





## Vision

The Board of Higher Education envisions the American Samoa Community College as the leading U.S. accredited institution of higher learning in American Samoa and the South Pacific region providing quality courses, programs and services for its students enabling them to meet the challenges of the 21<sup>st</sup> century.

The College strives to adequately prepare its students for matriculating to colleges and universities off-island, joining the labor market, or pursuing an endeavor of choice.

The College recognizes changes in technology and methods of teaching and learning in its pursuit of continuous improvements in its courses, programs, and service.

The College will realize its potential by acquiring adequate resources to become an accredited four-year institution of higher education. With visionary and committed leadership, the College will develop ways to forge ahead while dealing with changes and challenges both locally and globally.

## Mission Statement

The mission of the American Samoa Community College is to enable successful student learning by providing high quality programs that meet the educational needs of its students and American Samoa.

The American Samoa Community College is an accredited, open admissions, co-educational, post-secondary, Land Grant institution with programs leading to associate degrees and certificates.

The College's programs fall into five areas:

- 1) Programs transferable to other institutions of higher learning,
- 2) Human Resources development in preparation for employment,
- 3) Instruction for the educationally underserved & community extension programs,
- 4) Research in human and natural resources, and
- 5) Programs in the study of Samoa and the Pacific.

The College recognizes its critical role in developing the human capital necessary for American Samoa's economic development and is thus committed to the continuous improvement of American Samoa's workforce. The College further recognizes the significance of perpetuating Samoan culture and language. As the only public institution of higher learning in American Samoa, the College accepts its responsibility for research and instruction in the culture, language, and resources of the Samoan people.



### From the Chairman of the Board of Higher Education

Faatalofoa atu i le Aufaitau



Since 2004 was an election year, and on behalf of the Board of Higher Education, I would like to congratulate the new Administration of the Honorable Governor and the Lieutenant Governor, Le afioga i le Matua Togiola Tulafono ma le Tofa Ipulasi A. Sunia and wish them success in the four years of their new term. Faafetai tele mo le fesoasoani mo lau Kolisi i tausaga ua mavae.

Likewise, I would like to offer the Board's congratulations to President Letalu Moliga and all the Senators, Speaker Matagi Mcmoore and all the Representatives. Faamalo le finau ua malo le faatoatoa. Tou te faia mea silisili ma outou manumalo ai lava.

To Congressman Faleomavaega E. Hunkin, congratulations for winning another two years in Washington. Faafetai tele mo le fesoasoani i le Kolisi e tasi a lou atunuu.

The American Samoa Community College has achieved the enrollment of 1500 students this year, the highest number of students in the history of the College. For this, the Board would like to recognize the leadership, and hard work provided by President Dr. Adele Satele-Galea'i and the College Administration. To the President, the Vice President, the Deans, the faculty and the staff of ASCC, congratulations and faafetai tele. In spite of the limited budget, you struggled to make ends meet and you survived.

The Board has chosen five priority areas for the five year cycle beginning in year 2004. Teacher Education is moving ahead, and the department expects to have its first graduating class in 2007. The Department of Nursing, though limited in funds and teachers, requested and obtained a grant from Governor Togiola, to promote, recruit, and retain nursing students. The department also looked at ways to recruit and retain nursing instructors to assist with the shortage of faculty, and to provide the supplies needed for quality learning experiences for students.

Trades & Technology is being upgraded to have its own Dean of Instruction for vocation education. A study is being conducted to re-evaluate the Trades & Technology curriculum, so that it meets the needs of students graduating from the DOE Vocational Technical School. The community's need for a skilled work force is the primary motivation for this new effort.

The Board further recognizes the need to develop the Samoan Language, not only through classroom teaching, but also through the development of written materials. When asked in a national study "How often do you speak Samoan?" the respondents answered they speak Samoan in the family setting only 67% of the time. This decreasing use of the Samoan language in the family setting suggests that the Samoan language might be seriously threatened. Last but not least, the College has collaborated with DOE to make the transition from High School to College easier for students, and to offer high school students college-level remedial courses.

To these ends, the Board and the College Administration continues to ask for financial support from the Government, the Fono and the Congressman, as well as from the public, so that your only institution of higher learning in the Territory can equip future generations with essential knowledge and skills.

Soifua,

Pemerika Tauiliili, BHE Chairman





**BOARD OF HIGHER EDUCATION**



L-R First Row: HC Pemerika Tauiliili, *Chairman*  
Dr. Oreta Togafau, *Vice Chairman*  
HTC Imo Tiapula, *Member*  
L-R, Second Row: Rev. Dr. Lenavaotaua Sekuini  
Sevaaetasi, *Member*  
Dr. Malaetele Lui Tuitele, *Member*  
TC Fainuulelei L. F. Ala'ilima-Utu, *Member*  
HTC Utofilili Aso Maga, *Member (not pictured)*  
Last Row: Miss Shawna Lacambra, *Student Representative*







## Letter from the President



The American Samoa Community College continued to move forward during 2004. The previous year, we at ASCC envisioned a number of goals, including the establishment of a four year Teacher Education program, the strengthening of our Trades & Technology and Nursing programs, a greater emphasis on preparation for College Bound students in American Samoa, and perhaps most significantly, an expansion of our instructional programs in Samoan Language and Culture.

If 2003 was a year in which set our goals, 2004 can be seen as a year in which ASCC worked quietly but effectively towards bringing those goals closer to reality. I'm proud to reflect particularly on the progress made by the Samoan Language & Culture Department, who enjoyed a historic occasion when the first three ASCC students with Associate of Arts degrees in the subject graduated in the Fall 2004 semester. During the past 12 months, both the Samoan Language & Culture Department and the Samoan & Pacific Studies Department have been carefully planning the meeting of the Samoan language commission, Faleula o Fatua'iupu, scheduled to take place during the Summer of 2005.

During 2004, ASCC strengthened its ties with the community through a number of activities. The Spring semester saw another successful drive to distribute medicine for the prevention of the disease filariasis. This medicine drive, organized by our Nursing Department, took place over a two-day period in the ASCC Auditorium. In the Fall, two very important events once again emphasized the important role the College plays in the civic life of the community. First, ASCC hosted its "Meet The Candidates" Forum, which included participation from the Gubernatorial and Congressional candidates during this important election year. Next, the College was the venue for the interview portion of the 2004 Miss South Pacific Pageant, an event which we shared with other schools both on island and overseas through the use of video teleconferencing technology. Both of these well-attended events added immeasurably to the feeling that the College serves the community not only in terms of academics, but also in terms of civic awareness.

As we enter another school year, we will continue working towards our main goals, as prioritized by the Board of Higher Education, and as featured in a special section of this Annual Report. Progress sometimes comes slower in some areas than in others, but we believe that taking the time necessary to do things right is the way to make our achievements last. We will also strive to continue serving community interests as best we can, and we hope that in turn the community will continue to take an interest in ASCC, and to give us the support that makes all of our efforts worthwhile.

Sincerely,

Dr. Adele Satele-Galea'i





AMERICAN SAMOA COMMUNITY COLLEGE ADMINISTRATION



*Dr. Seth Galea'i*



*Dr. Adele Satele Galea'i*



*Dr. Irene Helsham*



*Dr. Salu Hunkin-Finau*

Dr. Adele Satele-Galea'i  
Dr. Seth Galea'i  
Dr. Salu Hunkin-Finau  
Dr. Irene Helsham  
Mrs. Fa'auuga Achica

*President*  
*Vice-President*  
*Dean of Academic Affairs*  
*Dean of Student Services*  
*State Director of AEL and  
Extended Learning*



*Mrs. Fa'auuga Achica*

Dr. Daniel Aga

*Director of Community and  
Natural Resources*

Mr. John AhSue

*Director of Administrative  
Services*

Dr. Ta'ita'ifono Otineru

*Director of Institutional  
Effectiveness*

Mr. Herbert Thweatt

*Director of ASCC-SBDC*

Mrs. Adrienne Sewell

*Director of Business and  
Finance*

Dr. Steven Lin

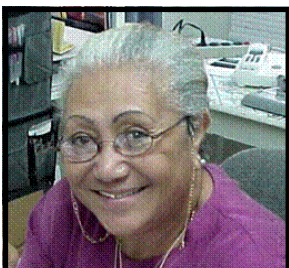
*Director of Library Services*



*Dr. Daniel Aga*



*Mr. John Ah Sue*



*Dr. Ta'ita'ifono Otineru*



*Mr. Herbert Thweatt*



*Mrs. Adrienne Sewell*



*Dr. Steven Lin*

# HIGHLIGHTS

## Dr. Seth Galea'i Becomes New Vice President of ASCC

In February, President Dr. Adele Satele-Galea'i announced the selection of Dr. Seth Galea'i for the newly revived position of ASCC Vice President. In its revised form, the position of Vice President includes the responsibilities of supervision over Instructional Affairs; Samoan Language and Culture; workforce training and professional programs; Student Affairs; Library and Learning Resources; and Adult Education and Extended Learning Programs.

Dr. Galea'i, the son of former Lieutenant Governor PC Galea'i Poumele and Mrs. Gaoioi Galea'i, holds a Doctorate in Curriculum and instruction, with a cognate in Psychology, from the University of Hawaii. He has served ASCC for the last 15 years, including the previous six years as the College's Dean of Instructional Affairs.



Dr. Seth Galea'i

When asked how he will approach the job of Vice President, Dr. Galea'i responded, "I'm honored to have been selected for the new position and I look forward to the challenge. My philosophy has always been to take a student-centered approach to my work at ASCC, and this is the approach that I will continue to take."







**College Governance Specialist Facilitates Board of Higher Education Annual Retreat**

At the Board of Higher Education annual retreat held in Apia in February, Dr. Narcisa Polonio of the Association of Community College Trustees joined them to act as facilitator. Based in Washington, DC, the Association of Community College Trustees (ACCT) specializes in facilitating retreats for community college boards and presidents. At these retreats, an ACCT representative discusses the basic principles of a strong governance system and offers an analysis of the host school's own strengths and challenges. As facilitator for the BHE retreat, Dr. Polonio focused on the importance of defining the roles of the board, the president and the faculty within a community college governance structure.

At the conclusion of her visit, Dr. Polonio said she had greatly enjoyed her time in Samoa, and that she wished she had more time to stay and learn about the local culture.

Dr. Adele Satele-Galea'i and Dr. Narcisa Polonio



Dr. Narcisa Polonio







**Peer Mentors Help the Future of American Samoa**

In May, the Student Services Division of the American Samoa Community College established a volunteer program that gives ASCC students the opportunity to help their peers. Dr. Irene Helsham, Dean of Student Services, heads the Peer Mentor program, with assistance from Dr. Emelia Le'i and Ms. Annie Panama. The Peer Mentor program proved to be a great success, with its members growing from seven at first to over twenty during the Spring 2004 semester.

The Peer Mentors' job is to reach out to ASCC students who need help with their academic development, and also to provide services that help make college a more fulfilling experience. Such services include tutorials, counseling, coordinating public service events, and organizing entertainment activities. The Peer Mentors work closely with the Student Government Association and the You Are Not Alone (YANA) committee to promote a healthy college life experience through extracurricular activities and peer-to-peer counseling.

The Peer Mentors have come a long way in creating a stimulating yet academic learning environment. Most importantly, the Peer Mentors aim at keeping students in school, for the future of American Samoa.

Peer Mentors Fall 2004



Peer Mentors Spring 2004





**Visiting New Mexico Academic Advises ASCC on Student Assessment and Four-Year Teacher Training**

During the Fall semester faculty orientation, the ASCC administration and staff attended a series of presentations by guest speaker Dr. Jose Griego of Northern New Mexico Community College (NNMCC), who shared his experience and insights regarding the crucial areas of student assessment and the establishment of a four-year teacher education program.



Dr. Jose Griego

College President Dr. Adele Satele-Galea'i invited Dr. Griego to American Samoa because of the many similarities ASCC shares with the New Mexico Community College where Dr. Griego has served as the Dean of Instruction for the past 12 years. NNMCC serves a student population of approximately 80% Chicano ancestry and 15% Native American ancestry, which means that the majority of its students do not speak English as their first language. Additionally, like ASCC, NNMCC has just begun its own four-year program in teacher training.

In addition to his presentations for the ASCC staff, Dr. Griego also spoke at a special meeting of the Board of Higher Education, with members of the Fono invited as special guests. Rep. Vai'ausia Eliko Yandall graciously took time out from his regular duties to attend the meeting, and said he would try his best to garner support for the new ASCC program within the Legislature.







**ASCC Staff and Students Bolster Local Reservist Ranks**

In August, the ASCC President, Deans and Directors hosted a special recognition ceremony for a group of ASCC personnel who concurrently serve as Army Reservists, and would soon depart the Territory for training and deployment in Iraq.



Besides Jack Uhrle, a technician with the College's Management Information Systems division and the subject of a special Samoa News feature, members of the ASCC family bound for deployment included Asosi Ah Ping and Kitzen Moliga of the Bookstore; accountant Fuluula Tuitele; Tiaoalii Ameperosa of the Admissions & Records Office; Chief Security Officer Misi Taua'i and security officers Faamanu Puaina and Falesigano Tauala.



**Reservists (Continued)**

At the ceremony, ASCC President Dr. Adele Satele-Galea'i expressed the College's pride in its staff members who serve their country, and Administrative Services Director John Ah Sue assured the reservists that ASCC will welcome them back to their jobs upon their return. Asosi Ah Ping and Misi Taua'i spoke on behalf of the reservists, with Misi offering the thought-provoking comment, "Here in American Samoa we have a lot of freedom, and we get to do what we want. That's the freedom we'll be fighting to defend."

In addition to the College personnel, a number of ASCC students also serve as reservists, and some of them will join the local force departing the Territory. ASCC Veterans Affairs Coordinator Tau Faalogo reported that 25 reservists attended the College in Spring 2004, benefiting from military educational incentives such as the GI Bill.

ASCC sends its support and its prayers out to our staff and students now serving overseas in the Armed Forces, and wishes them all a safe return home.







### ASCC Hosts “Meet The Candidates” Forums

Since the election of the first Samoan governor of the Territory in 1977, the American Samoa Community College (ASCC) has traditionally hosted a congressional and a gubernatorial forum during election season. For over twenty-years, the college and community have looked forward to this opportunity for civic engagement and an open discussion on the issues that concern the Territory.

This year, both congressional nominees, as well as two out of the three gubernatorial contenders agreed to participate in the ASCC “Meet The Candidates” Forums. The series got underway Tuesday, October 14, when Aumua Amata Coleman and incumbent Faleomavaega Eni Hunkin presented their platforms in the race for American Samoa’s congressional seat. Ms. Shawna Lacambra, Student Representative to the Board of Higher Education, acted as moderator, with assistance from members of the Student Government Association (SGA), the Phi Theta Kappa honor society, and the ASCC Peer Mentors.



The series continued the following Thursday, October 14, when Hon. Governor Togiola Tulafono and Lt. Governor Ipulasi Aitofele Sunia joined gubernatorial challengers Afoa Leulumoega Lutu and Taeaofua Dr. Meki Solomona on the ASCC stage. The third team of gubernatorial candidate Sen. Te’o Fuavai and his running mate Alo Dr. Paul Stevenson sent word that they could

not participate due to a commitment in Manu’a on the day of the forum. The format remained the same as with the congressional forum, with SGA President Mr. Lui Paulo assuming the role of moderator.





“Meet the Candidates” (continued)

Both the congressional and the gubernatorial forums proved to be stimulating and thought-provoking. After each of the events, the respective candidates gave generously of their time by shaking hands and answering questions from ASCC students and faculty, as well as a large number of audience members from the general public. ASCC extends its thanks to all of the candidates who joined us to make both of the “Meet The Candidates” forums such memorable and historic occasions.



*ASCC students, faculty, and staff enjoyed interacting personally with the gubernatorial and congressional contenders.*







### ASCC Holds Walk-A-Thon During Thanksgiving Weekend

The American Samoa College Research Foundation (CRF), the fundraising branch of ASCC, organized a “Walk for Higher Education” on the morning of Friday, November 26<sup>th</sup>. Through this walk-a-thon event, the CRF raised money for the establishment of the ASCC Scholarship Fund, which will provide tuition and books for students who otherwise cannot afford a college education. Administrators, staff and students from the college participated in the event, along with supporters the community.

The walk-a-thon began at 5:00 a.m. and continued through 12 noon, following a route from the Office of Motor Vehicles track in Tafuna to the ASCC campus. Along the way, the college set up checkpoints for anyone in need of water or first aid, and had backup vehicles on hand for any participants who found themselves unable to finish the walk.





Walk-a-thon (continued)



Prior to the event, ASCC President Dr. Adele Satele-Galea'i said, "I anticipate that most of the walkers that morning will have a good supply of fuel from the Thanksgiving feasts the day before, and that anyone in reasonably good health can complete the walk in about an hour." The President's predictions proved accurate, and the walk-a-thon proceeded without incident. At the end of the gentle uphill slopes of Malaeimi, walkers enjoyed a morning of fun on the ASCC campus, organized by the Student Government Association.

The ASCC Scholarship Fund will serve disadvantaged students hoping to attend ASCC, as well as worthy young men and women who wish to continue their college education off-island but lack the resources. The College extends its heartfelt thanks to all of the community members who came out to show their support during this fun event.





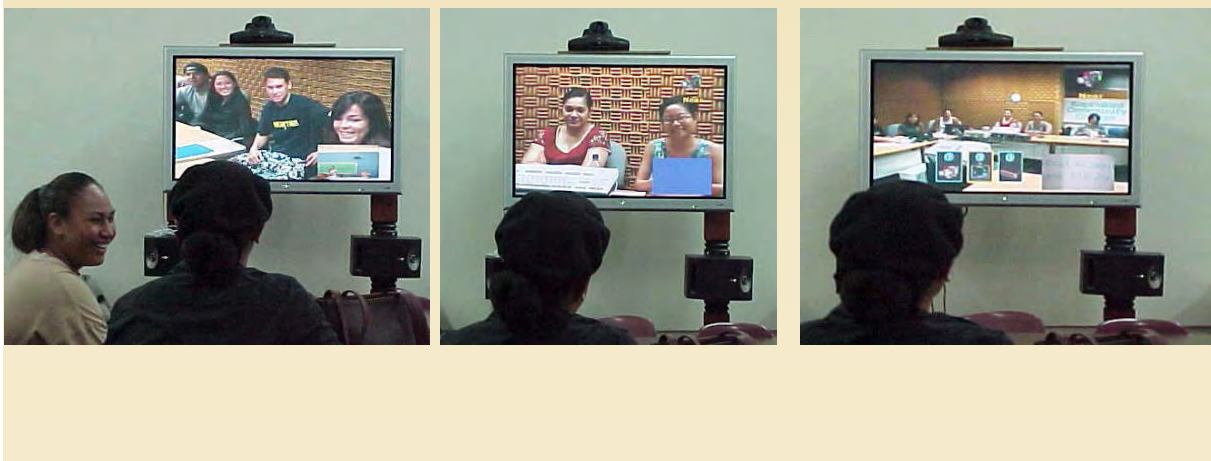


### ASCC And KCC Students Share Cultural Exchange

In November, students at ASCC took part in a morning of cultural reflection and sharing when they participated in a videoteleconference (VTC) with a class at Kapiolani Community College (KCC) in Honolulu. The VTC involved ASCC students from the Pacific History class, taught by Ms. Okenaisa Fauolo, and KCC students taking the course Culture & Communications with instructor Ms. Christine Higa. The event gave students a chance to exchange information and opinions about their respective cultures and societies.

The VTC focused on the general topics of Americanization, Globalization, Effects of Technology on Culture, Courtship & Marriage, and College Life. In the course of the two-hour exchange, these topics and others gave the students at both campuses a lot to think about, as well as a clearer picture of each other and their respective cultures. As Ms. Higa said in her closing remarks, “Sometimes you don’t really reflect on your own culture until you try to describe it to someone from outside.”

Ms. Fauolo echoed these sentiments. “I enjoy sharing my culture with non-Samoans,” she said. “They get to learn about the faasamoa, and the sharing helps me know my own Samoan-ness better.”





### Twelve ASCC Teachers Included In National “Who’s Who”

The 2004 edition of the publication *Who’s Who Among America’s Teachers* includes twelve current and former instructors from ASCC. Each year, *Who’s Who Among America’s Teachers* honors the most influential teachers across the nation, as nominated by students included in either *Who’s Who Among America’s High School Students* or *The National Dean’s List*.

The distinguished group of ASCC educators included in the 2004 edition of *Who’s Who* includes Randall Alan Baker and Keseta Okenaisa Fauolo of Social Studies; Daniel S. Chang and Rosevonne Makaiwi Pato of Health & Human Services; Faofua Vaapuni Faatoafe of the Business Department; Debra Pritchard Keahey and Dorothy Potasi King of Language & Literature; former Drama and English instructor Kathleen Elizabeth Kolhoff; Tafaimamao Tua-Tupuola Mamea of Disabilities; Music, Art & Drama chairperson Namaluulu Dr. Paul Pouesi; Kuldip Singh Shergill of the Science Department; and former College Life Planning instructor James Richard Sutherland. Kolhoff now serves as the college’s Grant Specialist, while Sutherland has taken the position of Admissions Officer.

Current ASCC students who join the Phi Theta Kappa honors society receive automatic enrollment in *The National Dean’s List*. This in turn gives each of these students the option of nominating a teacher who has played an exceptional role in his/her educational development, for inclusion in *Who’s Who Among America’s Teachers*.





**First Associate Degree Holders In Samoan Language and Culture Graduate from ASCC**

Fall 2004 graduation at ASCC marked a significant step forward for the College’s efforts to preserve and promote Samoa’s unique heritage. The graduating class included the first three students to receive their Associate of Arts (AA) degrees in Samoan Language and Culture. The Department of Samoan Language and Culture, headed by Muliausealii Aleni Ripine, instituted their Associate program in 2002, with the first three students having completed their advanced-level studies in the subject this past semester.

The three graduates, Lui Paulo, Faleupolu Lokeni Mariota, and Tone Pulou, will all continue their Samoan studies at other institutes of higher learning, with Paulo and Pulou accepted by the University of Hawaii (UH) at Manoa, and Mariota headed for the National University of Samoa (NUS).



L-R: Lui Paulo, Faleupolu Lokeni Mariota, and Aleni Ripine

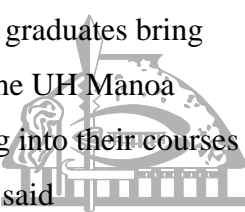
Student Government Association President Lui Paulo, also this year’s Class Salutatorian, graduated with an impressive total of three separate degrees. In addition to his Samoan Language & Culture degree, he also earned AA degrees in Liberal Arts and Education.



Tamari Cheung, Aleni Ripine, and Mataio Fiamalua

Because he accumulated such an advanced number of credits, the University of Hawaii will allow Paulo to enter as a senior in Samoan Studies.

Muliaumasealii and his department have maintained contact with other Samoan studies faculty at overseas schools, and they have received positive feedback confirming the solid background in Samoan studies that ASCC graduates bring with them to other institutions. “Lasei John Mayer and Aumua Simanu of the UH Manoa Samoan Studies Department have told us that the caliber of students coming into their courses from ASCC has steadily improved since we started our AA level program,” said Muliaumasealii.







Language and Culture Graduates (continued).

During his remarks at the graduation ceremony, Board of Higher Education Chairman HC Pemerika L. Tauili’ili expressed his concern for the future of the Samoan language and culture. “A recent survey showed that only 60% of parents here speak Samoan to their children at home,” he said. “Therefore, I encourage all of you to do your part in preserving our language by speaking it to your children at home.”

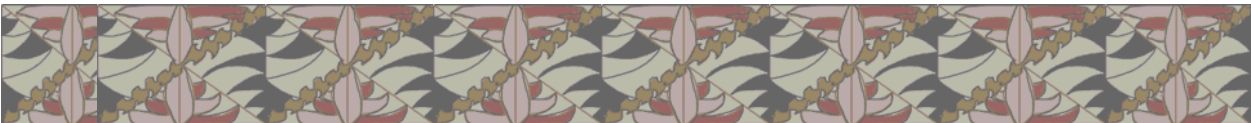
**ASCC Participates In Christmas Concert and Inauguration Celebration**

The College saw out 2004 and greeted 2005 by participating in two important civic events. Just prior to Christmas, over 100 faculty, staff and students joined together as a combined choir to perform at the yearly ASG Christmas Concert in the Fagatogo malae. The ASCC performers treated the audience to a spiritual and fun presentation in the holiday spirit.



*The ASCC combined choir entertained at the ASG Christmas Concert in the Fagatogo Malae.*





Celebration (Continued)

Just weeks later, the ASCC performers joined forces again to present a major fa'asamoa performance at Veterans Stadium in honor of re-elected Hon. Governor Togiola Tulafono. The College was honored to be asked to perform at both of these events, and the faculty, staff and students all rose to the occasion both times in grand style.



*Scenes from the ASCC performance during Governor Togiola's Inauguration Celebration at Veteran's Stadium.*





**FOUR YEAR TEACHER EDUCATION PROGRAM**



The ASCC Teacher Quality Enhancement (TQE) Project proposes to increase the number of early childhood and elementary classroom teachers who earn an Associate Arts Degree in Education, or a Certification of teaching, and eventually a Baccalaureate degree in Early Childhood and Elementary Education (ECE). ASCC intends to raise the qualification for ECE and Elementary education teachers by 30% and to contribute to improving the content area qualifications of at least 25% of the elementary school teachers in the Territory of American Samoa.

Progress has been made in laying the groundwork of what will be the key educational inter-structure for reaching these goals. Key activities include the development and offering of education college coursework in ECE and Elementary Education at ASCC. TQE Project has accomplished significant goals and objectives with resources available on-island, and several expert consultants have been scheduled to assist in moving the project forward.



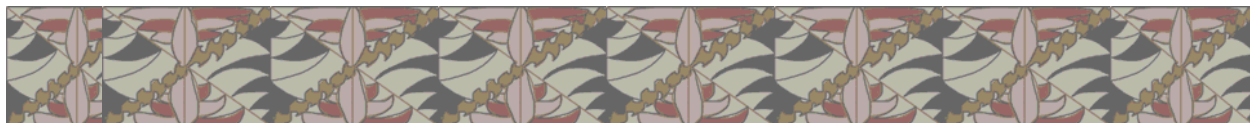
Another significant accomplishment was the completion of new facilities that will house the ASCC Education Department, a newly developed Teacher Lab School and a newly developed Teacher Resource Center. The Lab School and Resource Center will be fully equipped with technological equipment, office and copier equipment, educational materials, resources, toolkits, guidance and a wealth of information for teachers in training and existing teachers.



Education in American Samoa is at a pivotal stage of change. Institutional change is taking place throughout the system and the TQE Project is a stimulus for such change.

*Contributed by Tupua Roy Fua*





### NURSING

The ASCC Nursing Department had the opportunity to be involved in a variety of service learning presentations at various sites in 2004. During the spring semester, the practical nursing students, alongside healthcare workers from Public Health and the Nutrition division of the ASCC Land Grant Program, provided a health fair for the administrators and employees of COS Samoa Packing.

The health fair included booths from each agency and focused on promoting healthy lifestyles to the cannery workers. Nursing students exhibited posters they prepared and provided three-minute presentations in both Samoan and English. Topics included diabetes, hand-washing to prevent infections, heart disease, high blood pressure, and strokes. One booth offered free height, weight, BMI, blood pressure and random glucose testing. A number of workers were found to have high blood pressure and blood sugar, and they were referred to LBJ Emergency Department for further testing.





Nursing (continued)

Another highlight of the year was the opportunity to assist the local Department of Health (DOH) and the US Center for Disease Control (CDC) with their filariasis medicine distribution program in the ASCC auditorium. Filariasis, an infection known as *mumu* or elephantiasis, is a devastating disease found in 80 countries, including American Samoa. Recent testing by DOH and CDC estimated that one in six people in American Samoa are infected with filariasis, yet the public compliancy of taking the medicine to prevent the disease remains below the 80% required to stop its transmission.

When the ASCC Department of Nursing committed to assisting DOH and CDC, the nurses increased the number of participants at ASCC from 80 in 2002 to 1,316 in 2003. In 2004, the second year for this service learning project, medicine distribution workers included students from the Practical and Registered Nursing Programs, Pre-Nursing students and volunteers from the Peer Mentors and Student Government Association, all working together to increase the number of participants to over 1,900, making this year's project the most successful to date.

*Contributed by Lele Ah Mu Mageo*







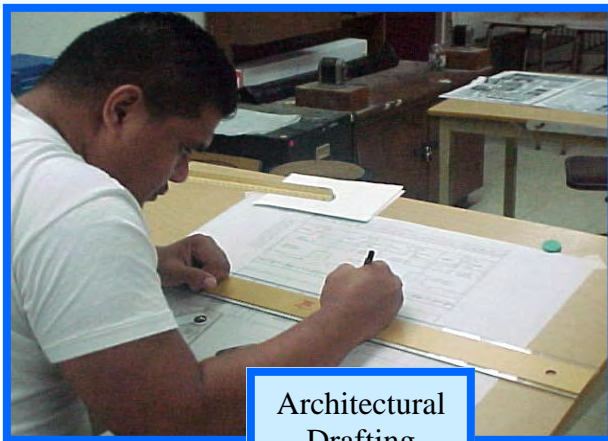
**TRADES AND INDUSTRY**

Trades & Industry co-chairpersons Mr. Pati Lang and Mr. David Kulberg attended the Annual Board of Higher Education Retreat in Apia in February.

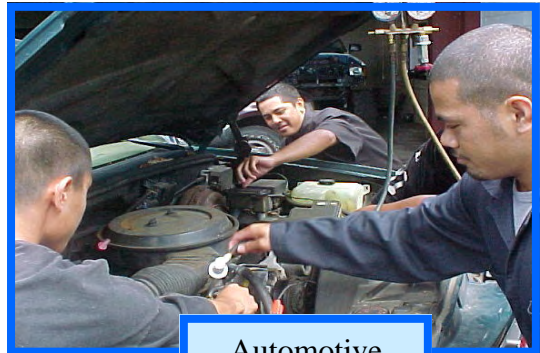
Five Civil Engineering Technology (CET) students were employed by ASPA as full time technicians in the Waste Water Division for 12 weeks during the summer. All five were contracted for continued employment part time during the Fall 2004 semester.

Graphic Information Systems (GIS) training for community agencies was conducted by the National Oceanic Atmospheric Administration in the CET lab in September. Five slots were reserved for ASCC students. This was followed by GIS Benthic Habitat training for community agencies, conducted by Oregon State University, in the CET lab later the same month. Five slots were reserved for ASCC students.

Civil Engineering Technology students participated in the annual GIS Day activities held at Lee Auditorium in November.



Architectural Drafting



Automotive



Welding



Civil Engineering Technology



**PREPARATION OF COLLEGE BOUND STUDENTS**

**Student Services**

As a participant in the ASDOE-ASCC College Bound Program, Student Services counselors administered the English placement test to 531 high school juniors from Leone, Tafuna, and Poly-Tech. English instruction as part of the College Bound Program started at the high schools in the Fall Semester, serving close to 90 students who tested into ELI 80.

Student Services, along with the Admissions & Records Office, assisted with providing orientation for prospective high school counselors on the college registration process and other information needed by students. Student Services completed the registration process at each high school, working with student grade submissions provided by instructors.

Recruitment drives at the island’s high schools continued during 2004, with 25 students interviewed at Fa’asao/Marist, over 200 at Leone, over 100 at Fagai’tua, and over 200 at Tafuna. In total, over 525 students participated in the ASCC recruitment process.

Only weeks later, Student Services and SGA hosted the interview segment of the 2005 Miss South Pacific Pageant. In partnership with the Department of Tourism, MASI, and eCdC, ASCC provided a link between the Miss South Pacific contestants and viewers at sites on and off island via video teleconferencing during the event.



Miss South Pacific Contestants join in the *Taualuga* during their visit to ASCC.



ASCC students pose with several of the Miss South Pacific contestants.



Student Services (continued)

Additional Student Services activities promoted civic awareness, civic engagement, and community service. For almost 30 years, ASCC has traditionally held a Congressional and Gubernatorial “Meet The Candidates” Forum during election years. This year’s forum, held in October and coordinated by the Student Government Association (SGA), featured informative discussions between the candidates, the student body, and the general public.

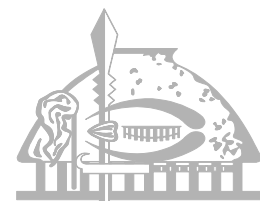
*(See the Highlights section for more information on this historic event.)*

As a finale to 2004, November saw a visit from Mufi Hanneman, a Son of Samoa who was recently elected as Mayor of Honolulu, Hawaii. Mayor Hanneman gave an impressive and memorable motivational speech to the ASCC students and faculty.

*Contributed by Dr. Irene Helsham*



Mufi Hanneman (second from left), newly elected Mayor of Honolulu, visits the ASCC campus. ( Photo : Samoan News)







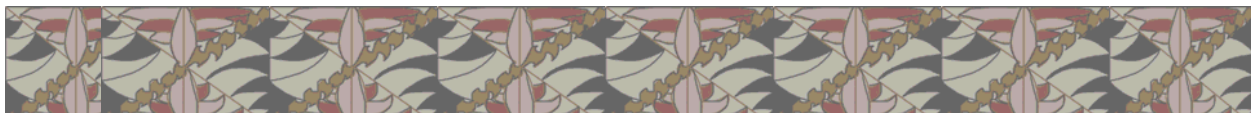
## SAMOAN LANGUAGE

### “Faleula o Fatua’iupu”

The American Samoa Itulagi sent a strong delegation of 14 to the fourth annual conference of the “Faleula o Fatua’iupu” held at the University of Hawaii campus, Honolulu, Hawaii in July. Led by Chairman of the Board of Higher Education, HC Tau’ili’ili Le’iataua Pamerika, the delegation included current Fale’ula President, PC Galea’i M.K. Tu’ufuli; BHE members, Dr. Oreta Togafau and Tofa Fainu’ulelei Utu; and ASCC President and Fale’ula Secretary, Dr. Adele Satele-Galea’i. The Amerika Samoa Humanities Council was represented by Council Member Sapini Siatu’u and Executive Director Niualama Taifane. The ASCC staff included Dr. Dan Aga, Seuamuli M. Fiamalua, Pa’u S. Faleatua, Dr. Talitiga V. Sele, Tamari Mulitalo-Cheung, Herbert Thweat, Muli’aumaseasli’i A. Ripine, and Student Government Association President Lui Paulo. The Department of Education was represented by Taito Ausage.

Highlighting the conference was the transfer of the presidency from Tofa Aumua Mata’itusi of the University of Hawaii to PC Galea’i. The organization’s constitution provides for the “Itulagi” (chapter) hosting the next conference to select from among its members a president for the year. Since the 5<sup>th</sup> annual conference will be held at ASCC in June 2005, the American Samoa Itulagi voted for PC Galea’i to be president. The selection was approved unanimously by the conferees in Hawaii.

Shortly after returning from the Hawaii Conference, members of the American Samoa Itulagi met and approved the establishment of a “Faleula o Fatua’iupu a Tutuila ma Manu’a” (Faleula of Tutuila and Manu’a). The members felt that there were many issues on the preservation, maintenance, and promotion of the Samoan language that were unique to American Samoa, and this organization will make those its priorities. One such issue is the production of a more comprehensive Samoan-English dictionary for the use of everybody, in particular, the school children and those wishing to learn the Samoan Language.



Faleula o Fatua’iupu (continued)



*Faleula o Fatua’i’upu President, Moaliitele Galea’i (Third from Left) gathers with dignitaries at the Summer 2004 conference.*

President Galea’i said neither the international Fale’ula organization nor the Tutuila and Manu’a one is restricted to just those who are already members. “We invite everyone interested in the preservation and promotion of our language to join us and help us do whatever is needed to keep our

language alive and robust.”

“Faleula o Fatua’iupu” is an international organization of Samoans dedicated to the promotion, preservation, and correct usage of the Samoan language. At present, there are five “Itulagi” (chapters) – American Samoa, Samoa, New Zealand, Hawaii, and Los Angeles. In the Hawaii conference, representation was made on behalf of the Samoans in Washington State for the possibility of establishing an “Itulagi” in Seattle. Interest has also been shown by Samoans in Salt Lake City, Alaska, and Australia in joining the organization.

*Contributed by Muliaumasealii Aleni Ripine*



*Representatives from many Itulagi all over the Pacific attended the Summer 2004 Faleula o Fatua’i’upu meeting in Honolulu.*



**SAMOAN AND PACIFIC STUDIES  
(SAMPAC)**

The following are highlights of Samoan and Pacific Studies Program activities in 2004. Institutional outreach and student exchange with the University of Vermont’s School for International Training entered its second year in 2004. A total of fifty-four students came from different areas of the United States, representing schools such as Harvard, Vassar, Middlebury, Williams and Skidmore, University of Colorado, University of Vermont, University of New Hampshire and the University of California schools. The visitors live at home with ASCC students during the four days they spend in American Samoa. The visit gives the students an opportunity to learn about the political, economic and social developments in the Territory. They also benefit from first hand experience in how Samoan culture works at home in American Samoa. SAMPAC staff and other agencies and organizations, including the private sector, conduct lectures and hands on programs for the students and their local counterparts.

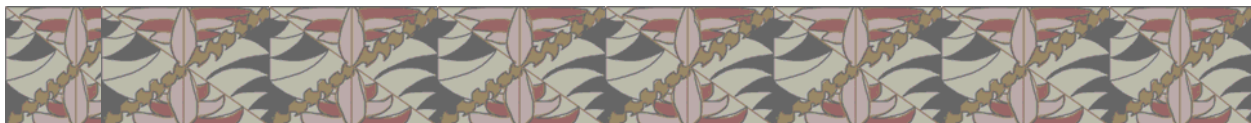


SAMPAC director, High Chief Pulefaasisina P. Tuiasosopo, opened the 2004 summer program in Long Beach, California, in partnership with the Second Samoan Congregational Christian Church of Long Beach. The program is a revised version of cultural training already tested by SAMPAC in Redwood City, California and Tacoma, Washington, for Samoans living in the United States. Reverend Misipouena Tagaloa and his Samoan denomination hosted ASCC Artist in Residence Sven Ortquist while he trained Samoan youth, adults and elderly in the traditional art of carving. The most celebrated highlight of the program was the completion of two traditional Samoan paopao or canoes that were tested and exhibited at the annual Samoan Festival in Long Beach, an event many consider the most popular Samoan celebration in Southern California.



Master Traditional Carver  
Sven Ortquist





SAMPAC (continued)

SAMPAC also completed a comprehensive and integrated catalog of its fast growing collection of videos and other field research material on Samoan oral history and ethnography. The catalogue also contains some 40 hours of videotape documenting ASCC events and activities off and on campus. This material represents the first documentation of the history of the college through its activities and events. Included in the collection are materials related to Samoa from elsewhere, such as the Albert Wendt lecture series at the Pacific Studies Center at the Auckland University, as well as the “umusaga” or dedication of the new “Fale Pasefika” at the New Zealand university. In partnership with the Forestry Division of CNR, SAMPAC completed the first documentary on the “Rainforests of American Samoa”, which will be launched in 2005. A video description of ASCC was produced to be included with profiles of other American Pacific colleges by the Western Association of Schools and Colleges (WASC). CNR was able to use SAMPAC equipment to edit its documentary “The Stream Team”, an educational video on streams and water quality, which aired on KVZK television. A public Service television announcement to eradicate filariasis, “Taofi le Mumu Tutupa” was also completed and aired on television. Assistance was provided to a group of Tafuna High School students for their project during History Day. The documentary, “Archaeological Evidences of Samoan History”, won first place and was included as an entry in the territory wide competition.



Micah Van Der Ryn and SAMPAC Director HC Pulefaasisina Tuiasosopo organize the SAMPAC video collection



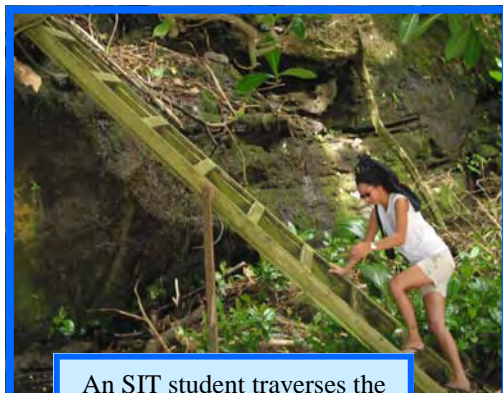


SAMPAC (Continued)

Activities towards accomplishing SAMPAC's long-term objective for the establishment of a media center as part of its activities, were finally launched with the receipt of a technical assistance grant from the Department of Interior. Although small (\$66,000), the grant will fund the Oral History and Ethnography Project, intended to establish training for students, government employees and members of the public who are interested in filmmaking and videography. Trainees will receive instruction in how to conduct oral history and ethnographic research as part of their training.



SIT Students at Fagatele Bay



An SIT student traverses the terrain of Fagatele Bay



Pulefaasisina leads the ASCC Choir during Fall 2004 Graduation



**ADULT EDUCATION LITERACY & EXTENDED LEARNING (AELEL)**

Among the 2004 highlights of the Adult Education Literacy & Extended Learning Program (AELEL), first and foremost was the U.S. Department of Education (USDOE) visit from September 13-16. Dr. Carroll Towey of the USDOE conducted classroom observations, and reviewed audits, grants, obligations, and liquidation of funds. Dr. Towey also interviewed prospective providers of service, observed a demonstration of the management information system and National Reporting System (NRS) procedures, and meet with the Lieutenant Governor, ASCC President and Vice President, fiscal staff, and other program officials. Second, the Adult Basic Education Grant for American Samoa under Title II of the Workforce Investment Act (WIA) has constantly increased for the last four years, from \$215,976.00 in FY 2003 to \$218,707.00 in FY 2004. Last but not least was the successful negotiation with Comprehensive Adult Student Assessment System (CASAS) coordinators from the State of Hawaii School of Adults in to help AELEL develop a curriculum guide for its Adult Basic Education (ABE) program, and English as a Second Language (ESL) program.

*Contributed by AELEL*

*Dr. Carrol Towey  
(Front Row Left)  
of the US  
Department of  
Education visits  
the AELEL staff.*







**COMMUNITY AND NATURAL RESOURCES**

**CNR-Entomology**

**Dengue and Filariasis Prevention by Eliminating Mosquito Breeding Sites**

Dengue and filariasis continue to threaten the people of American Samoa. These diseases are spread by mosquitoes which breed in stagnant water. The ASCC CNR entomology laboratory joined with the American Samoa Department of Health and the U.S. Centers for Disease Control and Prevention in a research project to identify the most important breeding sites for the dengue and filariasis vectors. The results suggest that by concentrating on elimination of key breeding sites (discarded tires, buckets, drums, etc.) villages can dramatically reduce populations of dengue and filariasis carrying mosquitoes and protect themselves from these terrible diseases. In 2005, the research results will be put to use in a pilot project to evaluate the efficacy of community-based, targeted vector source reduction in two villages. The information was also disseminated in two seminars and three television programs broadcast on KVZK TV.

*Contributed by Dr. Mark Schmaedick*



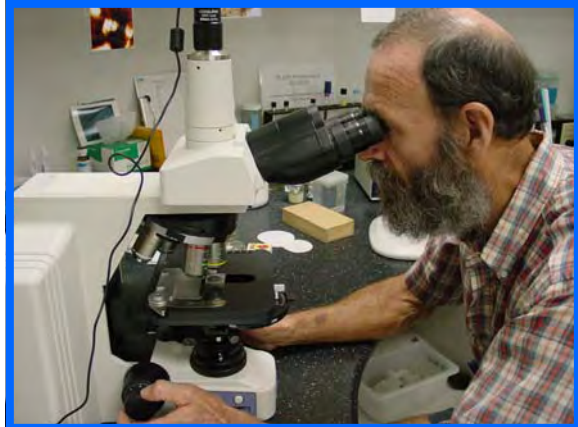
Student interns take part in mosquito research.





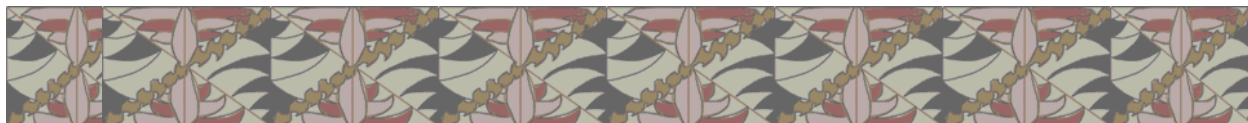
**CNR - Plant Pathology**

The major Plant Pathology project for 2004-2005 at CNR/Land Grant is the introduction of new disease-resistant taro varieties. Since the taro leaf blight (*lega*) epidemic of 1993-1994, most varieties of taro now growing in American Samoa are disease-resistant plants from Palau. Though there are several varieties of Palau taro, they probably have very similar genotypes. This was the situation 10 years ago when *lega* attacked and killed the genetically identical taro ‘Niue’. Our plant tissue culture laboratory is importing and multiplying new taro from breeding programs in Indonesia, Malaysia, Thailand, and the Philippines, as well as Samoa and Hawai’i. These varieties will have different genotypes to help protect the crop from being destroyed by another disease epidemic. The new plants will be tested in the field by American Samoan farmers, as well as in the plant pathology laboratory and greenhouse. New genotypes also mean new eating characteristics--maybe there will be another taro ‘Niue’ among them.



CNR also finished a two-year project on plant-parasitic nematodes of bananas in 2004. Damaging nematode species were found on all of the 24 farms surveyed. Results suggest small to moderate crop losses due to root damage caused by nematode feeding. The most common nematode was the spiral nematode, followed by the more damaging burrowing nematode. Two species of lesion nematode were also found - both new records for American Samoa and only the second time they have been reported on bananas in the Pacific region.





## CNR -Agriculture

### Variety Trial

Testing of three varieties of spinach bred for production in the tropics (Dynasty, Orient and New Orient, all from Sakata Seed Company in Japan) began. The taste test was conducted a day after harvesting, when flavor, texture and color were evaluated using a scale of 1- poor to 4 - excellent. 43 people evaluated the varieties. Although the climate in American Samoa is hot and humid, the results of the taste test were encouraging.

### Soil Erosion Studies

Soil erosion data was collected in a spinach variety trial which compared no-till, tilled, terraced and “tilled & terraced” soil management practices. Although not significantly different, the analysis shows that the tilled & terraced had less relative soil erosion than the other two cultivation practices. This supports the two other trials conducted in 2003 comparing no-till and tilled & terraced, where tilled & terraced had less relative soil loss.

### Soil Conservation Studies

Following up on the soil erosion studies, contour hedgerows are being installed to study the natural terracing of various types of hedgerows: vetiver grass, laupele, gatae, flamengia and glyricidia. This is being done to reduce, if not eliminate soil erosion.

*Contributed by Larry Hirata*







**CNR -Forestry**

The ASCC/CNR research forestry project in the back of the Malaeimi Valley ended its latest phase and began a new one. In 1998, a project to reforest an abandoned agricultural plantation was undertaken using eight different commercially important tree species. This project was completed in 2004, with a majority of the planted seedlings having become established saplings and trees (based on their size), or having died over the course of the experiment. The mortality has left large gaps in the forest plantation and the next experiment is to determine how natural shading and weed control affect the survival and growth of these same eight species.

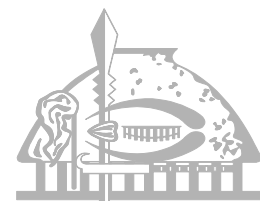


An important aspect of forest maintenance is establishing "burn piles" like the one pictured above.

The area first need to be cleared of unwanted vegetation, a process that took several months. During the coming year, tree seedlings will be planted at random with different levels of shade from the forest canopy. Some of the trees will receive monthly weed control, either by weeding, mulching, or both, while some of the trees will receive none. The seedlings will be measured at planting, and again six months later. The project will run for a total of three years.



*Contributed by Dr. Eric Hansen*





### CNR-Sea Grant

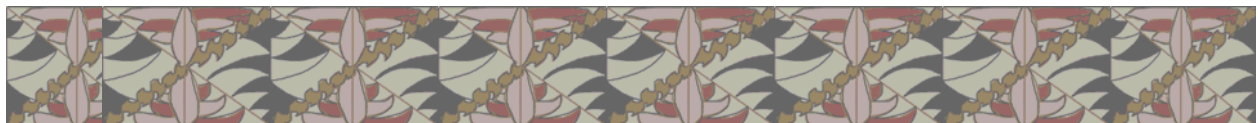
In 2004, Sea Grant Extension Service conducted a variety of activities that continued to support its mission of promoting and developing educational programs in marine science, as well as providing outreach services to the community which support the development of the aquaculture industry and marine stewardship in American Samoa.

The 2004 highlights include:

- Creating a Marine Science instructor position in partnership with ASCC and the Coral Reef Advisory Group
- Developing three new courses (MSC 155, MSC 200, MSC 220), as well as co-developing an environmental service-learning exchange course (MSC 197/AGR 197, MSC 297/AGR 297) with ASCC CNR and Hawaii Community College
- Articulating five Marine science courses (MSC 150, MSC 155, MSC 170, MSC 220 and MSC 270) with the University of Hawaii at Hilo and University of Hawaii at Manoa
- Working with the Fall 2004 Marine Biology (MSC 170) students to develop a Potentially Harmful Marine Organisms booklet for public distribution
- Coordinating the 2004 Summer Micronesia-American Samoa Student Internship Program (MASSIP)
- Presenting papers at five local, regional and international conferences on education and aquaculture
- Collaborating with researcher Dr. Brian Bowen of the University of Hawaii on a reef fish genetic study involving marine science major Senifa Annandale
- Conducting three aquaculture workshops (aquaponics, green water tank culture, spawning of giant clams) in partnership with local and regional aquaculture consultants and organizations
- Partnering with the Fagatele Bay National Marine Sanctuary Program, Department of Education and Coral Reef Advisory Group to conduct a two-week curriculum development and teacher training workshop (*Exploring Islands of Knowledge*) on the marine environment for fourteen K-12 science teachers
- Assisting the Coral Reef Advisory Group and Department of Education in planning and conducting a two-day teacher training workshop (*Dive into Oceans of Knowledge with CRAG*) for grade level 5-8 teachers on coral reef awareness and education
- Participating in community events that included Earth Week activities, and Educational Committee Survey for American Samoa science teachers, village outreach to conduct skits on conservation, and village outreach for Wetlands Month as part of the Le Tausagi Environmental Educator's group
- Serving as the ASCC representative on the Coral Reef Advisory Group and American Samoa representative on the USDA Center for Tropical and Subtropical Aquaculture Industry Advisory Council.

*Contributed by Dr. Darren Okimoto*





**ASCC MUSIC, ART & DRAMA DEPARTMENT**

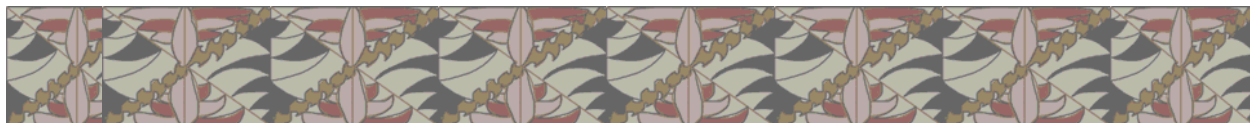
The ASCC Music Department's Application for a \$25,000 grant from the ASG Department of Commerce to purchase Orchestral Instruments was approved in March, and the new instruments began arriving within months. By the end of the year, the department had acquired new complete sets of string, brass and woodwind instruments. Student musicians are currently in training to form an ASCC Orchestra., Music, Art & Drama chairperson Namulauulu Dr. Paul Pouesi spent a busy year contributing his talents to community events both on-and-off-island. This included several trips to the mainland to conduct choral workshops for Samoan community churches.

Other activities within the department included a Student Art Show earlier in the year, organized by Art instructor Regina Meredith-Malala. Drama instructor Dr. Sybil B. Johnson staged two plays on campus. In the spring semester, her students presented well-received adaptation of the Sia Figiel novel "Girl In The Moon Circle," while during the fall drama students mounted a successful production of the Shakespeare play, "A Midsummer Night's Dream".

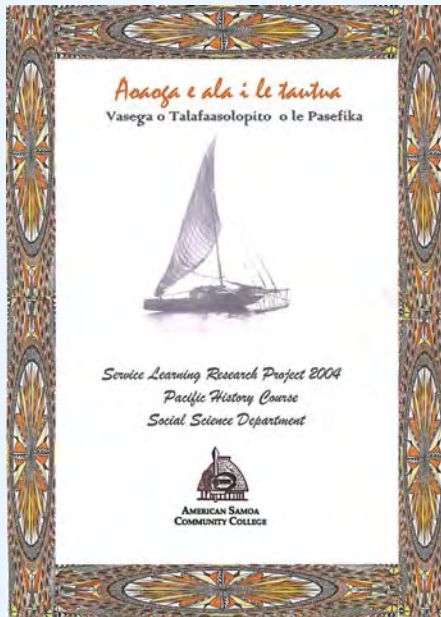
*Contributed by Namulauulu Dr. Paul Pouesi*







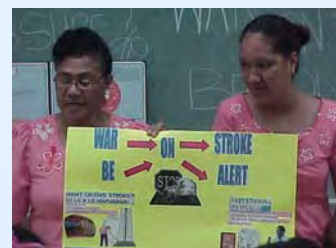
**SERVICE LEARNING**



Service Learning students compiled their research into this publication.

Service Learning has become a vital part of the ASCC curriculum, and its positive outcomes in the community and in the students’ lives have raised the project to the next level. When they meet with other agencies, our President and other administrators continue to extend awareness in the community about the ASCC Service Learning Program. Service Learning is one of the main projects on campus supported by the Board of Higher Education, for it reflects the Samoan cultural value of “tautua”.

At this point, there is a great need in the areas of Health and Education. In 2004, Social Science and Nursing students carried out a strong campaign on the prevention of Filiariasis, a serious disease that affects the Pacific. Social Science instructor Okenaisa Fauolo, who has done a presentation for the Arizona Service Learning Conference, continued her research in Fall 2004 with new students, and their findings were compiled and published at the end of the semester. Meanwhile, the Nursing Department, which is pushing the Filiariasis Pill Distribution Drive, is preparing to do a presentation in Arizona in May 2005. The Math and



Business Departments have now joined the Service Learning family, and these two departments have served Government Agencies, Public Schools, and Non-Profit Organizations.

The Service Learning Committee plans to present the first “Tautua Award” to an outstanding Service Learning student at the Spring 2005 graduation ceremony.

*Contributed by Elisaopeta Fa’alafi-Jones*



**SMALL BUSINESS DEVELOPMENTAL CENTER (SBDC)**

During 2004, the American Samoa Small Business Development Center (AS-SBDC) met with the management of its satellite training sites, and created business programs for each. At the end of the year, AS-SBDC had begun negotiations with the University of Hawaii, who will donate the technical facilities for a 24-seat language lab to ASCC. The language lab will be used for the study of Samoan and English.

The Center conducted customer service training and workshops at the Development Bank of American Samoa, and later offered this course to the entire small business community, along with computer and business start-up courses. Additionally, the SBDC partnered with small business owners to assist in teaching newly developed business courses at ASCC. The SBDC worked to build stronger ties with the ASCC Business Department by having the latter's staff teach business courses and workshops at the Center.



SBDC Director Herbert Thweatt



Ethan Lake, Guest Speaker



Left: Gary Sword, Guest Speaker  
Right: Tasi Lili'o, SBDC Counselor





SBDC (continued)

The SBDC completed and launched its web site ([www.as-sbdc.org](http://www.as-sbdc.org)) in September. Additionally, the SBDC served as a test site for American Samoa Telecommunication’s new DSL service. The test proved highly successful, and the Center will continue to use the ASTCA service while maintaining one computer directly linked to the ASCC system. During this past year, the AS-SBDC State Director and Assistant Director were certified as Master Trainers and Administrators for NxLevel Business Training for this region of the South Pacific. Also, the Center activated the Leone High School satellite site by offering the Business Start Up course in July and August.

The SBDC State Director addressed the local Rotary Club and introduced new course schedules and services. The Rotary Club was asked to offer input concerning the types of training needed by their businesses, and valuable knowledge was gained. Additionally, the Center Director worked with the American Samoa Department of Commerce on numerous economic development initiatives, and traveled with them to Los Angeles in September to speak on the subject of financial incentives offered in American Samoa. And finally, during 2004 the Center opened its doors to the local community during the day, for use as a small business resource and as a community center.







**UNIVERSITY CENTER OF EXCELLENCE-  
FOR DEVELOPMENTAL DISABILITIES  
(UCEDD)**

In October, the ASCC University Center of Excellence for Developmental Disabilities(UCEDD) acknowledged and celebrated Disability Awareness Month by hosting a successful collaborative Screening Project at Feleti Barstow Library. UCEDD teamed up with the Lions Club of Pago Pago and other agencies to sponsor and conduct an early detection project for children.

The project included various clinics to process vision and hearing screening with the LBJ ENT clinic; occupational, physical and speech therapy activities conducted by the LBJ Part C program; a dental hygiene clinic; and filiarasis prevention information provided by the Department of Public Health. The LBJ Mental Health Clinic was also on hand to offer stress relieving therapy.



Cinta Brown of the Lions Club collaborated with Tafa Mamea of UCEDD to organize the screening clinic. Data collected from the project has allowed agents from each clinic to refer and follow-up on registered screens who require more detailed attention. All registered children received a free bag of goodies and a chance to win toys in a raffle sponsored by UCEDD. This effective collaboration provided valuable services to the children of American Samoa, and helped build a stronger relationship between UCEDD and the community.

*Contributed by Tafa Mamea*





**YOU ARE NOT ALONE COMMITTEE (YANA)**

The You Are Not Alone (YANA) Committee, a program of Student Services, had a very small beginning, but a very big outcome. In October 2003, the group began with four counselors from Student Services, the SGA President, one teacher, two peer mentors and an advisor. It currently has over 30 members actively involved in activities geared toward suicide prevention by building communication skills.

The main activities conducted by YANA were student assemblies and trainings. In the student assemblies, awareness of the services available was promoted through pamphlets, posters, and talks. In the trainings, the students participated in workshops that focused on communication skills, problem solving skills and crisis intervention. Training participants received certification. The trainers were ASCC counselors and one training session was conducted by a certified MSW from Hawaii who specializes in crisis line intervention.



*Top Left: YANA  
Chairperson, Rosevonne Pato.*

*Bottom Left: ASCC  
Administrators celebrate YANA's first  
anniversary.  
Bottom Right: The ASCC Christian Club  
entertains at a YANA rally.*





YANA (continued)



Another main goal of YANA was to set up a 24 hour suicide hotline for students in crisis who need someone they can communicate with. Blue Sky Communications made this possible by donating to ASCC a cellular phone with the phone number 252-YANA (9262). ASCC counselors and certified YANA students are scheduled bi-weekly to man this 24 hour suicide hotline.

The last goal set by YANA was to promote awareness that youth “Are Not Alone.” Progress towards this goal included networking with other agencies and counselors serving the community. Workshops were for counselors to work towards an agreement on services given to youth, and to promote mutual awareness of what each agency provides in the area of suicide prevention and crisis intervention.

YANA continues to work with students in peer mentoring, communications, suicide prevention and awareness. On and off campus, interest in this committee has grown, and YANA will continue to hold activities in 2005.

*Contributed by Rosevonne Pato*



# STUDENT AND FACULTY ACHIEVEMENTS

## ASCC TEACHER OF THE YEAR

During the Spring 2004 graduation ceremony the College honored 22-year ASCC veteran, English Language Institute chairperson and Service Learning coordinator Mrs. Elisapeta Fa'alafi-Jones as the Teacher of the Year.

For the last 14 years, Fa'alafi-Jones has headed the ASCC English Language Institute, which provides services to students with English challenges and prepares them for college degree programs and/or the work force. She also established the Service Learning Program at the College, now in its fourth successful year, and serves as a member of the You Are Not Alone Committee.

Mrs. Fa'alafi-Jones, expressed the following insights: "Teaching is a gift from God, and teachers must believe that they are called to equip others. With love and faithfulness, teachers can fashion students' lives to become well-rounded individuals, who will later impact the lives of others."





### ASG SCHOLARSHIPS & LOANS – FALL 2004

<u>Scholarship Recipients</u>	<u>Institution</u>	<u>Major</u>
Lui S. Paulo	UH Manoa	Linguistics
Frankie T. Mackenzie	UH Manoa	Education/Chemistry
Brien Epene Masoli	UH Hilo	Economics
Don David Oshita	California Baptist Univ.	Social Science
Ta'ase S. Puni	UH Manoa	Chemistry
Sarah Fepulea'i	University of Utah	Pre-Medicine
Salumalo Tuimalatu	Chaminade University	Criminal Justice
Lita Timoteo	UH Manoa	Education
Christine F. Langkilde	UH Manoa	Business Management
Dana M. Love	UH Manoa	Social Work
Vaoese Silafau	CSU Sacramento	Psychology

<u>Loan Recipients</u>	<u>Institution</u>	<u>Major</u>
Anapogi Young	UH Manoa	Civil Engineer
Jacinta Fuamatu	UH Manoa	Political Science
Anthony William Leo	Chaminade University	Criminal Justice
Tu'umasina Tui	UH Hilo	Political Science
Jean Alafou Fiti	UH Manoa	Geography
Kalala Tagaloa	Union College, NE	Computer Programming
Anita-Rae Toelupe	BYU Hawaii	English
Sisavai'I Taisali	UH Hilo	Political Science
Joseph Sosene	UH Manoa	Political Science
Tasi Danielle Lang	UH Manoa	Travel Industry Management
Samantha Fili	Alaska Pacific University	Sociology/Business Admin.

### ALUMNI ASSOCIATION AWARDS

Each year the ASCC Alumni Association recognizes students with the highest academic achievement in the major areas of study by awarding them a commemorative plaque and a monetary prize. Here are the eight students (including one double award winner) recognized by the Alumni Association in 2004:

#### SPRING Semester

English: Francis James Saelua  
 Science: Tanya Posala  
 Samoan: Evile Feleti  
 Math: Peter Lam Yuen  
 Business: Mina Uhrle

#### FALL Semester

English: Brien Masoli  
 Samoan: Faleupolu L. Mariota  
 Math: Brien Masoli  
 Business: Christine S. Langkilde

### THE BIG V FOUNDATION SCHOLARSHIP

The Big V Foundation Scholarship was founded in memory of Vitele Gafatasi Randy Morris Utu. The requirements are: Teaching Major, 23 years of age or older, 3.0 GPA, 2 letters of reference and a personal essay. The 2004 recipients were **Helen Laban Lago** in Spring and **Lui S. Paulo** in Fall.

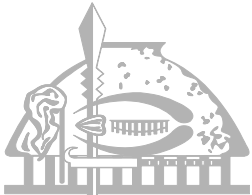


**SPRING 2004 PHI THETA KAPPA MEMBERS**

Kristian Aiavao	Christine Langkilde	Nora Pulemagafa
Annete Akaveka	Annie Mae	Ruta Sola
Vaeoso Auvae	Frankie Mckenzie	Lise Soli
Ernest Buhian	Brien Masolie	Toleafoa J. Stowers
Rosita Eene	Lornalei Meredith	Merwyden Sulua'i
Vickey Fauolo	Misa Misa	Puni Ta'ase
Evile Feleti	Filo Moana	Quijano Taotua
Sarah Feplea'i	Tineafi Muaao	Liz Taylor-Taliloa
Antoinettee Fisher	Talei Nuusa	Lita Timoteo
Jacinta Fuamatu	Rapture Pagiali'i	Tufilisaunoa Toleafoa
Rachel Ha	Jack Palelei	Jade Toma
Dawa Jung	Richard Park	Pete Tui
Sayoko Kamiji	Lui Paulo	Salumalo Tuimalatu
Nan Kim	Maggie Pereira	Leona Tuionolua
Peteru Lam Yuen	Tanya Posala	

**FALL 2004 PHI THETA KAPPA MEMBERS**

Senifa Annandale	Dana Love	Lui Paulo
Belinda Aulava	Annie Mae	Rimoni Peniamina
David Burke	Frankie Mackenzie	Vaoese Silafau
Fenuuivao Fa'atili	Brien Masoli	Lise Soli
Samalaulu Filoialii	Lomalei Meredith	Merwyden Suluai
Vickey Fauolo	Misa Misa	Puni Taase
Sarah Feplea'I	Filo Moana	Sauileoge Toafa
Anntionettee Fisher	Talei Nuusa	Quijano Taotua
Jacinta Fuamatu	Don Oshita	Lita Timoteo
Eric Hardy	Rapture Pagaiali'i	Salumalo Tuimalatu
Christine Langkilde	Jack Palelei	Anapogi Young
Tony Leatualevao	Richard Park	Claire A. Young







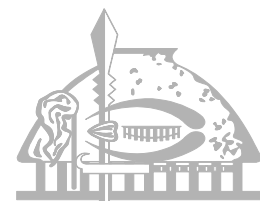
### DEANS LIST

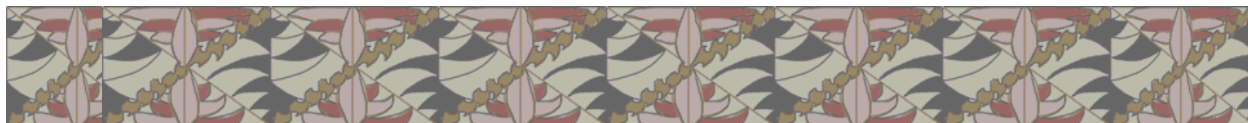
The Dean's List consists of full-time students who attain a Grade Point Average (GPA) of 3.5 in courses numbered 100 or above in any given semester, with no failing (F), withdrawal (W), withdrawal fail (WF), incomplete (I), and repeated (R) grades during that semester. Each student on the list receives a letter of recognition from the Office of the Dean of Academic Affairs, which he/she may pick up during the semester interim. The Dean's List designation appears on the student's transcript under the appropriate semester, and a copy of the letter of recognition is placed in the student's academic file with the Office of the Registrar.

ASCC proudly recognizes the following students for achieving the academic honor of qualifying for the Fall and Spring's 2004 Dean's List:

### Spring 2004 Dean's List

- |                         |                          |
|-------------------------|--------------------------|
| 1. Annette Akaveka      | 28. Anthony Leo          |
| 2. Faimalo Alefaio      | 29. Faauluuluga Leota    |
| 3. Senifa Annandale     | 30. La'au Liu Chan       |
| 4. Belinda Aulava       | 31. Larry Loe            |
| 5. Samuelu Aulava       | 32. Tasimaisaua Loi-on   |
| 6. Sarah Chankau        | 33. Rupert Lopez         |
| 7. Jesse Colvin         | 34. Dana Love            |
| 8. Fenunuivao Fa'atili  | 35. Frankie Mackenzie    |
| 9. Mariana Faiiai       | 36. Tiresa Maiava        |
| 10. Mavaeao Failauga    | 37. Brien Masoli         |
| 11. Vicky Fauolo        | 38. Pone Matatia         |
| 12. Evile Feleti        | 39. Misa Misa            |
| 13. Sarah Fepulea'i     | 40. Davis Moli           |
| 14. Natasha Fiatoa      | 41. Talei Nu'usa         |
| 15. Samalaulu Filoialii | 42. Don Oshita           |
| 16. Anntoinette Fisher  | 43. Rature Pagaiali'i    |
| 17. Jean Fiti           | 44. Jack Palelei         |
| 18. Christine Fuimaono  | 45. Richard Park         |
| 19. Saneli Galo         | 46. Paul Passi           |
| 20. Lonise Gordon       | 47. Maggie Pereira       |
| 21. Eric Hardy          | 48. Peniamina Polataivao |
| 22. Catherine Ieremia   | 49. Pita Pomele          |
| 23. Dawa Jung           | 50. Tanya Posala         |
| 24. Susan Lagoo         | 51. Faleali'I Pulou      |
| 25. Levon Lam Yuen      | 52. Aleksandra Reed      |
| 26. Peteru Lam Yuen     | 53. Alma Roe             |
| 27. Tony Leatualevao    | 54. Lynette Sauni        |





## Spring 2004 Deans List (continued)

55. Hana Seloti	72. Pete Tui
56. Bill Siafolau	73. Salumalo Tuimalatu
57. David Siatunuu	74. Lalovai Tuli
58. Vaoese Silafau	75. Fanaafi Ugaitafa
59. Ruta Sola	76. Mina Uhrle
60. T.J. Stowers	77. Margaret Vaina
61. Puni Taase	78. Saipale Vaouli
62. Pifereti Taione	79. Debra Vele
63. Lawrence Tasi	80. Claude Young
64. Baron Thomsen	81. Anapogi Young
65. Lita Timoteo	
66. Asiasi Tinae	
67. Sauileoge Toafa	
68. Robert II Toelupe	
69. Tafilisaunoa Toleafoa	
70. Derek Toloumu	
71. Faalagilagi Tuala-Tamaalelagi	

## Fall 2004 Dean's List

Shondelle Ah- Kuoi	Shinar Ieti	Lui Paulo
Annete Ah Young	Florina Jahnke	Afaleti Pedro
Lytania Ahoia	Leilani Laban	Rimoni Peniamina
Scot Anesi	Joseph Lauofo	Teri Peters
Senifa Annandale	Dana Love	Fa'aafe Pite
Chuck Atoa	Christine Langkilde	Alexandra Reed
Belinda Aulava	Eti Lauatua'a	Sina Sauni
Beatrice Block	Tony Leatualevao	Bettyann Schroeder
Marleen Centeno	Toetau Leauanae	Lianora Seumanu
Jonathan Crichton	Josephine Lees	Vaoese Silafau
Frieda Drewelow	Faleupolu Lokeni	Puni Ta'ase
Sarah Fepulea'i	Frankie Mckenzie	Angelgloria Talifa
Vaifanua Fetuao	Brien Masoli	Jade Taotua
Ross Filiva'a	Silimusa Masui	Lawrence Tasi
Samalaulu Filoiali'i	Eliepa Mata'afa	Dolores Tautolo
Anntoinette Fisher	Faaliliu Mataafa	Lita Timoteo
Jean Fiti	Ruth-Ann Matagi	Sauileoge Toafa
Jacinta Fuamatu	Daniel Meredith	Eterei To'ilolo
Joseph Gabriel	Soso'o Moli	Salumalo Tuimalatu
Imelda Gebauer	Talei Nu'usa	Fogaalo Utu
Sina Gogo	Don Oshita	Visa Vaivai
Deidra Harrington	Rapture Pagaiali'i	Saipale Vaouli
Sailimalo Harrington	Jack Palalei	Eti Vele
Donna Hartman	Elizabeth Paopao	
Christopher Ibasco	Richard Park	



**GRADUATION**

For Spring 2004, the keynote speaker at Graduation was U.S. Army Lieutenant Colonel Evelyn Vaitaotolo Langford, the first woman from American Samoa to achieve promotion to this rank in the Armed Services. Lt. Col. Langford was also the first ROTC instructor at ASCC.

At Fall Graduation, the speaker was Dr. Jean Anderson Asuega, Director of the Part H Program for Infants & Toddlers with Disabilities. An ASCC alumnus, Dr. Asuega gave a stirring motivational address based on her own experiences with gaining qualifications off-island before coming home to serve her community.

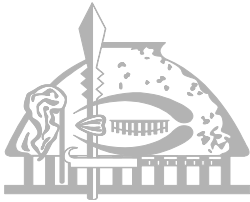
Another special guest at the Fall ceremony was Bishop Quinn Wetzel of the Catholic Church, pictured here with ASCC President Dr. Adele Satele-Galea'i.



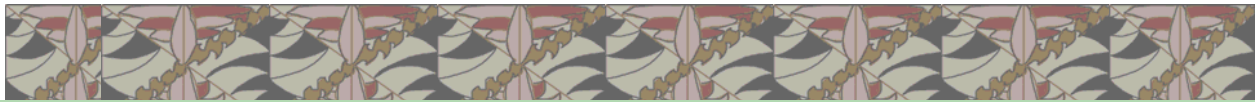
Fall 2004 Graduation Guest Speakers included Dr. Jean Anderson Asuega (Left, Photo: Samoa News) and Bishop Quinn Weitzl (Right)



The Guest Speaker at Spring 2004 Graduation was Lt. Col. Evelyn Vaitautolo Langford (right) pictured with ASCC President Dr. Adele Satele-Galea'i







## UPWARD BOUND PROGRAM 2004 HIGHLIGHTS



The Upward Bound Program, operating under Student Services, provided a variety of services that included tutorial sessions, educational workshops, cultural and recreational activities to 50 students during the year 2004. Of this number, 16 students were enrolled in summer courses at our ASCC campus and 15 (94%) passed their college classes. Some of the highlights of the program included the following:

The closing events for the fiscal year 2003-2004 marked the first year since the ASCC Upward Bound Program operated *independently* from its counterparts at Northern Marianas College in Saipan.

Approximately 75 students, parents and staff attended the Annual Upward Bound Program



Awards & Certificates Banquet, where the graduating seniors were the highlight of the evening. Various awards were given out to students who did outstanding work during the school year and summer classes.



Fifteen students, three staff and two volunteers traveled to Apia, Samoa for a week as part of the Cultural & Science Exploration Trip. The trip provided students with an opportunity to visit schools, factories, museums and government buildings that operate under a very different system. The students visited various locations, including the Parliament, the National University of Samoa (NUS) and the University of the South Pacific (USP).

Finally, thirteen students, three staff and two volunteers traveled to Honolulu, Hawaii for a week during the College & Life Experience Trip. The purpose of this trip was to expose high school seniors to college life overseas. The students visited Hawaii Pacific University, the University of Hawaii at Manoa, and Chaminade University. They were able to obtain admission, degree requirements and financial aid information. The students also took tours of the Governor's Mansion at Washington Place, the Hawaii State Capitol, the USS Arizona Memorial and the National Cemetery.

*Contributed by Elisapeta Leuma*



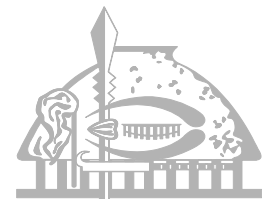
### COLLEGE BOUND PROGRAM

The intent and purpose of the ASDOE-ASCC College Bound Program is to provide college level preparatory English instruction for high school students who plan to enter ASCC after graduation. For over two decades, the placement tests of high school seniors admitted to ASCC show that over 80% of new students require preparatory English and Math. The College Bound Program is a collaboration between ASDOE and the ASCC administration in response to the college level English and Math needs of incoming ASCC freshmen. In Fall 2004, three English Language Institute instructors taught classes on site at Leone, Tafuna, and Polytech high schools. These initial College Bound classes saw a high success rate, with an average of 84% of enrolled students passing.

*Contributed by Dr. Salu Hunkin-Finau*



Elisapeta Fa'alafi-Jones poses with her College Bound class at Tafuna High School.





### STUDENT SUPPORT SERVICES

The goal of Student Support Services is to increase retention and graduation rates of eligible students, increase student transfer rates to four-year institutions, and foster an institutional climate supportive of the success of low income and/or first generation college students and students with disabilities.

Student Support Services, which operates under the ASCC Academic Affairs division, offers support to 150 students each semester who have challenges with their English proficiency. Many of the student participants in this program, despite their initial disadvantages, have gone on to successfully graduate from ASCC and attend universities and colleges off-island.

Contributed by Hipa Neria







### BUSINESS DEPARTMENT

The Business Department strives to provide quality business education to all its majors, and to ensure that students are well-equipped for employment. The department arranges opportunities for practical experiences for all business students, so that they may operate their own businesses in the future. Business students also receive training in the technological skills needed in the workplace.

Business Department highlights for 2004 included a number of projects. Students did research on all department graduates for the last five years, and prepared a portfolio for each Business Department alumni. Twelve students completed work-site training for 30-40 hours at various businesses in the community.

Marketing students (MKT 200 – Retailing, MKT 206 – Advertising, and MKT 210 – Salesmanship) put their in-class learning to practical application by organizing a Thanksgiving Breakfast on campus.

All 2004 Business Department graduates have either received jobs or proceeded on to further studies at four-year institutions.

*Contributed by Dr. Faofua Fa'atoafe*



Dr. Faofua Fa'atoafe takes part in a project with her Business students.

**FACILITIES AND IMPROVEMENTS**

**ASCC LIBRARY**

In 2004, the ASCC Library staff continued to improve their services and to move toward their goal of making the library a state of the art research facility, open to ASCC students and faculty, and to the general public.

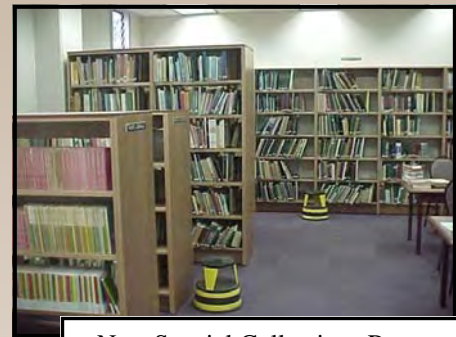
The library has been granted \$250,000 from the 2003 U.S. Jobs and Growth Tax Relief Reconciliation Act. With this federal funding, the library will be able to subscribe eight online databases for full-text reference books, journals, and newspapers, as well as update all library collections.

A room on the library second floor has been vacated to house exclusively the educational materials to support the four-year Teacher Education Program. The room is called the Educational Resources Room.

The conference room on the first floor has been converted to house Pacific and Samoan materials, and is designated as the Special Collection Room.

The Online Public Access Catalog (OPAC) is now available in the library. There are two online catalogs on the first floor, and another two on the second floor. OPAC is designed for library users to search books owned by ASCC library, and eventually it will facilitate direct access to the book collections at Feleti Barstow Public Library in Utulei, and all school libraries in American Samoa.

Contributed by Dr. Steven Lin



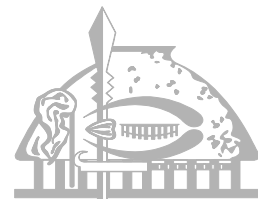
New Special Collections Room



Library Director Dr. Steven Lin showing Princess Salote of Tonga (second from right) new Education Resource Room.



Library Director Dr. Steven Lin gives a tour of the facility to Princess Salote.





**ADMINISTRATIVE SERVICES**

Administrative Services completed several projects during 2004. This included the renovations of all classrooms, repairing and remodeling bathrooms, and renovating and relocating offices. The Board of Higher Education is now located at M-11 in their newly renovated office, while the President’s office has been relocated to the upper floor of the Administration Building, and the Vice President’s office is now located at the western side of the Quad Building in the main campus. The Maintenance Crew, Special Project Crew and the Custodial Services team enabled the completion of these construction and renovation projects.

Computer labs have been set up in which students and staff can use this new equipment.

The Human Resource Office, the Procurement Office, and the Security Office constantly identify areas of improvement and work towards maintaining quality service. The Human Resource Office saw a few of the old employees retire or resign, and new employees with specialized qualifications enter, to further improve the College’s services to the community. The Procurement Office has consistently ensured that supplies are continually restocked to sufficiently provide for the needs of the faculty and staff.

The Management Information Systems team has ordered computers and other equipment funded by a Congressional Grant.

*Contributed by Administrative Services Staff*

AELEL Building



Newly Renovated Facilities

Teacher Education Building



New Roof





# 2004 Institutional Data

## 2004 Enrollment Data

### 2004 Fall Course Offering Summary

#### 19 Departments

Department	No. of Staff	No. of Courses Offered	No. of Classes Offered	No. of Male Students	No. of Female Students	Total Enrollment
1 Agriculture and Life Sciences	3	3	3	5	31	36
2 Business	3	13	15	77	108	185
3 College & Life Planning	5	1	5	63	94	157
4 Criminal Justice	2	8	9	104	106	210
5 Department of the Arts	4	16	18	125	157	282
6 English Language Institute	6	8	37	393	511	904
7 Health & Human Services	3	12	13	24	129	153
8 Information & Communications Technology	2	1	7	53	75	128
9 Language and Literature	5	4	15	111	231	342
10 Mathematics	4	7	22	223	345	568
11 Nursing	6	4	4	0	52	52
12 Physical Education	3	8	8	80	99	179
13 Reserve Officer Training Course	1	4	4	35	33	68
14 Samoan Language & Culture	2	7	16	44	230	274
15 Sciences	6	12	16	160	336	496
16 Social Sciences	6	25	32	202	441	643
17 Teacher Education	4	6	6	47	159	206
18 Trades & Industry	6	14	14	84	23	107
19 Trades & Technology	1	4	4	24	4	28
<b>Total</b>	<b>72</b>	<b>157</b>	<b>248</b>	<b>1854</b>	<b>3164</b>	<b>5018</b>

Source: Admissions

# 2004 Institutional Data

## 2004 Enrollment Data

### 2004 Spring Course Offering Summary

#### 18 Departments

	A	B	C	D	E	F	G
Department	No. of Staff	No. of Courses Offered	No. of Classes Offered	No. of Male Students	No. of Females Students	Total Enrollment	Teacher/Student Ratio
1 Agriculture and Life Sciences	5	4	6	2	23	25	0.83
2 Business	9	21	28	126	198	324	1.29
3 College & Life Planning	4	1	4	44	55	99	6.19
4 Criminal Justice	2	9	9	114	71	185	10.28
5 Department of the Arts	4	14	14	110	95	205	3.66
6 English Language Institute	6	8	29	343	335	678	3.90
7 Health & Human Services	3	11	12	28	93	121	3.36
8 Language and Literature	5	6	25	182	276	458	3.66
9 Mathematics	6	5	24	209	288	497	3.45
10 Nursing	4	2	3	0	23	23	1.92
11 Physical Education	3	8	8	91	99	190	7.92
12 Reserve Officer Training Course	1	3	3	25	21	46	15.33
13 Samoan Language & Culture	4	7	16	142	200	342	5.34
14 Sciences	6	13	28	129	220	349	2.08
15 Social Sciences	7	28	33	201	359	560	2.42
16 Teacher Education	4	5	7	19	103	122	4.36
17 Trades & Industry	5	15	15	62	12	74	0.99
18 Trades & Technology	1	4	4	24	4	28	7.00
<b>Total</b>	<b>79</b>	<b>164</b>	<b>268</b>	<b>1851</b>	<b>2475</b>	<b>4326</b>	<b>0.20</b>

**Note:**

Formula used for Teacher/Student Ratio: Total Enrollment/No. of classes offered divided by no. of staff

Source: Admissions

# 2004 Institutional Data

## Employee Data

### Faculty List

Faculty by Department	Doctorate	Masters	Bachelor	AA/Certificates	Total
AELEL		1	3		4
ASTEP		1			1
Business	1	3			4
Criminal Justice	1	1			2
English Language Institute	1	5			6
Language & Literature	1	4			5
Fine Arts	1	1			2
Health & Human Services	1	1			2
Land Grant & Sea Grant	6	3	1		10
Mathematics	1	1	2		4
Nursing		1	1		2
Physical Education		1			1
Samoan & pacific Studies		2			2
Samoan language		1	1		2
Sciences	2	1			3
Student Support Services		1			1
Social Sciences		5			5
Teacher Education	1	1			2
Trades and Tech				3	3
UCE			1		1
<b>Totals</b>	<b>16</b>	<b>34</b>	<b>9</b>	<b>3</b>	<b>62</b>

### Number of Employees

	Career Service	Contracts	Total
Faculty (10 Month)	34	11	45
Faculty (12 month)	9	8	17
Staff	97	29	126
<b>Totals</b>	<b>140</b>	<b>48</b>	<b>188</b>

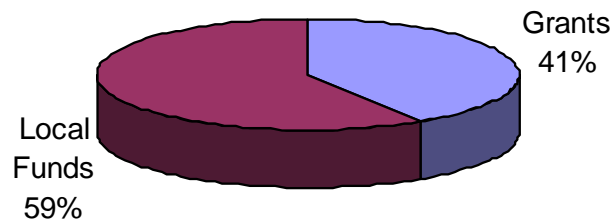
Source: ASCC Human Resources



# 2004 Institutional Data

## Budget Summary

<b>LOCAL FUNDING:</b>		<b>AMOUNT</b>
Dept of Interior (AID)		\$1,379,000
General Fund Subsidy		\$2,138,750
ASCC Funds Collected		\$1,063,450
	Total	\$4,581,200
<b>GRANT FUNDING:</b>		
Community & Natural Resources		\$1,547,500
Other Grants		\$1,687,000
	Total	\$3,234,500
<b>GRAND TOTAL:</b>		<b>\$7,815,700</b>



Source: Business Office

# 2004 Institutional Data

## Grants

	Grant Name	Project Director	Amount	Enrollment	Purpose
1	Adult Education & Family Literacy	Faaauga Achica	\$217,000	833	Provide adult education & training
2	American Samoa Teacher Education Program	Tiaaluga Sunia Seloti	\$201,500	543	Education opportunity to earn AA degree for in-service teachers
3	Computer Laboratory	Grace Mareko	\$496,750	220	To repair and enhance student computer laboratory
4	Distance Learning Pilot project 2000	Tafa Mamea	\$170,000	30	To provide Distance Learning courses
5	Distance Learning Rural Utilities(US Dept. of Agriculture)	Okenaisa Fauolo	\$411,989	82	To Provide Distance Learning Courses
6	Small Business Development	Herbert Thweatt	\$200,000	102	Funding programs & operations of SBDC
7	Social Service - ASCC	Roy Fua	\$365,500	0	To certify applicants to certify Day Care Centers
8	Student Support Services Title IV	Matilda Moe	\$284,000	328	To provide academic support services to students with limited English capability
9	Teacher Quality Enhancement	Roy Fua	\$365,500	4	To enhance teacher preparation for Early Childhood and Elementary School Teacher
10	University Center for Excellence for Disabled	Tafa Mamea	\$89,500	30	To build and enhance local capacity to improve life for students with disabilities
11	University Center for Excellence for Disable Family Support	Tafa Mamea	\$89,500	30	Support for families for students of the University Center for Excellence for Disable Program
12	Upward Bound Progm	Dr. Irene Helshem	\$329,500	50	To improve college bound preparation for students of first generation college educated.

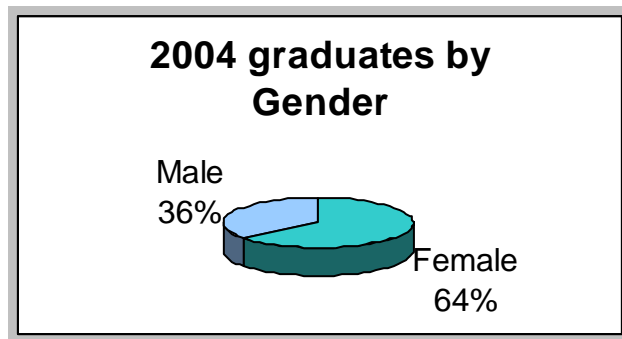
Source: Project Directors

# 2004 Institutional Data

## 2004 Graduate Profile

	Number of Students who Graduated		Total
	Spring 2004	Fall 2004	
Female	49	64	113
Male	24	31	55
<b>Total</b>	<b>73</b>	<b>95</b>	<b>168</b>

	Graduates by Age	
	Spring	Fall
19-25	50	74
26-35	12	10
36-45	7	6
45-50	4	3
51-55	0	2
<b>Total</b>	<b>73</b>	<b>95</b>



## 2004 Student Enrollment and No. of Graduates

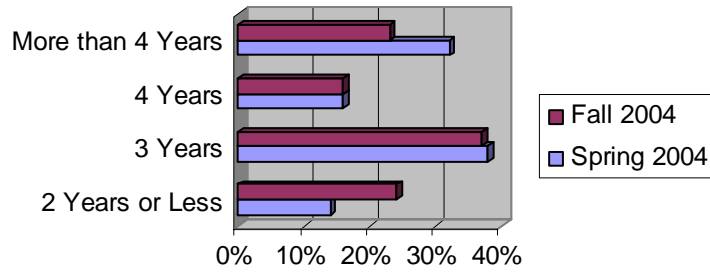
	Spring	Fall
New Students	154	575
No. of Graduates	73	95

Source: Admissions



# 2004 Institutional Data

## Degree Completion

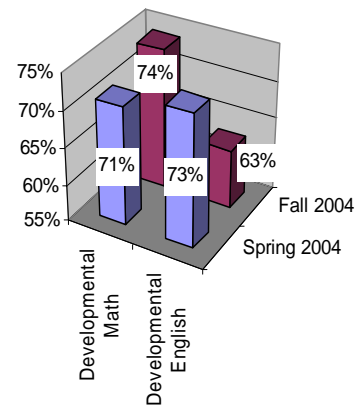


	2 Years	3 Years	4 Years	More than 4
■ Fall 2004	24%	37%	16%	23%
■ Spring 2004	14%	38%	16%	32%

Most students spend an average of 2-3 years to complete their degrees at ASCC.

## Graduates who took Developmental Courses

	% of Graduates	
	Fall	Spring
Developmental Math	71%	73%
Developmental English	74%	63%



Source: Admissions

# 2004 Institutional Data

## Length of time spent in Developmental English

	% of Graduates	
	Spring	Fall
1-3 Semesters	68%	50%
4-6 Semesters	5%	25%
7 or More	0	3%

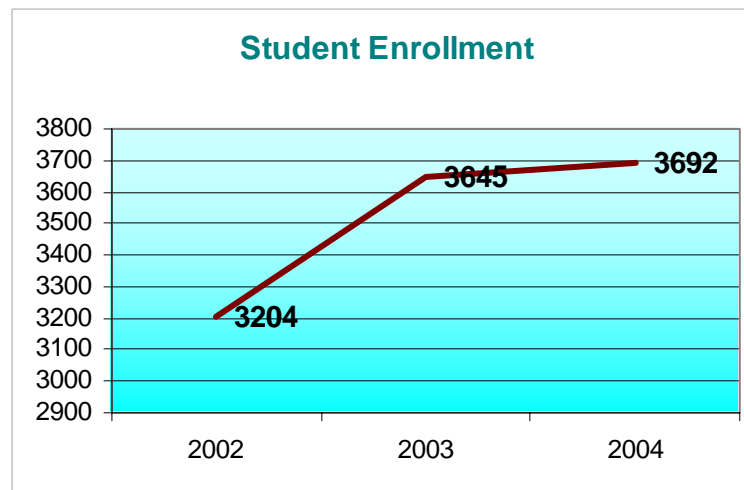
## Length of time spent in Developmental Math

	% of Graduates	
	Spring	Fall
1-3 Semesters	68%	50%
4-6 Semesters	5%	25%
7 or More	0	3%

## Historical Data

### Student Enrollment by Semester

	Fall	Summer	Spring	Total
2002	1367	699	1138	3204
2003	1537	853	1255	3645
2004	1550	857	1285	3692



Source: Admissions