ACCJC Workshop Announcement:
Taking Assessment to the Program Level

*presented by Dr. Linda Suskie*

(Note: The same workshop is being offered twice on different dates and at different locations)

Tuesday, March 1, 2016 at the
Hilton Los Angeles Airport
5711 W. Century Blvd., Los Angeles, CA 90045

and

Thursday, March 3, 2016 at the
Crown Plaza San Francisco Airport
1177 Airport Boulevard, Burlingame, CA 94010

9:00 a.m. to 3:30 p.m.

Workshop begins promptly at 9:00 a.m. A light continental breakfast and lunch are provided.

Purpose of the Workshop:
This interactive workshop will help participants take assessment of learning outcomes from the course level to the program level. The workshop focus is on instructional program student learning outcomes for degrees and certificates. It will include work on case study material, as well as small group work on program materials brought by participants. The presentation and discussions will be about applying principles and effective practices of program level assessment of student learning. Colleges may wish to send single participants or to send teams. Registration is open on a first come/first served basis and seating is limited. Please register immediately to ensure your place at the workshop!

Workshop Presenter:
The workshop will be led by Dr. Linda Suskie, author of *Assessing Student Learning: A Common Sense Guide* (Jossey Bass). Dr. Suskie is a nationally recognized workshop presenter. ACCJC staff will be present to answer questions related specifically to accreditation expectations.

Workshop Outcomes:
By the end of the workshop, participants will be able to:

- Identify and articulate program learning outcomes that capture the essence of a program.
- Consider and select potential tools and strategies to assess program learning outcomes that build on assessments of course learning outcomes.
- Articulate to colleagues the value of looking at student learning outcomes from a program perspective.
- Develop a "to do" list of next steps to organize and implement assessments of program learning outcomes.

**Who Should Attend this Workshop:**
Department chairs, curriculum committee members, SLO coordinators, instructional program faculty, deans, and others who work in student learning outcomes and assessment.

**Note for Attendees:**
Please bring with you the curriculum and catalog description of two degree programs for which you would like to work on the program-level student learning outcomes and assessment methods during the workshop.

**How to Register for This Workshop:**
Deadline for registration is Monday, February 23, 2016. Workshop fee is $200 per person. Payment must be enclosed with registration form. Registrations received without payment will not be processed. To register:

- Please complete the attached registration form by providing your name, professional title and other contact information.
- Choose the workshop for which you would like to register (Southern California, Hilton Los Angeles Airport – March 1, OR Northern California, Crown Plaza San Francisco Airport – March 3)
- Mail your completed registration form, with a check made payable to ACCJC enclosed, to:
  ACCJC Workshop Registration
  10 Commercial Blvd., Suite 204
  Novato, CA 94949

**Hotel Information:**

For March 1, Southern California: The Hilton Los Angeles Airport has offered workshop attendees special room rates of $149.00 per night for reservations made by February 15, 2016. Please visit the link below to reserve your room at the discounted rate.

[ACCJC at Hilton LAX March 1, 2016](#)

For March 3, Northern California: The Crown Plaza San Francisco Airport has offered workshop attendees special room rates of $179.00 per night for reservations made by February 15, 2016. Please visit the link below to reserve your room at the discounted rate.

[ACCJC at Crown Plaza SFO March 3, 2016](#)

*This educational program has been developed by Dr. Suskie in coordination with ACCJC staff, and is offered as a professional development opportunity to member institutions. The workshop is optional, and is intended to be helpful to ACCJC member institutions.*