

Vision and Mission Statements



VISION

The Board of Higher Education envisions the American Samoa Community College as the only U.S. accredited institution of higher learning in American Samoa and the South Pacific region providing quality courses, programs and services for its students enabling them to meet the challenges of the 21st century. The College will adequately prepare students who may wish to matriculate to colleges and universities off-island, join the labor market, or pursue any endeavor of choice.

MISSION STATEMENT

The mission of the American Samoa Community College is to foster successful student learning by providing programs and services of high quality that will enable students to achieve their educational goals and to contribute to the social, cultural, political, economic, technological and environmental well-being of American Samoa.

To fulfill this mission, the College, as a United States accredited, open admissions, Land Grant institution, provides access to associate degrees and certificate programs of study. These programs prepare all students, including those who are educationally underserved, challenged, or non-traditional for:

- 1) transfer to institutions of higher learning,
- 2) successful entry into the workforce,
- 3) research in human and natural resources, and
- 4) awareness of Samoa and the Pacific.

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Administration

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Tafa Tupuola
Director of University Center for Education of the
Developmentally Disabled

Herbert Thweatt
Director of the Small Business Development Center

Number of Courses Offered in 2008-2009 Academic Year

Total Courses Offered Fall 2008- Summer 2009

DEPARTMENT	Fall 2008	Spring 2009	Summer 2009
ASTEP	14	16	12 & 13
Agriculture & Life Science	8	12	3
Arts & Humanities	16	17	6
Business	14	17	4
College & Life Planning	9	8	4
Criminal Justice	9	9	3
Education	16	11	3
English Language Institute	28	27	12
Fine Arts	7	7	5
Health & Human Services	10	10	1
History	7	9	2
Language & Literature	19	26	8
Mathematics	27	27	13
Nursing	7	7	5
Physical Education	10	10	4
Reserve Officer Training Corp.	3	4	0
Samoan Studies Institute	22	27	11
Science	30	28	9
Social Science	11	13	6
Institute of Trades & Tech.	33	44	1

Source: Schedules from Academic Affairs

Occupancy Rates

The Occupancy Rates that follow were calculated by taking the number of students enrolled in courses for each department and dividing it by the number of maximum students expected in those courses. "Occupancy" used here is defined by the portion of students who enroll into these courses at the beginning of the semester. The percentage does not take into account students who may have withdrawn from the courses during the semester. In some cases, percentage may exceed 100% which indicates over enrollment meaning that students were approved to enroll in classes which had already reached their maximum occupancy.

Fall 2008 Occupancy rates

DEPARTMENTS	Max allowed	Number of enrolled students	Occupancy rate
Agriculture & Life Science	195	49	25.1
Business	384	196	51.0
Criminal Justice	250	227	90.8
College and Life Planning	225	237	105.3
Education	717	191	26.6
English Language Institute	1040	888	85.4
Fine Arts	630	352	55.9
Health and Human Services	275	91	33.1
Language and Literature	600	635	105.8
Mathematics	700	696	99.4
Nursing	100	56	56.0
Physical Education	275	281	102.2
Reserve Officer Training Corps	85	81	95.3
Science	875	486	55.5
Social Science	625	593	94.9
Institute of Trade and Tech	830	478	57.6
Studies of Samoa & the Pacific	640	591	92.3

Spring 2009 Occupancy rates

DEPARTMENTS	Max allowed	Number of enrolled students	Occupancy rate
Agriculture & Life Science	105	45	42.9
Business	90	50	55.6
Criminal Justice	75	46	61.3
College and Life Planning	100	92	92.0
Education	232	52	22.4
English Language Institute	500	458	91.6
Fine Arts	200	102	51.0
Health and Human Services	25	16	64.0
Language and Literature	300	301	100.3
Mathematics	450	463	102.9
Nursing	49	30	61.2
Physical Education	150	45	30.0
Science	350	247	70.6
Social Science	405	319	78.8
Institute of Trade and Tech	45	32	71.1
Studies of Samoa & the Pacific	350	262	74.9

Occupancy Rates

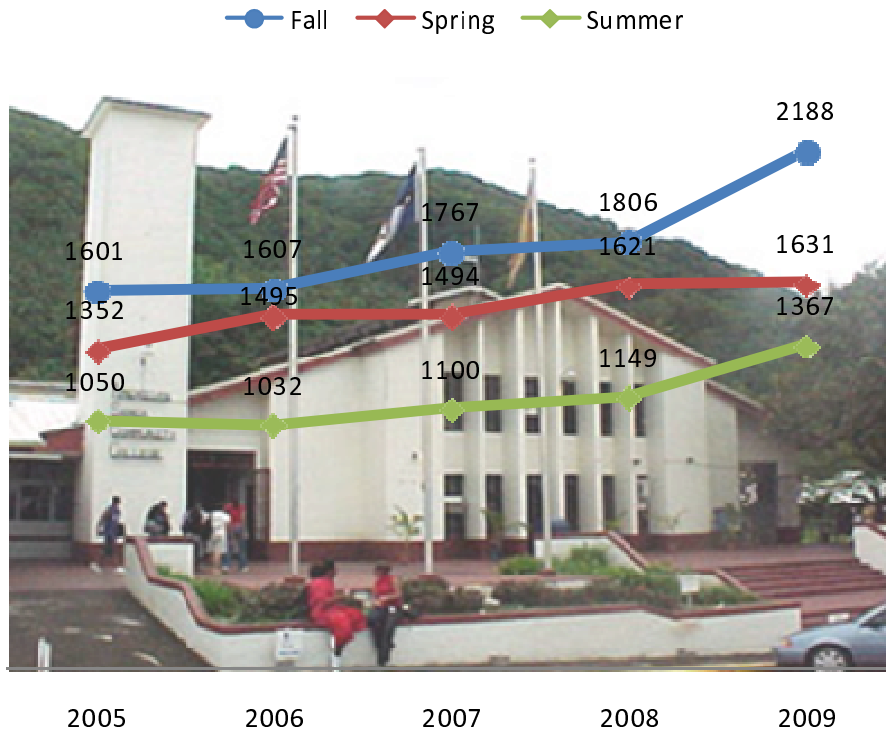
Summer 2009 Occupancy rates

DEPARTMENTS	Max allowed	Number of enrolled students	Occupancy rate
Agriculture & Life Science	270	70	25.9
Business	400	196	49.0
Criminal Justice	250	161	64.4
College and Life Planning	225	168	74.7
Education	808	214	26.5
English Language Institute	800	759	94.9
Fine Arts	611	330	54.0
Health and Human Services	250	81	32.4
Language and Literature	800	625	78.1
Mathematics	775	739	95.4
Nursing	109	66	60.6
Physical Education	250	214	85.6
Reserve Officer Training Corps	125	78	62.4
Science	820	437	53.3
Social Science	775	690	89.0
Institute of Trade and Tech	1104	443	40.1
Studies of Samoa & the Pacific	725	606	83.6

Source: Semester Enrollment Schedule by Courses (Admissions)

Enrollment Summary

ASCC Enrollment Trends

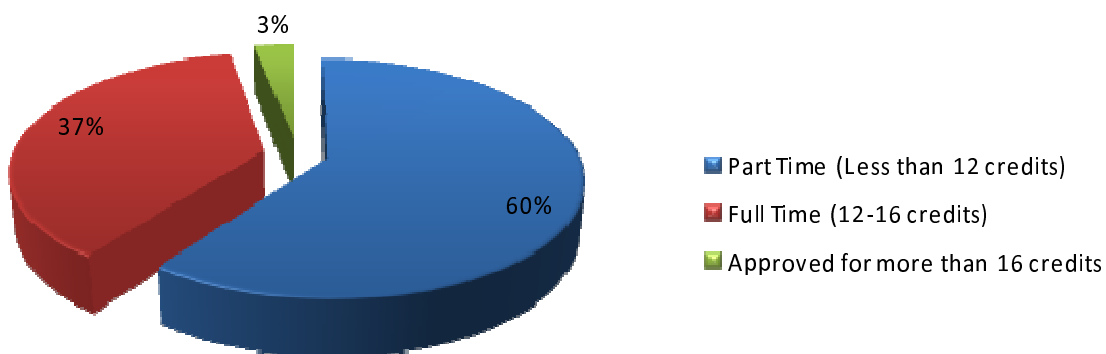


Total Enrollment past 5 years

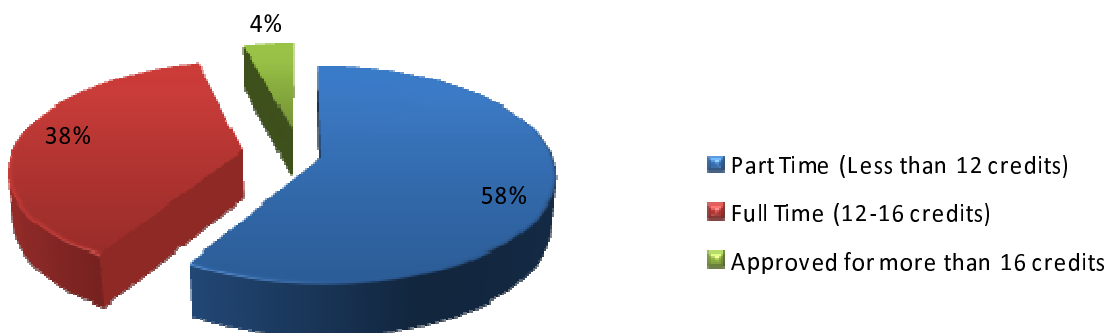
Years	Fall	Spring	Summer
2005	1601	1352	1050
2006	1607	1495	1032
2007	1767	1494	1100
2008	1806	1621	1149
2009	2188	1631	1367

Source: Admissions

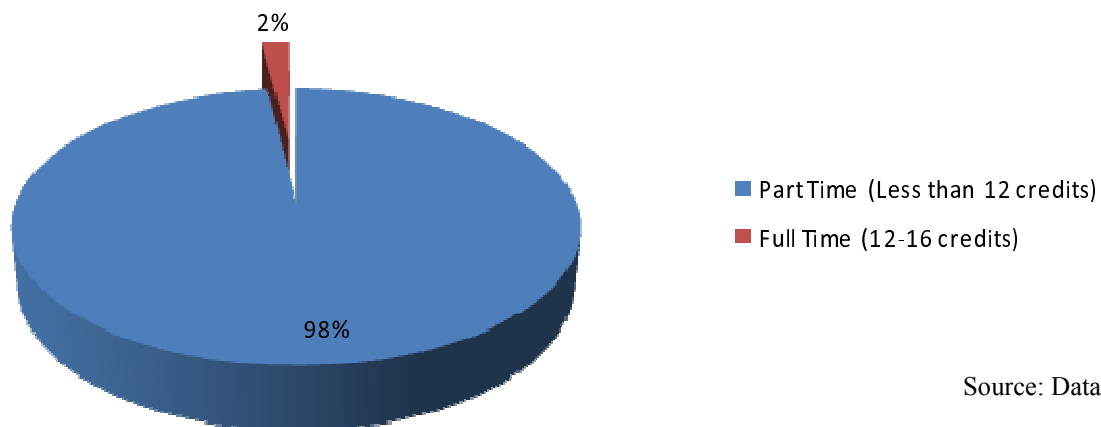
Fall 2008 Part Time / Full Time Status



Spring 2009 Part Time/ Full Time Status

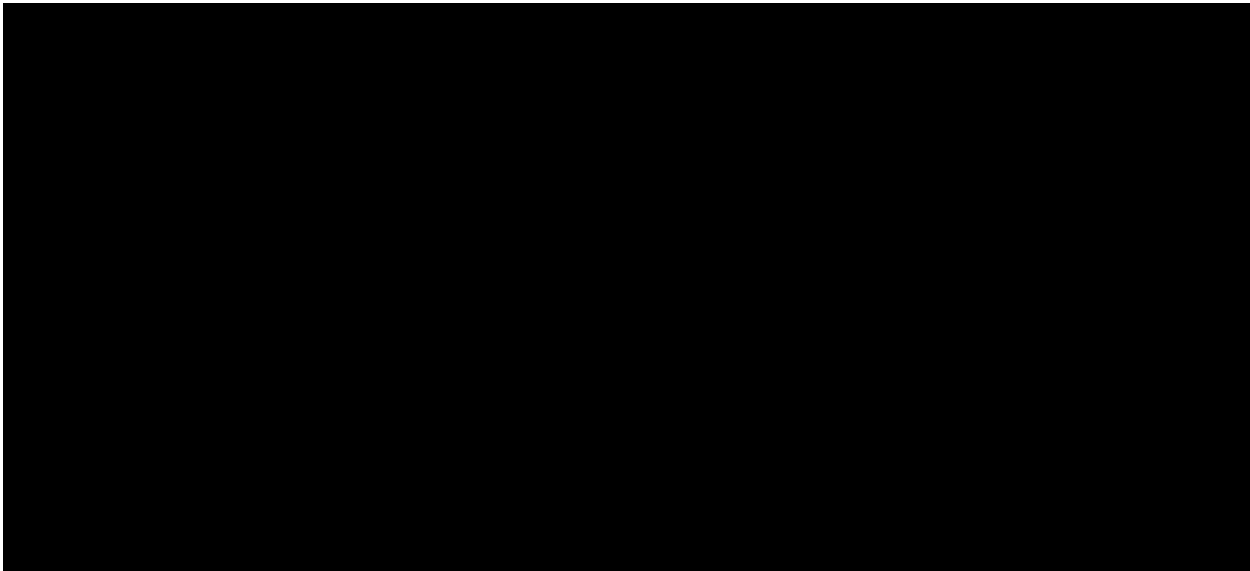
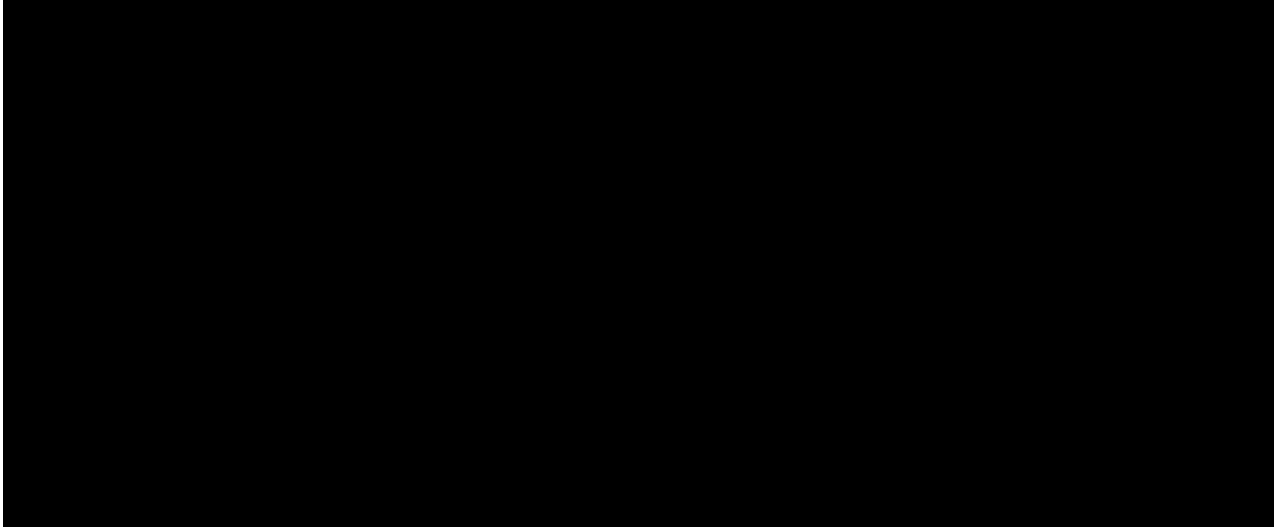


Summer 2009 Part Time/ Full Time Status

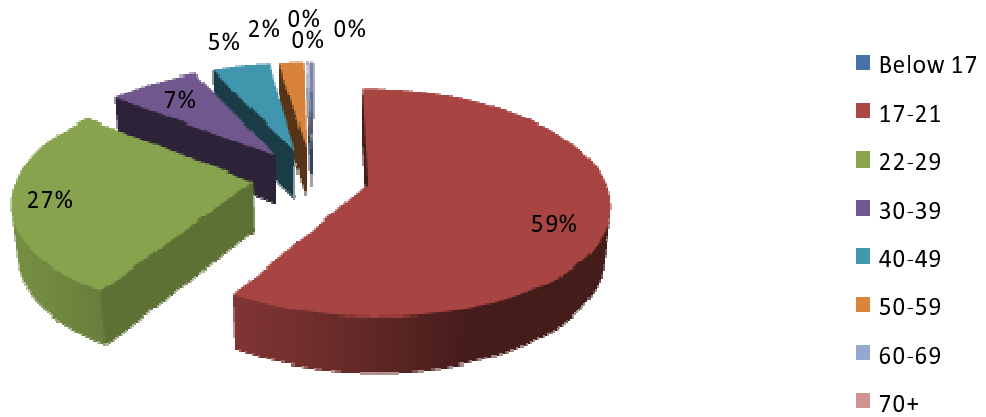


Source: Datatel

Enrollment Summary

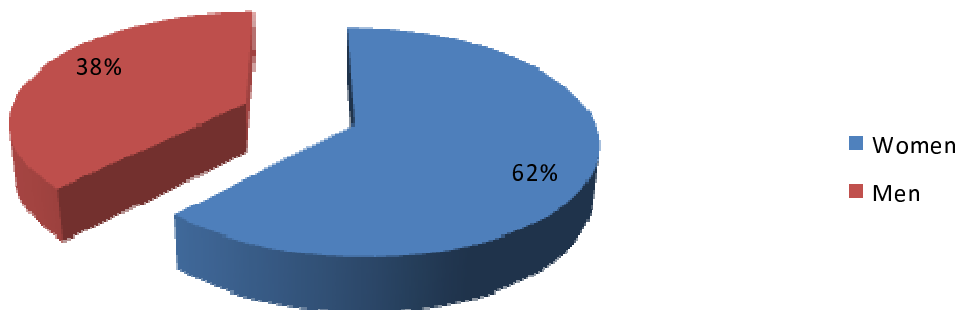


Summer 2009 age Distribution

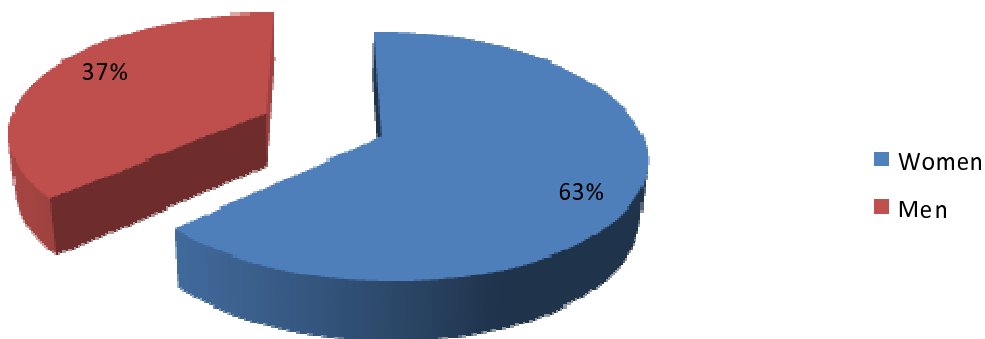


Source: Datatel

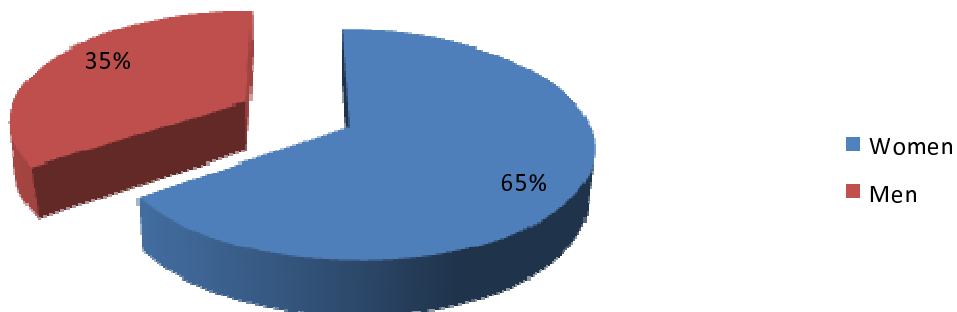
Fall 2008 Men/ Women Count



Spring 2009 Men/Women Count

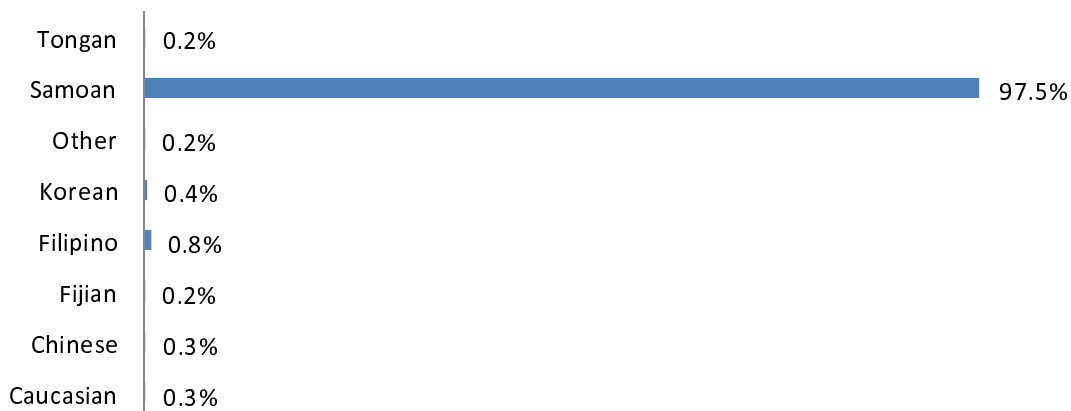


Summer 2009 Men/Women Count

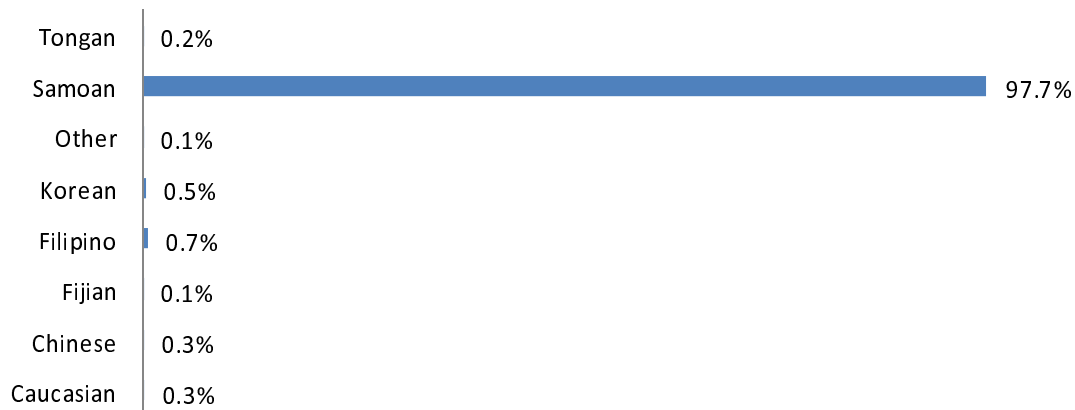


Source: Datatel

Fall 2009 Student Ethnicity



Spring 2009 Student Ethnicity



Summer 2009 student Ethnicity

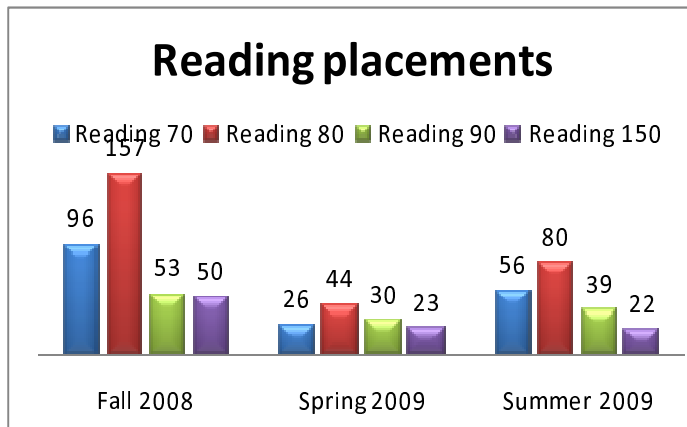


Source: Datatel

Placement Results

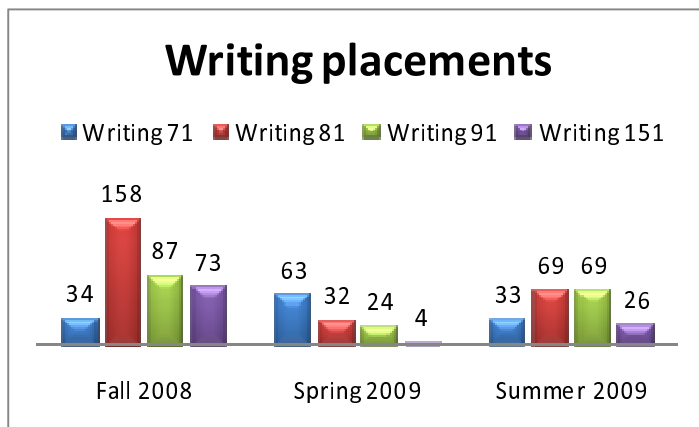
Reading placements for 08-09 academic Year

READING	Fall 2008	Spring 2009	Summer 2009	Total
Reading 70	96	26	56	178
Reading 80	157	44	80	281
Reading 90	53	30	39	122
Reading 150	50	23	22	95
Unknown	0	0	0	0
Total	356	123	197	676



Writing placements for 08-09 academic year

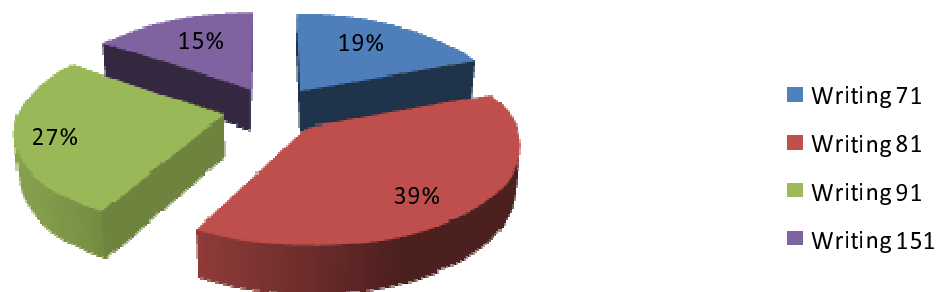
WRITING	Fall 2008	Spring 2009	Summer 2009	Total
Writing 71	34	63	33	130
Writing 81	158	32	69	259
Writing 91	87	24	69	180
Writing 151	73	4	26	103
Unknown	4	0	0	4
Total	356	123	197	676



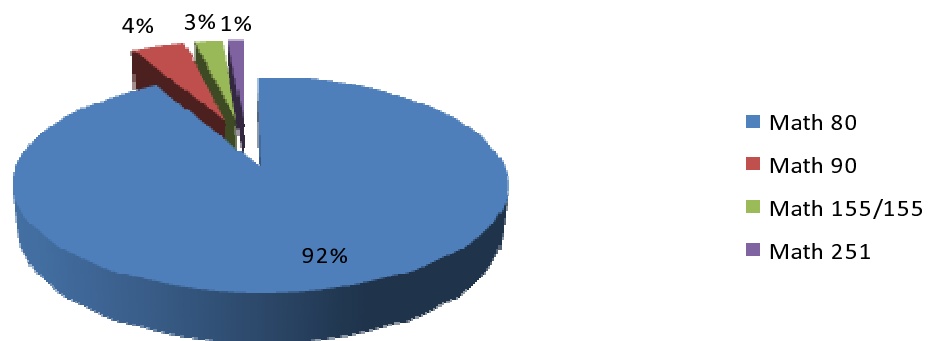
Source: Admissions

Placement Results

English Writing placements for 08/09 academic Year



Math placements for 08/09 academic Year



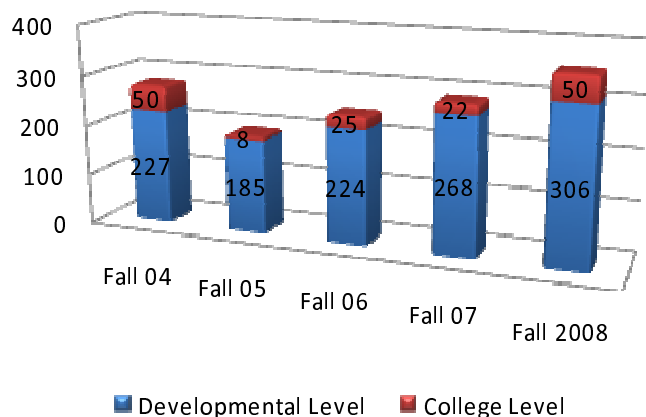
Source: Admissions

Placement Results

English Reading placement trends

READING	Fall 04	Fall 05	Fall 06	Fall 07	Fall 2008
Reading 70	61	64	64	83	96
Reading 80	110	68	101	125	157
Reading 90	56	53	59	60	53
Total ELI	227	185	224	268	306
Reading 150	50	8	25	22	50

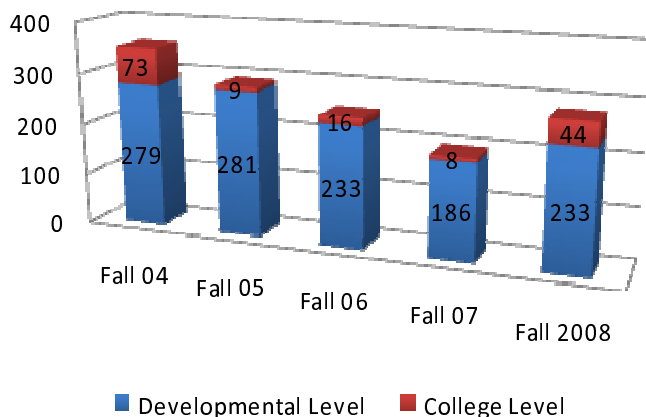
English Reading Placements



English Writing placement trends

READING	Fall 04	Fall 05	Fall 06	Fall 07	Fall 2008
Writing 71	34	8	25	27	16
Writing 81	158	187	145	113	100
Writing 91	87	86	63	46	117
Total ELI	279	281	233	186	233
Writing 151	73	9	16	8	44

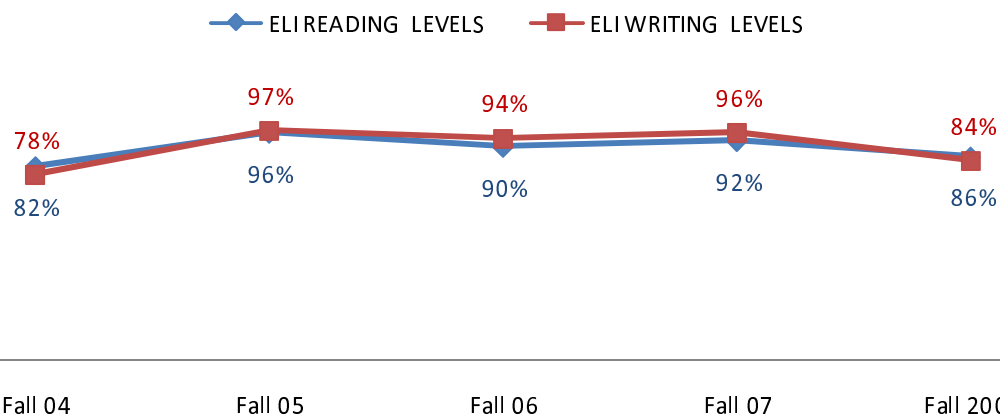
English Writing Placements



Source: Admissions

Placement Results

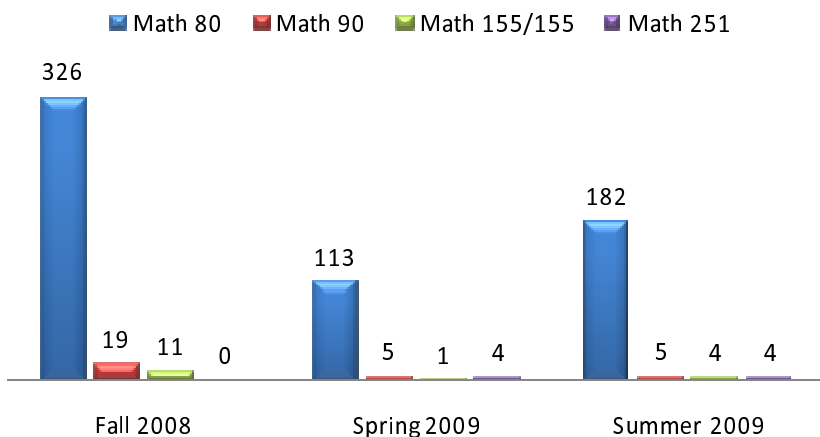
Percentage of students placed in developmental English Courses in Fall



Math placements for 08-09 academic year

MATHEMATICS	Fall 2008	Spring 2009	Summer 2009	Total
Math 80	326	113	182	621
Math 90	19	5	5	29
Math 155/155	11	1	4	16
Math 251	0	4	4	8
Unknown	0	0	2	2
Total	356	123	197	676

Math placements

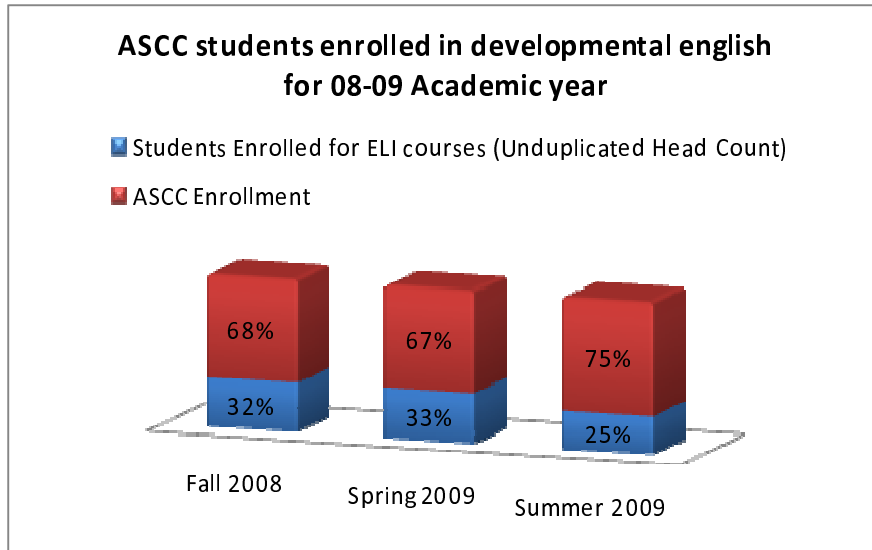


Source: Admissions

Developmental English

Percentage of enrolled students taking ELI courses

Semester	Students Enrolled for ELI courses (Unduplicated Head Count)	ASCC Enrollment	% of students enrolled in ELI
Fall 2008	591	1826	32%
Spring 2009	543	1631	33%
Summer 2009	347	1367	25%



Enrollment in one or more ELI courses per Semester

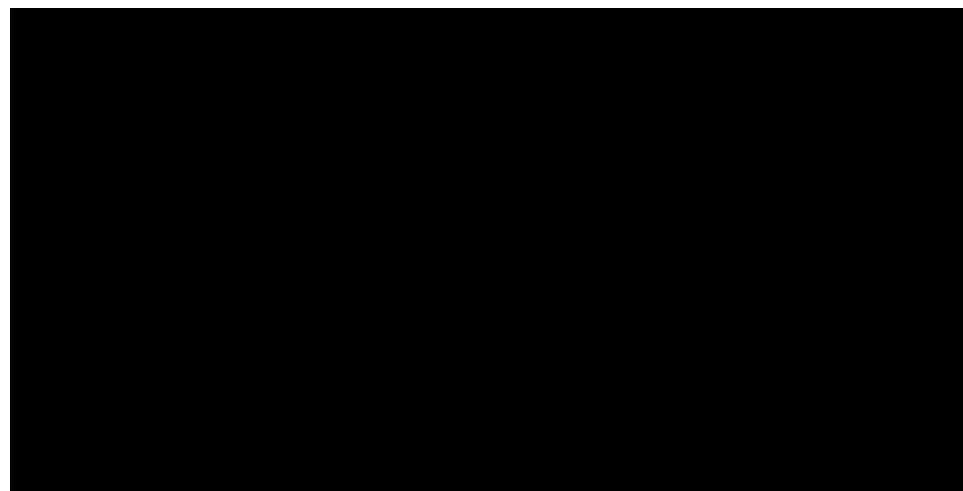
Semester	# of students enrolled in one ELI Course	# of Students enrolled in ELI Reading and Writing	# of Students enrolled in ELI Reading, Writing, and Grammar	Total # of students enrolled in ELI
Fall 2008	322	269	5	591
Spring 2009	327	216	0	543
Summer 2009	246	101	0	347

Source: ELI Grade Sheets

Developmental English

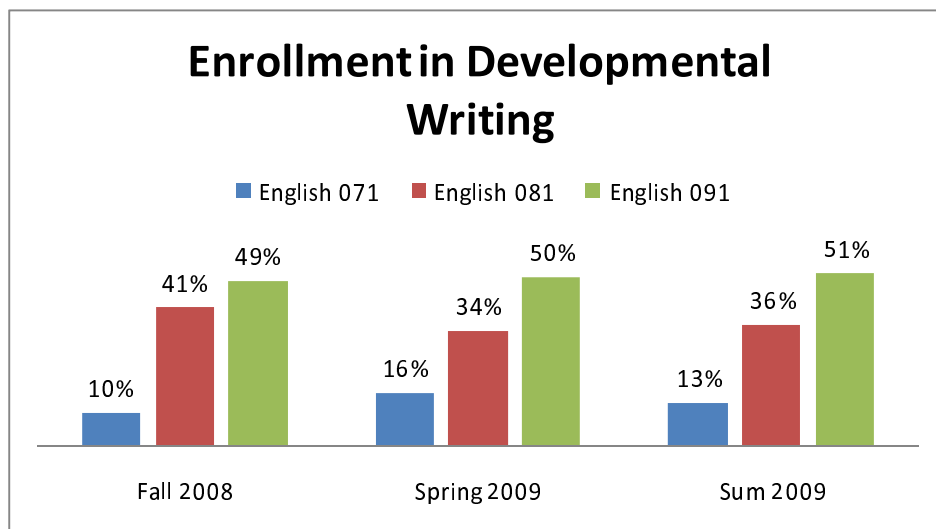
Reading enrollment by course level

Reading Level	Fall 2008	%	Spring 2009	%	Sum 2009	%
English 070	95	21%	75	19%	39	16%
English 080	184	41%	167	43%	98	40%
English 090	170	38%	151	38%	106	44%
Total	449	100%	393	100%	243	100%



Writing enrollment by course level

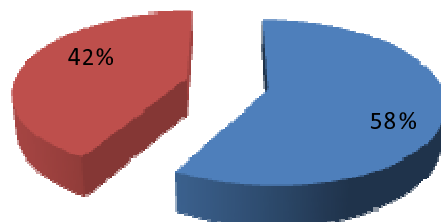
Writing Level	Fall 2008	%	Spring 2009	%	Sum 2009	%
English 071	39	10%	54	16%	27	13%
English 081	168	41%	115	34%	74	36%
English 091	201	49%	173	50%	104	51%
Total	408	100%	342	100%	205	100%



Source: ELI Grade Sheets

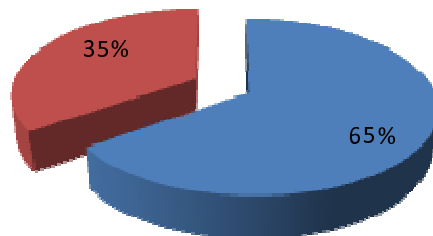
Percentage of students who passed Developmental English in Fall 08

■ PASS ■ NO PASS



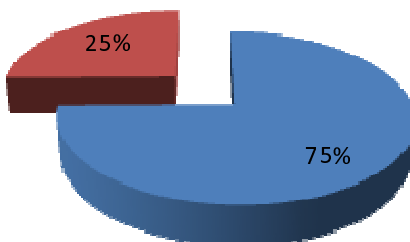
Percentage of students who passed Developmental English in Spring 09

■ PASS ■ NO PASS



Percentage of students who passed Developmental English in Summer 09

■ PASS ■ NO PASS



Source: ELI Grade Sheets

Developmental English

Breakdown of pass and fail rates for Developmental English by Semester

Developmental English Outcomes by course type and level for Fall 08

COURSES	PASS	%	NO PASS	%	TOTAL
Reading					
70	59	62%	36	38%	95
80	105	57%	78	43%	183
90	86	51%	83	49%	169
Writing					
71	27	69%	12	31%	39
81	97	58%	71	42%	168
91	121	62%	75	38%	196
Grammar					
95	6	60%	4	40%	10

Developmental English Outcomes by course type and level for Spring 09

COURSES	PASS	%	NO PASS	%	TOTAL
Reading					
70	55	73%	20	27%	75
80	110	66%	57	34%	167
90	129	74%	46	26%	175
Writing					
71	33	61%	21	39%	54
81	68	59%	47	41%	115
91	100	58%	73	42%	173

Developmental English Outcomes by course type and level for Summer 09

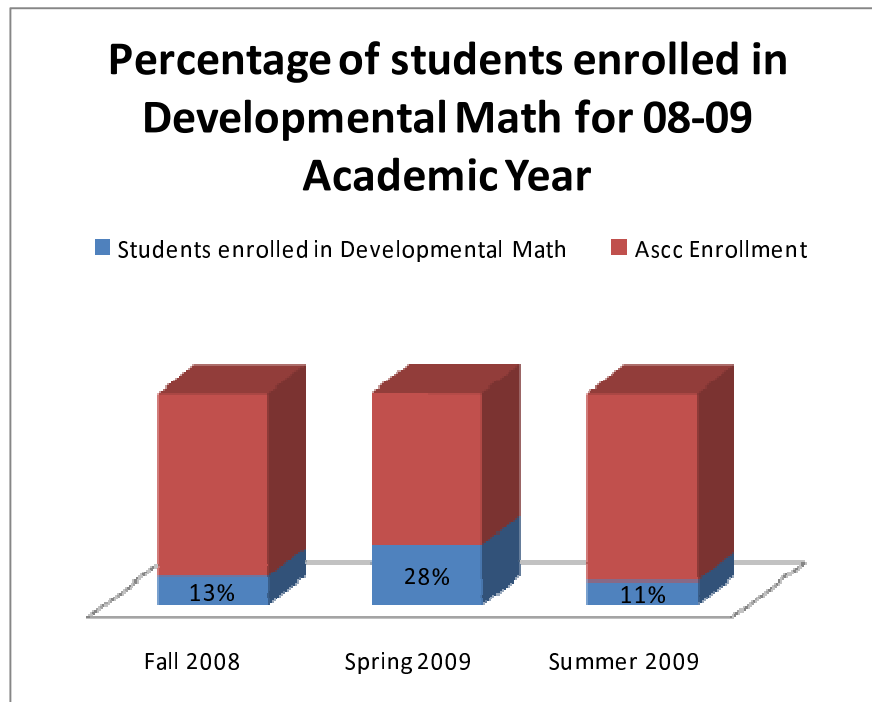
COURSES	PASS	%	NO PASS	%	TOTAL
Reading					
70	33	85%	6	15%	39
80	74	76%	24	24%	98
90	89	84%	17	16%	106
Writing					
71	16	59%	11	41%	27
81	46	62%	28	38%	74
91	77	74%	27	26%	104

Source: ELI Grade Sheets

Developmental Math

Enrollment in Developmental Math for 08-09 Academic Year

Semester	Students enrolled in Mth 80	Students enrolled in Mth 90	Number of Students Enrolled in Developmental Math courses (Unduplicated Head Count)	ASCC Total Enrollment	Percentage of Total ASCC students enrolled in Developmental Math
Fall 2008	157	80	237	1826	13%
Spring 2009	257	206	463	1631	28%
Summer 2009	104	47	151	1367	11%



Semester	Students enrolled in Mth 80	Percentage of ASCC students enrolled in Math 80
Fall 2008	157	9%
Spring 2009	257	16%
Summer 2009	104	8%

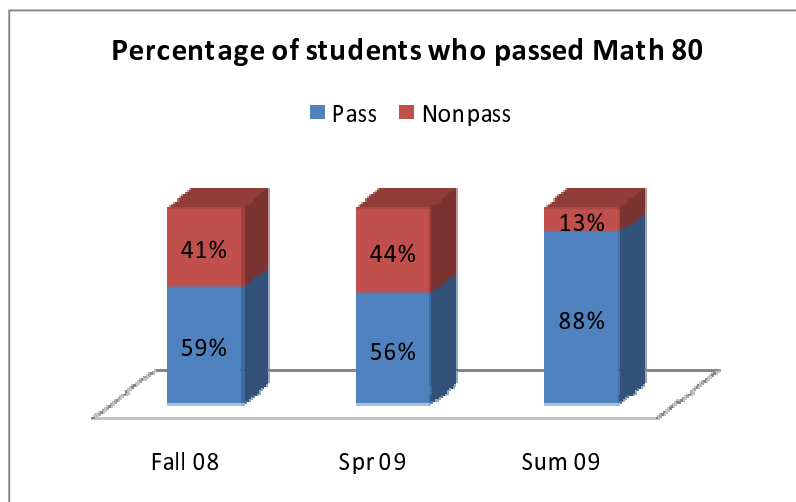
Semester	Students enrolled in Mth 90	Percentage of ASCC students enrolled in Math 90
Fall 2008	80	4%
Spring 2009	206	13%
Summer 2009	47	3%

Source: Math Grade Sheets

Developmental Math

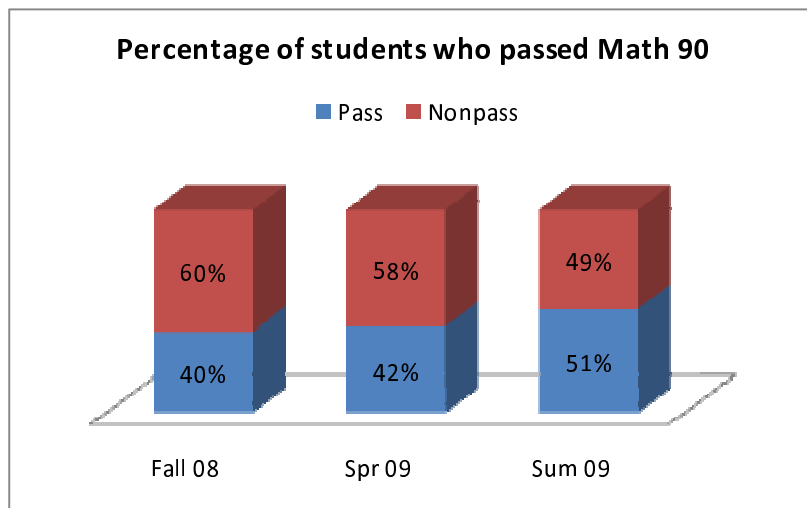
Math 80 Success Rates for 08-09 Academic Year

Math 80	Pass	Nonpass	Total	Pass	Nonpass
Fall 08	93	64	157	59%	41%
Spr 09	144	113	257	56%	44%
Sum 09	91	13	104	88%	13%



Math 90 Success rates for 08-09 Academic Year

Math 90	Pass	Nonpass	Total	Pass	Nonpass
Fall 08	32	48	80	40%	60%
Spr 09	87	119	206	42%	58%
Sum 09	24	23	47	51%	49%



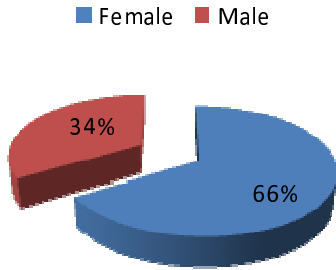
Source: Math Grade Sheets

Graduate Profile

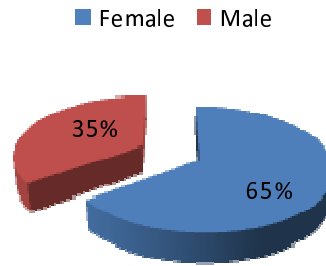
Student Gender

	Fall 2008		Spring 2009	
	Frequency	Percent	Frequency	Percent
Female	69	66.3	59	64.8
Male	35	33.7	32	35.2
Total	104	100.0	91	100.0

Fall 2008 Graduates



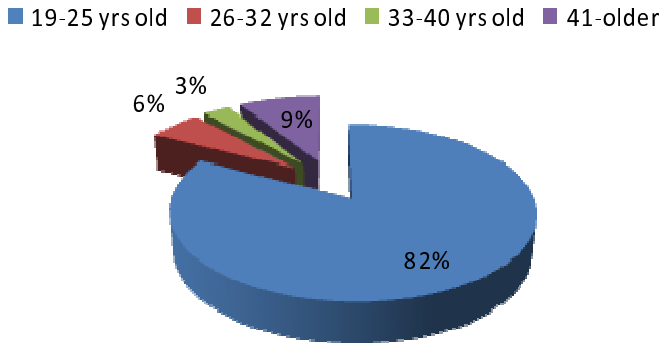
Spring 2009 Graduates



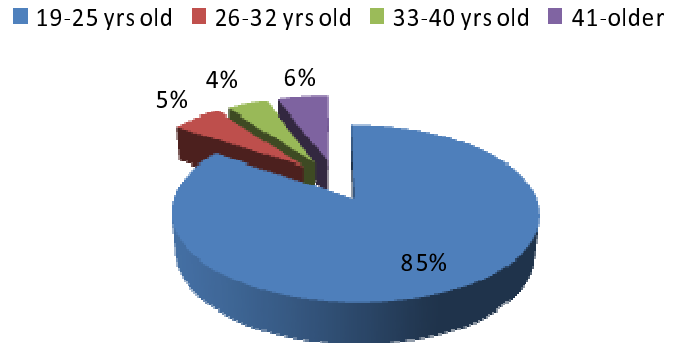
Student Ages

	Fall 2008		Spring 2009	
	Frequency	Percent	Frequency	Percent
19-25 yrs old	86	82.7	77	84.6
26-32 yrs old	6	5.8	5	5.5
33-40 yrs old	3	2.9	4	4.4
41-older	9	8.7	5	5.5
Total	104	100.0	91	100.0

Fall 2008 Graduates



Spring 2009 Graduates



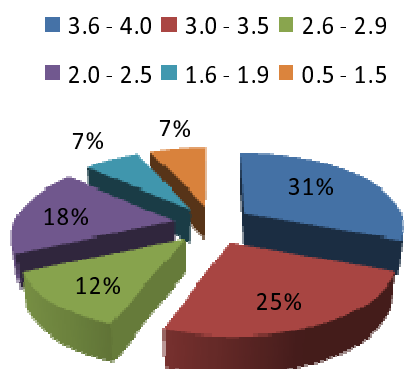
Source: Graduate Transcripts

Graduate Profile

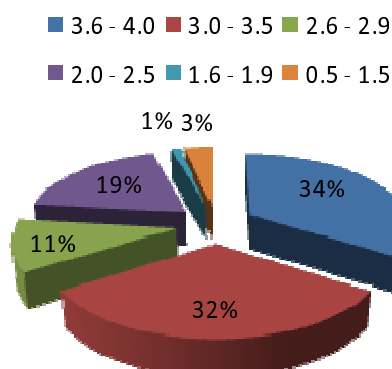
Beginning GPA

	Fall 2008		Spring 2009	
	Frequency	Percent	Frequency	Percent
3.6 - 4.0	32	30.8	31	34.1
3.0 - 3.5	26	25.0	29	31.9
2.6 - 2.9	13	12.5	10	11.0
2.0 - 2.5	19	18.3	17	18.7
1.6 - 1.9	7	6.7	1	1.1
0.5 - 1.5	7	6.7	3	3.3
Total	104	100.0	91	100.0

Fall 2008 Graduates Beginning GPA



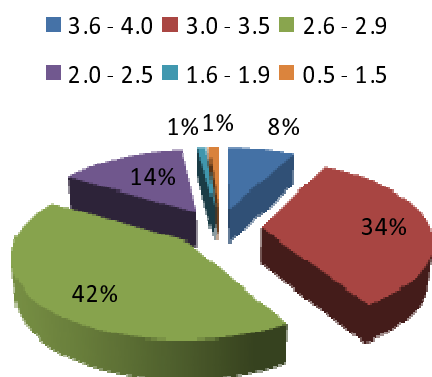
Spring 2009 Graduates Beginning GPA



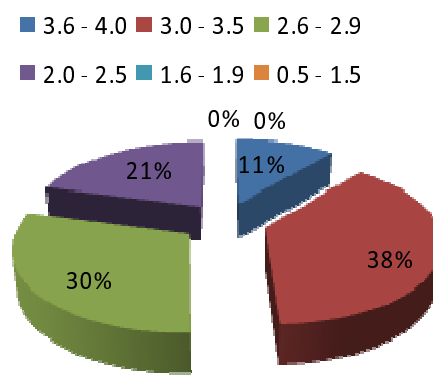
Ending GPA

	Fall 2008		Spring 2009	
	Frequency	Percent	Frequency	Percent
3.6 - 4.0	8	7.7	10	11
3.0 - 3.5	35	33.7	35	38.5
2.6 - 2.9	44	42.3	27	29.7
2.0 - 2.5	15	14.4	19	20.9
1.6 - 1.9	1	1.0	0	0
0.5 - 1.5	1	1.0	0	0
Total	104	100.0	91	100.0

Fall 2008 Graduates Ending GPA



Spring 2009 Graduates Ending GPA

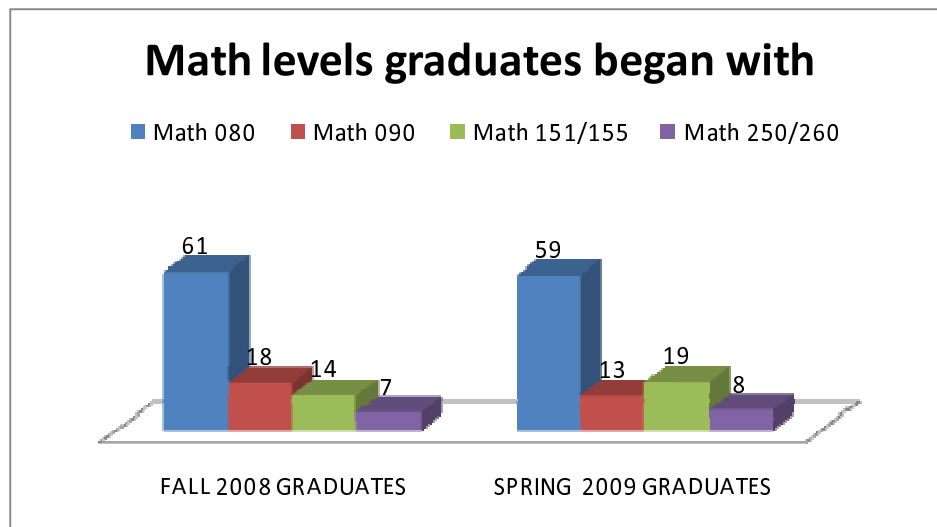


Source: Graduate Transcripts

Graduate Profile

Beginning Math Levels

	Fall 2008		Spring 2009	
Math levels	Frequency	Percent	Frequency	Percent
Math 080	63	61	54	59
Math 090	19	18	12	13
Math 151/155	14	14	17	19
Math 250/260	7	7	7	8
Total	104	100.0	91	100.0



Number of Semesters graduates spend in Developmental Math

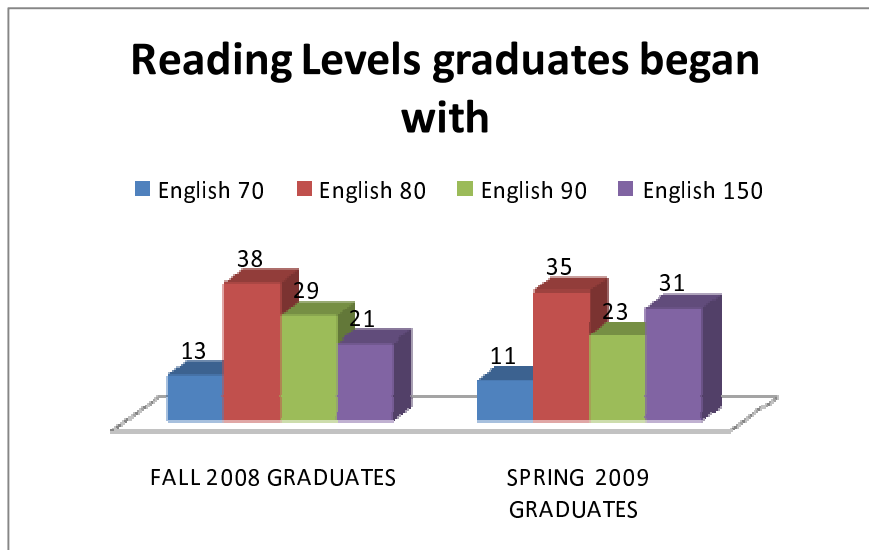
	FALL 2008		SPRING 2009	
# of Semesters	Frequency	Percent	Frequency	Percent
1 - 3 semesters	64	62	47	52
4 - 6 semesters	15	14	16	18
7 - 9 semesters	2	2	0	0
10-12 semesters	0	0	1	1
not applicable	21	20	23	25
not available	2	2	3	3
Missing			1	1
Total	104	100.0	91	100.0

Source: Graduate Transcripts

Graduate Profile

Beginning English Reading levels

English Level	FALL 2008		SPRING 2009	
	Frequency	Percent	Frequency	Percent
English 70	13	13	10	11
English 80	39	38	32	35
English 90	30	29	21	23
English 150	22	21	28	31
Total	104	100.0	91	100.0



Number of Semesters graduates spend in Developmental Math

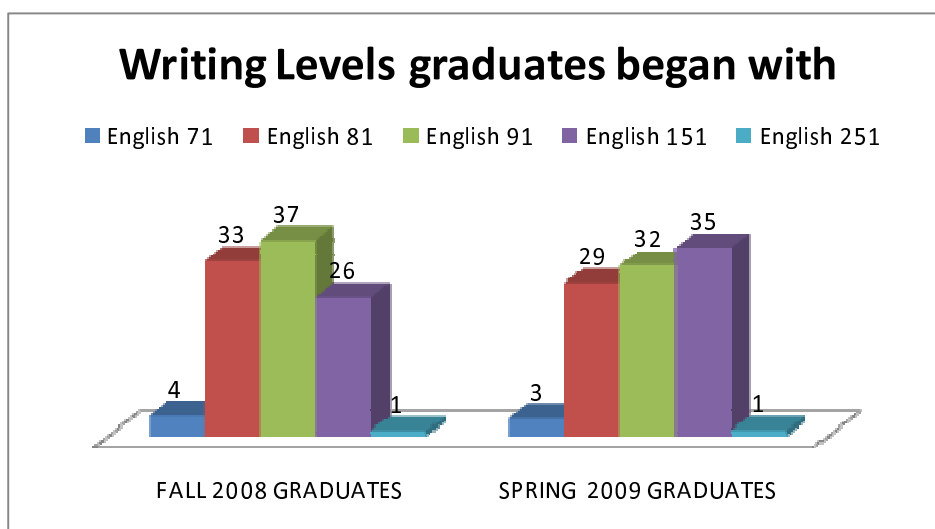
# of Semesters	FALL 2008		SPRING 2009	
	Frequency	Percent	Frequency	Percent
1 - 3 semesters	76	73.1	58	63.7
4 - 6 semesters	6	5.8	4	4.4
not applicable	20	19.2	28	30.8
not available	2	1.9	1	1.1
Total	104	100.0	91	100.0

Source: Graduate Transcripts

Graduate Profile

Beginning English Writing levels

Writing Levels	FALL 2008		SPRING 2009	
	Frequency	Percent	Frequency	Percent
English 71	4	4	3	3
English 81	34	33	26	29
English 91	38	37	29	32
English 151	27	26	32	35
English 251	1	1	1	1
Total	104	100	91	100



Number of semesters graduates spent in developmental Writing

# of Semesters	FALL 2008		SPRING 2009	
	Frequency	Percent	Frequency	Percent
1 - 3 semesters	68	65.4	57	62.6
4 - 6 semesters	7	6.7	0	0
not applicable	26	25.0	33	36.3
not available	3	2.9	1	1.1
Total	104	100.0	91	100.0

Source: Graduate Transcripts

Graduate Profile

Graduate Majors

	FALL 2008		SPRING 2009	
	Frequency	Percent	Frequency	Percent
Accounting	4	3.8	4	4.4
Education	3	2.9	2	2.2
Criminal Justice	9	8.7	10	11
Health Science	4	3.8	5	5.5
Guidance & Counselor	1	1.0	-	-
Pre-Law & Liberal Arts	3	2.9	4	4.4
Liberal Arts	56	53.8	45	49.5
Auto Body Repair	1	1.0	-	-
Business Management	5	4.8	4	4.4
Architectural Draft	1	1.0	2	2.2
Liberal Arts & Political Science	1	1.0	1	1.1
Pre-Law	4	3.8	3	3.3
Liberal Arts, Criminal Justice & Pre-Law	1	1.0	-	-
Auto Motive Mechanic	2	1.9	-	-
Nursing	1	1.0	-	-
Practical Nursing	3	2.9	-	-
General Agriculture	1	1.0	2	2.2
Education & Liberal Arts	1	1.0	3	3.3
Human Services	1	1.0	-	-
Civil Engineering & Education	2	1.9	-	-
Accounting & Business Management	-	-	2	2.2
Accounting & Agribusiness	-	-	1	1.1
Natural Resources	-	-	1	1.1
Samoan Studies & Liberal Arts	-	-	1	1.1
Health Science & Education	-	-	1	1.1
Total	104	100.0	91	100.0

Source: Graduate Transcripts

Graduate Degree Programs

	FALL 2008		SPRING 2009	
	Frequency	Percent	Frequency	Percent
Associate of Arts	71	68.3	59	64.8
Associate of Science	28	26.9	32	35.2
Certificates	3	2.9	0	0
Associate of Arts & Associate of Science	2	1.9	0	0
Total	104	100.0	91	100.0

Source: Graduate Transcripts

COMPLETION RATES

Number of Years graduates spent on degree programs

The numbers below reflect the number of semesters graduates were actively enrolled in courses at ASCC. The numbers do not distinguish full time from part time, developmental from college level, and single from double and triple majors. Those are factors however, that should be taken into consideration when reviewing the table below.

	FALL 2008 GRADUATES		SPRING 2009 GRADUATES	
	Frequency	Percent	Frequency	Percent
less than 6 (1-2 yrs)	3	2.9	6	6.6
7- 8 semesters (approx. 3 yrs)	23	22.1	26	28.6
9 - 10 semesters (approx. 4 yrs)	33	31.7	31	34.1
11-12 semesters (approx. 5 yrs)	22	21.2	15	16.5
13 - more semesters (More than 5 yrs)	23	22.1	13	14.3
Total	104	100.0	91	100.0

