students by age

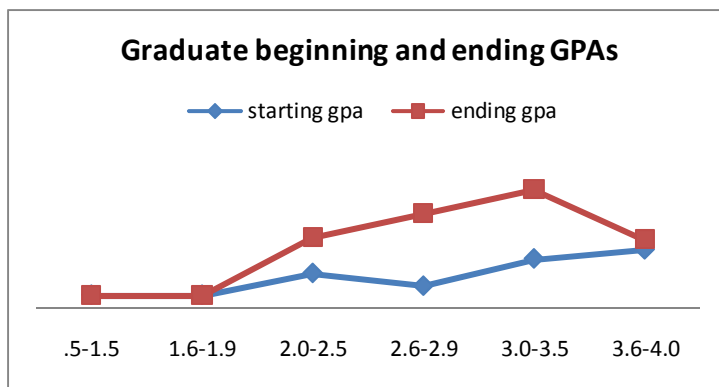
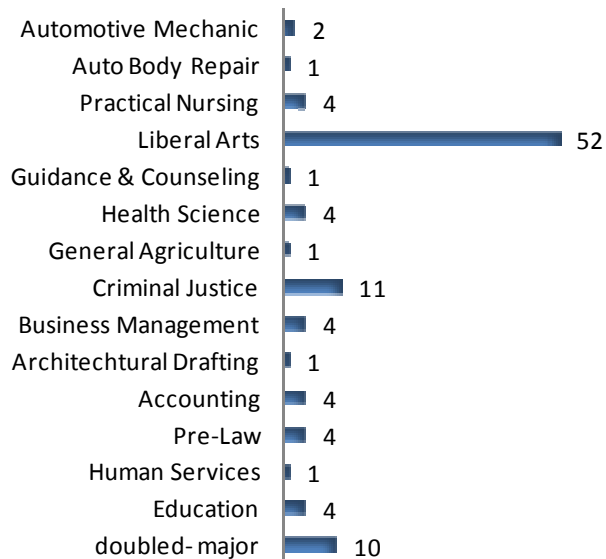


Source: Transcript Analysis

STUDENT PERFORMANCE

FALL 2008 GRADUATE PROFILE

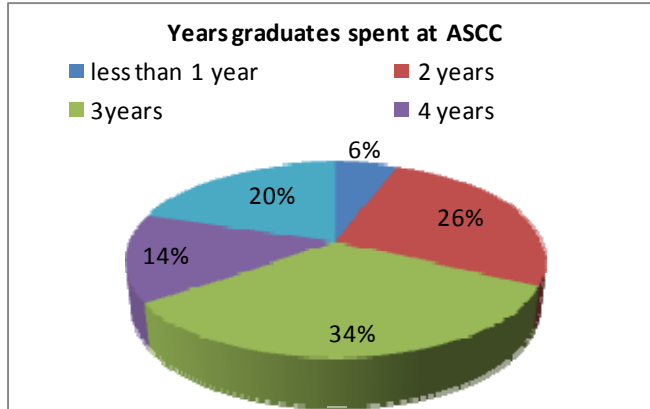
majors of the graduates



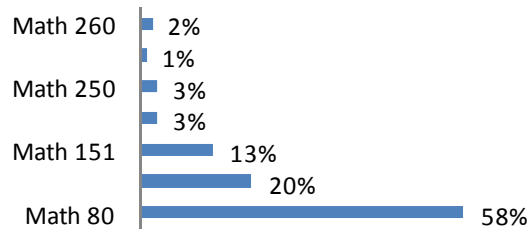
Source: Transcript Analysis

STUDENT PERFORMANCE

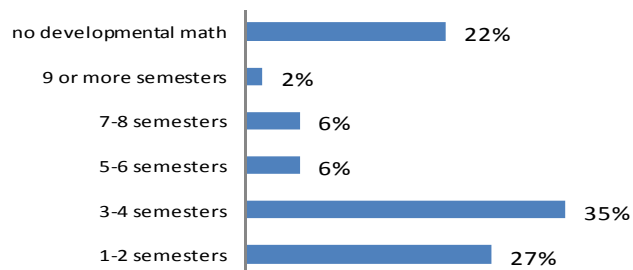
FALL 2008 Graduate Profile



graduates' math level entrance



semesters graduates spent in developmental math

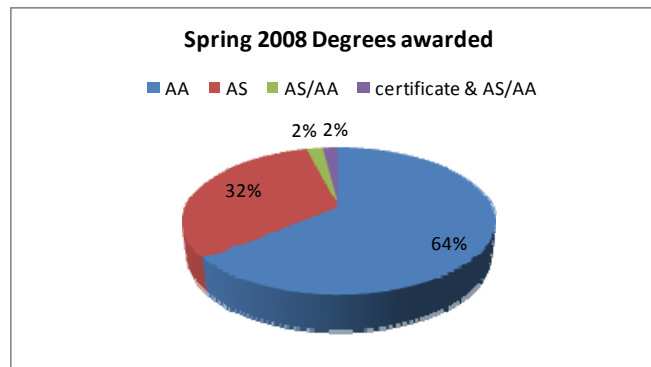


Source: Transcript Analysis

STUDENT PERFORMANCE

SPRING 2008 Graduate Profile

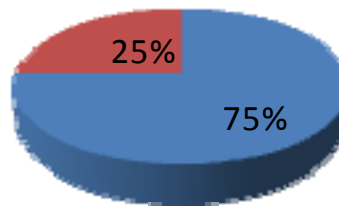
ASSOCIATE OF ARTS	SPRING 2008
Liberal Arts	59
Art	1
Education	2
Human Services	3
Marine Science	1
Political Science	4
Pre-Law	4
	74
ASSOCIATE OF SCIENCE	
Accounting	9
Architectural Drafting	3
Business management	8
Civil Engineering	1
Criminal Justice	8
Electronics	1
General Agriculture	1
Health Science	7
Natural Resources	1
	39
CERTIFICATE OF PROFICIENCY	
Civil Engineering Technology	1
Guidance & Counseling	1
Total	2



Source: Transcript Analysis

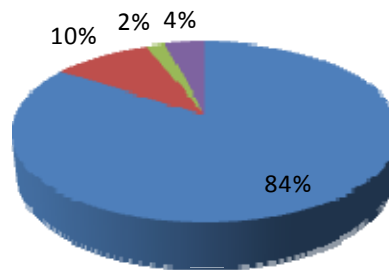
Spring 2008 Graduates by Gender

■ female ■ male



Spring 2008 Graduates by Age

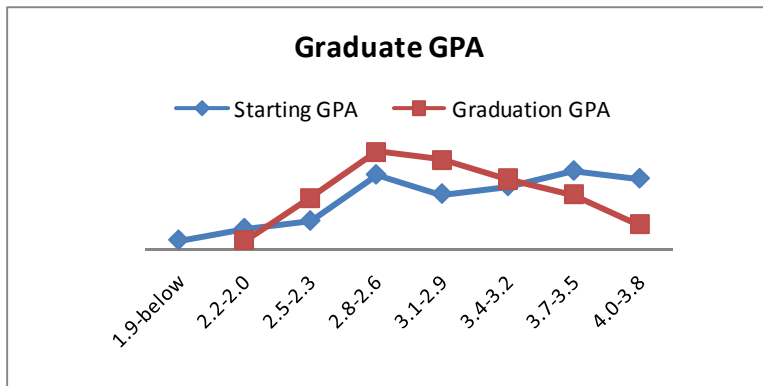
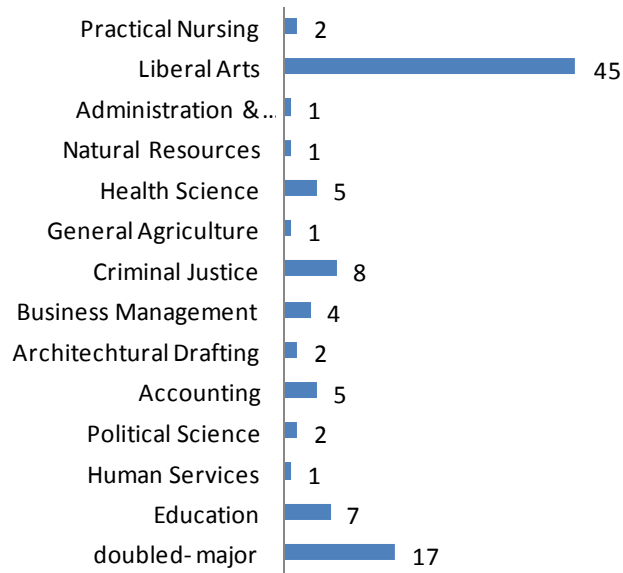
■ 19-25 ■ 26-32 ■ 33-40 ■ 41-older



Source: Transcript Analysis

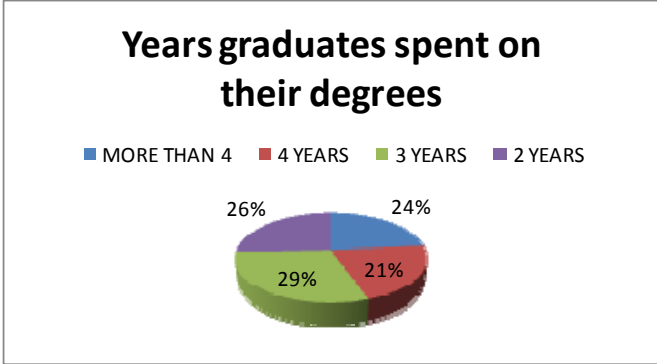
STUDENT PERFORMANCE

Spring 2008 graduate Majors

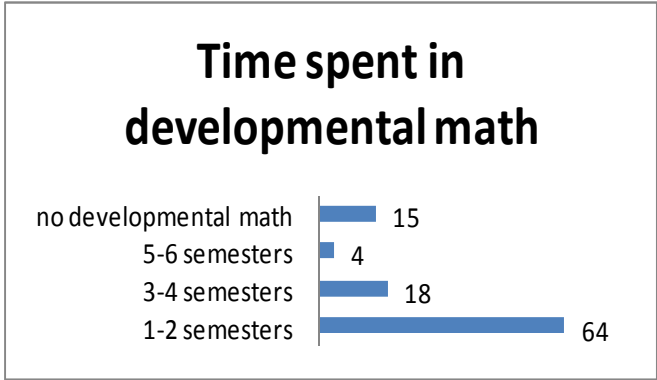
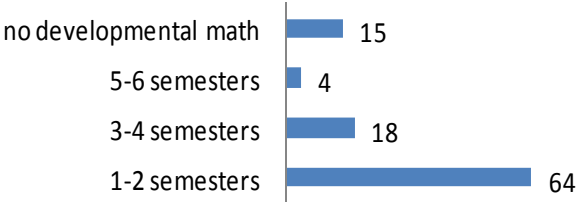


Source: Transcript Analysis

STUDENT PERFORMANCE



Math Entrance Levels



Source: Transcript Analysis

RESOURCES

BUDGET SUMMARY 2008

LOCAL REVENUE RESOURCES

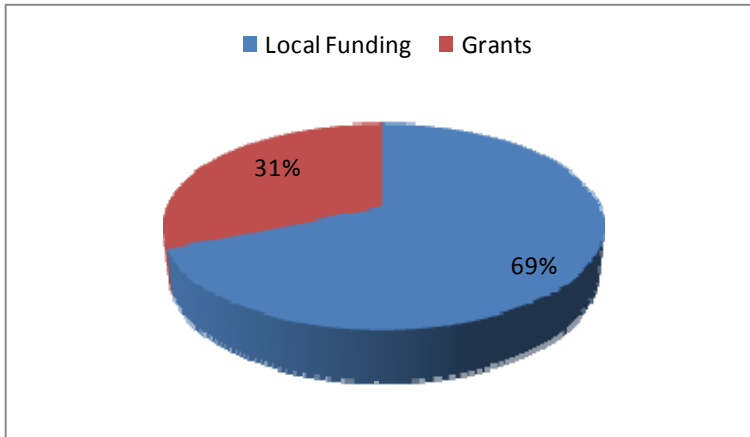
ASCC Revenue (Tuition and other)	\$	3,216,500
General Fund Subsidy (payroll)	\$	2,251,000
DOI Grants in aid (payroll)	\$	1,358,000
Total revenue sources for local funds	\$	6,825,500

GRANT REVENUE RESOURCES

Federal Grants	\$	3,948,465
Endowment Funds	\$	536,035
Total revenue sources for grants	\$	4,484,500

BUDGET (as approved by Fono)

Local Funding	\$	5,551,000
Grants	\$	2,510,500
Total approved by Fono (not including ACNR grant)	\$	8,061,500

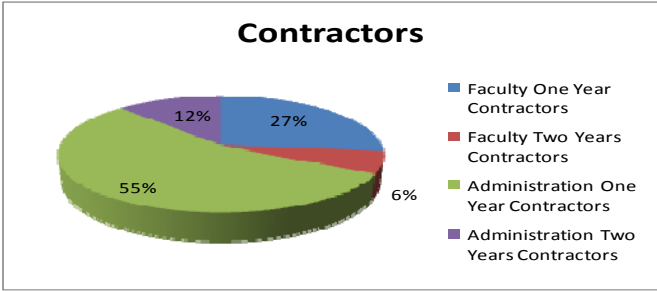
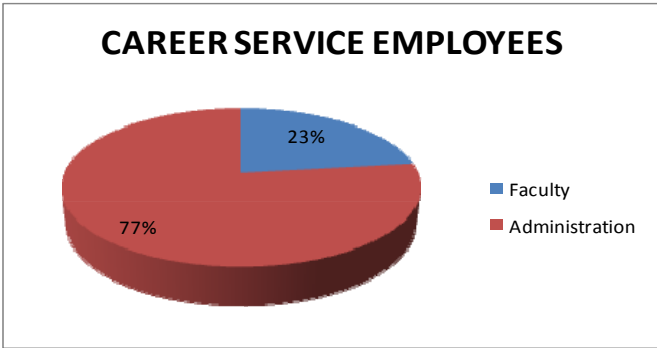


Source: Business Office

RESOURCES

FACULTY AND STAFF 2008
Career Service Employees

Faculty	10 Months Employees	41
Administration	12 Months Employees	137
<u>Contractors</u>		
Faculty	One Year Contractors	13
	Two Years Contractors	3
Administration	One Year Contractors	27
	Two Years Contractors	6
Temporary Contractors (Consultant Services Contracts)		56
		283

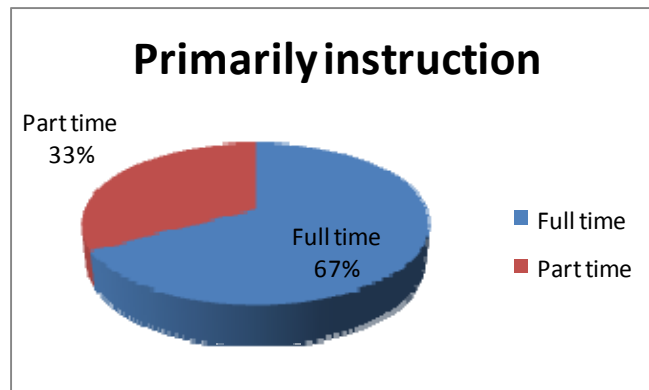


Source: HRO

RESOURCES

FACULTY AND STAFF FALL 2007

Employment	Full time	Part time	Total
Primarily instruction	55	27	82
Instruction/research/public service	7	6	13
Primarily research	12	0	12
Primarily public service, and Contracts	12	0	12
Executive/administrative/managerial	26	0	26
Other professional (support/service)	45	5	50
Graduate assistants	0	0	0
Technical and paraprofessionals	15	26	31
Clerical and secretarial	30	7	37
Skilled crafts	9	1	10
Service/maintenance	19	10	29



Source: IPEDS Data Center

RESOURCES

CLASSROOM USAGE

Number of Classes Scheduled:	# of classrooms	2008			2007			Fall 06	Total Usage 2 yrs
		SPR	SUM	Fall	SPR	SUM	Fall		
		1. Main Quad Area	9	102	36	89	104		
2. East Wing (Malae Area)	5	41	13	36	48	9	30	54	231
3. Science and Math Bldg.	7	72	32	67	76	31	79	72	429
4. ELI Classrooms (old library bldg.)	4	35	15	39	33	17	35	36	210
5. Education Classrooms T-1, TED 1&2, Lecture Hall	4	6	1	16	0	0	5	0	28
6. Institute of Trades & Technology (ITT)	11	13	4	34	21	1	14	17	104
Auto, ADT, ELE, PICTA									
7. Gymnasium & ROTC	2	10	1	12	11	2	11	10	57
8. Nursing Department (on campus)	3	3	1	5	1	0	2	1	13
9. Other sites: (off-campus) SSS Lab, SBDC, Tennis Court, Golf Course, LBJ, Public Health, etc.	11	11	4	10	6	2	5	5	43
10. Land Grant (CNR)	4	7	1	5	8	0	7	8	36
11. Distant Learning Classes	1	1	0	0	7	2	0	6	16
CLASSROOM TOTALS: (per semester/ session)	61	301	108	313	315	99	291	307	1734

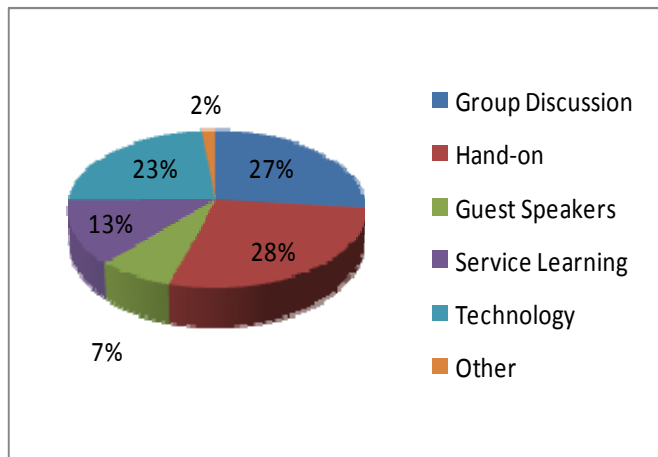
Source: Academic Affairs Program Review

RESOURCES

LIBRARY USAGE

<i>Semester/ Year</i>	Library Usage	Computer Usage
<i>Spring 2008</i>	26,047	4,376
<i>Summer 2008</i>	16,593	2,897
<i>Spring 2007</i>	46,727	7,190
<i>Summer 2007</i>	19,022	2,186
<i>Fall 2007</i>	54,862	5,217
<i>Fall 2006</i>	30,300	4,556
Total Count	193,551	26,422

**METHODS OF INSTRUCTION
USED BY INSTRUCTORS**

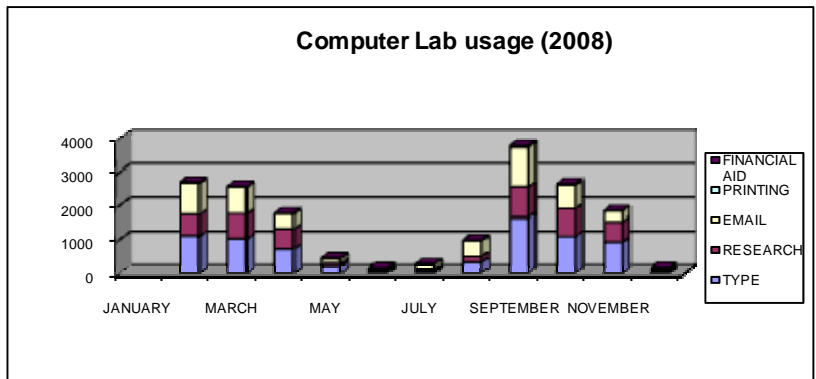


Source: Academic Affairs Program Review

RESOURCES

COMPUTER LAB USAGE

Month/Year	Computer Usage					
	TYPE	RE-SEARCH	EMAIL	PRINT-ING	FINAN-CIAL AID	OTHER
2008						
JANUARY						
FEBRUARY	1114	626	941	17	11	
MARCH	1025	734	806	11	5	
APRIL	717	605	426	11	7	7
MAY	212	81	129	8	12	
JUNE	33	34	68	8	4	
JULY	57	66	127	0	12	3
AUGUST	312	172	474	7	18	12
SEPTEMBER	1653	916	1174	13	33	2
OCTOBER	1094	814	712	36	4	10
NOVEMBER	924	603	318	5	1	1
DECEMBER	77	51	27	3	1	
TOTAL USAGE	7218	4702	5202	119	108	35

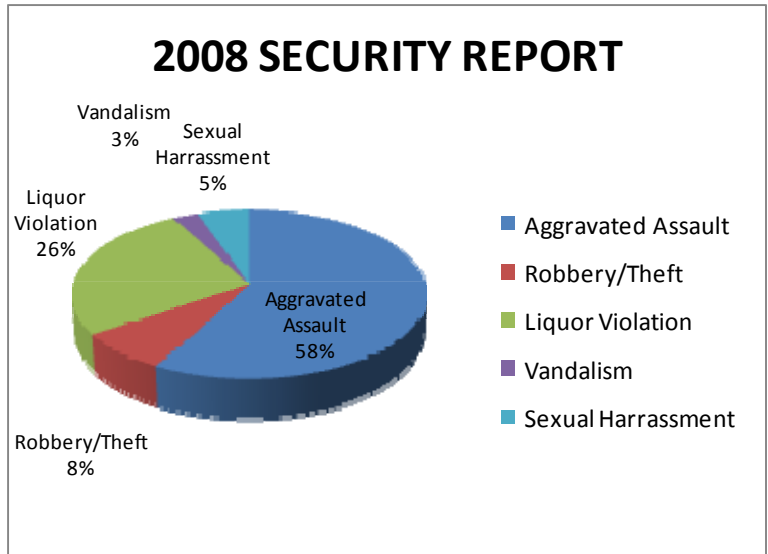


Source: MIS

RESOURCES

2008 SECURITY REPORT

	1st QTR	2nd QTR	Total
Aggravated Assault	1	21	22
Robbery/Theft	0	3	3
Liquor Violation	5	5	10
Vandalism	1	0	1
Sexual Harassment	2	0	2



ACKNOWLEDGEMENTS

Dr. Seth Galea`i	President`s Office
Dr. Emelia Le`i	Student Services
Sifagatogo Tuitasi	Registrar and Admissions
Jim Sutherland	Admissions
Sereima Asifoa	Human Resources
Emey Silafau	Business Office
Elisapeta Fa`alafi	English Language Institute
Ana Failauga	Academic Affairs