

American Samoa Community College Annual Report 2015-2016



AMERICAN SAMOA COMMUNITY COLLEGE

Annual Report

2015-2016

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President's Message

Talofa and welcome to the ASCC Annual Report for the Academic Year 2015-2016. This report follows a new data-focused format, which provides a systematic review of our institution in the areas of Institutional Planning, Assessment and Program Review, followed by a detailed reporting of our activities in the categories of Academic and Student Programs and Services. It is our hope to provide a clear illustration of the alignment between our Mission and Core Values and the many activities that take place within ASCC in the areas of instruction, extension, and community outreach. In addition to continually striving to improve our educational programs and services, ASCC has traditionally sought to play a vibrant role in the community through collaborative projects and support programs, which you will find highlighted within this edition. It has been over 40 years since ASCC first opened its doors to the community. Society and culture continue to evolve, as do the educational needs of our traditional and non-traditional students. In response, we strive to hold firm to our Vision even while adapting our methods and approaches to suit the needs of the moment, and to continually refine the quality of our services to our students and community.



Dr. Seth Galea'i
ASCC President



General Information

ACADEMIC PROGRAMS

Associate of Arts in Liberal Arts

AGRICULTURE, COMMUNITY, AND NATURAL RESOURCES DEPARTMENT

Associate of Science degree in Agribusiness
Associate of Science degree in General Agriculture
Associate of Science degree in Natural Resources
Associate of Science degree in Family and Consumer Science

BUSINESS DEPARTMENT

Associate of Science degree in Accounting
Associate of Science degree in Business Management
Certificate of Proficiency in Accounting
Certificate of Proficiency in Business Management

CRIMINAL JUSTICE DEPARTMENT

Associate of Arts degree with an emphasis in Pre-Law
Associate of Science degree in Criminal Justice

FINE ARTS DEPARTMENT

Associate of Arts degree with an emphasis in Music
Associate of Arts degree with an emphasis in Visual Art

HEALTH AND HUMAN SERVICES DEPARTMENT

Associate of Arts degree with an emphasis in Human Services
Associate of Science degree in Health Science
Certificate of Proficiency in Guidance and Counseling
Certificate of Proficiency in Public Health

NURSING DEPARTMENT

Associate of Science degree in Nursing
Certificate of Proficiency in Practical Nursing
Certificate of Completion in Nurse Aide

SAMOAN STUDIES DEPARTMENT

Associate of Arts degree with an emphasis in Samoan Studies

SCIENCE DEPARTMENT

Associate of Science degree in Marine Science
Certificate of Proficiency in Marine Option Program (MOP)

SOCIAL SCIENCE DEPARTMENT

Associate of Arts degree with an emphasis in Political Science

TEACHER EDUCATION DEPARTMENT

Associate of Arts degree with an emphasis in Elementary Education
Certificate of Proficiency in Elementary Education

TRADES and TECHNOLOGY DEPARTMENT

Certificate of Proficiency in Air Conditioning and Refrigeration
Air Conditioning and Refrigeration Course Descriptions
Associate of Science degree in Architectural Drafting
Certificate of Proficiency in Architectural Drafting
Associate of Science degree in Auto Body Repair
Certificate of Proficiency in Auto Body Repair
Certificate of Completion in Intro to Auto Body Repair
Associate of Science degree in Automotive Technology
Certificate of Proficiency in Basic Automotive Technology
Certificate of Proficiency in Advanced Automotive Technology
Certificate of Completion in Fundamentals of Automotive
Associate of Science degree in Carpentry
Certificate of Proficiency in Carpentry
Certificate of Completion on Carpentry Fundamentals
Associate of Science degree in Civil Engineering Technology
Certificate of Proficiency in Civil Engineering Technology
Certificate of Proficiency in Diesel
Associate of Science degree in Electronics
Certificate of Proficiency in Electronics-Consumer
Certificate of Proficiency in Electronics-Communication Systems
Certificate of Proficiency in Electronics-Computer Systems
Associate of Science degree in Electrical Technology
Certificate of Completion in Basic Electrical Theory
Certificate of Proficiency in Information Communication Technology
Electronics Office -Option
Certificate of Proficiency in Networking and Computing
Associate of Science degree in Welding
Certificate of Proficiency in Welding
Certificate of Completion in Welding Fundamentals

AMERICAN SAMOA COMMUNITY COLLEGE BACHELORS OF EDUCATION IN ELEMENTARY EDUCATION PROGRAM

Bachelors of Education in Elementary Education
Bachelors of Education in Elementary Education Course Descriptions



INSTRUCTIONAL PROGRAMS and SERVICES

DIVISION OF ACADEMIC AFFAIRS (DOAA)

ACADEMIC DEGREES

- Associate of Arts Degree
- Associate of Science Degree
- Bachelor of Education Degree

ACADEMIC CERTIFICATES...

- Certificate of Proficiency
- Certificate of Completion

COLLEGE ACCELERATED PREPARATORY PROGRAM

ENRICHMENT COURSES

- Army Reserve Officers Training Corps (ROTC)

WORKFORCE DEVELOPMENT TRAINING

- Apprenticeship and Workforce Development (AWD)

ACADEMIC DEPARTMENTS

- College Accelerated Preparatory Program (CAPP)
- College Life Planning
- Mathematics Department
- Language and Literature Department
- Physical Education Department

DIVISION OF STUDENT SERVICES (DOSS)

- Admissions
- Records
- Financial Aid
- Counseling Services
- Library Services
- Campus Services
- Student Support and Learning Services
- Student Organizations

RESEARCH, COMMUNITY, AND EXTENSION SERVICES

- Agriculture, Community, and Natural Resources
- Samoan Studies Institute
- Adult Education Literacy and Extended Learning
- University Center for Excellence on Developmental Disabilities (UCEDD)
- Small Business Development (SBDC)

ADMINISTRATIVE SERVICES

- Management Information Systems (MIS)
- Finance
- Physical Facilities and Management (PFM)
- Procurement
- Human Resources

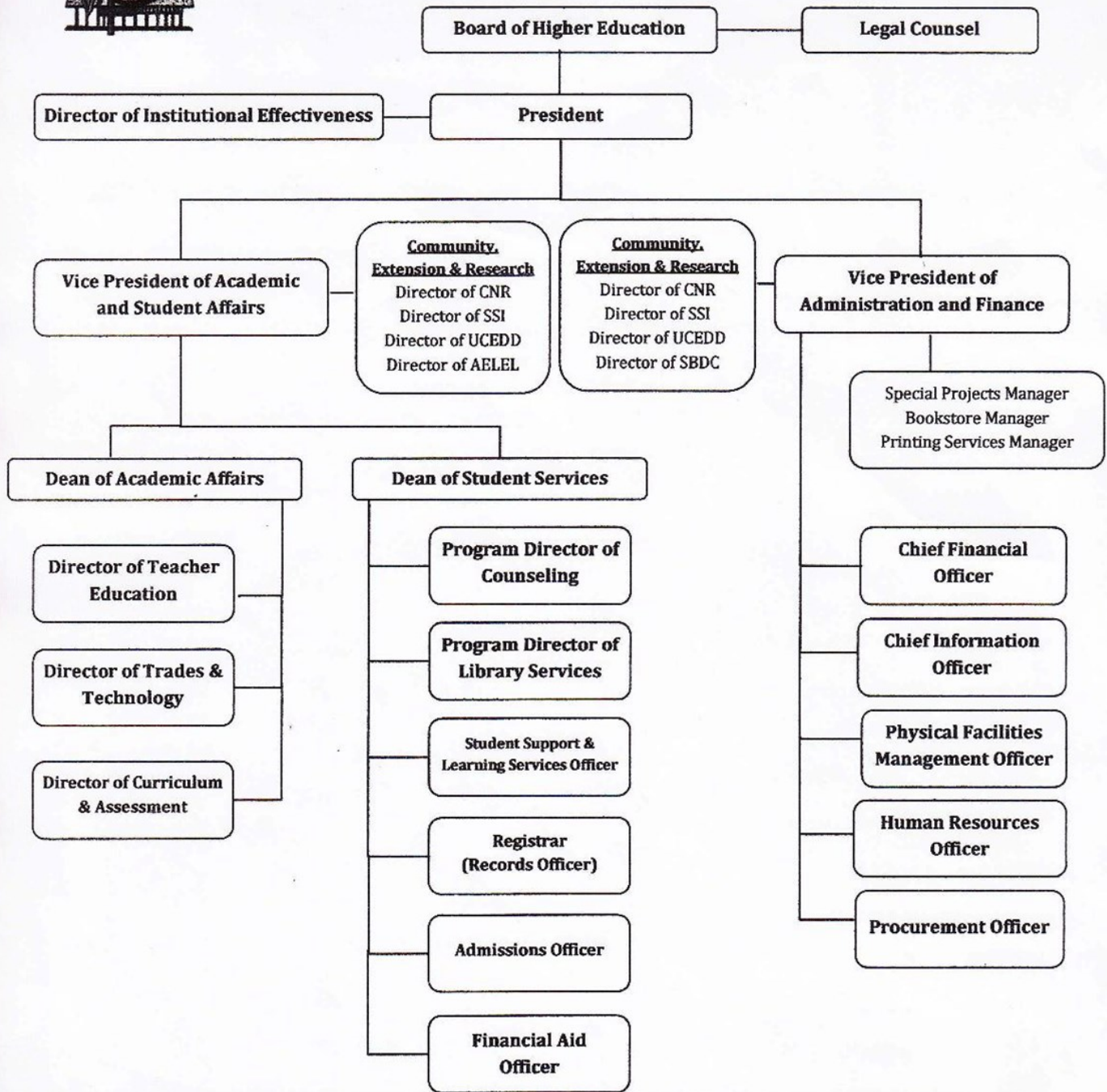
MISSION EFFECTIVENESS SERVICE

- Institutional Effectiveness





American Samoa Community College Organizational Chart 2015



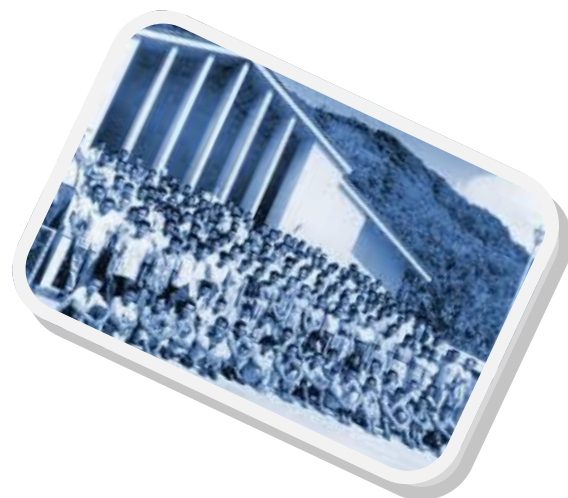
APPROVED:

for ASCC President: *[Signature]* Date: 8/28/15

BHE Chairman: *[Signature]* Date: 9/28/15

HISTORY

The American Samoa Community College (ASCC) was established in 1970 to provide postsecondary education opportunities in the liberal arts, teacher training, vocational technical education and general education to the residents of American Samoa. ASCC offers Associate of Arts and Associate of Science degrees, as well as Certificate programs in a variety of academic and technical areas. ASCC is located on Tutuila, the largest of American Samoa's seven islands, in the lush valley of Mapusaga village nine miles west of Pago Pago, the territory's center of trade and commerce. American Samoa lies about 2,500 miles southwest of Hawaii and 1,800 miles northeast of New Zealand. Tutuila comprises approximately three fourths of American Samoa's 76 square miles and is home to 90% of its population of nearly 65,000. The other six islands are Aunu'u, Ofu, Olosega, Ta'u, Swains, and Rose Atoll. In July of 1970, ASCC was established as part of the American Samoa Department of Education. The first freshman class of 131 attended classes in the old Lands and Survey Building (the current site of the Lumana'i Building) in Fagatogo. The following year the College was moved to the old Fialloa High School building in Utulei. The move to a permanent campus was made in September of 1974 when ASCC took over the site of the former Mapusaga High School. A grant from the U.S. Economic Development Administration in 1979 enabled ASCC to complete five new buildings, with modern facilities for instruction in science, nursing, fine arts and vocational education, as well as a student cafeteria and a gymnasium.



MISSION STATEMENT

The mission of the American Samoa Community College is to foster successful student learning by providing high quality educational programs and services that will enable students to achieve their educational goals and to contribute to the social, cultural, political, economic, technological, and environmental wellbeing of American Samoa. To fulfill this mission, the College, as an open admissions, United States accredited, Land Grant institution, provides access to bachelor and associate degrees and certificate programs of study. These programs prepare all students including those who are educationally underserved, challenged, or nontraditional for:

- Transfer to institutions of higher learning
- Successful entry into the workforce
- Research and extension in human and natural resources
- Awareness of Samoa and the Pacific.



INSTITUTIONAL LEARNING OUTCOMES

Upon graduating from the American Samoa Community College, all students should acquire the skills and demonstrate proficiencies as:

Effective Communicators:

ASCC graduates communicate respectfully, listen attentively, seek clarification, and value the opinions of others. Graduates effectively present information using a variety of modes and media. They adapt their method of presentation to suit specific audiences and convey their intended message using a variety of oral, written, and visual strategies;

Quantitative Competent Individuals:

ASCC graduates organize, and critically examine written, oral, visual, and numerical information. Graduates efficiently use technology as a tool to gather and evaluate information from a variety of perspectives. Graduates use the information ethically, respecting the legal restrictions that exist when using published, confidential, and proprietary information;

Critical Thinkers:

ASCC graduates engage in the examination of ideas, issues, and problems, drawing on established bodies of knowledge and means of analysis. Graduates organize information logically and consider alternate strategies. They recognize the need for multiple voices and seek opportunities for those voices to be heard;

Global Citizens:

ASCC graduates are prepared to participate in regional and global communities. They demonstrate knowledge of their region and the world.



CORE VALUES

Through the missions of our programs and services, we hold ourselves accountable to the following:

Student Centeredness: ASCC commits to provide high quality programs and services focusing on student learning;

Respect for Diversity: ASCC embraces individuality and appreciation of global perspectives and viewpoints that enhance quality of life;

Collaboration and Teamwork: ASCC promotes a sound environment for networking opportunities through effective communication, partnerships, and growth.

Respect for Tradition and Culture: ASCC embraces cultural heritage, traditions, language, and customs and their impact in education and research.

Lifelong Learning: ASCC encourages continuation of learning and provides pathways for personal, ethical, and professional growth.





The American Samoa Community College (ASCC) is accredited by the Accrediting Commission of Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC) and Accrediting Commission for Senior Colleges and Universities (ACSCU).

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Novato, CA 94949.

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Articulation Agreements

Universities	Location	Website
Chaminade University	Honolulu, HI	www.chaminade.edu
Brigham Young University	Laie, HI	www.byuhawaii.edu
Hawaii Pacific University	Honolulu, HI	www.hpu.edu
University of Hawaii at Manoa	Manoa, HI	www.uhmanoa.edu
University of Hawaii at Hilo	Hilo, HI	www.uhh.hawaii.edu
Kapiolani Community College	Kapiolani, HI	www.kcc.edu
Alfred State College	Alfred, NY	www.alfredstate.edu
Dixie State University	St. George, UT	https://bannersec.dixie.edu

The American Samoa Community College (ASCC) has entered into memoranda of agreement with private and public off-island colleges and universities. Therefore, general education credits earned in completion of an Associate of Arts degree may be accepted in these participating colleges and universities.



Student Achievement

ASCC Student Selected for Washington D.C Internship with OCA



ASCC student Ms. Vaimalu Vaiau received word in mid-April of her acceptance to a 10-week summer internship in Washington D.C. with the national organization Asian Pacific American Advocates,

which goes by the acronym OCA. Ms. Vaiau's internship began in early June and will last until mid-August. OCA covered her travel expenses and also provided her with a stipend during the internship. Ms. Vaiau, 24, resides in Alofa'u and is the daughter of Mr. Kitara and Eteuise Vaiau. A Political Science major at ASCC, Vaimalu is the current President of the Student Government Association, as well as a member of the Alpha Epsilon Mu chapter of the Phi Theta Kappa honor

society. She hopes to ultimately become a lawyer. Founded in 1973, OCA - Asian Pacific American Advocates is a national membership driven organization dedicated to advancing the social, political, and economic well-being of Asian Pacific Americans, touching tens of thousands of individuals each year through its extensive network of over 100 chapters, affiliates, and partners from around the country.

ASCC Graduate to Intern with Congresswoman

Liu Lino Lafaele, a spring 2016 graduate of ASCC, spent eight weeks beginning in early June as an intern with Congresswoman Aumua Amata Coleman in Washington, DC. Lafaele was chosen for the internship by the International Leadership Foundation, a non-profit organization that promotes the civic awareness, public service, and economic effectiveness of the Asian Pacific American (APA) community. The Foundation works to develop young leaders in the United States, Asia, and Pacific Rim countries in the fields of public service, entrepreneurship, and international business and politics through a network of business and community leaders. While doing his internship at Congresswoman Amata's office in DC, Lafaele was also enrolled in leadership and business training, and attend workshops, meetings and tours organized by the Foundation. Lafaele, 20, attended Samoana High School, where he served as Student Body President, and upon entering ASCC he joined the recently-formed Criminal Justice Club and became its first president. Having graduated from ASCC this semester as a Criminal Justice major, upon completing his DC internship he entered the University of Nevada Las Vegas to pursue a Bachelors of Arts in Philosophy, concentrating in Law and Justice.



Student Achievement

ASCC Marine Science Student Complete MOP Certificates

Three ASCC students completed their certificates in the Marine Option Program (MOP). Anneliese Haleck, Lottie Haleck and Anastasia Carruthers enrolled in fall 2014 in the MOP, a certificate program open to students of any major who have an interest in the ocean. The MOP Certificate is awarded to students who have completed the specialized marine-focused course of study, including required 12-16 hours of marine-related coursework and an independent skill project. The MOP at ASCC mirrors to the program of the same name at UH Manoa, and gives students the opportunity to take marine-related coursework, and to conduct an independent research project or participate in an internship in a marine-related field. The MOP consists of three classes over three semesters: MOP Seminar (MSC 100); MOP Skills Project (MSC 201); and Service Learning (MSC 202).



ASCC students (l-r) Lottie Haleck, Anastasia Carruthers and Anneliese Haleck are this semester's recipients of the Marine Option Program Certificate, (Photo: J. Kneubuhl)

ASCC-SSI Awards Winner in Samoan Writing Competition



In a well-attended ceremony in early November, the Samoan Studies Institute (SSI) at ASCC awarded Miss So'ofaatasi Kilisome the first place prize in the Institute's competition for the best piece of original writing in the Samoan language. Miss Kilisome's winning piece was a short story titled, "E mamana upu a tagata o le Atua," which was read to the audience at the ceremony by SSI Director Mrs. Okenaisa Fauolo-Manila. Miss Kilisome is a full time ASCC student who also teaches at Kanana Fou

Elementary School, and several of the schools administrators and teachers attended the award ceremony to show support, including Dr. Minareta Thompson, herself a former SSI associate. Family and friends were also on hand to support the two runners-up in the competition, second place winner Falemalama Vaisagote and third place winner Fanny Sealii. SSI Director Fauolo-Manila credited Institute faculty member Tamari Mulitalo-Cheung for envisioning the competition as a creative venue for promoting writing in Samoan. Also recognized for their roles in the competition were Program Coordinator Elisaia Mailo, Department Chair Evile Feleti, instructor Alofa Nu'usila and Senior Researcher Teleiai Ausage. The Institute announced the competition, open to both Samoan Studies students as well as the general ASCC student population, in September, and participants had a month to compose their entries. SSI faculty judged the resulting submissions using a rubric that was also distributed in advance to all of those competing.



Student Achievement



Five ASCC students chosen for the BUILD EXITO program rendezvous with ASCC faculty member Dr. Daniel Chang in Portland, Oregon. BUILD EXITO is funded by the National Institute of Health with the aim of increasing the number of students pursuing careers in biomedical research. Seen here (l-r) are Motutama Sipeli'i, Tausaafia Uiagalelei, Dr. Chang, Ulelemaikalani Kwon, Alisi Tagaloa and Ruby Fia. (Courtesy Photo)

Five ASCC Students Selected for BUILD EXITO

Five ASCC students embarked in June for a week-long orientation for BUILD EXITO, a program funded by the National Institute of Health (NIH) to support undergraduate students interested in pursuing research careers in the biomedical, behavioral, clinical, health, and social sciences. Students accepted to BUILD EXITO receive scholarships, stipends, mentoring, summer seminars, paid job experience engaging in

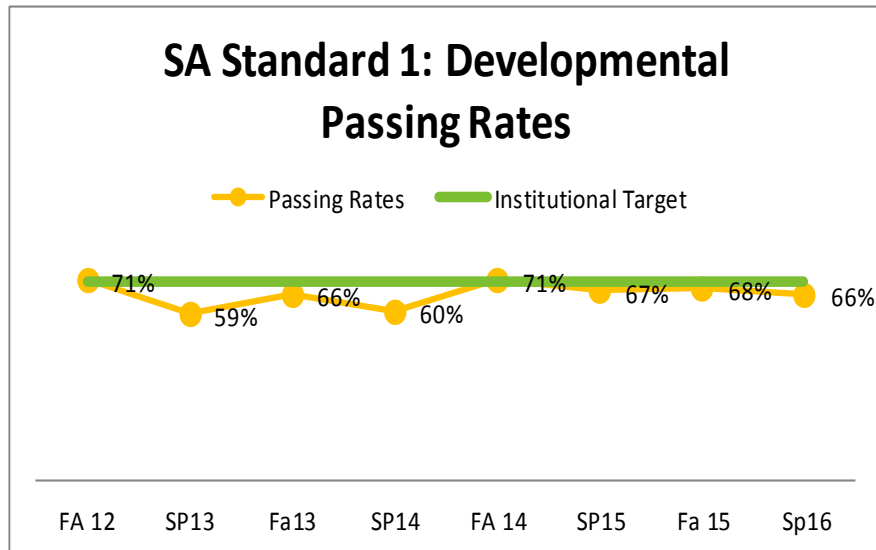
hands-on research, and dedicated academic and financial aid advising, with these incentives increasing exponentially the longer they remain in the program. Mr. Motutama Nogotau Sipelii, Ms. Tausaafia L. Uiagalelei, Ms. Alisi Tagaloa, Ms. Ruby Salome Fia and Mr. Ulelemaikalani N. Kwon, the second BUILD EXITO cohort from ASCC, traveled to Portland, Oregon with all expenses paid to attend the orientation. Either in the coming fall 2016 semester or in spring 2017, the five will take an introduction to biomedical

research class referred to as a "gateway course," designed to introduce beginning students to what a biomedical research career requires. Course learning outcomes include the values, skills, and attitude that a biomedical researcher should possess or develop. The NIH BUILD initiative is part of a broad national strategy to develop new approaches that engage researchers, including those from backgrounds underrepresented in biomedical sciences, and prepare them to thrive in the NIH-funded workforce.

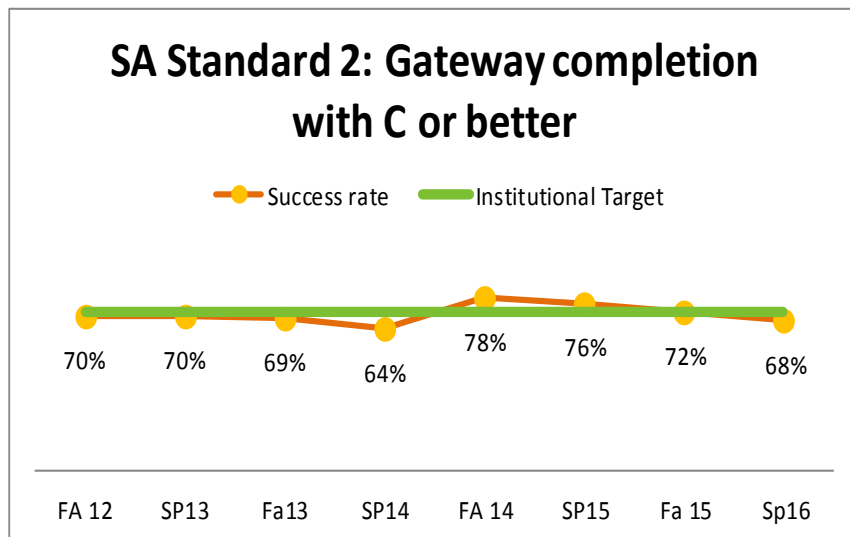
Institutional Set Standards for Student Achievement

In Spring of 2015, ASCC identified indicators for student achievement and approved targets to measure its progress. The data which follows are indicators of the degree to which student achievement is attained. Although these targets were just set in the previous year, some of the charts below show the institution's performance over several years.

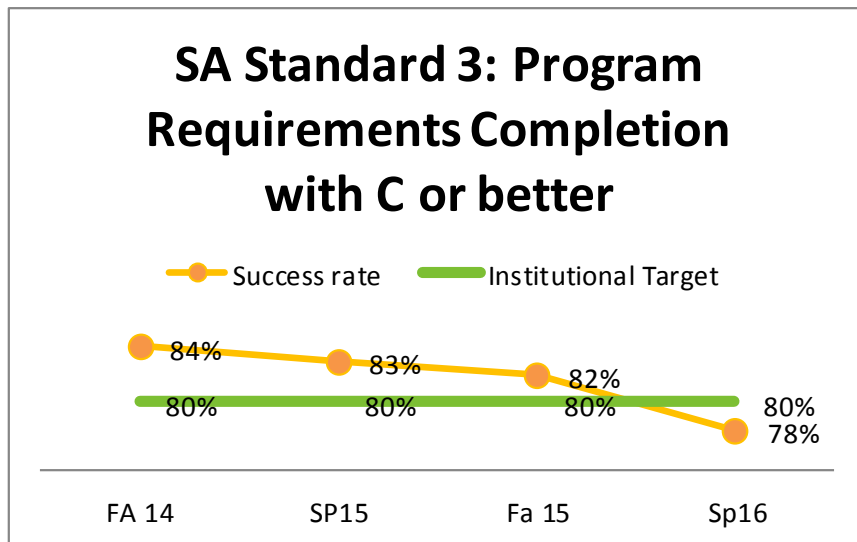
Student Achievement Standard I: Developmental passing rates - Percentage of students who successfully complete developmental exit courses (ENG 90, 91, and Math 90) **Institutional Target = 70%**



Student Achievement Standard 2: Gateway completion rates - Percentage of students who successfully complete gateway courses with a C or better (ENG 150, 151, and Math 151) **Institutional Target = 72%**



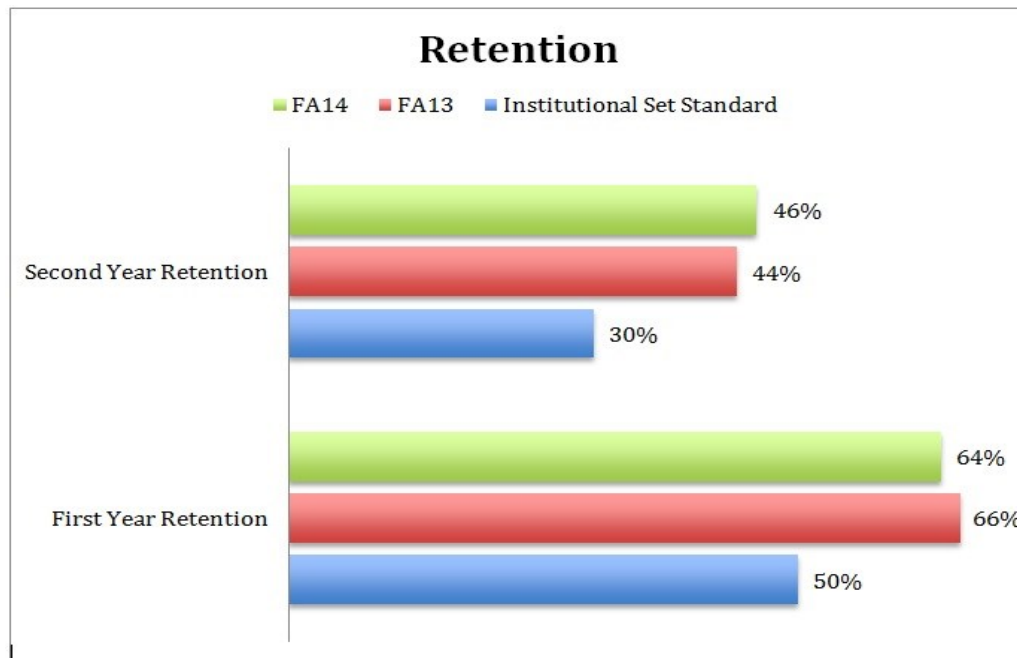
Student Achievement Standard 3: Program Requirement completion rates - Percentage of students who successfully complete Program Requirements with a C or better (Gen Ed, Core foundational and Co-Foundational courses) **Institutional Target = 80%**



Student Achievement Standard 4: Persistence rates

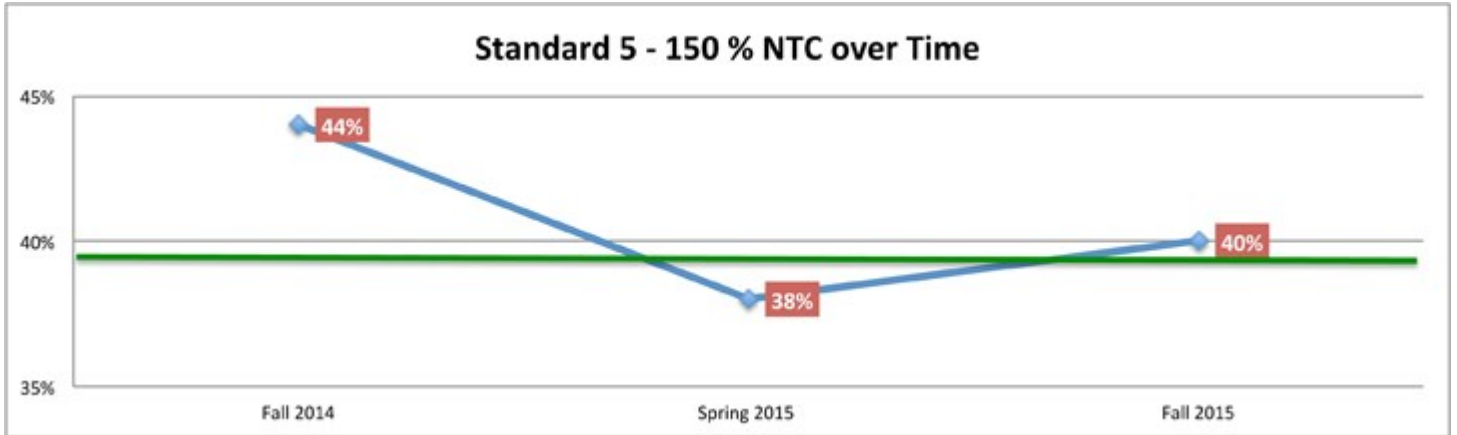
- Retention of students (Fall Cohort) through the first year **Institutional Target = 50%**
- Retention of students (Fall Cohort) to the second year **Institutional Target = 30%**

This standard is measured using only Fall Cohorts. First year cohorts are First Time in College (FTIC) students who are tracked from Fall to the following Spring for “First Year Retention” regardless of Full Time or Part Time Status. The same cohort are then tracked from Fall to Spring and again to the following Fall for “Second Year Retention”. The Fall 2015 Cohort will be tracked after Fall 2016.



Student Achievement Standard 5: Graduation and Transfer Rates

- Percentage of students who complete degree or certificate within 150% time to completion (For 2 year colleges, this is 3 years) **Institutional Target = 39%**



- Percentage of graduates who transfer to other institutions of higher learning (ASG scholarship and Loan Recipients) **Institutional Target = 18%**

Academic Year	Fall	Spring	Total scholarships and loans	Total Graduates	Percentage
AY 2015	12	24	36	240	15%

Results above are based on the number of graduates who received ASG scholarships and Loans in the 2015 Academic year.

- Percentage of graduates who transition into the workforce (Academic program tracking)

	NURSING			TRADES & TECH			TED			Total
	Degree recipients	Certificate recipients	Total students	Degree recipients	Certificate recipients	Total students	Degree recipients	Certificate recipients	Bed recipients	
FA '14	5	0	5	2	1	3	4	0	3	7
SP '15	1	0	1	3	1	4	3	0	5	8
TOTAL graduates	6	0	6	5	2	7	7	0	8	15
Total tracked	12	9	21	1	0	1	4	0	1	5
Percentage	?	?	?	20%		14%	57%		13%	33%

Results above are based on the number of students tracked by the CTE programs listed. The collection method for this standard is still under discussion.

2016 Fall and Spring Placements

Over the years, more than 90% of incoming freshman to American Samoa Community College place into developmental Reading, Writing or Math. Using longitudinal data on placement scores, the college made the decision to implement the College Accelerated Preparatory Program or CAPP. This program allowed students to excel through developmental studies. The program significantly cut the course time from 15 weeks to 6 weeks so that students are able to surpass two levels of developmental courses within a semester. The placement results are based on the ASCC's placement test for Fall and Spring semesters.

Reading	Fall 2015					Spring 2016			
	Male	Female	Missing	Total	%	Male	Female	Total	%
70	25	31	3	59	28%	5	11	16	21%
80	21	58	7	86	41%	13	16	29	39%
90	12	36	3	51	24%	6	13	19	25%
150	6	8	0	14	7%	5	6	11	15%
Missing				1	0.5%			0	0%
Total	64	133		211	100%	0		75	100%
Writing	Male	Female	Missing	Total	%	Male	Female	Total	%
71	17	21	4	42	0%	4	4	8	11%
81	32	63	7	102	126%	13	23	36	48%
91	8	35	2	45	49%	11	17	28	37%
151	5	16	1	22	15%	1	2	3	4%
Missing				211				0	0%
Total				-		29	46	75	100%
Math	Male	Female	Missing	Total	%	Male	Female	Total	%
80	58	129	187	200	95%	28	42	70	93%
90	3	4	7	7	3%	2	2	4	5%
151	1		1	2	1%	0	1	1	1%
250	2		2	2	1%	0	0	0	0%
	64	133	197	211	100%	30	45	75	100%

Spring 2016 Placement Using SAT Scores

	READING				WRITING				MATH		
	MALE	FEMALE	TOTAL		MALE	FEMALE	TOTAL		MALE	FEMALE	TOTAL
Eng 70	1	1	2	Eng 71	2	0	2	Math 80	6	2	8
Eng 80	4	2	6	Eng 81	4	3	7	Math 90	0	0	
Eng 90	1	1	2	Eng 91	1	0	1	Math 151/155	2	1	3
Eng 150	2	0	2	Eng 151	1	1	2	Math 155/250	1	0	1
			12				12				12

2016 Fall and Spring Graduate Profile

FALL 2015 GRADUATES

DEGREE	STUDENT'S GENDER		
	MALE	FEMALE	TOTAL
Associate of Arts	11	48	59
Associate of Sciences	15	32	47
Certificate	3	1	4
Bachelors of Education	2	8	10
Associate of Arts & Science	0	1	1
TOTAL	31	90	121



SPRING 2016 GRADUATES

DEGREE	STUDENT'S GENDER		
	MALE	FEMALE	TOTAL
Associate of Arts	19	39	58
Associate of Sciences	19	30	49
Certificate	5	9	14
Bachelors of Education	2	5	7
Associate of Arts & Science	1	0	1
TOTAL	46	83	129

Degrees Conferred over 10 Years

DEGREE	Academic Year											
	AY 2010-2011		AY 2011-2012		AY 2012-2013		AY 2013-2014		AY 2014-2015		AY 2015-2016	
	FA	SPR	FA	SPR	FA	SPR	FA	SPR	FA	SPR	FA	SPR
-												
Associate of Arts	106	76	120	97	90	93	103	65	101	72	59	58
Associate of Sciences	37	29	40	45	40	40	31	45	49	35	47	49
Certificate	9	1	6	1	2	5	-	9	1	1	10	7
Bachelors of Education	-	-	-	2	3	2	2	1	3	5	4	14

CREDIT HOURS COMPLETED (All Students enrolled)

Fall 2015 = 14,073

Spring 2016 = 11,914

Community Engagement



ASCC Psychology Club Holds Book Drive for TCF Library

In late November, members of the Psychology Club at ASCC donated over 200 books to the Alliance Against Domestic and Sexual Violence (ASADSV), who will in turn add them to the collection of the library currently being planned for the Tafuna Correctional Facility. The Psychology Club had spent two weeks manning a table set up in the Quad area of the campus, where students, faculty and staff were welcome to donate any books or magazines they no longer had use for.

ASCC Instructor and Club Advisor Mr. Derek Helsham explained that the Psychology Club intends to keep public service at the core of its priorities. "One of the learning outcomes I try to emphasize for the club is recognizing the relevance of being responsible and participating actively in family and community. I cannot think of a better way for them to develop personally and responsibly than serving in the community.

UCEDD Promotes Play Therapy for Daycares

The University Center for Excellence on Developmental Disabilities (UCEDD), in collaboration with the Department of Human and Social Services Child Care Division, held a two-day early intervention training session, Play Therapy for Child Care Providers, on December 3rd. The purpose of the training was to share some of the existing problems that impact a child's development, how these will impact them when starting school, and various strategies that can be used to assist children to develop motor skills appropriate to their age. American Samoa faces a limited number of physical and occupational therapists to serve children who are referred, leaving a large population of children unidentified and underserved from developing to their fullest. In a roundtable discussion, providers shared that children need more activities to enhance their motor skills so that when they start Early Childhood Education (ECE) they are prepared to learn.



a new strategy to help young children with or without disabilities develop motor skills appropriate to their age

ASCC Student Veteran Organization Celebrates Military Personnel

The Veteran's Day celebration in November gave a student organization at ASCC a chance to fully engage with all stakeholders on campus involved with the U.S. Military. The Student Veteran Organization (SVO) strives to unite and promote pride and interaction among veteran students, dependents, and friends. It provides resources, support and advocacy that are needed for active, reserve or former military personnel to succeed in higher education and post-graduation. In honor of Veteran's Day, the SVO undertook an activity under the theme, "They Sacrificed their Today for the Safety of our Tomorrow," which included the creation of a banner on which all students were invited to write a message of appreciation to their loved

ones who have served or are currently serving in the armed forces. The banner remained on display in front of the Student Learning Assistance Center



throughout November. The SVO also acknowledged ASCC staff and faculty veterans and their spouses, and dependents by presenting them with candy leis in appreciation of their services, and made available free treats to all military students and their dependents.

ASCC-CNR/DoE Molecules of Life Program Concludes



The Community and Natural Resources (CNR) division offered the Territory's public and private high school students the opportunity to gain an edge in their science studies by participating in Molecules of Life Explorations, a series of weekly two-hour sessions. A collaborative effort between ASCC-CNR, the American Samoa Department of Education (DoE), Office of Curriculum and Instruction (OCI) Science and Pacific STEP UP, Molecules of Life Explorations offered training to high school juniors and seniors in basic molecular

biology methods and life science laboratory techniques not otherwise available in American Samoa. It provided a critical introduction to help prepare students for college-level life coursework while giving them a hands-on feel for the biomedical sciences that is essential for advanced studies or even careers in the field. The program, provided without charge to the students, began in September of 2015 and continues through May of this year.



SBDC Advisory Board Meeting Recognizes Business Achievers

American Samoa Small Business Development Center (SBDC), a program under ASCC, held its annual Advisory Board Meeting on Friday, December 4th, to provide an overview of the Center's accomplishments during 2015, recognize innovative businesses in the Territory, and present the SBDC Nonprofit of the Year Appreciation Award. AS-SBDC Director Dr. Herbert Thweatt hosted the meeting, and guests included SBDC Advisory Board members and personnel, as well as the recipients of this year's Bank of Hawaii business grant. Bank of Hawaii American Samoa Branch Vice President Mr. EJ Ozu was in attendance to



present SBDC recognition awards to five businesses who successfully applied for this year's Bank of Hawaii grants of \$5000. In reviewing SBDC's accomplishments over the last 12 months, Dr. Thweatt shared that the Center trained 94 clients and counseled 78, 28 of whom are long-term clients. 48% of these clients were

businesses owned by women. SBDC is associated with 14 new business start-ups, with 36 jobs created or retained and a capital infusion of \$1,506,000 into the local economy. The latter figure exceeded the goal for 2015 which SBDC had negotiated with the US Small Business Administration, which was an infusion of \$672,520.

ASCC-CNR 4-H Offers After-School Program for Youth

As a community service and an opportunity for children interested in hands-on experience at a number of practical life skills, the 4-H Agents at the Community and Natural Resources (CNR) division of the American Samoa Community College (ASCC) have initiated an After-School Program for youngsters from 3:30 to 5:30 p.m. every Wednesday for the duration of the spring 2016 semester. Activities fall within the components of 4-H, namely: head, heart, health, and hands. In American Samoa, 4-H is one of the four CNR Extension programs at ASCC. The 4-H After School Program, offered free of charge to youngsters aged 8-19, includes a wide variety of activities that relate to "head, heart, health, and hands," such as food safety, nutrition, staying healthy, fishing, team-building, textile printing, arts and crafts, sewing, vegetable gardening and forestry.



Miss American Samoa and ASCC Art Students Refurbish LBJ Pediatric Break Room

In March, a ceremony took place at LBJ Hospital to officially open the refurbished break room in the Pediatric Ward, now a brighter, more cheerful space enlivened by art depicting well-known cartoon characters as well as miscellaneous toys and items of amusement. A longstanding project of reigning Miss American Samoa Suluga Taliau, the effort also involved art students from the ASCC working under professor of the Arts

Regina Meredith of the Fine Arts Department. To give the room an uplifting visual aspect, Miss Taliau, herself an ASCC student, sought the help of Prof. Meredith, who in turn organized students from this semester's Painting (ART 172) class, along with several previous class members, to contribute their talents. Under Prof. Meredith's guidance, ASCC student artists Hillary Purcell, Loimata Siona, Tanu Luani,

Warren King, Pua Tofaeono, and Aidan King worked during regularly scheduled meetings and on their own time for three weeks, resulting in the break room's transformation from a bland space into one rich in expertly-rendered images of well-known cartoon characters.



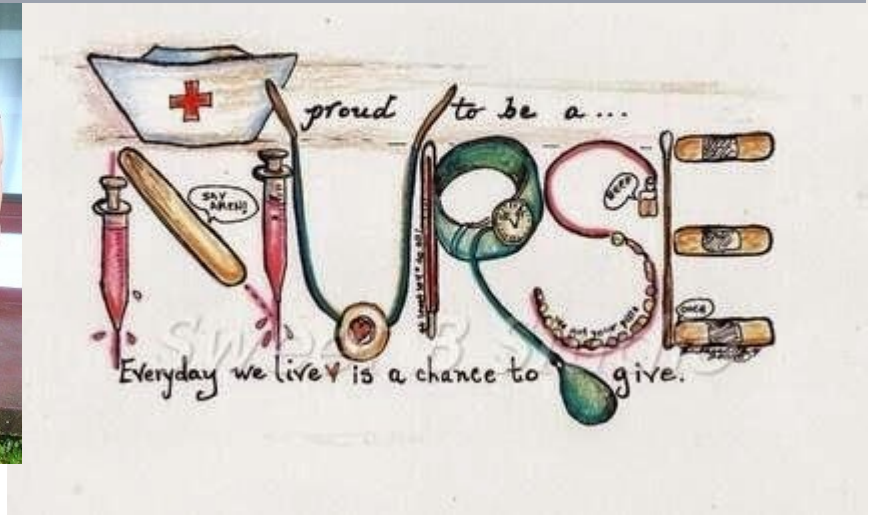
ASCC Campus Lions Club Officially Chartered

The ASCC Campus Lions Club held their charter night at the College to induct its new members and officers on Saturday, April 2nd. The newly-formed Campus Lions Club, made up of ASCC students, provides opportunities for its members to address the unique needs of their campus and to reach out to both the local and the worldwide communities. To fulfill their mission of helping make a difference in the lives of others, the Campus Lions Club will offer their services both on and off campus. Honorable guests at the charter night included Congresswoman Aumua Amata Coleman-Radawagen, Attorney General Talauega Eleasalo Ale, ASCC Vice President of Academic Affairs Dr. Rosevonne Pato, Environmental Protection Agency Director Ameko Pato, and members of the District 202k Lions Club, based in New Zealand.



Campus Lions Club president Aidan King (center) with his younger brother Baelin King (left) and his dad Chris King.

PROGRAM EVENTS



ASCC Nursing Students Research NCDs on Manu'a

In early December, a group of 10 Practical Nursing students from ASCC returned from their Manu'a Community Outreach Project, a trip to provide basic health information and services, and to conduct research on non-communicable disease (NCD) incidences in Manu'a. The group spent more than two weeks living and working among the residents of Ofu and Olosega. Nursing Department chairperson Ms. Lele Ah Mu explained that the community outreach project was part of the current nursing course Introduction to Adult Health (NUR 180) that begins in the acute setting at LBJ Hospital and ends with a comprehensive look at the responsibilities of the Community/Public Health nurse in providing health care and teaching on the prevalent non-communicable diseases found within our islands. The Manu'a project included data collection that would identify the number of people with NCDs and support the healthcare needs of Manu'a residents.

ASCC-ASAHEC Announces Plans for the AS HOSA State Association

ASCC students participating in the Health Occupations Students of America (HOSA) student organization, under the aegis of the American Samoa Area Health Education Center (ASAHEC), gathered in October to hear from a very special guest speaker, Utu Abe Malae, Executive Director of the American Samoa Power Authority (ASPA). While the choice of Utu as a HOSA guest speaker may have seemed odd to those who wouldn't equate electricity and running water with healthcare, HOSA advisor Ms. Sailitafa Samoa pointed out how ASPA's work frequently requires personnel schooled in various sciences, which immediately links it to STEM (Science, Technology, Engineering, Math) studies. "HOSA also actively engages in STEM," she said, "and healthcare involves a wide range of careers not only in hospitals and health departments, but in all work situations that involve health and safety."



ASBEP reaches new heights

The American Samoa Bachelors in Education (ASBEP) program at ASCC reached a new record number of graduates completing their Bachelors in Education (B.Ed) degrees when the fall 2015 semester concluded. Ten men and women, some in-service teachers of longstanding service and some pre-service teachers who were gaining their first experience as classroom leaders, received their B.Ed. degrees, the highest number so far since the ASCC first conferred the B.Ed. in spring 2011. The fall 2015 B.Ed. recipients were Barry Patane, Pauline Taape, Sia Niupulusu, Ana-Marie Kitiona, Salani Julia Leota, Angela Amata, Fa'aleaga Lotulelei, Cathlyn Custodio, Christine Fuimaono and Senetenari Lameta-Malele. Angela Amata was a teacher at Alataua-Lua Elementary, Fa'aleaga Lotulelei was serving at Lupelele Elementary, and Senetari Lameta-Malele was with Pava'ia'i Elementary, while the rest of the graduates were pre-service teachers who served for a prescribed period at various schools on island for the practicum portion of their training.



Criminal Justice

ASCC Law Justice Club Supports AS-EPA Program

The Criminal Justice Department has established a co-curricular organization for students called the Law Justice Club. The new organization's objectives include improving the relationship between students with the public through community service; providing students with opportunities to enhance their leadership skills; improving criminal justice educational activities; and fostering professionalism in law enforcement and its agencies. As its first community service

project, the Law Justice Club actively supported the American Samoa Environmental Protection Agency (AS-EPA) in its Keep American Samoa Beautiful (KASB) cleanup program. The club scheduled four cleanup dates between February and April, at locations that included the front of the ASCC campus, Lions Park, and the stretch of Malaeimi roadside from ASCC to the Tafuna Intersection. The AS-EPA committed to providing the club members with gloves and trash bags, and also collect data on the number and types of discarded items collected during the cleanups. "An activity like this highlights the importance of

sustaining the environment as well as the laws meant to reinforce sustainability," said Law Justice Club advisor Rosie Ah Chee-Toeava.



ASCC Business Students Celebrate Global Diversity

In February, the Business Communication students, under the guidance of instructor Dr. Faofua Faatoafe, showcased their understanding of other cultures with their Celebrating Diversity presentation. Before an invited audience, the class divided into teams to give presentations on global trade partners Mexico, India, China and Greece. Each presentation included an overview of each respective country's history and culture, followed by an analysis of their economy and profile in today's business world. Each presentation was assessed based on rubrics involving, first, Group Presentation, and second, Business Professionalism Contribution and Image. A number of ASCC faculty and staff from outside the Business Department were invited to attend the presentation as guests. The ASCC course Business Communication (BUS 160) is designed to provide the knowledge and skills needed for effective communication to achieve personal and business goals. One highly valuable skill in today's business climate is the ability to communicate with a diverse and global workforce.



ASCC Business Ambassadors Make Hope House Donation

Business students at ASCC have kept their club the Business Ambassadors of ASCC (BAOA) active on campus and in the community for the past several years. Their activities for spring 2016 culminated in early May with a donation to Hope House, along with entertainment for its residents. The donation consisted not only of food, but also medical supplies which Hope House has had difficulty in procuring, and the presentation of these items included a special performance of song and dance by the BAOA members. BAOA raised the funds for the purchase of the donated items through projects like our community pick-a-thon, which was a sponsored clean-up, as well as the sale of plate lunches.

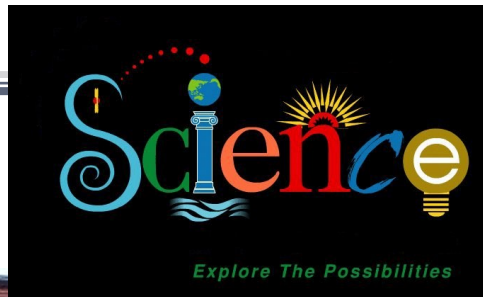


Members of the Business Ambassadors of ASCC (BAOA) socialize with residents of Hope House. BAOA made an end-of-semester donation to Hope House earlier this month, and also entertained its residents. (Photo: J. Kneubuhl)



ASCC Holds 6th Annual Science Symposium

The ASCC Science Department held its 6th Annual Science Symposium on November 10th. The event provided a forum for 10 young men and women from ASCC and the public high schools to give presentations on completed or ongoing science projects, many of them linked to the well-being of our local environment. “The purpose of the Symposium is to expose our science students to the general public and show what they’ve been doing scientifically,” said ASCC Science Department chairman Dr. Randel De Wees. “By doing this, we can showcase the scientific talent both at the College, and currently, the high schools. Participating in a Symposium benefits the student by allowing them to practice their presentations, since science students from here often are asked to present at other symposiums in locations like Hawaii, as many have already done. The ASCC Science chair explained that the Symposium was open to all students at the College who are engaged in scientific research, and that students at ASCC as well as the local high school who have received Louis Stokes Alliances for Minority Participation (LSAMP) funding for their projects were asked to give presentations on them.



Coral Reef Researchers Share Insights with ASCC Students

With our coral reefs playing a crucial role in the environmental health of our islands, ASCC science students had the opportunity in early February to learn about coral research from two Ph.D. candidates at Old Dominion University in Norfolk, Virginia who recently conducted research on Ofu and Olosega to try and determine which factors contribute to the resiliency of certain corals in the face of ocean climate change. Ms. Harmony Hancock and Ms. Courtney Klepac spent several weeks on Ofu conducting tests on

certain species of corals to observe how they are able to tolerate rising ocean temperatures. Having concluded the latest phase of their field research, the two researchers visited ASCC while en route back to Virginia to share insights into their work with a mixed audience of students and local science and environmental professionals. Hancock and Klepac gave presentations to the classes Introduction to Marine Biology (MSC 170), and Ecology (BIO 155). They also gave a talk sponsored by CNR division, which was attended by students and faculty from ASCC and other local schools, as well as members of the local scientific, educational and environmental research communities.



SAMOAN STUDIES INSTITUTE

ASCC-UCEDD Promotes Skills in Traditional Samoan Arts



A participant in the Samoan crafts workshop held by the University Center for Excellence in Developmental Disabilities at ASCC observes firsthand the intricacies of traditional weaving. (Photo: J. Kneubuhl)

In celebration of National Disability Employment Awareness Month, the University Center for Excellence in Developmental Disabilities (UCEDD) at ASCC collaborated in late October with the Samoan Studies Institute (SSI) to promote traditional Samoan arts for staff and clients of the Office for Vocational Rehabilitation (Voc. Rehab.). “The purpose of this workshop was to train clients, job coaches and counselors of Voc. Rehab to develop skills in cultural arts as a self-employment opportunity,” said UCEDD Community Trainer Moresa Langkilde. “People with disabilities have one of the highest unemployment rates in the nation, especially in our Territory, so building upon various cultural art forms which can be offered for sale is an alternative approach to generating income for these clients. Some Voc. Rehab staff also joined in so that they can in turn train their clients on these techniques and methods in the future.” The two day workshop, held in the falesamoa at the Community & Natural Resources/ Land Grant facility, led off with Cultural Artist Patrick Mafoe and Community Outreach Program Coordinator Elisaia Mailo of the SSI leading the participants through the basics of Samoan upeti wood carving and elei making. On the second day of the workshop, participants gained from the insight and experience of mat weavers Si’itia Mase and Maria Feula, themselves trained by a master weaver of Manono.

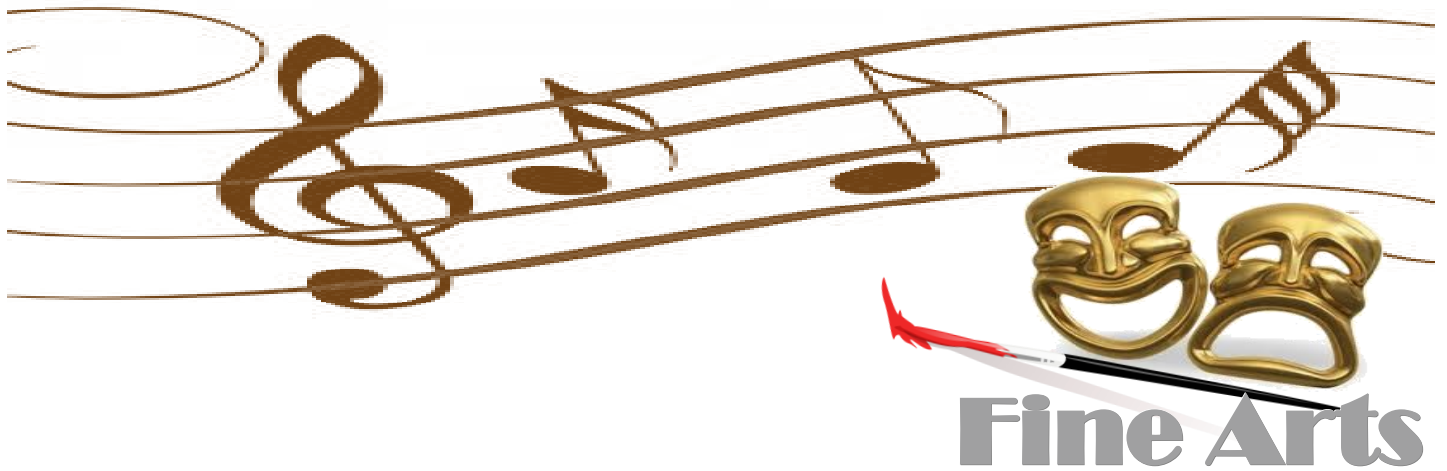
ASCC-SSI Instructor Participates in Innovative Pacific Education Project



Mr. Evile Feleti, an instructor with the Samoan Studies Institute (SSI) participated in “Teaching Oceania: An International Workshop to Address Gaps in Undergraduate Resources for Instructors of Pacific Island Studies,” co-sponsored by the

UH Manoa Center for Pacific Island Studies, Kapiolani Community College and Brigham Young University-Hawaii. During the workshop, Mr. Feleti collaborated with peers from across the Pacific

region to produce interdisciplinary curriculum units for undergraduate courses in Pacific Studies focused on five areas where appropriate-level resources are sometimes hard to identify. As an academic discipline relatively new to many American colleges and universities, Pacific Studies instructors can have difficulty finding appropriate teaching materials. In response to this challenge, the Teaching Oceania participants worked to develop teaching modules on five themes: Islands and Islanders; Colonialism and Decolonization; Nuclear Testing/Militarism; Gender; and Arts and Literature of Oceania. The resulting modules will comprise a forthcoming “epub” or “iBook,” in other words a digital publication that instructors or anyone can easily access online.



ASCC Fine Arts Dept. Events to Focus on Film, Jazz



New Zealand pianist, conductor and educator
Opeloge Ah Sam

In October, the ASCC Fine Arts Department sponsored a series of events to celebrate the creative mediums of filmmaking and Jazz. First, ASCC was the venue for “Deep Waters – A Pacific Film Showcase,” a collaboration between the Fine Arts Department and Pacific Islanders in Communications (PIC) which showcased features made by filmmakers from within

the American Pacific. A week later, the focus shifted to Jazz in collaboration with the Samoana Jazz & Art Festival. To start off the jazz-themed week, ASCC instructor Mr. Poe Mageo gave a Jazz Lecture and Demonstration; the ASCC Jazz Ensemble, led by Mr. Mageo, performed the next day. The last live music performance of the week featured one of the Festival headliners from New Zealand, the Opeloge Ah Sam Quintet, who gave a performance in the Amphitheater followed by a workshop for ASCC music students.



New Zealand pianist, conductor and educator Opeloge Ah Sam, seen here with members of his band

ASCC Ethnomusicology Forum Showcases Diversity of Samoan Music

In conjunction with the 2015 Samoana Jazz and Arts Festival, the Fine Arts Department hosted an Ethnomusicology Forum titled “Sounds of Samoa” on Friday, October 25th. The forum, attended by ASCC students and the public, featured local music scholars and teachers, as well as distinguished guests from off-island including renowned authority on Samoan music Dr. Richard Moyle and composer/ conductor Matatumua Opeloge Ah Sam, both from New Zealand. The forum highlighted the diversity of musical expression within Samoa. In addition to Dr. Moyle and Matatumua, other presenters included Galumalemana Alfred Hunkin, Chande Drabble, Tapaau Dr. Daniel Aga, and Fine Arts faculty Kuki Tuiasosopo, Poe Mageo, Loretta Leagatonu Puaauli and Regina Meredith.



ASCC Art facilitator Ms. Regina Meredith and Marine Science Instructor Jameson Newton (front, first and second right), along with students in Painting 1 (ART 172), display some of the original artwork created to promote public awareness of the Crown of Thorns Seastar outbreak in American Samoa



ASCC Student Artists Support Coral Reef Awareness

Student artists in the ASCC Fine Arts Department class Painting 1 (ART 172) produced five original artworks as part of a program funded by environmental agency the Coral Reef Advisory Group (CRAG) in an effort to spread

awareness of the challenges to local reef health posed by the Crown of Thorns Seastar (COTS) known in Samoan as *Alamea*. The students, under the guidance of facilitator Regina Meredith, unveiled their work at an informal ceremony held in early December. Through funding from the National Oceanic and Atmospheric Administration, CRAG has

partnered with the ASCC Marine Science and Fine Arts departments to promote community awareness of the COTS threat to our reefs. The artworks by the Fine Arts students are the first in a series of activities that will include the creation of informational brochures, flyers, posters and an infomercial.

ASCC Ethnomusicology Forum Recognized by ICTM

In its February 2016 newsletter, the International Council for Traditional Music (ICTM) Study Group on Music and Dance of Oceania (SGMDO) provided a detailed account of the Ethnomusicology Forum held this past October by the Fine Arts Department. “The SGMDO is a prestigious Pacific-wide organization of scholars dedicated to the responsible study of the music and dance of our region,” explained Fine Arts chairman Mr. Kuki Tuiasosopo, “and for them to recognize our forum marks a significant accomplishment in the College’s efforts to promote awareness of the music and art of Samoa and the rest of the Pacific.” The forum, titled “Sounds of Samoa,” was attended by ASCC students and the public, and featured local music scholars and teachers, as well as distinguished guests from off-island including renowned authority on Samoan music Dr. Richard Moyle and composer/conductor Matatumua Opeloge Ah Sam, both from New Zealand. The event highlighted the diversity of musical expression in both Samoa and American Samoa. In addition to Dr. Moyle and Matatumua, other presenters included Galumalemana Alfred Hunkin from Samoa, local authorities Chande Lutu Drabble and Tapaau Dr. Daniel Aga, and Fine Arts faculty Tuiasosopo, Poe Mageo, Loretta Leagatonu Puaauli and Regina Meredith.

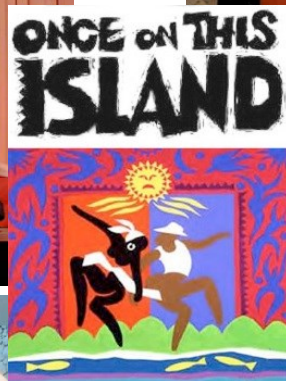


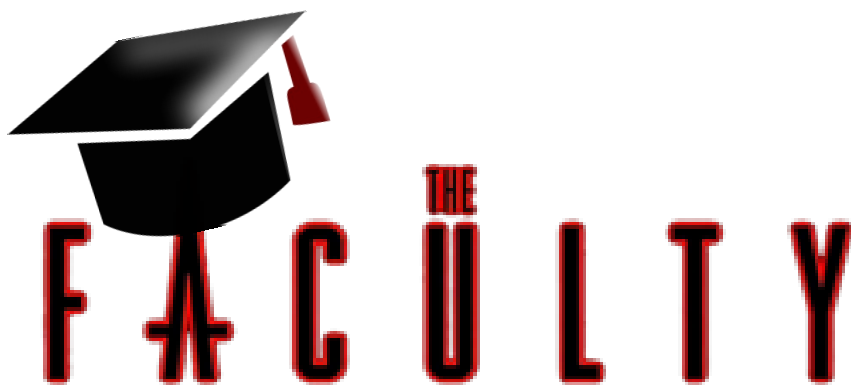
Galumalemana Alfred Hunkin (left) of Samoa is joined by (l-r) ASCC faculty member Marisa Ta'amu and music authorities Chande Lutu Drabble and Tapaau Dr. Daniel Mageo Aga during the College's Ethnomusicology Forum this past October



ONCE ON THIS ISLAND

The ASCC Fine Arts Department presented its spring 2016 theatrical production, the musical “Once On This Island,” on Wednesday and Thursday, April 27 and 28, in the Lee Auditorium. Set in the French Antilles islands in the Caribbean, “Once On This Island” blended elements of the cultural, historical and supernatural to tell the story of a peasant girl who uses the power of love to bring together people of different social classes. The Fine Arts Department worked with a large student cast as well as student set designers. In addition to the cast and artists, a student choir contributed vocal support. The production played to near-capacity audiences on both nights.





THE FACULTY



Members of the CAPP faculty celebrate during the recent ASCC Faculty Recognition Dinner, which paid tribute to faculty accomplishments during 2015. Top row (l-r) Florangel Calumpang, chairperson Elisapeta Faalafi-Jones. Bottom row (l-r) Edna Zarraga, Ethel Sokimi, and Siamaua Ropeti. (Photo: J. Kneubuhl)

To highlight faculty accomplishments in 2015, the Division of Academic Affairs hosted its Faculty Recognition Dinner in early January. Faculty members and administrators gathered at the Nighthawk/Country Club for an evening of celebration to recognize the many ways in which the academic departments and individual instructors go “above and beyond” their regular responsibilities to serve both their students and the community. The first awards of the evening went to the 17 academic departments at ASCC for a successful year of instruction in 2015. Individual instructors received special awards for noteworthy accomplishments during the calendar year. The final round of awards focused on outstanding community service activities by the academic departments.

Individual instructors received special awards for noteworthy accomplishments during 2015. Dr. Siamaua Eliapo Ropeti of CAPP/ELI was recognized for completing her PhD; Mr. Poe Mageo of Fine Arts for placing two short stories in regional literature compilations; Mr. Kuki Tuiasosopo of Fine Arts for advising both the ASCC chapter of the Phi Theta Kappa (PTK) honor society and the ASCC Glee Club; Mrs. Regina Meredith-Fitiao of Fine Arts for facilitating the grant project Perpetuating Samoan Traditions by Teaching Samoan Practices, as well as providing artworks in the public and private sector; Science chairperson Dr. Randel De Wees for his facilitating the Louis Stokes Alliance for Minority Participation grant; Dr. Daniel Chang for facilitating the BUILD EXITO grant; Mrs. Toaiva Fiamé Tago for advising the PTK and organizing its food drive for Hope House; and Mr. Derek Champion Helsham for advising the Psychology Club and the club’s book drive on behalf of the Tafuna Correctional Facility library.



Science chairperson Dr. Randel Dewees, seen here with his wife Claire Dewees.



Criminal Justice chairperson Mrs. Rosie AhChee-Toeava



Mr. Vesi Matu'u of the Language & Literature Department



This year was a very productive year the Agriculture , Community and Natural Resources' research group. The following updates are on the most notable projects for this year.

- Completed initial evaluations of 30 locally-produced, soilless media for growing fruit and vegetable seedlings. Evaluations are underway for three vegetable seedling media, one hydroponic medium, and two fruit tree media. These locally-produced media will provide farmers with affordable and efficient alternatives to the expensive imported products they currently use.
- Established and maintained tissue culture plantlets of Aunu'u taro for study of root and corm rot disease affecting taro production there.
- The taro breeding project has produced and evaluated over 500 new taro varieties to date, screening them for yield, disease resistance, and eating quality. From these, approximately 20 varieties have been selected for the second round of crosses. This project will produce new locally-adapted varieties with superior yield, disease resistance, and eating quality.
- Reinitiated taro plants used for the taro genetics project to improve understanding of genetic components of taro traits including yield, eating quality, and resistance to diseases such as *lega* (taro leaf blight disease).
- Continuing evaluation and starting second round of crosses of ASCC-CNR produced taro varieties. Twenty improved varieties identified and two susceptible traditional varieties have been propagated and treated to induce flowering. Plants are now flowering and initial crosses have been done. Second evaluation of the 20 improved varieties under way in Aoloau. This project aims to produce new locally-adapted varieties with superior yield, disease resistance, and eating quality.
- Completed surveys of mosquitoes in areas of Ta'u, Ofu, Olosega villages, collecting, rearing, and identifying 362 immature mosquitoes of five species. 91% were the putative dengue, chikungunya, Zika vector *Aedes polynesiensis*, and 65% of these were collected from artificial containers in the villages (buckets, tin cans, pots, etc.). Collaborative avian malaria research report completed and posted: https://dspace.lib.hawaii.edu/bitstream/10790/2624/3/TR072AVDisease_Carter_Final.pdf.
- With colleagues at LBJ, Yale University, and University of North Carolina, initiated LBJ Prenatal Clinic Gestational Diabetes Health Communications Project to evaluate interventions aimed at reducing gestational diabetes in American Samoa.
- Used four different trap types to collect 3,268 female mosquitoes of nine species from ten sites in Nuuuli village to test for prevalence of Zika virus.

INSTITUTIONAL PROGRESS

ACCREDITATION

In early February, the American Samoa Community College (ASCC) received official correspondence from the Accrediting Commission for Community and Junior Colleges (ACCJC), a subsidiary of the Western Association of Schools and Colleges (WASC), stating that the Commission, during its January meeting, has taken the action pertaining to ASCC of "Removed Show Cause and Issued Warning on the Basis of a Show Cause Report with Visit." This comes 12 months after WASC-ACCJC issued a "Show Cause" sanction to ASCC in February 2015.

The correspondence, from WASC-ACCJC President Dr. Barbara Beno, clarifies that, while ASCC is still required to take additional action, the College has successfully addressed the majority of non-compliance issues for which it was initially sanctioned. "Following the Commission's review of the October 2015 Show Cause Report and Show Cause Evaluation Team Report," Dr. Beno writes, "the Commission finds the College has resolved most of the deficiencies in meeting standards and only remains out of compliance with three Standards. ASCC must resolve the remaining deficiencies and meet the three remaining Standards by October 2016. This deadline falls within the two-year period permitted by federal regulations."

WASC-ACCJC has determined that ASCC remains in non-compliance with Standards I.A.2, I.B.3 and I.B.6, but is now in compliance with all of the other twenty-four standards cited in the initial sanction. "The Commission wishes to acknowledge the large amount of work ASCC has done to comply with Standards," writes Dr. Beno, "and to encourage the institution to complete the work to meet the remaining standards noted."

The WASC-ACCJC website describes the Warning sanction as action taken when "the institution has acknowledged serious noncompliance, has demonstrated affirmative steps, and plans to fully resolve the deficiencies within twelve months." The Commission specifies the time within which the institution must resolve the deficiencies and demonstrate compliance, generally twelve to eighteen months. During the Warning Period, the institution will be subject to reports and visits at a frequency to be determined by the Commission. The accredited status of the institution continues during the Warning Period.

Actions on sanctions that are issued by WASC-ACCJC include: (1) Warning, (2) Probation, and (3) Show Cause precluding Commission actions to withdraw accreditation from an institution. The Commission modifying the Show Cause sanction to Warning marks a highly significant action indicating the progress ASCC has made and affirmative steps it has taken to address the concerns specified by WASC-ACCJC following a 2014 site visit which precluded the issuing of the Show Cause sanction in February 2015. Upon receiving Dr. Beno's correspondence, then-Acting ASCC President Dr. Rosevonne Makaiwi-Pato, on behalf of President Dr. Seth Galea'i, shared the news with the College's faculty and staff, although public notice was not made until the Board of Higher Education were informed of the WASC-ACCJC action at their most recent meeting. "I want to thank the entire institution for your dedication, commitment, collaboration, student centeredness, and respect for one another throughout the Show Cause sanction period," wrote Dr. Makaiwi-Pato in a memo to the many ASCC stakeholders who had participated in the year-long effort to address compliance issues.

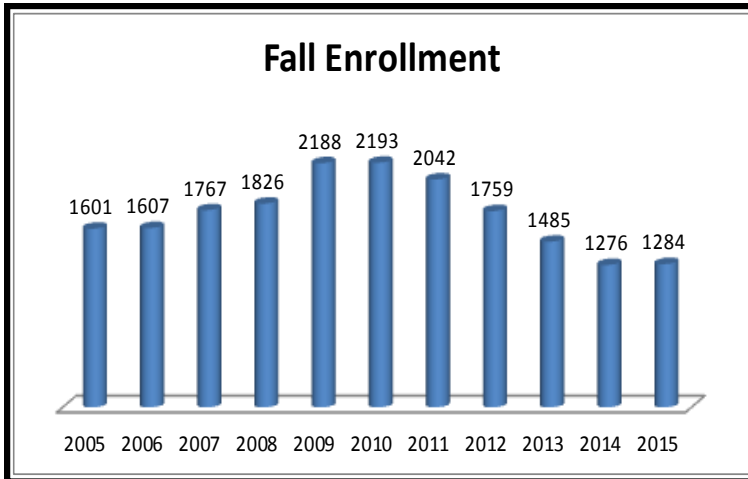
"The Commission's action to remove Show Cause and to Issue Warning highlights the true essence of the core values of the ASCC family," Dr. Makaiwi-Pato continued. "It is a very momentous day for all of us, and a time to celebrate the work that we have done together in our move forward toward achievement of our mission."



In addition to serving as Director of the Office of Institution Effectiveness, Mr. Sonny Leomiti (right) also serves as the ASCC Accreditation Liaison Officer. He and Assistant Accreditation Liaison Officer Mrs. Letupu Moananu (left), who is also Dean of Academic Affairs, will be leading the College's efforts to bring the ASCC into compliance with the three remaining standards it needs to address after the WASC-ACCJC removed the College from the Show Cause sanction and placed under the less-severe Warning sanction. (Photo: J. Kneubuhl)



INSTITUTIONAL Profile



Unduplicated Head Count
Fall 2015 = 1284
Spring 2016 = 1092

Enrollment By Status

Status	Fall 2015						Spring 2016					
	Male	%	Female	%	Total Enrollment	% of Total Enrollment	Male	%	Female	%	Total Enrollment	% of Total Enrollment
Full Time	234	33%	471	67%	705	55%	194	55%	396	54%	590	54%
Part Time	185	32%	394	68%	579	45%	159	45%	343	46%	502	46%
Total	419	33%	865	67%	1284	100%	353	100%	739	100%	1092	100%

Enrollment by Age Groups

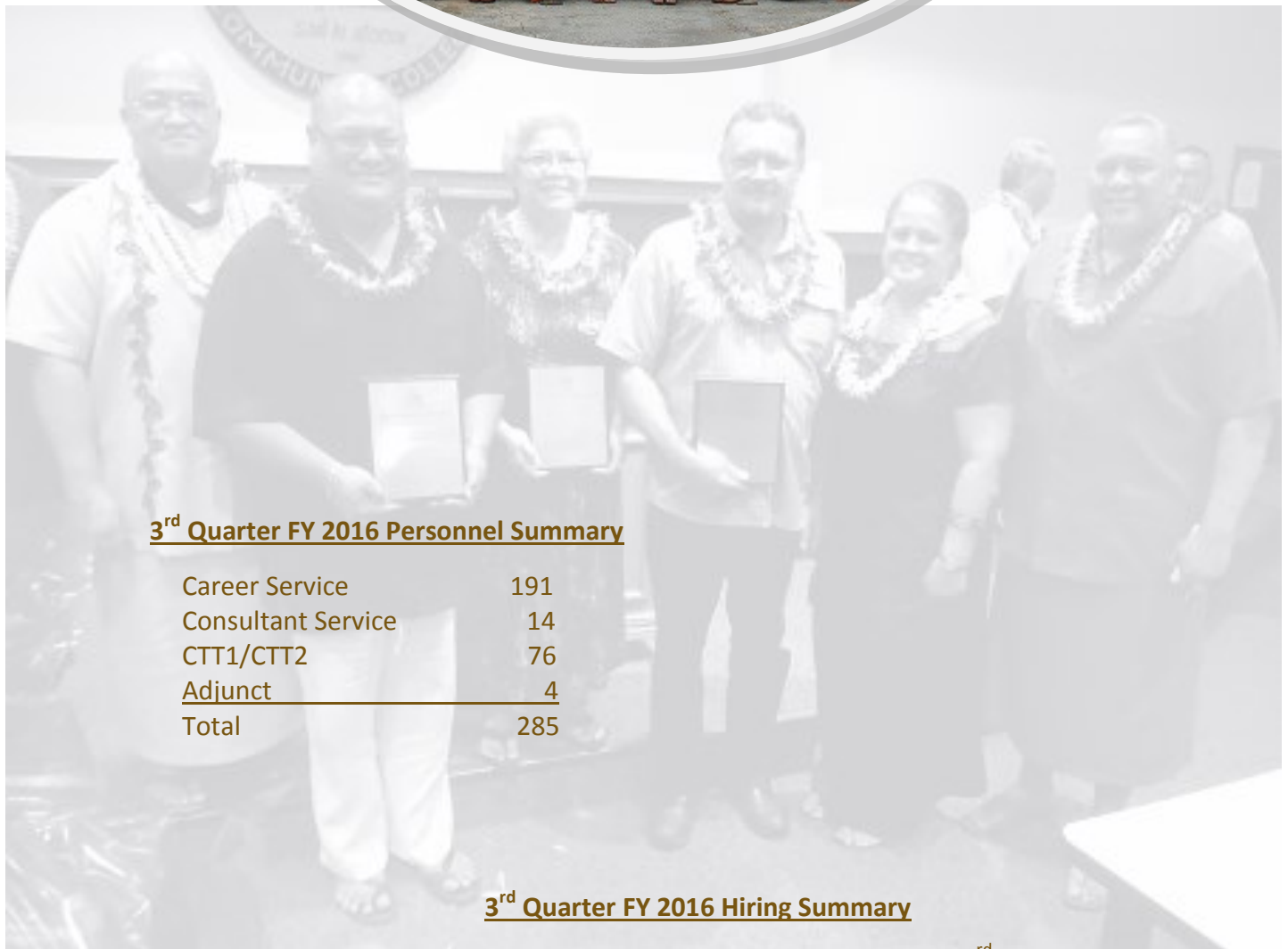
Age	Fall 2015						Spring 2016					
	Male	%	Female	%	Total Enrollment	% of Total Enrollment	Male	%	Female	%	Total Enrollment	% of Total Enrollment
15-18	102	32%	212	68%	314	24%	6	2%	11	1%	17	2%
19-25	272	35%	515	65%	787	61%	306	87%	583	79%	889	81%
26-35	25	22%	87	78%	112	9%	28	8%	85	12%	113	10%
36-45	11	31%	25	69%	36	3%	6	2%	36	5%	42	4%
45-55	8	31%	18	69%	26	2%	7	2%	14	2%	21	2%
56+	1	11%	8	89%	9	1%	0	0%	10	1%	10	1%
Total	419	33%	865	67%	1284	100%	353	100%	739	100%	1092	100%

Enrollment by Ethnicity

Ethnicity	Fall 2015						Spring 2016					
	Male	%	Female	%	Total Enrollment	% of Total Enrollment	Male	%	Female	%	Total Enrollment	% of Total Enrollment
Caucasian	0	0%	2	100%	2	0.20%	0	0.00%	1	0.14%	1	0.09%
Chinese	1	20%	4	80%	5	0.40%	1	0.28%	4	0.54%	5	0.46%
Fijian	0	0%	4	100%	4	0.30%	0	0.00%	4	0.54%	4	0.37%
Filipino	8	38%	13	62%	21	1.60%	11	3.12%	11	1.49%	22	2.01%
Japanese	0	0%	1	100%	1	0.10%	0	0.00%	1	0.14%	1	0.09%
Korean	0	0%	1	100%	1	0.10%	0	0.00%	3	0.41%	3	0.27%
New Zea-							1	0.28%	1	0.14%	2	0.18%
Other	2	100%	0	0%	2	0.20%	0	0.00%	1	0.14%	1	0.09%
Samoa	386	32%	806	68%	1192	92.80%	325	92.07%	682	92.16%	1007	92.13%
Tongan	3	50%	3	50%	6	0.50%	1	0.28%	1	0.14%	2	0.18%
Unknown	19	38%	31	62%	50	3.90%	14	3.97%	31	4.19%	45	4.12%
Total	419	33%	865	67%	1284	100%	353	100.00	740	100%	1093	100.00%



ASCC PERSONNEL



3rd Quarter FY 2016 Personnel Summary

Career Service	191
Consultant Service	14
CTT1/CTT2	76
<u>Adjunct</u>	<u>4</u>
Total	285

3rd Quarter FY 2016 Hiring Summary

Career Service positions hired within the 3 rd Quarter	5
Two-Year Contract position hired within the 3 rd Quarter	1
One-Year Contract positions hired within the 3 rd Quarter	2
Consultant Contract position hired within the 3 rd Quarter	1
Contract conversions to Career Service	4

BUDGET vs. EXPENDITURE REPORT, AS OF JUNE 30, 2016

LOCAL	BUDGET	ACTUAL EXP.	O/S ENC	TOTAL EXP. & ENC	BALANCE
Personnel	6,648,500	3,800,217	-	3,800,217	2,848,283
Supplies	201,000	122,265	61,554	183,819	17,181
Contractual	196,500	166,289	15,200	181,489	15,011
Travel	147,500	167,098	287	167,385	(19,885)
Others	993,000	774,039	135,865	909,904	83,096
Equipment	48,000	31,438	9,761	41,199	6,801
TOTAL	8,234,500	5,061,346	222,667	5,284,013	2,950,487

GRANTS	BUDGET	ACTUAL EXP.	O/S ENC	TOTAL EXP. & ENC	BALANCE
Personnel	2,965,000	1,620,653	-	1,620,653	1,344,347
Supplies	115,000	29,562	70,655	100,217	14,783
Contractual	90,000	-	1,188	1,188	88,812
Travel	166,500	220,054	2,110	222,164	(55,664)
Others	539,500	337,795	164,117	501,912	37,588
Equipment	50,000	461	17,273	17,734	32,266
TOTAL	3,926,000	2,208,524	255,343	2,463,867	1,462,133

ENTERPRISE	BUDGET	ACTUAL EXP.	O/S ENC	TOTAL EXP. & ENC	BALANCE
Personnel	120,000	74,920	-	74,920	45,080
Supplies	6,000	4,935	4,521	9,456	(3,456)
Contractual	5,000	1,161	-	1,161	3,839
Travel	5,000	10,171	-	10,171	(5,171)
Others	2,500	3,124	2,021	5,145	(2,645)
Equipment	1,000	1,015	-	1,015	(15)
TOTAL	139,500	95,326	6,542	101,868	37,632

GRAND TO-TAL	12,300,000	7,365,197	484,552	7,849,749	4,450,251
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Programs funded by Federal Grants

Grant Name	Funding Agency	Year	Award Amount	Overview
Small Business Development Center	SBA	2016	\$299,999	On-going workshops on starting up businesses for the community
EXITO – Research Enrichment Core	Portland State University	2016	\$13,738	Stipends for students/faculty to attend workshop on biomedical, behavioral, clinical, and social science research work force.
EXITO – Administrative Core	Portland State University	2016	\$28,447	For Administrative cost for the EXITO Research Enrichment Core Grant and for supplies
Marine Science Agriculture	Sea Grant UH	2016	\$1,800	For Marine Science Student Intern – under CNR 4H
Marine Science Quest	Sea Grant UH	2016	\$2,882	For Marine Science Student Intern
Transition To Teaching (TTT)	US Department of Education	2016	\$356,399	To promote the quality of teachers for local community and for teacher certification. This grant is on its last year of the 6-year cycle it was awarded for.
Perpetuate Samoan Traditions by Teaching Traditional Practices	National Park Service	2016	\$13,959	New Grant to conduct workshops on making Samoan Handicrafts and Art.
University Center for Excellence on Development Disability	University of Hawaii	2016	\$181,973	This grant is to conduct workshops on awareness Development and Disability. This grant is on its 4th year of the 5 year cycle.
College Access Challenge Grant	US Department of Education	Currently Using the 2014 Award	\$1,014,209	This grant program allows two years to use its funds. This is the last year for this Grant Program. This grant program is to promote college and financial aid awareness among students in preparing to enter college. This grant program also provides tutoring services for the ASCC Development Population
State Grant for Adult Education and Extended Literacy	US Department of Education	Currently Using the 2014 Award	\$244,450	On-going grant award for ASCC to conduct instructional services in preparing for the GED and conduct workshops in the area of literacy.
LSAMP	University of Hawaii	2016	\$22,240	Program to promote the student interest in the field of science and mathematics.
Title III, Development for Math & English Grant	US Department of Education	2013-2017	\$1,253,838	For instructional and supplies to support the ASCC Development Program for Math & English (College Accelerated Preparatory Program). This program is on a six year cycle and this is the last year for this grant program but the funds are available to be used until 2017.
CNR – Smith Lever	NIFA – US Department of Agriculture	2015	\$1,163,205	To provide, promote, and educate the Community of American Samoa in appropriate science and provide services in the areas of Community and Natural Resources.
CNR – Hatch	NIFA – US Department of Agriculture	2015	\$1,085,131	
CNR - Forestry	NIFA – US Department of Agriculture	2016	\$214,000	
CNR - CARIPAC	NIFA – US Department of Agriculture	2015-2016	\$159,143	
CNR - EFNEP	NIFA – US Department of Agriculture	2016	\$103,049	